

ANNUAL REPORT 2024 2025



**National Institute of Educational
Planning and Administration**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

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(Deemed to be University Declared by the Government of India under Section 3 of the UGC Act 1956)

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Published by the Registrar, National Institute of Educational Planning and Administration,
17-B, Sri Aurobindo Marg, New Delhi. Designed and printed at M/s Viba Press Pvt. Ltd., Okhla Industrial Area,
Phase - II, New Delhi-110020 in November 2025, (2H).

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An Overview



An Overview

The National Institute of Educational Planning and Administration (NIEPA) occupies a unique position in the network of educational institutions in India, with its functions covering a broad spectrum of academic activities and linkages having both domestic and international ramifications. NIEPA was one of the first institutions established for educational planning in the world and thus had an added responsibility to pave the way for evolving educational strategy which is inclusive and affordable.

The genesis of NIEPA's evolutionary journey dates back to February 1962 when the Asian Regional Centre for Educational Planners, Administrators and Supervisors was established by UNESCO under an agreement signed by the UN Agency and the Government of India. The principal functions of the Centre were to conduct research related to educational planning, administration and school supervision as well as conduct short-term training programmes for educational planners, administrators and school supervisors in Asia, and offer technical assistance to member-states. Subsequently, with effect from 1 April, 1965, the fledgling Centre was rechristened as the Asian Institute of Educational Planning and Administration. The taking over of the Asian Institute by the Government of India at the end of a 10-year agreement between it and the UNESCO paved the way for its transformation into the National Staff College for Educational Planners and Administrators in 1970. This college was re-structured and re-registered as National Institute of Educational Planning and Administration (NIEPA) on 31 May, 1979, with an expanded mandate.

In recognition of the important work being done by it in the area of educational policy, planning and administration, NIEPA was conferred in 2006 the status of a 'deemed to be university' under Section 3 of the University Grants Commission Act, 1956 and was

renamed as National University of Educational Planning and Administration with the power to award degrees.

The National University of Educational Planning and Administration (NUEPA) has been renamed as National Institute of Educational Planning and Administration (NIEPA) (Deemed to be University), vide Notification No F. NUEPA/Admn/ RO/Circular/030/2017 dated 30 November, 2017. The word "University" was replaced by the word "Institute" in compliance with the orders of the Hon'ble Supreme Court of India, communicated by the University Grants Commission vide their communications No. F 5-1/2017 (CPP-I/DU) dated 10 November, 2017 and 29 November, 2017.

Hereinafter also referred to as the National Institute, NIEPA, like any other Central University is fully maintained by the Government of India. NIEPA played a leading role in preparation of the 1986 policy, provided support to the constitutional bills on Panchayat Raj in 1993 and also in formulating the Right to Education Act which was implemented in 2009. NIEPA was the pioneer in developing methodologies and implementation of decentralised plans under District Primary Education Programme (DPEP) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA). The database created by NIEPA through the District Information System for Education (DISE) was the largest database in the world. The enormous amount of empirical research carried out by NIEPA has always been a major source of reliable information for evidence-based decision making in education. Presently, the institution has broadened mandates in research, teaching, capacity development and being a leader in policy, planning and management of education in India. It has always played a proactive role in educational policy formulations and capacity development to improve operational efficiency of the education at the system, sub-national and institutional levels.

NIEPA Vision and Mission

The Institute envisions “a humane learning society through advancement of knowledge”. In line with this vision, a key mission of the Institute has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts.

The vision, mission and strategic orientation of NIEPA are strongly rooted in the idea of inclusive growth and sustainable development. The Institute envisions “a humane learning society through advancement of knowledge”. In line with this vision, a key mission of the Institute has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research, and capacity building in national and global contexts.

The key strategic objectives of the Institute are:

- Strengthening institutional capacity at the national and State/UT levels to formulate and implement effective policies, plans and programmes to ensure achievement of education sector development goals and targets, and to institutionalise a responsive, participatory and accountable system of educational governance and management at the school, community, district, State/UT and national levels;
- Expanding the pool of specialised human resources, including young professionals and scholars, in the areas of educational policy, planning and administration, equipped with the knowledge and skills required to support educational reforms and to promote effective planning, design, implementation and monitoring of education sector development programmes;
- Enhancing the knowledge base relating to the areas of educational policy, planning and administration and allied disciplines in order to promote the formulation of evidence-based policy responses and effective programmatic initiatives required to address the current and emerging education sector-related challenges;
- Improving access to and sharing of information and knowledge, including research results, best practices and innovations, relating to educational planning and management practices to promote adoption of improved education policies and effective educational planning and management practices to facilitate achievement of education sector development goals and targets; and
- Promoting inter-disciplinary inquiries that shape education policy formulation, educational planning and management practices/techniques at all tiers of education system and structures, and strategic approaches to improving educational planning processes, educational governance and management, and monitoring and evaluation of education programmes; and as a leader in inter-disciplinary inquiries that shape education policy formulation and educational planning and administration practices in the country.

Core Functions

In fulfilling its mission, the National Institute carries out the following core functions:

- Providing leadership in reforming educational policy, planning and management at all tiers of education systems and structures;
- Developing and organising advanced level interdisciplinary programmes of teaching, including pre-doctoral, doctoral and post-doctoral programmes, and professional development programmes to build a cadre of well-trained educational planners and administrators and to ensure sustainable institutional capacity for design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Shaping the research agenda and undertaking, aiding and promoting research and evaluation to facilitate the generation of new knowledge required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;
- Providing technical support to Central and State Governments as well as national and state-level institutions to meet their educational planning and management-related capacity building and research needs, and to help them improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Extending consultancy services to national and international agencies to help them formulate and evaluate education sector development programmes;
- Functioning as a clearing house of ideas and information for providing accessibility to existing and new knowledge in the field of education, in general, and education policies, planning and administration, in particular; providing a forum for exchange of ideas/experiences and policy dialogue among policy makers, educational planners and administrators and academics for identifying effective policies and educational planning and management techniques/practices required to address education sector related challenges and achieve education sector development goals/ targets;



- Networking and collaboration with national and international institutions and organisations, including the agencies, funds and programmes of initiatives/programmes and research studies to improve educational planning and management; and
- Assessing and analysing emerging trends in education sector development, identifying emerging challenges in educational planning and management, and assessing progress towards education sector development goals and targets in order to facilitate the formulation of appropriate policy options and programmatic interventions to achieve education sector development goals/targets.

The above functions of the National Institute are carried out in close coordination and association with governments and institutions at both the Central and State/UT levels. While pursuing high level scholarship, the National Institute continues to be actively engaged in matters related to planning and administration of the education system and programme implementation and evaluation. A key aspect of the Institute is its engagement with the field as a two-way process. The Institute has been trying to enrich its knowledge base by researching field reality and interacting with field functionaries at various levels – from schools and colleges to State and Central Government departments. Being a national institution, the Institute has been striving to meet the educational planning and management related capacity building requirements of States/UTs by training resource persons, maintaining close linkages with State governments and State institutions, undertaking critical studies of their education systems, policies and programmes and giving them professional advice and technical support. Through its large number of capacity building programmes, the Institute has, in a sustained manner, been trying to transfer its expertise, experience and insights to field-based education practitioners. By assuming such a function, the Institute continues to act as a think-tank in the areas of educational policy, planning and administration. This dual role has enabled the Institute to bring greater authenticity into its academic work of teaching and research.

Academic Structure and Support Services

The academic structure of the Institute comprises Departments, Centres, Special Chairs dealing with special aspects of education, and Technical Support Units/groups and academic support system, which are responsible for the development and execution of activities relating to their respective programmatic thrust areas. The Institute faculty consists of Professors, Associate Professors, Assistant Professors and National Fellows, representing expertise drawn from various disciplines relevant to the areas of educational policy, planning and administration. Every Department is organised on an inter-disciplinary basis, and brings together knowledge, scholarship and other resources to offer programmes of studies and research covering a range of areas relating to education, in general, and educational policy, planning and management, in particular. Each Department has core faculty assigned to it in addition to research/ project associates and secretarial staff. The Academic Departments are headed by Professors. The Departments are responsible for the development and execution of various training and research programmes, and consultancy and advisory services in the areas entrusted to them. During the year under report, the academic programmes of the Institute were conducted by the following eight Academic Departments and Special Chairs, Unit on School Standards and Evaluation and Project Management Unit, and two Centres, supported by the administrative and academic support service units.

ACADEMIC ORGANISATION

DEPARTMENTS

- Educational Planning
- Educational Administration
- Educational Finance
- Educational Policy
- School & Non-Formal Education
- Higher and Professional Education
- Educational Management Information System
- Training and Professional Development in Education

CENTRES

- National Centre for School Leadership (NCSL)
- Centre for Policy Research in Higher Education (CPRHE)
- Malaviya Mission Teacher Training Centre (MMTTC)

SUPPORT SYSTEMS

- Library
- Documentation Centre
- Computer Centre (ICT)
- Publication Unit
- Project Management Unit (PMU)
- Hindi Cell
- Hostel and Guest House
- Grant-in-Aid

UNITS

- Unit for International Cooperation (UIC)



Academic Departments

Educational Planning

The Department of Educational Planning (DEP), one of the foundational divisions of NIEPA, strives to promote evidence-based decentralised educational planning with the ultimate mission of contributing towards sustainable development in India. The primary focus of the Department, therefore, has been on generating and disseminating new knowledge (i.e., know-that and know-how) on various planning models and techniques, particularly those that facilitate decentralised strategic planning for managing for development results (MfDR) in education. With the shift in emphasis towards decentralised planning for MfDR in education employing a 'Sector Wide Approach' (SWAp), the main effort of the DEP has been to study changing approaches, frameworks, inputs, processes and outcomes of strategic planning at institutional, district, state and national levels. The DEP looks at planning as one of the key components for the strategic management cycle of education at micro and institutional levels.

With the increasing focus of the NEP 2020 on education as a means of reducing poverty and promoting sustainable development, the DEP considers the expanded scope of educational planning not only to cover the institutionalisation of strategic planning but also promoting decentralisation and use of local level planning techniques such as school mapping, micro-planning and school improvement planning for improving quality of public investment in education by making public expenditure outcome oriented. Promoting sector-wide approaches (SWAp) for managing for results in school education and strategic planning in school and higher education are other key mandates of the DEP.

Another important agenda of the DEP is to develop planning methods and techniques for facilitating

implementation of NEP 2020, with particular focus on decentralised district planning and school improvement planning, and programme planning for development of life skills development of young adults not only to make them future ready but also to promote citizenship education. The DEP recognises the need for a paradigm shift in policy and programme planning in education to make our education system empowered to deliver inclusive lifelong learning (i.e., to strike a balance between 'education for competition' and 'education for life'). Promoting effective learning, especially emotional intelligence (EI) of young people as a unique resource, is being increasingly recognised across countries as critical not only for increasing a country's stock of cognitive capital but also making human capital more productive and relevant.

Accordingly, the DEP has been actively engaged in developing educational planning frameworks, methodologies and related techniques relevant to Indian setting since the early 1990s. Starting with its significant contributions to the development of the planning framework of the District Primary Education Programme (DPEP) in the early 1990s, the DEP has been playing a key role in shaping the planning methodologies and practices in the *Sarva Shiksha Abhiyan* (SSA), the *Rashtriya Madhyamik Shiksha Abhiyan* (RMSA), and, to a large extent, the on-going *Samagra Shiksha*. In 2017/18, the Department played a key role in conceptualising the alternate roadmaps for merging the SSA and the RMSA into an integrated school education development programme called the *Samagra Shiksha*. The DEP was also actively engaged in preparing the implementation strategies of some of the key recommendations of NEP 2020 suggested by NIEPA.

Working closely with States/UTs, the Department has been making concerted efforts for developing necessary competencies at sub-national levels for formulating strategic plans by adopting the 'management for development results (MfDR)' approach, which, in a way, is a 'paradigm shift' in planning practices in India. Introducing strategic management tools like the results framework (RF) and the logical framework approach (LFA) into the decentralised district planning methodology is another modest attempt made by the

Department in recent years to make public investment in education result oriented.

Medium-Term Focus Areas of the DEP

Most of the activities of the DEP have been aligned with the strategic objectives and thematic focus areas of the Perspective Plan of NIEPA (FY 2020-30), and the key recommendations of the NEP 2020 in the relevant thematic areas. At the same time, the activities of the DEP are also being aligned to the post-2015 agenda focusing on outcome and quality related targets (as under the SGD 4), where the focus is on ensuring inclusive and equitable education, and promoting lifelong learning for all. The DEP recognises the fact that achieving inclusive and equitable quality education for all will require increasing efforts in a vast and diverse country like India, particularly for creating and sustaining institutional and individual capacities at the sub-national levels as a necessary condition for translating programme interventions into desirable outcomes. Therefore, 'capacity development' (CD) happens to be the critical development agenda of the DEP.

Research, teaching, consultancy, and training, *inter alia*, are core functions of NIEPA, and accordingly, its medium-term perspective plan identifies key thrust areas for the same, which include:

- (a) Equity, diversity and inclusion;
- (b) Quality and learning, and employment outcomes;
- (c) Technology and teaching learning; and
- (d) Governance, financing and accountability.

The focus areas of the Department in the medium term (2020/21 to 2024/25), therefore, have been capacity development, developing related training material, and research for facilitating implementation of key recommendations of the NEP 2020 in the following areas:

- a) Results based decentralised planning in school education for promoting strategic management of education for development results;

- b) Teacher demand and supply planning projection in school education;
- c) School based management (SBM) with focus on school improvement planning models and strategic planning models for HEIs;
- d) Material development, especially training modules on decentralised strategic planning in school education; and
- e) Institutional networking and developing institutional capacity at state and district levels (like SPOs, SIEMATs, SCERTs, DIETs, etc.) for creating sustainable strategic management capacity of these resource organisations; and

Utilisation and dissemination of available U-DISE and SD MIS data for promoting evidence-based policy and programme planning and management practices in school education.

Educational Administration

The Department of Educational Administration is one of the core and thematic Departments of NIEPA. The Department aims at active intellectual and academic engagement in research, programmes of studies and dissemination of knowledge on various dimensions of administration and management covering all sectors and all levels of education. One of the prime concerns of the Department is to build a sound knowledge and database through its researches, besides creating a strong professional support for educational administrators and researchers on multiple dimensions of educational administration and management. The Department undertakes large scale projects and research studies and also workshops and capacity development programmes on various dimensions of educational administration and management for the practitioners involved at different levels of educational administration, including academic administrators in the institutions of higher and technical education. Besides other academic activities, two major areas of engagements and contributions of the Department in recent years include creation of a large scale information database on educational administration in states and UTs in India gathered through a major research project on the third All India Survey of

Educational Administration as well as State level conferences of District and Block Education Officers in different states; and initiation and implementation of the National Scheme of Awards for Innovations and Good Practices in Educational Administration. The Department offers courses on educational administration and management and related thematic areas in MPhil/ PhD Programmes, Post Graduate Diploma in Educational Planning and Administration, International Diploma Programme in Educational Planning and Administration; and short-term training programmes.

Major Programmes and their Highlights

National Scheme of Awards for Innovations and Good Practices in Educational Administration for the year 2023-24

The Scheme of National Awards for Innovations and Good Practices in Educational Administration (NAIEA) is a regular long-term programme of the Institute implemented through the Department of Educational Administration. The scheme was instituted by NIEPA in 2013-14 with its defined objectives of recognising the contributions of the field level educational administration in improving the functioning of public system of education and ensuring efficient delivery of educational services. This is one of the important initiatives of NIEPA to reach out to the field level education officers. The Awards for Innovations and Good Practices in Educational Administration are given away to selected District and Block Level Education Officers in a special awards presentation function. Since the launch of the Awards Scheme in 2014, a number of cases have been recognised on the basis of their merit.

The Advisory Committee Meeting for Innovations Programme, Chaired by VC, NIEPA, was held on 14 November, 2024. The last date of receiving the applications was 31 December, 2024. All the applications were scrutinised by the Screening Committee in January 2025 for the eligibility to the next stage of evaluation which was conducted in the month of March 2025.

Prof. Vineeta Sirohi is the Programme Director and Dr. V. Sucharita is the Programme Coordinator of

the Awards for Innovations and Good Practices in Educational Administration.

Workshop/ Webinar/ Consultative Meets

Internship of the MEd III semester of RIE, Bhopal students from 7-11 October, 2024 (Request Programme) - Prof. Vinita Sirohi and Dr. V. Sucharita

This year, 17 students of MEd from RIE, Bhopal participated in the internship. During the internship, the students were provided exposure to different aspects of educational policy, planning and administration. The students were familiarised with NIEPA and its various Departments/ Centres and the activities undertaken by each one of them. This was followed by giving them exposure to several themes on educational planning, policy and administration like major highlights of NEP 2020, administration and management of education, micro-planning, school standards and evaluation, and school leadership.

As part of their assignment, students were asked to submit a brief write-up on online teaching-learning during the pandemic using SWOC analysis.

Educational Finance

The twin objectives of the Department are to conduct and promote serious research on economic and financial aspects of education at all levels at national, sub-national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in education sector in India and other developing countries. In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities - research, teaching, training and consultancy - around policy, planning and development issues relating to public and private financing of education, including specifically mobilisation of governmental and private resources, allocation of resources and utilisation of resources in all levels of education from primary to higher, estimation of resource requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; programmes; policy issues are the focus of consultancy/advisory services; and

theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes; planning techniques and management approaches form the content of training and orientation.

Educational Policy

The Department of Educational Policy is committed to the study of educational policy, analyse and evaluate educational programmes, to identify trends, understand outcomes and guide policy and practice, towards finding solutions to current problems in educational governance and management. As it is dedicated to the mission of enhancing the knowledge of critical barriers facing access, equity, quality and relevance throughout the educational pipeline, the Department stimulates discussions on various policy issues, from time-to-time, to generate knowledge base, for the use of policy makers, practitioners and other stakeholders in the educational and public policy arena that affects educational system in India. The research focus is on studying above issues of policy and practice in addition to those pertaining to teaching, learning and performance in educational institutions for creating better linkage between educational research and educational policy. Research outcomes are intended not only to describe the complexities of educational phenomena but also to offer recommendations for action. Keeping in view the recent changes in the society and its influence on education, the Department will act as a sounding board for the stakeholders at national level for enabling needful actions from time-to-time. The Department also undertakes training on policy issues for planners, administrators, implementers, and scholars who can act effectively and ethically within the given structures, processes and cultural contexts of organised education in India.

School and Non-formal Education

The Department of School and Non-Formal Education at the National Institute of Educational Planning and Administration (NIEPA) focuses on pivotal aspects of school education, non-formal education, and adult literacy. It aims to provide a robust empirical

foundation to inform and enhance educational development and improvement strategies.

The Department is renowned for its six-month Diploma course in Educational Planning and Administration, which stands as one of the university's most prestigious training programmes. It maintains a strong connection with governmental, non-governmental, and international agencies, striving to restructure educational systems at various levels, from local to global.

Research conducted within the Department covers a broad spectrum of areas crucial to the advancement of school education in India. This includes developing frameworks like Shala Siddhi, which are instrumental in research, training, and capacity building in school, non-formal, and adult education under the leadership of distinguished faculty members.

Overall, the Department of School and Non-Formal Education at NIEPA plays a vital role in shaping educational policies and practices, with a clear focus on addressing the critical issues that affect educational systems in India and beyond.

Higher and Professional Education

The Department is unique as it works in the area of policy, planning and management of higher and professional education, which touches upon all aspects of related concepts and knowledge, both Nationally and Internationally. It encourages research on issues like leadership, quality, governance, financing, privatisation and internationalisation of higher and professional education. It undertakes training programmes and workshops for institutional heads and senior university and state officials in the planning and management of higher and professional education. The Department also provides technical and professional consultancy to policy, planning and implementing agencies of higher and professional education. Since its inception, the Department has been constantly providing research support and policy advice to the Ministry of Education, Government of India. The WTO cell in the Department played an important role in analysing requests and firming up India's offers under GATS. The Department studies various dimensions of higher education and organises

seminars to debate and disseminates the same. The department had been supporting the process of finalisation of different five-year plans for higher education, which have now been condensed by NITI AAYOG. Besides it has been constantly working with the University Grants Commission of India in holding seminars and conferences of experts, vice chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. It has also provided academic support to the regional conferences of UNESCO leading up to the world conference on higher education. Further, it has supported Planning Commission and World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the Department are regular training programmes for the principals of colleges of different categories. The Department constantly endeavours to support the universities and colleges in various dimensions of access, quality and academic reforms. The Department is actively engaged in the transaction of coursework for MPhil, PhD programmes; and the two diploma programmes namely, International Diploma in Educational Planning and Administration (IDEPA) and Post Graduate Diploma in Educational Planning and Administration (PGDEPA). The Department has been supervising research scholars of MPhil, PhD, IDEPA and PGDEPA programmes in their respective dissertations.

The members of the Department have been constantly researching on many critical and meaningful aspects of higher education such as Self-financing courses, Foreign education providers in India, Alternatives and innovative forms of higher education for left-out-youth, Mobility of teachers in universities and colleges, Foreign students in Indian universities, Private universities in India, Skills for employability in South Asia, Autonomy in higher education, Governance of higher education in Bihar and others states, Library facilities in Indian undergraduate colleges and its impact on students, Academic performance, UGC Scholarship Evaluation, Evaluation of Travel Grant of UGC, Covid -19 and higher education, and Leadership in higher education. The Department is expanding and launching specialised courses of various duration to certify professionals in higher education.

Educational Management Information System

The Department of Educational Management Information System which undertook research and capacity building activities while providing technical advice to strengthen the database and Management Information Systems (MIS) on education in India and across the world contributed significantly in strengthening MIS and database on elementary education in India. It managed District Information System for Education (DISE), with support from the Ministry of Education and the United Nations Children's Fund (UNICEF). In addition, the Department organised conferences/seminars on issues relating to statistics on education as also on contemporary issues pertaining to education; and workshops/training programmes on quantitative methods in educational planning. It also undertook consultancy, with focus on statistics and educational management information systems. The faculty members of the Department were actively involved with the Expert Group, constituted by the Ministry of Education, on Creation of Unified System of School Education Statistics. Accordingly, the Department made special efforts in this direction under Unified-DISE and data during 2012-13 was collected for the first time by using uniform data capture format across the country. During 2015-16, data from about 1.5 million schools imparting school education was collected.

The themes of some of the programmes/seminars/workshops organised by the Department include 'Sensitisation programmes and workshops on DISE through EDUSAT'; 'Using DISE Data in Educational Research'; and 'Unified System of School Education Statistics', etc. The Department also offers a course on Quantitative Methods in Educational Planning as part of PGDEPA, besides tailor-made programmes on EMIS for developing countries. The Department faculty also provides policy advice to the Government of India besides several state governments on EMIS and related aspects of school education. Presently, the work of collecting data has been transferred to the NIC by the Ministry of Education

Training and Professional Development in Education

The Department was conceived as *Training and Professional Development in Education* for enhancing the capacities of the educational administrators in 2012. Its programmes are designed to focus on the needs of educational administrators of both national and international institutions. The programmes are designed to help trainees in articulating the important programmes and policies of educational reforms which are in progress in the country and globally. For attaining this, the Department conducts two long-term diploma programmes - one for national and the other for international education personnel. At the national level, a modular course -Post Graduate Diploma in Educational Planning & Administration (DEPA was upgraded as PGDEPA in 2014), and at the international level, International Diploma in Educational Planning and Administration (IDEPA) are conducted annually. In addition, the Department also conducts one-month international programme annually exclusively for the middle level educational administrators namely *International Programme for Educational Administrators (IPEA)* since 2016.

Since 2020, during the pandemic, the Department offered online courses to different target groups and countries for education personnel both at national and international levels. The international programmes were fully funded by the Ministry of External Affairs under the International Technical and Economic Cooperation (ITEC) scheme.

Post-Graduate Diploma in Educational Planning and Administration (PGDEPA)

The Post-Graduate Diploma in Educational Planning and Administration, one of the unique programmes of NIEPA, is offered only at NIEPA in the country since 1982-83. First thirty-four programmes were called DEPA till 2014. It was upgraded as Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) and was envisaged as a twelve- month training programme at the place of six months, to be offered in blended mode. In this programme, Educational Administrators from all

over India from different educational departments such as Directorates, SCERTs, SIEMATs, DIETs, DEOs, Indian Air Force, Indian Navy, etc. represent their respective organisations. PGDEPA programme has flexibility to exit after nine months with DEPA certificates after the successful completion of the programme. During 2023-24, sixteen participants from various organisations of nine states participated in the programme. Till now, the total number of approximately 963 participants have participated in the PGDEPA programmes. This year the PGDEPA programme is under revision.

International Programme for Educational Administrator (IPEA)

International Programme for Educational Administrators (IPEA) is short-term specialised programme which has been conceptualised keeping in view the work load of most of the educational functionaries and their constraints to participate in a long-term programme as the absence from work place for a longer duration is not possible. It has also been a long pending request from many of the countries across the world as well as educational administrators to provide a short-term programme in educational planning and administration for the benefit of their educational functionaries in order to build their capacities. Thus, to facilitate the governments of the countries in deputing their educational officials for a short duration programme without affecting the functioning of their offices while fulfilling their demands of capacity development, this three-week short-duration programme is being offered.

NIEPA introduced the IPEA Programme in 2016. Since that year, the Institute has offered six IPEA programmes, on annual basis, with the number of trainees remaining in the range of 20 to 45. A total of 116 delegates, from 31 countries of the regions, have participated in these programmes so far.

International Diploma in Educational Planning and Administration (IDEPA)

NIEPA offers an International Diploma in Educational Planning and Administration (IDEPA) for the senior and middle educational policy makers, planners

and administrators annually for the international participants. IDEPA was started in the year 1985 as a sequel to the recommendations of the sub-regional meeting for Asian countries organised by the Indian National Commission for Cooperation with UNESCO in 1983. The National Institute has successfully completed as many as thirty-six such IDEPA programmes, one in each successive year. Until now, a total of 1009 trainees from 95 countries of Africa, Eastern Europe, Central Asia, West Asia, South and South-East Asia, Latin America and Pacific regions have participated in the programme.

Special Chair

Maulana Abul Kalam Azad Chair

Every year since 2010, to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first Union Education Minister of the country, Maulana Azad Memorial Lecture has been organized each

year on 11 November, designated as the “National Education Day”. During 2024-25, in celebration of the “National Education Day”, the 15th Maulana Azad Memorial Lecture was delivered by Shri Tarun Vijay, Former Editor, Panchajanya & Former Chairman, National Monuments Authority, Delhi on 11 November, 2024 at India Habitat Centre, New Delhi. The title of his lecture was ‘Role of Education in Nation-Building and Self-Reliant India.’ The lecture was attended by a large number of students, teachers and academicians.

National Fellows

NIEPA has a provision of appointing National Fellows to support and expand its activities in the area of educational planning and administration. The well-known experts and academicians are appointed for the position. They bring with them their varied disciplinary perspectives and contribute in developing multidisciplinary and holistic perspective on policy, planning, administration and finance. They are appointed for a fixed term. In the past, many experts have served in the position. Currently two positions are vacant and likely to be filled soon depending on the availability of experts in the desired areas of expertise.



Centres

National Centre for School Leadership

The National Centre for School Leadership established at National Institute of Educational Planning and Administration has emerged as a leading voice in the field of School Leadership in India. Over the past twelve years of its existence, the Centre has successfully developed content and materials for current and prospective School Leaders and Educational Administrators, at the same time, building their leadership capacities to transform schools. At present, the Centre is proud to host a national-level repository of practitioner-rich materials, compendiums on continuous professional development, and a number of capacity development programmes contextualised for professional needs of School Leaders and Educational Administrators.

Aligning with the National Education Policy 2020, the Centre visualises School Leaders as change agents vested with the responsibility of empowering and driving critical education reforms. This transformation in professional self is achieved through intensive and interdisciplinary curricular experiences; active exchange of ideas; adoption of an interactive pedagogical approach promoting team work and collaboration; creation of opportunities for professional development of functionaries in school education, and identification and nurturing of talent within and outside the school system. All this transforms into a positive school culture with enhanced teacher motivation, improved student learning and over well-being of the school organisation.

In contemporary times, the National Centre for School Leadership, NIEPA is visualised at the forefront of leadership development across the country. Funded by the Department of School Education and Literacy, Ministry of Education, Government of India, the Centre with its 29 School Leadership Academies (in 29 States/UTs) has institutionalised School Leadership Development Programme successfully across the

length and breadth of the country. The programme is run on a continuous basis with participatory approach involving professionals and practitioners at all levels from government and government-aided sectors.

The National Centre for School Leadership works on four different components viz. Curriculum & Material Development, Capacity Building & Continuous Professional Development, Networking & Institutional Building and Research & Development. The Centre strives to ensure that *'every child learns and every school excels'*.

Curriculum and Material Development

The National Centre for School Leadership, NIEPA, has developed the National Programme of Design and Curriculum Framework on School Leadership Development (2015, 2014) and a Handbook on School Leadership Development, both translated into 12 Indian languages. The Handbook on School Leadership Development (2014) outlines 16-day model of capacity building programme for school heads across elementary and secondary schools; the Resource Book for One Month Certificate Course (2016) is an induction programme for leadership development of principals of secondary schools and Pedagogical Leadership: A Handbook for Leading Learning in Schools 2020 (in collaboration with CBSE) is designed keeping in mind leadership challenges of improving student learning in central government schools. The Centre-developed self-instructional packages on School Leadership Development for School Heads and Educational Administrators are launched in the year 2022-23, namely: (a) Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders (2022); and (b) Enabling School Ecosystem: Nurturing School Leadership to Support Learning in Collaboration with Navodaya Vidyalaya Samiti (2022).

The Centre has actively contributed to NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement), a flagship programme of Department of School Education and Literacy, Ministry of Education, Government of India, in all its phases, designated as 1.0, 2.0 and 3.0 covering school

education, from pre-school, primary to secondary. In the F.Y. 2024-25, NCSL has developed course material for NISHTHA-Educational Administrators and NISHTHA – Kaushal (to be launched). The School Leadership Courses for NISHTHA focus on various leadership attributes and actionable for school leaders and educational administrators to enable them to initiate and sustain changes for whole school transformation and improving student learning.

The National Centre for School Leadership has developed a Booklet on School Leadership Development for PMSHRI Schools (2024) to contribute to the nation-wide Capacity Development of resource persons for hand-holding of PMSHRI schools. In the F.Y. 2024-25, the Centre is focusing on developing new content and materials to enhance school leadership, particularly aligning with NEP 2020 recommendations. This includes an ongoing development of Post Graduate Diploma on School Leadership and Management (online/blended) and Online Programme on School Leadership and Management (Intermediate level) which supports the NEP's mandate of 50 hours of continuous professional development (CPD) annually for school principals.

Capacity Development

The Centre has developed a range of capacity-building programmes aimed at enhancing school leadership. These programmes are of different duration, either short-term or long-term, conducted through face-to-face and/or online modalities. The major programmes conducted through face-to-face include 16-day Leadership Development of School Heads, One Month Certificate Course, One Year Post Graduate Diploma in School Leadership and Management, and Three Months Online Programme on School Leadership Management for school heads. The Online Programme on School Leadership and Management (Basic level) has over one lakh registrations of school heads.

The Centre has actively contributed to large-scale capacity development programmes of DoSEL, Ministry of Education, with leadership courses in both National Initiative for School Heads' and Teachers' Holistic Development (NISHTHA), NIPUN Bharat and PMSHRI. Moreover, NCSL has regularly provided academic support to School Leadership Development for Navodaya Vidyalaya Samiti and Kendriya Vidyalaya



Sangathan. Additionally, the Centre is developing capacity development programmes on new themes of NEP 2020 such as pedagogical leadership, skills-based and vocational education, pedagogical leadership, leading equity, diversity and inclusion, all aimed at improving leadership in government schools and enhancing student-learning outcomes.

Networking and Institutional Development

The Centre has collaborated with various Ministries and National Level organisations, including the Ministry of Skill Development and Entrepreneurship, Ministry of Tribal Affairs, Ministry of Jal Shakti, Ministry of Economic Affairs, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti and Central Board of Secondary Education to institutionalise the school leadership development programme and build capacities of systemic officials. The Centre works in close collaboration with 29 States/UTs where it has established School Leadership Academies in existing government education institutions such as SCERTs, SIEMATs, MIEPA, SISLEP, DIETs, DERT, etc.

School Leadership Academies have emerged as co-partners of NCSL-NIEPA developing context-specific modules and materials (text and video based) on school leadership, building capacities of school heads and system functionaries through trainings under Samagra Shiksha, Ministry of Education and conducting micro-researches. Through these key functions, School Leadership Academies are committed to provide opportunities to school leaders from diverse contexts. In the F.Y. 2024-25, the National Centre for School Leadership has begun developing a framework on Assessment of School Leadership Development Programme in States/UTs where School Leadership Academies are established.

The National Centre for School Leadership conducts LIVE Streaming Sessions on School Leadership Development on PMeVIDYA Channel nos. 6, 9 and 12, a platform provided by CIET, NCERT. The prime purpose of conducting these sessions is to enable school heads, researchers and system-level functionaries to come LIVE in studio for sharing knowledge and

best practices. In the F.Y. 2024-25, apart from regular capacity development programmes approved in the PAB, a special capacity development programme for School Leaders of Jawahar Navodaya Vidyalayas on supporting Mental and Socio-Emotional Wellbeing of Students was conducted by NCSL.

Research and Development

The National Centre for School Leadership is committed to developing practitioner-centric materials based on sound research findings. The Centre regularly conducts field studies in schools across all school management – government, government-aided and private – to understand varying contexts, identify leadership challenges, interview stakeholders and design appropriate programmes for leaders to improve and transform schools. The Centre organises International and National Conferences on School Leadership Development providing an opportunity to policy makers, researchers and school leaders to come on a single platform to inform policy, research and practice. In the past, the Centre has conducted researches to understand Leadership in Diverse Contexts and Leading Small Schools: Exploring the Key Leadership Challenges and Practices.

In the F.Y. 2024-25, the National Centre for School Leadership, NIEPA was entrusted with A Research Study to Good Governance in School Education: Prospects and Innovative Practices by the Department of School Education and Literacy, Ministry of Education, Government of India. The objectives of the study were to examine the roles, responsibilities, and interactions of various stakeholders; to evaluate the effectiveness of accountability mechanisms in promoting transparency, integrity and performance in education governance; examine resource mobilisation within education governance structures; investigate translation of education policies and mandates into practice and to identify promising practices and innovations from education governance structures in different contexts. The study encapsulated research findings in 8 States/UTs: Assam, Bihar, Gujarat, Jammu & Kashmir, Karnataka, Madhya Pradesh, Mizoram and Tamil Nadu.

Centre for Policy Research in Higher Education (CPRHE)

The Centre for Policy Research in Higher Education (CPRHE) was established in NIEPA as a specialized Centre in the area of higher education policy and planning. The activities of the Centre are aligned with the NIEPA Perspective Plan 2030 and guided by an Executive Committee (EC), which reviews and approves its annual work plan and budget. The EC-approved annual work plan and budget are submitted to the Board of Management (BoM) of NIEPA for final approval. The Vice-Chancellor (VC) of NIEPA acts as Chairperson, and the Director of the Centre serves as Vice-Chairperson of the EC. The EC comprises academia and senior-level policymakers, with representation from the UGC, the Department of Higher Education, the Ministry of Education (MoE), and NITI Aayog.

The overarching mission of the Centre is to contribute to the generation, sharing, and application of knowledge necessary for the formulation of policies, plans, and programs aimed at the development of education in India. The Centre focuses its efforts on the current national priorities in four interrelated areas: expanding and improving the provision of higher education, ensuring equity and inclusion, enhancing quality and relevance, and improving governance and management. The Centre endeavors to foster excellence in all aspects of higher education, enabling the higher education system in India to achieve global standards while remaining locally engaged.

CPRHE Activities and Contributions

Research Areas and Studies: Activities Undertaken

Governance and Management of Higher Education in India: In the year 2024-25, the following activities were carried out: The State reports have been finalized for website upload; two CPRHE Policy briefs were published in Hindi in July 2024. (Project Coordinator: Dr. Garima Malik)

College Readiness and Student Success in Higher Education in India: Activities undertaken in the year 2023-2024 were the following: Published Paper in CPRHE Research Series 19: College Readiness and

Student Success in Higher Education in India: An Inclusive Agenda. During 2024-25, after conducting field visits to implement research tools in 5 states and higher education institutions located in Delhi, Mumbai, Calicut, Patna, and Guwahati, the data collection was completed, cleaned, and tabulated for analysis. Draft reports, including a synthesis report and State Reports, are being prepared. (Project Coordinator: Dr. Nidhi S. Sabharwal)

Integrating Digital Technology with Teaching and Learning in Indian Higher Education: Activities conducted in the year 2024-25 for the implementation of the project included: Field Visits. During 2024-25, field visits and online workshops were conducted to implement research tools in various states and higher education institutions. The data collection is complete, and data analysis and draft report preparation are in progress. (Project Coordinator: Professor Pradeep Kumar Misra)

Widening Access to Higher Education in India: Institutional Approaches (International Collaborative Research Project between University of Warwick, UK, and CPRHE/NIEPA): Activities conducted in the year 2024-25 for the implementation of the project: *Field Visits:* During 2024-25, field visits were conducted to implement research tools in selected states and higher education institutions. The data collection is complete, and data analysis and draft report preparation are in progress. *Second Research Advisory Committee Meeting:* The second research advisory committee meeting, titled "Widening Access to Higher Education in India: Institutional Approaches," was held on August 28, 2024, in New Delhi (Online) to discuss the progress made in implementing the research project and the analysis framework. *Second Research Methodology Workshop (Analysis Framework Workshop):* The second research methodology workshop, titled "Widening Access to Higher Education in India: Institutional Approaches," was held on September 17-18, 2024, to discuss the analytical framework. The research team members participated in the workshop. The framework for analyzing the data (both quantitative and qualitative) collected for the study was discussed and finalized during the workshop. The tables to be included in the

state reports were discussed, and a list of select tables was prepared and finalized, including variables from the teacher and student questionnaires. This list was then sent to the research teams after the workshop. The characterization scheme for the draft reports to be written by the state teams was also discussed. (Project Coordinator: Dr. Nidhi S. Sabharwal and Dr. Emily F Henderson)

Evaluation of UGC Schemes: Schemes related to Scholarships

The CPRHE/NIEPA evaluated the UGC schemes in the following domains:

- Junior Research Fellowship in Sciences, Humanities and Social Sciences;
- Swami Vivekanand Fellowship for Single Girl Child for Research in Social Sciences;
- Savitribai Jyotirao Phule Fellowship for Single Girl Child;
- PG Indira Gandhi Scholarship Scheme for Single Girl Child;
- PG Scholarship for University rank Holders; PG Scholarship for SC/ST students to pursue Professional courses; PG Scholarship for GATE-qualified students for ME/M.Tech;
- UGC Remedial Coaching Scheme;
- NET/SET Coaching Scheme;
- Entry into Services Coaching Scheme;
- Residential Coaching Scheme

In the year 2024-25, the research reports on the above schemes were completed and submitted to the UGC. Faculty members of the Centre carried out the assessment of these schemes.

NIEPA Studies on NEP 2020: Implementation of NEP-2020: Impact and Improvement in GER; Status and Impact of Implementation of NEP 2020 across States in India: The faculty of the CPRHE/NIEPA are members of the NIEPA studies on NEP 2020, which adopts a comprehensive approach to analyze the implementation status of NEP 2020 and its impact on school and higher education, focusing on its contribution to improving GER, addressing

affordability, equity and inclusion and promoting quality and academic excellence across levels of education. In the year 2024-25, the following activities were undertaken:

Preparation of the research proposal. A comprehensive research proposal was developed on the two studies: Implementation of NEP-2020: Impact and Improvement in GER; Status and Impact of Implementation of NEP 2020 across States in India. This was submitted to the MoE.

- *Research Instrument Development:* Four Research instruments, including those for collecting qualitative and quantitative data, were developed in the year 2024-25.
- *Organization of the Online Consultative Workshops:* An online consultative workshop was held in February 2025 with the NEP 2020 State and HEIs nodal coordinators.

Project Coordinators: Dr. Nidhi S. Sabharwal, Dr. Garima Malik and Dr. Nilanjana Moitra.

Development of an elective module on personalised medicine for medical and biomedical sciences students in India (In collaboration with the University of Ulster, funded by the British Council): Activities undertaken in 2024-25 include developing the research proposal and contributing to the successful application process.

Project Coordinators: Dr. Nidhi S. Sabharwal and Dr. Nilanjana Moitra.

Capacity Development

Workshops, Meetings, and Training Programmes: During the 2024-25 academic year, multiple meetings took place, and faculty members participated in an international meeting at the University of Warwick and other international universities in the US.

Research Capacity Development: As part of implementing research projects, the Centre organizes workshops to reinforce research capacities among the academic community and orient them to undertake research in higher education. The research capacity development efforts continued in the year 2024-25.

Visiting Fellow Programme: In 2024-25, the CPRHE/NIEPA hosted Ms. Lavanya Kapoor, Sciences Po, Paris, as an intern.

Analysis of Trends in Higher Education Development

The Centre has initiated a publication on Indian higher education entitled 'India Higher Education Report' (IHER). The IHER focuses on the current issues and challenges facing the higher education sector in India. The IHER has evolved into an annual publication, serving as a valuable reference document for researchers and policymakers in India. The journey of the IHERs is as follows:

- **India Higher Education Report (IHER) 2023:** The IHER 2023, Higher Education Research in India, is currently under publication by Routledge.

Sharing and Dissemination of Knowledge

CPRHE Research Paper Series: The Centre has published a regular series of research papers entitled 'CPRHE Research Papers.' The purpose of this series is to disseminate the research carried out at the Centre and to continue a dialogue with researchers and policymakers. The Centre has published the following research papers in the year

- Paper 18: Governance and Management of Higher Education Institutions in India An Empirical Analysis;
- Paper 19: College Readiness and Student Success in Higher Education in India: An Inclusive Agenda

Advocacy for Education Reform and Policy Formulation

Policy Briefs Based on CPRHE Research: The Centre regularly prepares and publishes policy briefs based on research studies completed by CPRHE. A policy brief is a concise document of 4-5 pages that discusses the issue primarily identified through the Centre's research and elaborates on the policy implications. The areas for policy briefs are identified

from the studies. The primary target group of these policy briefs are policymakers at the state and national levels. The Centre prepared and published the following policy briefs:

- Malik G. (2024). CPRHE Policy Brief 6: Government and Universities and Within Universities Relationship in India
- Malik G. (2024). CPRHE Policy Brief 7: University College Governance Relationships in India
- गरिमा मलिक (2024). भारत में सरकार और विश्वविद्यालय और विश्वविद्यालयों के अंतर्संबंध. CPRHE नीति सार 6. CPRHE/NIEPA, New Delhi.
- गरिमा मलिक (2024). भारत में विश्वविद्यालय और महाविद्यालय शासन संबंध. CPRHE नीति सार 7. CPRHE/NIEPA, New Delhi.

Support to Apex Bodies

In 2024, faculty from the Centre were involved in organisation of NIEPA, Consultative National Credit Framework Meeting which was attended by thirteen HEIs in Delhi and NCR Region. The Objectives of the Consultative Meet were: to understand the National Credit Framework (NCrF) System with regard to credit accumulation, redemption, and credit transfer in different HEIs; to understand the perspectives of stakeholders at HEIs with regard to the courses, evaluation, and benefits of the credit framework for effective implementation of the Credit Framework; to orient NIEPA faculty for implementation of Credit Framework in NIEPA programs and courses including short-term and long-term training programs. In addition, the Centre is invited and represented in various policy meetings by different apex bodies and

International Visitors at CPRHE

In the year 2024-25, the following were the visitors at the CPRHE

- Prof. Brainislav Pupala, Professor of Early Childhood Education and Head of the Advisory Board, Faculty of Education, Trnava University, Slovakia.
- Lavanya Kapoor, Intern, Sciences Po, Paris

Units

Project Management Unit

The Project Management Unit (PMU) at the National Institute was set up with the objective of supporting and managing in-house and sponsored research. It functions as a centralised system of administration for proper coordination of all the externally funded and internal research projects of NIEPA, Grant-In-Aid Scheme for Studies, Seminars, Evaluation, etc. for implementation of Education Policy and NIEPA's scheme of assistance for Studies in the Area of Educational Planning and Administration (individual researcher).

While the Unit normally provides administrative support for managing various projects undertaken in NIEPA, including facilitating the project approval process, monitoring the progress in project implementation and providing related support services, it also handles all matters pertaining to funding and accounting of all expenditures of in house and NIEPA- sponsored projects besides issues relating to project recruitments and appointments.

The PMU takes care of all the work related to completed and ongoing research projects/studies in the Institute apart from recruitment of project staff, budgeting, accounting of various projects to the evaluation of completed studies.

The PMU manpower includes the Unit Head, who is nominated by the Vice-Chancellor, and five other academic and support staff. The latter consists of a Project Consultant, a Project Manager, and a Junior Consultant.

Unit for International Cooperation

The Unit for International Cooperation was established in August 2019 to extend support to

the International Cooperation Cell, Ministry of Education, Government of India. The Unit acts as an institutional arrangement in achieving the objective of playing a lead role in international cooperation by providing an analysis of the context of specific cooperation arrangements, generation of empirical evidence, preparation of documents and regular feedback to the Ministry of Education (MoE) to support its regular as well as long-term strategy of internationalisation.

More specifically, the Unit has the following functions:

- To analyse and document trends and patterns in international cooperation between India and other countries, bilateral and multilateral agencies in the field of education.
- To help prepare background documents and briefs for official participation in the meetings in the area of international cooperation in education.
- To coordinate and strengthen India's network activities with inter-governmental, bilateral and multilateral agencies of cooperation in education.
- To help design, implement and monitor programmes of cooperation as may be requested by the Ministry of Education.
- To prepare a report on the international cooperation activities carried out by the Ministry of Education each year.



Academic Support Service Units

Library and Documentation Centre and Digital Archives

The Institute maintains a state-of-the-art library having a wide and rich collection of books and other materials relating to the areas of educational policy, educational planning, educational administration and allied disciplines. The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The Library presently has a collection of over 59,208 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organised by

International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD etc. The Library also receives 250 journals and magazines, both national and international, in the areas of educational policy, planning and management and other allied fields. The Library has also subscribed to three on-line journals databases, like JSTOR, ELSEVIER and SAGE for its users. The Documentation Centre of NIEPA has about 17,993 volumes, comprising a unique collection of official reports, Central and State Government publications, Educational Surveys, Five-year Plans, Census Reports and non-print materials, etc. The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy-making. A digital archives has been set up in the National Institute to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended face of the National Institute. Latest ICT, including high-end fully automatic digital scanner, is used for the design, storage and retrieval of digital documents. User-friendly software, with multiple search options, is an in-built feature of the digital archives.

A Digital Archives of education documents has been established in 2013. The aim is to place all education



documents in one place in soft version. The collection of digital archives is already more than 11,000 and growing. The documents have been classified under 18 categories, and further sub-divided under Central and State and other such categories. The digital archives provides access to policy and other related documents covering all aspects, sectors and levels of education system since Independence, so that no policy analyst and planner, researcher, and others interested in education need to go anywhere else for reference and use of the data. The digital archives is intended to generate a community of users as an extended face of NIEPA.

Computer Centre

The Computer Centre backs up the Information Technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members of the National Institute. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual email accounts have been provided to all the faculty and staff members on NIEPA Domain. 1 GBPS internet connectivity is provided to all the faculty members of the Institute. Desktop computers have been provided to all the staff members and laptops to all faculty members. Appropriate network security is being maintained in the Institute. The Centre is equipped with state-of-the-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure consists of enhanced CAT 6 cabling; centralised computing facility, consisting of high performance servers and client PCs; uplink to internet and other services; appropriate power backup facility through heavy duty multiple UPS.



Publication Unit

The National Institute has a publishing programme for dissemination of information on research and development in education. NIEPA's Publication Unit plays a vital role in the Institute's commitment to disseminate knowledge and information relating to the areas of educational policy, planning and administration by bringing out materials of various training programmes, and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National Institute include the Journal of Educational Planning and Administration, Pariprekshya – A journal in Hindi language, and ANTRIEP Newsletter. The Publication Unit of the National Institute also caters to some specific needs of the Ministry of Education (MoE), Government of India.

Hindi Cell

The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

Governance and Management

The National Institute of Educational Planning and Administration (NIEPA) is a 'Deemed to be University' under Section 3 of the UGC Act 1956 and registered under the Societies Registration Act, 1860. The authorities of the National Institute include the Chancellor, the Vice-Chancellor, the Board of Management, the Academic Council, the Finance Committee and the Board of Studies and such other authorities as may be declared or nominated by the Board of Management of the Institute. The Vice-Chancellor of the Institute is the Principal Academic and Executive Officer.

The Department of Higher Education (PN I Section), Ministry of Human Resource Development, vide their Letter No. 2-7/2016-PN-I dated January 16, 2020 has sent the Revised Memorandum of Association and Rules of NIEPA as per UGC Regulations, 2019 which states that the highest Governing Body of the Institute shall now be the Board of Management.

Board of Management: The Board of Management shall be the principal organ of management and the apex executive body of the Institute, with powers to make rules of the Institute. The main function of the Board of Management is to carry out the objectives of the Institute as set forth in the Memorandum of Association. The Board of Management is responsible for the general supervision of all the affairs of the National Institute. The Board of Management consists of the Vice-Chancellor of the Institute as the Chairperson (ex-officio); Dean (Academics and Research); three eminent academics as nominated by the Chancellor, who shall have worked at the rank

of Professor and shall neither be from the institution or the sponsoring body nor be their relatives; one representative of the Ministry of Education (MoE), Government of India not below the rank of Joint Secretary; two Faculty members of the institute: one each from Professors and Associate Professors by rotation based on seniority; and three nominees of the MoE who shall be an eminent academician not below the rank of Professor. The Registrar of the Institute shall be the Ex-officio Secretary of the Board of Management.

A list of the members of the Board of Management, as on 31 March, 2025, is given at Appendix I.

Finance Committee: The main role of the Finance Committee is to examine the accounts and to scrutinise proposals for expenditure. The annual accounts and financial estimates of the National Institute are placed before the Finance Committee for consideration and, thereafter, submitted to the Board of Management, together with the comments of the Finance Committee, for approval. The Finance Committee fixes limits of the total recurring expenditure and the total non-recurring expenditure of a given year, based on the income and resources of the National Institute. The Finance Committee consists of the Vice-Chancellor of the Institute as the Chairperson; Dean (Academics and Research); a representative of MoE, not below the rank of Joint Secretary; two nominees of the Board of Management; one of whom shall be a member of the Board and the Finance Officer of the National Institute who acts as the Secretary of the Finance Committee.

A list of the members of the Finance Committee, as on 31 March, 2025, is given at Appendix II.

Academic Council: The Academic Council is the principal academic body of the National Institute. It is responsible for the maintenance of standards of education, training, research and consultancy; inter-departmental coordination, examination and tests, etc. The Academic Council consists of the Vice-Chancellor of the Institute as the Chairperson

(ex-officio); Dean (Academic & Research) of the Institute; Heads of Departments of the National Institute; two Associate Professors from the Departments, other than the Heads of the Departments, by rotation based on inter-se seniority; two Assistant Professors from the Departments by rotation based on inter-se seniority; three persons from amongst educationists of repute or persons from any other field related to the activities of the institution Deemed to be University, nominated by the Vice-Chancellor; three persons who are not teachers, co-opted by the Academic Council for their specialised knowledge and; the Registrar, who shall be the ex-officio Secretary of the Academic Council.

A list of the members of the Academic Council, as on 31 March, 2025, is given at Appendix III.

Board of Studies: The Board of Studies of the National Institute comprises the Vice-Chancellor of the Institute as the Chairperson; Dean (Academics & Research); HoD(s) and all Professors of the faculty/department; two Associate Professors of the faculty/Department by rotation based on inter-se seniority; two Assistant Professors of the faculty/Department by rotation based on inter-se seniority; not more than two persons to be co-opted for their expert knowledge, including those belonging to the profession concerned and; Controller of Examinations shall be the permanent invitee.

A list of the members of the Board of Studies, as on 31 March,, 2025, is given at Appendix IV.

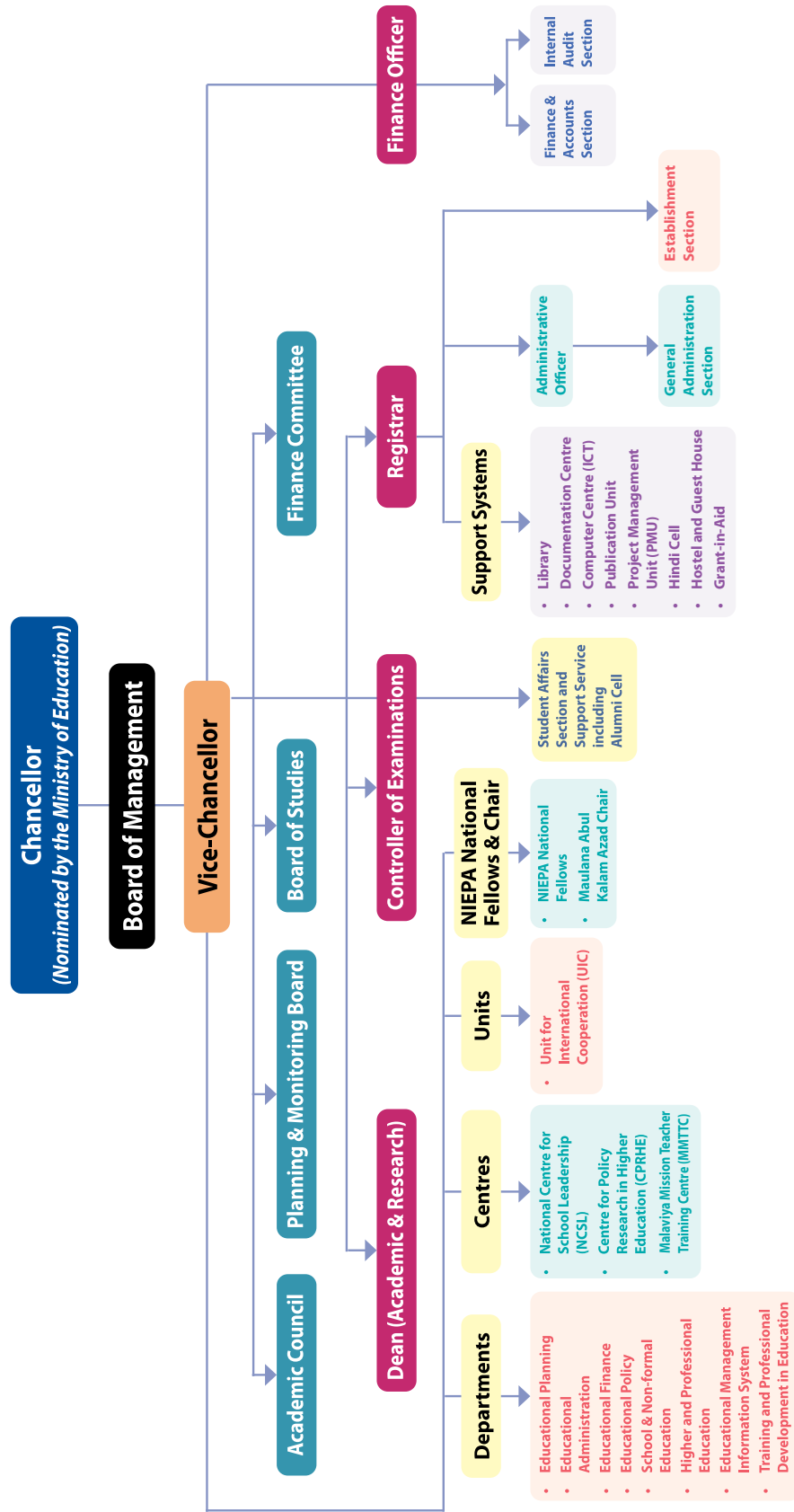
Planning & Monitoring Board: The Planning & Monitoring Board is the principal Planning Body of the Institute and shall be responsible for the monitoring of the development programmes of the Institute. The Vice-Chancellor is the Chairperson of the Planning & Monitoring Board. The Registrar is its Secretary, including seven internal members (HoDs) of all Departments, and; three eminent experts of eminence from outside the Institute.

A list of the members of the Planning & Monitoring Board, as on 31 March, 2025, is given at Appendix V.

Task Forces and Committees: Special Task Forces and Committees are constituted by the Vice-Chancellor from time-to-time for specific programmes. The Project Advisory Committees, consisting of experts, are constituted to advise and monitor the progress of various research projects. An Advisory Board of Research Studies is constituted, under the Chairmanship of Vice-Chancellor, consisting of, among others, all the Heads of Academic Departments as its members, and Registrar, as its Member-Secretary, which considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Organisational Structure

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION



Administration And Finance

The administrative set-up of the National Institute consists of three Sections, namely Establishment Section, General Administration Section and Student Affairs Section. Registrar is the overall in-charge of administration of the National Institute. He is also the Secretary of Board of Management and Academic Council. He is supported by an Administrative Officer, and several Section Officers in carrying out the functions of the Administration.

Registrar is also responsible for the functioning of the Academic Support Service Units i.e. Library, Documentation Centre and Digital Archives, Computer Centre, Publication Unit, and Hindi Cell.

The Finance Officer is in-charge of the Finance and Accounts Section and Internal Audit Cell and is supported by Section Officer (Accounts), Cashier and Internal Auditor.

Staff strength (2024-25)

The total staff strength of the Institute as on 31 March, 2025 was 157.

During the year 2024-25, the Institute received a grant of Rs. 5014.58 lakhs (under Recurring & Non-recurring Head) inclusive of NER and Non-NER component. The Institute had an opening balance of Rs. 1802.32 lakhs. The internal receipts amounted to Rs. 207.87 lakhs during the year. The expenditure during the year amounted to Rs. 5897.29 lakhs.

The Institute had a balance of Rs. 389.28 lakhs and received additional funds amounting to Rs. 810.57 lakhs during the year 2024-25 for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 593.59 lakhs. (*Appendix VII*).

Campus and Building Infrastructure

The National Institute has a four-storeyed office building, a seven-storeyed hostel, comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, eight quarters each of Type II to V, and the Vice-Chancellor's bungalow.

Besides, the Institute also has 25 quarters of Type III in Bindapur, Dwarka, New Delhi. On Campus, the Institute has well-equipped training halls, computer

centre, international dining hall, gymnasium and classrooms, etc.

The Institute has taken initiatives to construct a new academic building on the Campus in the newly acquired area of 2100 sq. metres, for which lease deed has been executed with Delhi Development Authority and the construction is in progress.





2

Teaching and Professional Development Programmes



Teaching and Professional Development Programmes

Ph.D. and MAED

Preparing Scholars for Educational Administration

The National Institute is a feeder institution that develops human resources, with specialisation in educational policy, planning and administration, in accordance with the requirements of educational administration at both the macro level of policy making and planning, and the micro level related to primary, secondary and higher stages of educational administration. Such specialists are nurtured through an inter-disciplinary approach in various courses leading to M.Phil.-Ph.D. degrees so that they become well equipped with skills of formulating educational plans and management strategies.

Through its M.Phil (erstwhile) and Ph.D. degrees with special focus on educational policy, planning and administration, the Institute empowers young scholars and prepares them for a career in educational administration and planning. NIEPA is well placed to contribute to the development of specialised human resources capable of supporting the design, implementation and monitoring of educational policies, plans and programmes. The scope of the pre-doctoral programmes follows an in-built dynamic and flexible approach, wherein it is gradually expanded with innovative multi-disciplinary courses linking education with other allied areas of social development.

The Ph.D. and MAED programmes are designed to build the research capacity of scholars from varied backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance.

The doctoral programmes, offered by the Institute, include (i) Ph.D. programme, and (ii) Part-time Ph.D. programme. These programmes were launched in 2007-08 which also included the Integrated M.Phil-PhD programme. The Ph.D. programmes are designed to build the research capacity of scholars from diverse backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. Research studies completed under these are expected to make significant contribution towards enriching the knowledge base, while providing critical inputs for policy formulation, implementation of education reform programmes and capacity development activities. The broad areas of research, covered under the erstwhile M.Phil. and Ph.D. programmes, include Educational Policy, Educational Planning, Educational Administration, Educational Finance, Education Management Information System, School Education, Higher Education, Equity and Inclusion in Education, Gender Issues in Education, Education of the Minorities, Comparative Education and Internationalisation of Education.

Ph.D. programme's duration is of three (3) years, including course work and a maximum duration of six (6) years from the date of admission to the PhD programme. For a part time scholar, PhD programme's duration is of five (5) years including course work, and a maximum duration of eight (8) years from the date of admission to the PhD programme

Master of Arts in Education and Development (MAED)

The Master of Arts in Education and Development (MAED) at National Institute of Educational Planning and Administration (NIEPA) is aimed for graduate students coming from multidisciplinary backgrounds. This, two years (four semesters) programme aims to help the students acquire an understanding of development and education from interdisciplinary, comparative, and international perspectives and to reflect critically on a wide range of contemporary debates and issues concerning education and development. The programme aspires to equip students with enough understanding and skill to conduct an empirical analysis of educational development issues and activities and also to critique current educational policies, programmes, and practices for development at regional, national, and international levels.

The programme offers various employment and self-employment opportunities for the participants. The possibilities include working on development programmes and projects focused on economic and social development and education and ecological sustainability at multiple levels (local, regional, national, international). The post graduate degree holders may work as policy analysts, policymakers, and practitioners. Other possibilities include working with multilateral organisations, development agencies, and the NGO sector. Participants may also opt for professional careers in teaching, research, policy formulation, policy evaluation, journalism, and administrative and managerial positions.

Professional Development Programmes

Professional Development Programmes for various categories of education personnel, aimed at strengthening institutional capacity for improved educational planning and administration, continues to be a major function of the National Institute. During the year 2024-25, the National Institute organised 128 orientation/training programmes, workshops, seminars, conferences and meetings relating to various education sector development issues and different aspects of educational policy, planning and administration. The themes covered by the programmes included planning and management of schools, planning and management of higher education, mapping school provisions at secondary level, planning and management of educational finance and school leadership, etc. The participant groups of these programmes included district and state-level functionaries, directors of education, and other state-level officials, heads of national/state/district-level educational institutions, heads of special category institutions such as minority managed educational institutions, vice-chancellors, registrars and other Institute authorities, college principals and senior

Table 2.1

Total Number of Scholars Admitted, Pursuing and Graduated in 2024-25

	M.Phil.	Ph.D. Full-time	Ph.D. Part-time	MAED Programme	Total
Number of students admitted during 2024-25	-	23	0	14	37
Total number of scholars pursuing different programmes during the Academic Session 2024-25	06	146	08	14	174
Total number of scholars graduating during 2024-25	06	13	01	0	20

administrators from colleges and higher education institutions, early career teachers from universities and social science research institutions, etc. These programmes were organised by different departments/centres of the National Institute.

The training programmes, workshops, seminars, conferences, etc. coordinated by different Departments/Centres of the National Institute during 2024-25 include the following:

1. Post Graduate Diploma in Educational Planning and Administration (PGDEPA)
2. International Diploma in Educational Planning and Administration (IDEPA)
3. International Programme for Educational Administrators (IPEA)
4. Other Workshops / Seminars conducted by Departments / Centres of NIEPA.
5. Outsourced / Requested Training Programmes 2024-25
6. State/UT-wise Participation Data in all Programmes 2024-25
7. Country-wise Participation Data in all Programmes 2024-25

The PG Diploma programme has six components/phases: (i) Preparatory Course Work, (ii) Face to Face Course Work, (iii) Project Work, (iv) Assessment of the Project Work and Award of Interim Certificate, (v) Advanced Course Work, and (vi) Final Evaluation and Award of PGDEPA.

Post Graduate Diploma in Educational Planning and Administration (PGDEPA)

The Institute was conducting a training programme leading to Diploma in Educational Planning and Administration (DEPA) which was designed as a pre-induction course for District Education Officers (DEOs) from different States/UTs of India since 1982-83. However, since the year 2014-15, the programme has undergone transition from DEPA to Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) while incorporating fundamental changes in its nature and content. One of the important considerations for redesigning the programme is the changed profile of the programme participants and also the requirements of the departments that they represent such as: SCERTs/ SIEMATs/DIETs and DEOs/BEOs of Directorates of Education of the state governments.



The one-year PGDEPA programme is a long duration intensive programme to ensure creating a cadre of professionally trained educational administrators in the country by:

- acquainting the participants with fundamental concepts of educational planning and management;
- enabling the participants to develop planning and management skills for improved decision making in educational administration; and
- developing participants' capacities in monitoring and evaluation of educational programmes and projects.

A basic concern while designing the PGDEPA programme was to ensure that the participants do not have to stay at NIEPA for a period longer than three months and they learn at their own place of work. Accordingly, it has been envisaged as a twelve-month programme leading to a Post Graduate Diploma. However, keeping in view the difficulty of many of the education departments to depute their officials for a long duration programme, the PGDEPA has been planned in such a way that the face-to-face and residential part of the programme does not exceed three months. It involves a preparatory phase at the

participants' place of work, face-to-face at NIEPA, project phase at work place, transacting advanced courses through open and distance learning mode and presentation of project work in a Seminar-cum-Workshop mode at NIEPA.

The Tenth PGDEPA was organised from August 2023 to July 2024, and 16 participants from 10 States/UTs/ Organisations successfully completed the programme.

The programme was organised and coordinated by the Department of Training and Professional Development in Education.

International Diploma in Educational Planning and Administration (IDEPA)

The National Institute has been organising, since 1985, a 6-month programme leading to an International Diploma in Educational Planning and Administration (IDEPA) for professionals from developing countries. The students of International Diploma Programme in Educational Planning and Administration come from many countries of Asia, Africa, Central Asian Republics, South America and the Caribbean regions. The programme has three components: (i) intensive curricular work, (ii) applied work, and (iii) dissertation. The duration of IDEPA is six months

Table 2.2

Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) State/UT-wise Participation

State-wise	10th PGDEPA Participants	11th PGDEPA	Total Participants
Arunachal Pradesh	3	Could not be conducted (It was advised by the Competent Authority to revise and revisit the PGDEPA programme)	3
Karnataka	1		1
Kerala	2		2
Ladakh	1		1
Maharashtra	1		1
Punjab	1		1
Telangana	1		1
Tamil Nadu	1		1
Uttarakhand	4		4
Uttar Pradesh	1		1
Total	16		16

and is conducted in two phases. The first phase of the programme involves intensive curricular work for three months at the NIEPA, New Delhi. This phase is residential, and participants are required to stay on the campus throughout the phase. The second phase involves field-based research project work in the participant's home country, under the guidance of one of the faculty members of the National Institute.

The IDEPA programme consists of the intensive curricular with an attempt to strike a balance between theory and practice. The broad form of the agenda includes lectures and group-work, practical exercises, educational and cultural field visits, and a research project on a selected aspect of educational development, policy, planning, management, administration, supervision and leadership with the adoption of field based and inter-disciplinary approach. In order to link theory and practice, applied work consists of (i) Country and Thematic Seminar Paper Presentations, (ii) Field Visits Programme covering field observations of various educational innovations being planned and managed in India, and (iii) Working out the Research Design for a Field Research Project.

During the second phase of the programme, which takes place in the participant's home country, each participant is required to work on the field-based research project selected by him/her during the first phase of the programme. The participant, after completion of the research project (within three months) is required to submit the dissertation to the National Institute. The Diploma is awarded only

after receiving the dissertation and its subsequent evaluation by the faculty of the National Institute.

The 38th International Diploma in Educational Planning and Administration (IDEPA) was organised from 1 February, 2025 to 30 April, 2025 and 27 participants from 13 countries successfully completed the programme.

International Programme for Educational Administrators (IPEA)

IPEA is a short-term programme for the educational planners and administrators which has been conceptualised keeping in view their work load and constraints to participate in a long-term programme. This programme enables the educational officials to keep abreast recent developments in the field of educational planning and management taking place in the world of education as well as share information and experiences with other participating countries and explore possibilities for adapting innovations and changes which have been implemented and are successful.

Second International programme - 6th International Programme for Educational Administrators (IPEA) was organised from January 06-24, 2025 and 30 participants from 13 countries successfully completed the programme.

The IDEPA and IPEA programmes were organised and coordinated by the Department of Training and Professional Development in Education.



Table 2.3

**International Diploma in Educational
Planning and Administration (IDEPA)
Country-wise Participation**

38th IDEPA (2025)		
S. No.	Country	No. of Participants
1.	Bangladesh	2
2.	Bhutan	3
3.	Burundi	1
4.	Burkina Faso	1
5.	Cote d'Ivoire	1
6.	Ethiopia	1
7.	Ghana	4
8.	Nigeria	1
9.	Sri Lanka	2
10.	Tanzania	6
11.	Tajikistan	1
12.	Venezuela	1
13.	Zambia	3
	Total (13 countries)	27

Table 2.4

**International Programme for Educational
Administrators (IPEA)
Country-wise Participation**

6th IPEA (2025)		
S. No.	Country	No. of Participants
1.	Bhutan	7
2.	Cambodia	1
3.	Ghana	3
4.	Kazakhstan	2
5.	Myanmar	2
6.	Nepal	1
7.	Nicaragua	1
8.	Sri Lanka	3
9.	South Sudan	1
10.	Tanzania	4
11.	Tajikistan	1
12.	Uzbekistan	3
13.	Vietnam	1
	Total (13 Countries)	30

Other Workshops / Seminars conducted by Departments / Centres of NIEPA

Department of Educational Planning

- Northern Regional Workshop on Sharing Select Modules on Outcome Based District Planning in School Education, 24-28 June, 2024 Raipur, Chhattisgarh.
- Southern Regional Workshop on Sharing Select Modules on Outcome Based District Planning in School Education, 29 July-3 August, 2024 Thiruvananthapuram, Kerala.
- Regional Training Programme on Research Methodology with Focus on Econometric and Statistical Tools and Techniques for Analysis of Large Scale Survey Data, 9-13 September, 2024 Guwahati, Assam.
- North-Eastern Regional Workshop on Sharing Select Modules on Outcome Based District Planning in School Education, 4-8 November, 2024 Hotel Obsidian Blue at Itanagar, Arunachal Pradesh.



Department of Educational Administration

- Implementation of the Scheme of National Awards for Innovations in Educational Administration, April 2024 - March 2025, NIEPA, New Delhi.
- Capacity Development Programme on NEP 2020 for Law Teachers organised in collaboration

with NALSAR Hyderabad, 23-29 August, 2024 at NALSAR Campus, Hyderabad.

- Capacity Development Programme for Academic Administrators and Principals of Colleges for Implementation of NEP 2020, 3-4 September, 2024 Utkal University, Bhubaneswar, Odisha.
- NIEPA and Australian Innovative Research Universities Network Collaboration Workshop, 25-26 November, 2024, NIEPA, New Delhi.



- National Workshop on “Gender Sensitisation Cells and Internal Complaint Committees of Universities”, 9-13 December, 2024, NIEPA, New Delhi.
- Workshop on “Governance Reforms in School Education for North Eastern States”, 19-21 February, 2025, NIEPA, New Delhi.

Department of Educational Finance

- Workshop on “Gender Budgeting and Financial Resource Mobilisation in Higher Education Institutions in the context of NEP 2020”, 19-20 December, 2024, Tripura University.



Department of Educational Policy

- Orientation Workshop on “Education of the Disadvantaged and Weak under RTE: Policy Issues and Programme Interventions”, 3-5 July, 2024 (Online Mode), NIEPA, New Delhi.



- Orientation Workshop on “Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States”, 21-25 October, 2024, Guwahati, (Field Based).
- National Seminar / Conference on “Indigenous/Indian Knowledge Systems under National Education Policy 2020: Prospects, Challenges and Pathways”, 16-17 December, 2024, NIEPA, New Delhi.

Department of School and Non-formal Education

- Workshop on “Research and Policy Planning for Improving Schools and Participation of Children in Schools in India”, 24-28 June, 2024, NIEPA, New Delhi.
- Consultative Workshop on the “Implementation of NEP 2020 on Transforming Teacher Education and National Professional Standards for Teachers in collaboration with NCTE”, 12-13 September, 2024, INSA, New Delhi.
- Research Project “Governance, Management and Leadership for Quality Early Childhood Education in India: Experience and Learnings”: Consultative Workshop for Tool Finalisation, 23-24 September, 2024, NIEPA, New Delhi.
- Capacity Building Programme for Disruptive Digital Technologies Integration in TEIS, 21-25 October, 2024, NIEPA, New Delhi.

- Training Programme on Using Indicators in Framing Public Policies in School Education, 4-8 November, 2024, NIEPA, New Delhi.
- International Seminar on “Quality Early Childhood Education (ECE): Local Action for Global Impact”, 14-15 November, 2024, India Habitat Centre, New Delhi.
- Regional Consultative Workshop on the “Implementation of NEP 2020 on Transforming Teacher Education in Southern Region”, 27-28 February, 2025, Pondicherry University.



Department of Higher and Professional Education

- Leadership Development Workshop of Deans of Faculty / HODs of Universities, 2-4 December, 2024, NIEPA, New Delhi.
- National Workshop on “Leadership Development for College Principals”, 3-7 February, 2025, NIEPA, New Delhi.
- International Seminar on “21st Century Leadership in Higher Education”, 18-19 March, 2025, NIEPA, New Delhi.



Department of Training and Professional Development in Education

- Post Graduate Diploma in Educational Planning and Administration (X PGDEPA) - Phase IV, 6-10 May, 2024 (Online Mode), NIEPA, New Delhi.
- Post Graduate Diploma in Educational Planning and Administration (X PGDEPA) - Phase V (a), 13-17 May, 2024 (Online Mode), NIEPA, New Delhi.
- Post Graduate Diploma in Educational Planning and Administration (X PGDEPA) - Phase V (b), 18 May-30 June, 2024 (At the Place of Work).
- Post Graduate Diploma in Educational Planning and Administration (X PGDEPA) - Phase VI, 1-5 July, 2024 (Online Mode), NIEPA, New Delhi.
- International Programme for Educational Administrators (VI IPEA) (In Collaboration with ITEC/MEA, GOI), 6-24 January, 2025, NIEPA, New Delhi.
- International Diploma in Educational Planning and Administration (XXXVIII IDEPA), 1 February-30 April, 2025, NIEPA, New Delhi.



ICT Department

- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and Advanced Technologies in Online Courses), 1-5 April, 2024 (Online Mode), NIEPA, New Delhi.
- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and

Advanced Technologies in Online Courses), 6-10 May, 2024 (Online Mode), NIEPA, New Delhi.

- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and Advanced Technologies in Online Courses), 13-17 May, 2024(Online Mode), NIEPA, New Delhi.



- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and Advanced Technologies in Online Courses) 20-24 May, 2024 (Online Mode), NIEPA, New Delhi,
- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and Advanced Technologies in Online Courses), 27-31 May, 2024 (Online Mode), NIEPA, New Delhi.
- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and Advanced Technologies in Online Courses), 9-11 December, 2024, Guwahati University.
- Professional Development Programme on NEP 2020 and Education 4.0 (Integration of Generative AI, Interactive e-Content and Advanced Technologies in Online Courses), 27-30 January, 2025, Guwahati University.

National Centre for School Leadership

List of Activities Conducted

National Component

- Content Development Workshop on 'Leadership for Implementing Skills-based and Vocational Education in Government Schools', 5-7 June, 2024.
- National Workshop on 'Research Study on Good Governance in School Education: Prospects and Innovative Practices', 22-24 July, 2024.
- Capacity Development Workshop on 'Leading Mental Health and Socio-Emotional Well-being of Students for School Leaders of Jawahar Navodaya Vidyalaya's (Batch I)', 18-21 September, 2024.
- Capacity Development Workshop on 'Leading Mental Health and Socio-Emotional Well-being of Students for School Leaders of Jawahar Navodaya Vidyalayas (Batch II)', 7-10 October, 2024.
- Consultative Meet for 'Development of Guidelines on Continuous Professional Development for School Leaders', 17-19 October, 2024.
- Workshop on 'Leadership for Equity, Diversity and Inclusion in Government Schools', 5-8 November, 2024.
- Online Meeting for 'Content Development for PGDSL', 5 December, 2024.
- Content Development Workshop on 'Pedagogical Leadership for Enhancing Student Competencies in Government Schools', 17-20 December, 2024.
- National Conference on 'Successful School Leadership 2025: Exemplars of Change and Innovation', 8-10 January, 2025.
- 'National Review and Planning Workshop with School Leadership Academies', 29-31 January, 2025.
- 'National Advisory Group Meeting', 27 February, 2025.
- LIVE Streaming Sessions on 'School Leadership Development on PMeVIDYA Channel nos. 6, 9 & 12', 1 May, 2024-31 March, 2025.
- 'Research and Project Field Visit - Research Study on Good Governance in School Education', November-December 2024.

State Component

Programmes, Meetings and Request Sessions from States/ UTs

- Lecture-cum-Interactive Session on Initiatives in School Education for Educational Administrators at the Administrative Academy, Raipur, Chhattisgarh, 14 May, 2024.
- Meeting with School Leadership Academy at GCERT, Gujarat, 22 May, 2024.
- Meeting with SIEMAT, Madhya Pradesh, 29 May, 2024.
- Meeting with School Leadership Academy Director and Nodal Person at Uttar Pradesh, 19 June, 2024.
- Academic Support to School Leadership Academy, Jharkhand in a day-long intensive engagement, 27 September, 2024.
- Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25, 3 October, 2024.
- Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25, 4 October, 2024.
- Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25 at SIEMAT, Uttarakhand, 16 October, 2024.
- Inter SLA Seminar at SIEMAT, Uttarakhand, 20-22 November, 2024.
- Workshop on Quality Education organised by Samagra Shiksha & HIPA, Himachal Pradesh, 21-22 November, 2024.
- Capacity Building Workshop on Leadership Development of State Resource Group for Secondary Education, Lucknow, Uttar Pradesh (Batch I), 18-22 December, 2024.
- Capacity Building Workshop on Leadership Development of State Resource Group for Secondary Education, Lucknow, Uttar Pradesh (Batch II), 15-19 January, 2025.

- National Seminar on School Leadership: Multiple Roles and Responsibilities by SLA Jharkhand 17-19 January, 2025.
- Induction Programme for Newly Inducted Batch of Block Education Officers in School Leadership Academy, Uttarakhand, 19 February, 2025.
- Orientation Programme for Educational Officers organised by Rashtriya Madhyamik Shiksha Abhiyan at Lucknow (Batch I, Face-to-face), 26 June, 2024.
- National Centre for School Leadership - NIEPA Meeting with Samagra Shiksha, Madhya Pradesh, 12 December, 2024.

Research and Project Field Visit - Research Study on Good Governance in School Education

- Field Data Collection for Research Study on Good Governance in School Education in Jammu & Kashmir, 8-12 December, 2024.
- Field Data Collection for Research Study on Good Governance in School Education in Gujarat, 8-12 December, 2024.
- Field Data Collection for Research Study on Good Governance in School Education in Tamil Nadu 8-14 December, 2024.
- Field Data Collection for Research Study on Good Governance in School Education in Mizoram, 5-12 November, 2024.
- Field Data Collection for Research Study on Good Governance in School Education in Karnataka, 18-24 December, 2024.
- Field Data Collection for Research Study on Good Governance in School Education in Bihar, 10-12 December, 2024.



- Field Data Collection for Research Study on Good Governance in School Education in Madhya Pradesh, 9-14 December, 2024.
- Field Data Collection for Research Study on Good Governance in School Education in Assam, 5-14 November, 2024.

NCSL's Interface with School Leadership Academies and Request Programmes from States/UTs

- Inter SLA Seminar at SIEMAT, Uttarakhand, 20-22 November 2024.
- Workshop on Quality Education organised by Samagra Shiksha & HIPA, Himachal Pradesh, 21-22 November, 2024.
- Workshop for Training of Educational Administrators (Secondary/ Sr. Secondary) in Lucknow, Uttar Pradesh (Batch II), 15-19 January, 2025.
- Online Session on Orientation for Registration in Programme on School Leadership and Management for School Heads of Madhya Pradesh, 24 January, 2025.
- Lecture-cum-Interactive Session on NISHTHA for Educational Administrators at the Administrative Academy, Raipur, Chhattisgarh, 14 May, 2024.
- Meeting with School Leadership Academy at GCERT, Gujarat, 22 May, 2024.
- Meeting with SIEMAT, Madhya Pradesh, 29 May, 2024.
- Orientation Programme for Educational Officers at Lucknow (Batch I), 26 June, 2024.
- Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25, 3 October, 2024.
- Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25, 4 October, 2024.
- Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25 at SIEMAT, Uttarakhand, 16 October, 2024.

- SLA SCERT-TG, Five-Day Orientation to School Heads of Secondary Schools on Pedagogical Leadership for Learning in Schools, 31 December, 2024.
- Core Committee Meeting of School Leadership Academy at JCERT, Ranchi, Jharkhand, 27 September, 2024.

PMSHRI (Prime Minister's Schools for Rising India) – Capacity Development on School Leadership

- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI), at Dehradun, Uttarakhand, 7 May, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI), at Jaipur, Rajasthan, 11 May,, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI), Workshop at Raipur, Chhattisgarh, 14 May, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Hyderabad, Andhra Pradesh and Telangana, 21 May, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Gandhinagar, Gujarat, 22-23 May, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Bhopal, Madhya Pradesh, 29-30 May, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Ranchi, Jharkhand, 6-8 June, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Srinagar, Jammu & Kashmir, 10-11 June, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) for KVS and NVS at New Delhi, 13 June 2024.

- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Mysuru, Karnataka June 13-15, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) Lucknow, Uttar Pradesh June 17-18, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Shimla, Himachal Pradesh June 20-22, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Mumbai, Maharashtra June 24-25, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Gurugram, Haryana June 27-29, 2024.
- Orientation on School Leadership Development for Prime Minister's Schools for Rising India (PMSHRI) at Guwahati, Assam and Meghalaya July 1-2, 2024.

Induction Programme of Newly Promoted/recruited School Principals of Kendriya Vidyalaya's on School Leadership Development

- Kendriya Vidyalaya Sangathan collaborated with the National Centre for School Leadership, NIEPA for Induction Programmes of its newly recruited Principals. These programmes were held from 3rd -10th June 2024 at different ZIETs located at Bhubaneswar, Chandigarh, Gwalior, Mysore and Mumbai. NCSL faculty developed the capacities of around 382 School Principals during these sessions.
- Induction Programme of Newly Promoted/recruited School Principals of Kendriya Vidyalaya's on School Leadership Development at ZIET, Bhubaneswar (Batch I) by KVS (Online Mode) June 3, 2024.
- Induction Programme of Newly Promoted/recruited School Principals of Kendriya Vidyalaya's on School Leadership Development

at ZIET, Bhubaneswar (Batch II) by KVS (Online Mode) June 10, 2024.

- Induction Programme of Newly Promoted/ recruited School Principals of Kendriya Vidyalaya's on School Leadership Development at ZIET, Gwalior (Batch II) by KVS (Online Mode) June 11, 2024.
- Induction Programme of Newly Promoted/ recruited School Principals of Kendriya Vidyalaya's on School Leadership Development at ZIET, Mysore by KVS (Face-to-face) June 13, 2024.
- Induction Programme of Newly Promoted/ recruited School Principals of Kendriya Vidyalaya's on School Leadership Development at ZIET, Mumbai by KVS (Batch-I, Face-to-face) June 13, 2024.
- Induction Programme of Newly Promoted/ recruited School Principals of Kendriya Vidyalaya's on School Leadership Development at ZIET, Mumbai by KVS (Batch-II, Face-to-face) June 14, 2024.
- Induction Programme of Newly Promoted/ recruited School Principals of Kendriya Vidyalaya's on School Leadership Development at ZIET, Chandigarh by KVS (Batch-I, Face-to-face) June 14, 2024.
- Three Day in Person Capacity Building Workshop for Resource Persons of PMSHRI Schools in New Delhi 5th -7th August, 2024.
- Two days Orientation and Capacity Building Workshop for State Nodal Officers on School Innovation Initiatives in collaboration with DoSE&L, AICTE, AIM, NITI Aayog, and NIEPA 30th -31st August, 2024.
- One Day Consultative Workshop for Agile Atal Tinkering Labs organized by CBSE in association with Atal innovation mission NITI Aayog, Government of India 11 February 2025.

Centre for Policy Research in Higher Education

- IHER 2025: First Peer Review Meeting on "Holistic and Multidisciplinary Higher Education", 2 August, 2024, NIEPA, New Delhi.

- Second Expert Committee Meeting on "Widening Access to Higher Education in India: Institutional Approaches", 28 August, 2024 NIEPA, New Delhi.
- Second Research Methodology Workshop on "Widening Access to Higher Education in India: Institutional Approaches", 17-18 September, 2024, NIEPA, New Delhi.
- "NEP 2020 Vision – Inclusion in HE of SEDGs: Orientation Workshop for College Principals and Faculty in the Northeast Region", 3-4 October, 2024 Guwahati University.



Malaviya Mission-Teacher Training Centre (MMTTC)

NEP Orientation and Sensitisation Programme (Online) under Malaviya Mission-Teacher Training Programmes

- NEP Orientation and Sensitisation Programme, 1-10 April, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 1-10 April, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 1-10 May, 2024 (Online Mode), NIEPA, New Delhi, Jointly ASTU, Guwahati.
- NEP Orientation and Sensitisation Programme, 20-30 May, 2024, (Online Mode), NIEPA, New Delhi.

- NEP Orientation and Sensitisation Programme, 3-12 June, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 3-12 June, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 22-31 July, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 22-31 July, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 19-28 August, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 23-30 September, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 30 September-10 October, 2024, (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 1-11 October, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 14-24 October, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 12-21 November, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 20-29 November, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 16-26 December, 2024 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 1-10 January, 2025 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 20-29 January, 2025 (Online Mode), NIEPA, New Delhi.

- NEP Orientation and Sensitisation Programme, 3-12 February, 2025 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 24 February-6 March, 2025 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 20-28 March, 2025 (Online Mode), NIEPA, New Delhi.
- NEP Orientation and Sensitisation Programme, 17-26 March, 2025 (Online Mode), NIEPA, New Delhi.

Faculty Development Programmes/Short Term Programmes

- Faculty Development Programme, 24-29 June, 2024 (Online Mode), NIEPA, New Delhi.
- “Faculty Development Programme on ‘NEP 2020: The Way Forward’ under MMTP, 20-25 August, 2024 (Offline Mode), Bhopal, Madhya Pradesh.
- “Faculty Development Programme on ‘Research Methodology in Social Sciences’ 22-28 February, 2025, (Offline Mode), Bhopal, Madhya Pradesh.

Faculty Induction Programmes

- Faculty Induction Programme (FIP), 5 August-3 September, 2024, (Online Mode) NIEPA, New Delhi.
- Faculty Induction Programme (FIP), February 24-29 March, 2025 3 weeks Online and 1 week Offline, 24-29 March, 2025.

Refresher Programmes

- Multi-disciplinary Refresher Programme on “Research Methodology in Advance Knowledge for a Sustainable Future” (In collaboration with Department of Zoology, Dayalbagh Educational Institute, Agra), 11-25 November, 2024 (Online Mode), NIEPA, New Delhi.
- Multi-disciplinary Refresher Programme on “Achieving Sustainable Development Goals Through Higher Education: Challenges and

Advances” (In collaboration with Apeejay Stya University, Gurugram, Haryana), 6-18 January, 2025 (Online Mode), NIEPA, New Delhi,

- Refresher Course on Education and Sustainable Development: Equity & Disparities in the light of NEP, 17-29 March, 9 2025 (Offline Mode), Madhya Pradesh, Bhopal.
- Refresher Course on Research Methodology and Academic Writing, 17-29 March, 2025 (Online Mode), NIEPA, New Delhi.
- Refresher Course on Sustainable Development and Practices, 17-29 March, 2025 (Online Mode), NIEPA, New Delhi.

Request Training Programmes 2024-25

Specific Learning Disabilities (SLD)/Request Training Programmes 2024-25

SLD Programmes being organised by the Department of Higher Education, Ministry of Education, Government of India and coordinated by NIEPA

Prof. Kumar Suresh - Overall SLD Programme Director
Dr. Amit Gautam - Overall SLD Programme Coordinator

‘Capacity Building on Specific Learning Disabilities’ (SLD) under (MMTTP), National Institute of Educational Planning and Administration (NIEPA), New Delhi



- ‘Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission

Teacher Training Programme (MMTTP), 13-14 May, 2024, NIEPA, New Delhi.



- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 16-17 May, 2024, NIEPA, New Delhi.
- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 20-21 May, 2024, NIEPA, New Delhi.
- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 6 January, 2025, NIEPA, New Delhi.
- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 8 January, 2025, NIEPA, New Delhi.
- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 10 January, 2025, NIEPA, New Delhi.
- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 20 January, 2025, NIEPA, New Delhi.
- Capacity Building on Specific Learning Disabilities’ (SLD) under Malaviya Mission Teacher Training Programme (MMTTP), 22 January, 2025, NIEPA, New Delhi.

NCISM and NIEPA Collaborative - Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

- NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, 27-31 May, 2024, NIEPA, New Delhi.
- NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, 3-7 June, 2024, NIEPA, New Delhi.
- NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, 10-14 June, 2024, NIEPA, New Delhi.

- NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, 24-28 June, 2024, NIEPA, New Delhi.
- NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, 1-5 July, 2024, NIEPA, New Delhi.
- NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, 8-12 July, 2024, NIEPA, New Delhi.

During the year 2024-25, the Institute organised 128 Orientation/Training Programmes, Workshops/Seminars/Conferences, etc. at the National and International levels.

Out of total 7857 participants, 7781 (Table 2.5) were Indian participants and 76 (Table 2.6) from other countries.



Table 2.5

State/UT-wise Participation in all Programmes 2024-25

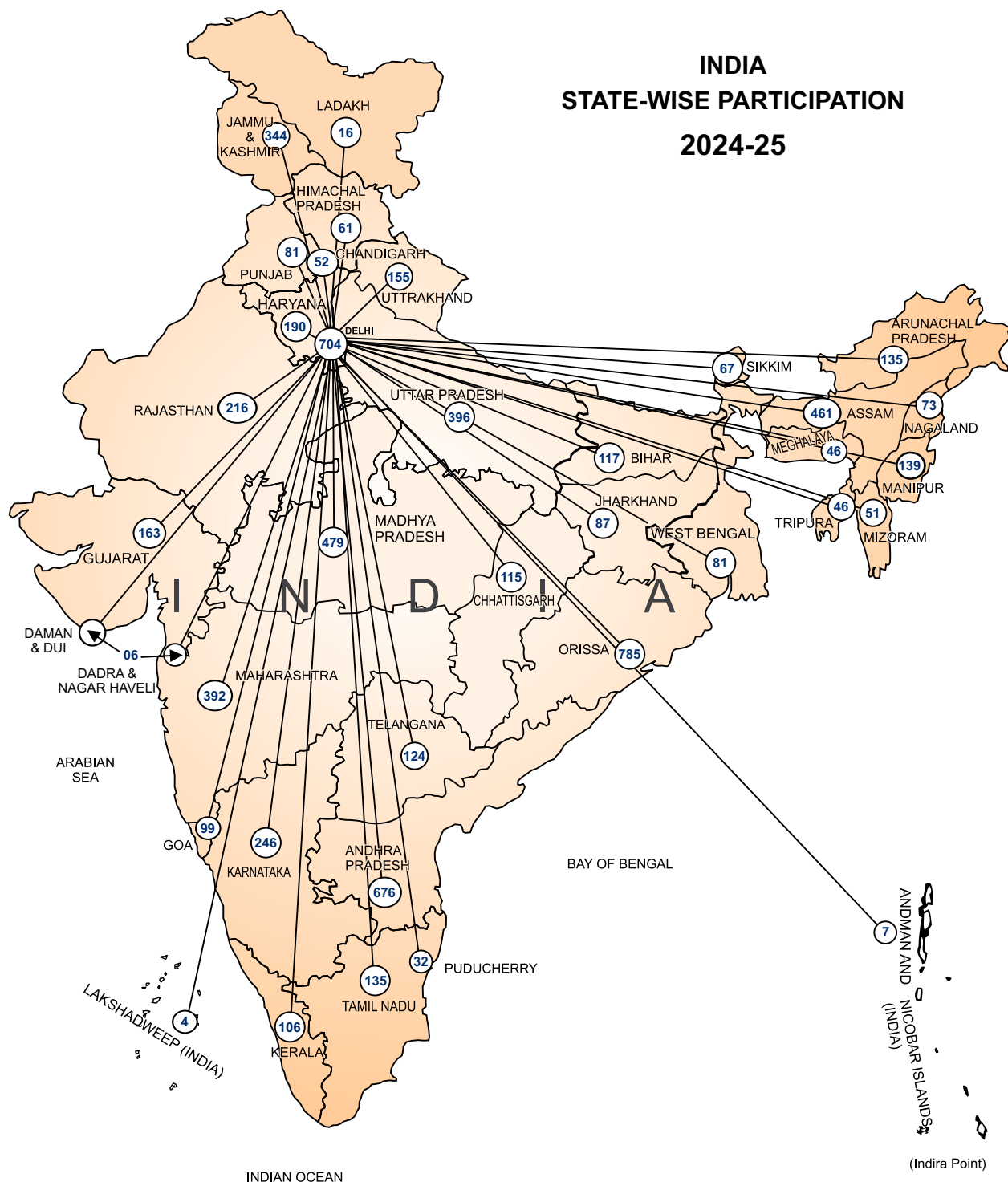
S. No.	State/Union Territory	No. of Participants
1.	Andhra Pradesh	676
2.	Arunachal Pradesh	135
3.	Assam	461
4.	Andaman & Nicobar Islands	7
5.	Bihar	117
6.	Chhattisgarh	115
7.	Chandigarh	52
8.	Delhi	704
9.	Goa	99
10.	Gujarat	163
11.	Haryana	190
12.	Himachal Pradesh	61
13.	Jammu & Kashmir	344
14.	Jharkhand	87
15.	Karnataka	246
16.	Kerala	106
17.	Madhya Pradesh	479
18.	Maharashtra	392
19.	Manipur	139
20.	Meghalaya	46
21.	Mizoram	51
22.	Nagaland	73
23.	Odisha	785
24.	Punjab	81
25.	Puducherry	32
26.	Rajasthan	216
27.	Sikkim	67
28.	Telangana	124
29.	Tamil Nadu	135
30.	Tripura	46
31.	Uttarakhand	155
32.	Uttar Pradesh	396
33.	West Bengal	81
34.	Ladakh	16
35.	Lakshadweep	4
36.	Dadra and Nagar Haveli and Daman & Diu	6
37.	Mixed Data - National Centre for School Leadership organised six programmes through online mode. State-wise data not available.	894
	Total	7781

Table 2.6

Country-wise Participation in all Programmes 2024-25

S. No.	Country	No. of Participants
1.	Australia	1
2.	Bhutan	10
3.	Bangladesh	2
4.	Burundi	1
5.	Burkina Faso	1
6.	Cote d'Ivoire	1
7.	Cambodia	1
8.	Ethiopia	1
9.	Ghana	7
10.	Israel	2
11.	Kazakhstan	2
12.	Myanmar	2
13.	Nepal	2
14.	Nicaragua	2
15.	Nigeria	1
16.	Slovakia	1
17.	Sri Lanka	9
18.	South Sudan	1
19.	Tajikistan	2
20.	Tanzania	10
21.	United Kingdom	2
22.	United States	1
23.	Uzbekistan	3
24.	Vietnam	1
25.	Venezuela	1
26.	South Korea	4
27.	West Africa	2
28.	Zambia	3
	Total (13 Countries)	76

INDIA STATE-WISE PARTICIPATION 2024-25



Map not to scale

NIEPA's Programmes and other Events

Malaviya Mission Teacher Training Programme (MMTTP)

The UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC) was inaugurated in NIEPA on 9 October, 2023 by our Hon'ble Vice Chancellor Prof. Shashikala Wanjari with Prof. Mona Khare taking in as Director, and Dr. Amit Gautam as the Deputy Director of the Centre. The Centre is mandated to design and deliver training programmes as per UGC guidelines, focusing on capacity building of university and college faculty across emerging domains, disciplinary advancements, and 21st-century pedagogical and professional skills, in alignment with the transformative vision of the National Education Policy (NEP) 2020. The Centre functions under the guidance of an Academic Advisory Committee, ensuring strategic oversight and academic rigor. The operational team includes Shrishti Chamola (Project Assistant), Raj Gaurav (Computer Assistant), and Sandeep Kumar Jha (Support Staff).

The plan for academic year 2024-25 was duly discussed and approved by the Academic Advisory Committee on 4 June, 2024. During this period, the Centre conducted 32 programmes from April 2024 to March 2025. A total of 3,631 participants took part in four categories of programmes: NEP Orientation and Sensitisation, Faculty Induction Programme (FIP), Refresher Courses, and Short-Term Programmes.

NEP Orientation and Sensitisation Programmes were the most extensively conducted, with 22 online sessions, involving 2,357 participants and yielding 1,564 qualified candidates. These sessions addressed the academic community's readiness and understanding of NEP 2020. The Faculty Induction Programme was conducted twice - one each in online and hybrid mode

with 237 participants and 102 qualified faculty. These sessions were designed for newly appointed teachers, focusing on teaching practices and professional ethics. Five Refresher Courses were organised (four online, one offline), enrolling 666 participants, of which, 480 qualified. Three Short-Term Programmes, focussing on specialised and time-bound themes, engaged 371 participants, with 262 qualifying. These programmes covered themes such as 'NEP 2020: The Way Forward and Research Methodology in Advancing Knowledge for a Sustainable Future', fostering interdisciplinary knowledge and pedagogical advancement.

Notably, gender representation among participants remained balanced across all initiatives, reflecting the Centre's inclusive approach to academic development. In terms of designations, Assistant Professors formed the majority (2,349), followed by Associate Professors (247), Professors (174), and others. All activities were designed to strengthen educators' capacity to engage effectively with learners, both intellectually and holistically. Overall, the MMTTC at NIEPA effectively facilitated high-impact professional development activities in Higher Education. It continues to play a pivotal role in enhancing the quality of higher education through structured, inclusive, and future-ready faculty training interventions.



Capacity Development/Training Programmes for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges in collaboration with National Commission for Indian System of Medicine (NCISM)

Considering the seminal contributions of NIEPA as a premier and unique institution in the area of educational planning and administration as well as its expertise in providing capacity development programmes for the educational administrators and institutional heads, the Ministry of Aayush, Government of India approached NIEPA to impart training to the Principals of Colleges of Ayurveda, Unani, Siddha and Soga-Ripa. After a series of discussions, a Memorandum of Understanding was prepared with the National Commission for Indian System of Medicine (NCISM) to train the principals of 550 colleges in 20 batches between July 2023 and May 2024. The first batch of the programme was launched in the month of July 2023. Till date, from July 2023 to July 2024, 17 programmes have been conducted in which more than 450 Principals/Heads of Ayurveda, Unani, Siddha & Sowa-Rigpa Colleges participated and successfully completed the programme under the overall support and guidance of Prof. Shashikala Wanjari, Vice Chancellor, NIEPA. Prof. Kumar Suresh served as the Programme Director (Academic) for all programmes.



Celebrating International Women's Day

NIEPA proudly organised an extraordinary event to celebrate International Women's Day, featuring a diverse range of activities aimed at promoting inclusivity and empowerment. The event unfolded with a captivating keynote address by Prof. Shashikala Wanjari, Vice Chancellor, NIEPA, and a special address by Registrar, NIEPA. The event started with interactive games designed to entertain and engage attendees while highlighting the importance of gender equality and inclusion.



The keynote address included profound insights on the theme 'Accelerate Action,' sparking meaningful conversations and fostering a sense of unity among scholars, faculty members and staff. It addressed various aspects of inclusivity, ranging from gender equality in education to workplace diversity and social empowerment. The event was expertly coordinated by Dr. Nidhi Sabharwal, with invaluable support from the Internal Quality Assurance Cell (IQAC) and the NIEPA Administration.

Institute's Foundation Day

NIEPA was conferred the status of a 'deemed to be university' under Section 3 of the University Grants Commission Act, 1956 and was renamed as National Institute of Educational Planning and Administration with the power to award degrees in 2006. NIEPA celebrates the day, it was conferred the University status, as its Foundation Day on 11th August of every year and, on this occasion, Foundation Day Lectures have been delivered by eminent educationists. The distinguished educationists who have delivered the lectures on the occasion, include, Prabhat Patnaik (2007), M.S. Swaminathan (2008), Beteille (2009), Mrinal Miri (2010), P. Sainath (2011), Shantha Sinha (2012), Krishna Kumar (2013), Shiv Visvanathan (2014), T.K. Oommen (2015), T.N. Madan (2016), Kuldeep Mathur (2017), Manoranjan Mohanty (2018), Pankaj Chandra (2019), A. K. Shiva Kumar (2020), K. Kasturirangan (2021), Kailash Satyarthi (2022) and Anand Bhlerao (2023).

The Eighteenth Foundation Day Lecture was held during the reporting period of this report.

The lecture was delivered by Nivedita Raghunath Bhide on "National Education" on 12 August, 2024 (11 August was a Sunday). The programme was attended by invited guests, faculty members, non-teaching staff and students.

Vigilance Awareness Week (28 October- 3 November, 2024)

Vigilance Awareness Week 2024 was organised from 28 October-3 November, 2024. The theme for this year's observance was "Culture of Integrity for Nation's Prosperity". The week is an initiative of the Central Vigilance Commission (CVC) and is observed annually to promote integrity and transparency in public life and to combat corruption.

An essay competition was organised by the institute on 28 October, 2024 during the Vigilance Awareness Week and the winners were honoured with prizes. The notable aspect was that apart from the institute staff, the participation of the students in the essay competition was very commendable.



76th Republic Day Celebrations

The 76th Republic Day was celebrated enthusiastically at NIEPA where all the students, research scholars and staff joining the event. The Vice-Chancellor unfurled the national flag followed by national anthem and distribution of sweets.

National Education Day (11 November, 2024)

Every year since 2010, to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first Union Education Minister, the Maulana Azad Memorial Lecture has been organised on 11 November each year, designated as the National Education Day. During 2024-25, in celebration of the National Education Day, the 15th Maulana Azad Memorial Lecture was delivered at Stein Auditorium, India Habitat Centre, New Delhi on 11 November, 2024 by Shri Tarun Vijay, Former Editor, Panchajanya & Former Chairman, National Monuments Authority. The title of his lecture was '*Role of Education in Nation-Building and Self-Reliant India*'. The lecture was attended by a large number of students, teachers and academicians.



National Sports Day (29 August, 2024)

The National Sports Day was celebrated on 29 August, 2024 on the birthday of Hockey legend Major Dhyan Chand, to commemorate India's deep tradition of sports. It's a day to promote awareness about sports and physical activity in India and to honour the nation's sporting heroes.

Building a sports culture is another significant goal of the National Sports Day. The day serves as a reminder of sports potential to unite people, foster national pride and enhance the country's global standing in various sports disciplines. In conclusion, the National



Sports Day 2024 celebrated the unbeatable spirit of sportsmanship and the enduring legacy of Major Dhyan Chand.

The following events were organised from 27- 29 August, 2024:

- Marathon
- Cricket
- Badminton
- Table Tennis
- Conch-blowing
- Tug of War
- Shot-Put
- Kabaddi
- 100-Metre Race



Hindi Diwas (14 September, 2024)

The National Institute celebrated 'Hindi Diwas' in the month of September 2024. The Hindi cell of the Institute organised '**Hindi Pakhwara**' from 17 to 30 September, 2024 (14 September was holiday). Hindi Sulekh competition (only for MTS and Drivers), Hindi noting and draft writing competition, Hindi essay writing competition, Hindi translation competition and Hindi Quiz competition were organised during the 'Hindi Pakhwara'. The winners of the competitions were honoured with prizes. The participation of the Institute employees and students in all competitions organised during the 'Hindi Pakhwara' was very enthusiastic.



In addition to the Hindi competitions, the Hindi cell also organised a *Kavi Sammelan* on 26 September, 2024. Renowned poets Manoj Bhavuk, Nikhil Kant, Sushil Dwivedi, Girish Bhasin, and Rajesh Kumar were invited to recite their poetry.

78th Independence Day Celebrations

NIEPA celebrated the 78th Independence Day with all its students and teaching and non-teaching staff in the campus. The celebration began with the hoisting of the tricolour flag by our Vice Chancellor followed by a series of cultural programmes, including dance performances, drama, and recitals, showcasing India's diverse and rich culture instilling a sense of pride, patriotism, and unity among the students, staff, and their families.



International Yoga Day (21 June, 2024)

To celebrate the International Yoga Day on 21 June, 2024, the Institute organised various activities. The essay competition on the following themes was organised to celebrate the Yoga Day:

- Women Empowerment through Yoga.
- Pressure and Yoga of Daily Life in Changing Times.
- Spiritual Consciousness and Yoga of Indian Philosophy.

Apart from the essay competition, a yoga session was organised on 21 June, 2024 from 7:00 AM to 8:00 AM at NIEPA foyer.

NIEPA faculty members, staff, research scholars and project staff participated with great enthusiasm. The winners of essay competition were honoured with prizes.



National Space Day (23 August, 2024)

India became the fourth country to land on the moon and the first to reach its southern pole region on 23 August, 2023. To honour this landmark achievement, Hon'ble Prime Minister Shri Narendra Modi announced 23 August as the 'National Space Day'.

As per the directive of Ministry of Education to celebrate the 'National Space Day' on 23 August, 2024, an external speaker Dr. Amitansu Pattanaik, senior scientist at Defence Geoinformatics, Research Establishment, DRDO, Ministry of Defence, New Delhi delivered a lecture on the theme "Touching

lives while touching the moon: India's Space Saga" at NIEPA from 2:00 P.M. to 3:00 P.M.

An essay competition, in the institute, was also organised to celebrate the 'National Space Day'. The winners of the essay competition were honoured with prizes.



National Unity Day (31 October, 2024)

On 5 November, 2024, NIEPA observed Rashtriya Ekta Diwas to mark the birth anniversary of Sardar Vallabhbhai Patel. The celebration included a Unity Pledge and a Poster-Making Competition, with enthusiastic participation from faculty, staff and students.

The occasion reminded everyone of the importance of national unity, integrity, and security. Prizes were awarded to competition winners.



Fit India Week (10-18 December, 2024)

Fit India, movement was launched by the Prime Minister of India on 29 August, 2019. Last year, the Fit India mission decided to expand the outreach of Fit India school week to include Colleges, Universities and Higher Education Institutions.

Keeping this in view NIEPA also joined the Fit India movement in pursuit of spreading the message of fitness among its faculty, staff and students and celebrated the 'Fit India Week' from 10-18 December 2024 at NIEPA, New Delhi. Based on the guidelines issued by the Ministry of Education, Government of India, different events were organised throughout the week that included carrom, chess, kabaddi, shot-put, Darts-hit the target, fitness walk, javelin throw, etc. All the events organised were well appreciated and turned out to be a great success. NIEPA faculty, staff and student wholeheartedly participated in the Fitness Week.



'Swachhta Hi Seva' 24 campaign, Tree Plantation Drive under "Ek Ped Maa Ke Naam" 2 October, 2024

As a part of the 'Swachhata Hi Seva Campaign', Tree Plantation Drive or "Ek Ped Maa Ke Naam" (Plant Sapling) was observed on 2 October, 2024 at NIEPA premises. Ek Ped Maa Ke Naam is a special campaign in India where people plant a sapling to honour their mothers and help the environment. Dr Amit Gautam and Dr. Kashyapi Awasthi were appointed as Nodal Officers for the 'Swachhata Hi Seva Campaign' which was observed from 14th September to 1st October

2024 under the theme 'Swabhav Swachhata-Sanskar Swachhata'. Various activities like Installing Thrift Store, Waste to Art Competition, Ek Ped Maa Ke Naam, Swachhata ke liye Shramdan, Campus Beautification Competition were conducted and prizes were distributed to the participants. All the faculty members, scholars, project staff participated from the NIEPA family participated in the event.



Janjatiya Gaurav Diwas (15 November, 2024)

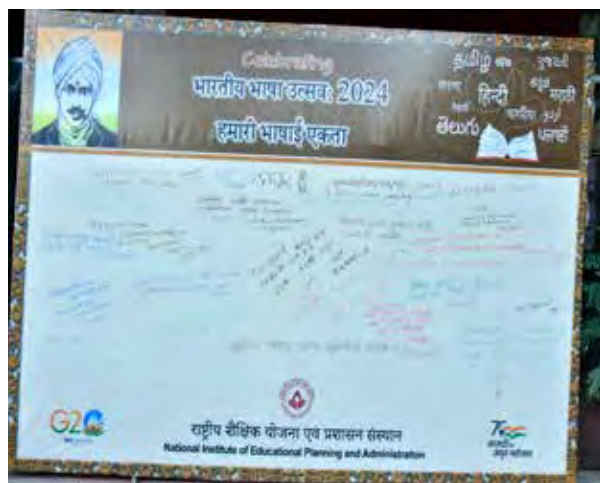
To celebrate Janjatiya Gaurav Diwas on 15 November, 2024, NIEPA organised a Poster Competition on 18 November, 2024. This day is dedicated to remembering the contributions of tribal freedom fighters who played a vital role in India's independence movement.

Participants showcased their creativity through posters, and winners were honoured with prizes.



Bharatiya Bhasha Utsav (11 December, 2024)

NIEPA celebrated Bharatiya Bhasha Utsav on 11 December, 2024 in front of the office building to commemorate the birth anniversary of the legendary Tamil poet, writer, journalist, and freedom fighter, Mahakavi Subramania Bharati.



As part of the celebration, a special activity titled “Installation of Thoughts on the Wall” was conducted, where participants shared inspiring messages in their Bharatiya Bhasha (mother tongues). This initiative aimed to highlight the significance of preserving and promoting India’s linguistic diversity and cultural richness.

Faculty members, staff, students, and project personnel actively participated in the event, fostering a deep sense of pride and unity in the country’s vibrant tapestry of languages and cultures.

Hostel Gym Inauguration

NIEPA inaugurated a new gym in the Hostel on 2 January, 2025. The facility is open to staff, their family members, students, and guests staying in the Guest House.

To support safe and effective workouts, a trained Gym Manager has been appointed for guidance and assistance.

Regular gym sessions help improve heart, health, build muscle strength, and maintain overall fitness and mental well-being.





3

Research



Research

The National Institute has been undertaking, aiding and promoting inter-disciplinary research and studies, with particular focus on educational policy, planning and management, in order to generate new knowledge for formulating evidence-based options and strategies to ensure achievement of the education sector development goals. The National Institution undertakes both quantitative and qualitative research, review and evaluation of existing policies, plans and programmes, comparative studies in educational planning techniques and administration structures and procedures in different states of India, and also in other countries. Emphasis is placed on action research, including longitudinal studies, which could generate new knowledge in key

areas for improving educational policy, planning and management.

Besides MAED and PhD programmes, the research programme supported by the National Institute covers research studies by faculty members; research sponsored by other agencies; international collaborates studies; programme evaluation studies; and data management studies. The research studies deal with priority issues likely to emerge in the education system or issues that the Indian educational system is actually confronted with. During the year under report, 18 research studies were completed, while 8 studies were in progress.



Completed Research Studies

(as on March 31, 2025)

1. **Study of Implementation of the Provision of 25% Seats to the Children of the Weaker Sections and Disadvantaged Groups in Private Schools under the Right to Free and Compulsory Education (RTE) Act, 2009 in Selected States: Policy and Practices**

Principal Investigator: Prof. A. K. Singh

Study completed and submitted.

2. **A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha**

Principal Investigator: Dr. S.K. Mallik

Study completed and submitted.

3. **Third All India Survey of Educational Administration**

Principal Investigator: Prof. Kumar Suresh

The following state report completed and submitted:

- *Educational Administration and Management in Meghalaya: A Study of System, Functions, Challenges and Future Prospects*
- *Educational Administration and Management in Tripura: A Study of System, Functions, Challenges and Future Prospects*
- *Educational Administration and Management in Rajasthan: A Study of System, Functions, Challenges and Future Prospects*

- *Educational Administration and Management in Delhi: A Study of System, Functions, Challenges and Future Prospects*

4. **Status, Role and Responsibilities of District and Block Education Officers in Educational Administration (Thematic Study of TAISE)**

Principal Investigator: Prof. Kumar Suresh

Study completed and submitted.

5. **Innovation and Good Practices in Educational Administration (Thematic Study of TAISE)**

Principal Investigator: Prof. Kumar Suresh

Study completed and submitted.

6. **Skill Formation and Employability: A Study of Youth in India**

Principal Investigator: Prof. Vineeta Sirohi

Study completed and submitted.

7. **Inter-linkages of Social Capital and School Education in India: An Interstate Comparative Study**

Principal Investigator: Prof. Madhumita Bandyopadhyay

Study completed and submitted.

8. **A Comparative Study of Social Dynamic in School Management in Educationally Backward Block and Non-Educationally Backward Block of Rajasthan**

Principal Investigator: Dr. Mona Sedwal

Study completed and submitted

9. **Employment and Employability of Higher Education Graduates in India**

Principal Investigator: Prof. Mona Khare

Five state reports submitted.

- 10. Collaborative Project with Anglia Ruskin University Higher Education Corporation on “Gender & Access to Education & Technology during Covid”**

Principal Investigator: Prof. Aarti Srivastava

Study completed and submitted.

- 11. A Study of Governance, Regulation and Quality Assurance of Teacher Education in India**

Investigator: Prof. Pranati Panda

Study completed and submitted.

- 12. Development of module related to Induction/ Orientation Programme for capacity building (Ministry Activity)**

Nodal persons /team: Prof. Kumar Suresh, Prof. K. Srinivas, Prof. Aarti Srivastava, Dr. Anshu Srivastava, Dr. Amit Gautam, Dr. Garima Malik

The text for the modules prepared were prepared by the team and submitted to the Ministry for necessary action at their end.

- 13. Capacity Building on NEP implementation of the States/UTs as like the one done in case of Andhra Pradesh (Ministry Activity)**

Nodal persons /team: Prof. Sudhanshu Bhushan, Prof. Mona Khare, Prof. Kumar Suresh, Prof. K. Srinivas, Prof. Aarti Srivastava, Prof. Manisha Priyam, Prof. P.K. Misra

The programmes have been completed in collaboration with the state government/institutions of higher education. The report of the programme has been shared with the Ministry.

- 14. Analyse the issues involved and coordinate for greater participation of foreign students in Indian Institutes by leveraging the 25% supernumerary seats for foreign students, Study in India Portal, etc (Ministry Activity)**

Team: UIC team under overall supervision and guidance of Prof. Kumar Suresh, Director, Planning & Development

Research Study has been completed.

- 15. Improved performance in various parameters of Global Innovation Index (GII) to improve overall ranking in GII, etc., for Viksit Bharat@2047 (Ministry Activity)**

Nodal person: Prof. Sudhanshu Bhushan

Draft Report completed.

- 16. Determinants of Higher Education Expansion and Strategies for Widening Participation to Achieve the GER Target of the NEP 2020 (Ministry Activity)**

Nodal persons /team: Prof. K. Biswal, Dr. N.K. Mohanty, Dr. Suman Negi, Dr. Santwana G. Mishra

Research Study completed and final draft submitted.

- 17. Evaluation report of UGC Scheme**

On the request of the University Grants Commission to evaluate its 27 schemes, the faculty members of NIEPA conducted the evaluative studies. Prof. Kumar Suresh coordinated the activities and led the process of completing the studies. After several rounds of discussion and review meeting with the UGC, the reports were finalised and 26 reports were finally submitted.

- 18. Study on the Implementation of NEP 2020 (Ministry of Education)**

Implementation of NEP-2020: Impact and Improvement in GER (ii) Status and Impact of Implementation of NEP 2020 across States in India (thematic studies on the Implementation of NEP 2020)

Principal Investigators: Prof. Kumar Suresh (Project Lead), Dr. Sangeeta Angom, Dr. P. Shankar, Dr. Nidhi S. Sabharwal, Dr. V Sucharita, Dr. Kashyapi Awasthi, Dr. Mona Sedwal, Dr. Garima Malik, Dr. Nilanjana Moitra

The Report has been submitted to the Ministry of Education for perusal and suggestion, if any.

Research Studies in Progress

(as on March 31, 2025)

1. Study of Structure and Functions of Educational Administration (Thematic Study as part of Third All India Survey of Educational Administration)

Investigators: Prof. Kumar Suresh & Dr. Anshu Srivastava

The study is intended to meet out the resource-data gaps on the aspect of structure and functions of educational administration. There is hardly information available on the structure and functions of educational administration across the states and union territories. The websites of the Education Department, of course, include basic information on the structure of educational administration of respective states and union territories but these are mainly restricted to the Secretariat and Directorate levels. In most of the cases, information on the educational administrative structure below the Directorate level is scanty.

Needless to mention, there are considerable variations in the designation, status and role of the officers at the district and below the district level. The status, role and functional responsibilities of the field level educational administration have important bearing on efficient and effective delivery of educational services. The educational administration at the district and below the district level is loaded with the responsibilities of implementing policies and programmes of educational development. Moreover, policy initiatives for educational development in recent years have necessitated certain degree of standardisation in the

status, role and functions of educational administration at the field level. Indeed, there is no evenness in the structures and functions. There are a number of issues and problems related to educational administration. The state reports of the third All India Survey of Educational Administration indicate them. There are new set of challenges of educational administration. As to what extent the administrative structure in place is responding adequately to the new demands and challenges needs exploration.

It is important to note that many states have introduced reforms in their administrative structure at various levels, especially at district and block levels. Bihar, along with many other states, is an example in this respect. The reform measures introduced in some states may be instructive to others. Many times, reforms introduced in the administrative structure and corresponding functional responsibilities in a state open up possibilities of learning for other states. Due to lack of precise information available in public domain, there is hardly possibility of mutual learning. Besides non-availability of information on structure of educational administration across the levels and across the states/union territories; there is no information available on the functional responsibility attached to each and every level of educational administration.

Preliminary draft prepared. The final report likely to be completed in next three months – Prof. Kumar Suresh.

2. Spatial Dynamics of Comparative Educational Advantages in India

Principal Investigator: Prof. Mona Khare

The status update provided by the Principal Investigator (PI) is as follows:

Spatial Dynamics of Comparative Educational Advantage in India is in final stages of report writing as there is no project support. The project staff, that was appointed for one year period, could not continue due to medical reasons and left in one month. As such, a request was made to provide staff for the remaining period.

3. Library Facilities in Indian Undergraduate Colleges and its Impact on Students' Academic Performance

Principal Investigator: Dr. Sangeeta Angom

Introduction

Library is an important source of learning for the teachers, researchers, students as well as the public. In India, the situation of colleges and its libraries is in a poor condition as compared to the advanced countries in the world. Most of the colleges do not have proper library facilities, and wherever libraries are available, there is no properly maintained library managed by properly trained manpower. There are many reasons for this problem, including budget, space, resources, manpower, lack of national policies and standards. The college library plays an important role on the overall development of the students to transform them into knowledgeable persons. Their reading skills, information seeking skills and the knowledge about the library resources can be improved due to well-maintained college library. However, there is little empirical data about conditions of college libraries. It is evident from the literature review that quite a few studies have been carried out on the use of academic libraries or facilities in the college library. But most of the studies were confined to a particular state, and there is hardly any study being conducted at national level on library facilities of higher education institutions, especially the under-graduate colleges. In this context, the study was undertaken to assess the state of college libraries across various parameters, in accordance with the study objectives. The study has two specific aims: i) to study various facets of library facilities in Indian colleges keeping in view the NAAC parameters relating to library facilities; and ii). to assess the impact of college library on its user's (student) academic performance.

Methodology: To achieve its objectives, the study has conducted extensive field work across the major states of India. The sample size comprised of 80 colleges, 58 principals, 75 librarians, 973 teachers, and 3494 students from 18 different states throughout India.

This study adopted survey research with analytical approach. The government as well as private colleges are being selected for study. Tools used for collecting data were - questionnaires and interview schedules. Focus group discussions were also conducted to collect in-depth information relevant to the study from the sampled students and faculty. Secondary data were collected from the college documents such as Annual Report, NAAC study document, and prospectus, etc. Tools used for collecting data are - questionnaires and interview schedules. Data were analysed with the help of SPSS and Excel worksheet and adopted thematic analysis for open-ended questions to analysed.

Progress Report: Data analysis completed and preparation of the consolidated draft project report has completed, too.

Plan of Action: Editing of the first draft study report is in progress. It is expected to complete the draft report by June 2025. The report preparation is little delayed due to engagement with another two-time bound MoE Projects-1. Strengthening school education in NE (Manipur and Meghalaya) - ongoing, and 2. NEP implementation evaluation study (member of the NIEPA study team of which the report was submitted in March 2025).

4. College Readiness and Student Success in Higher Education

Principal Investigator: Dr. Nidhi S. Sabharwal

This research project aims to develop a nuanced understanding of the existing status of college readiness of diverse learners in higher education in India and its influencing characteristics. College readiness implies being equipped with the knowledge and skills that students need for learning and academic success. The issue of college readiness becomes more challenging in a massifying system where higher education institutions have to respond to students who happen to be first-generation learners, are at varying levels of college readiness and enter higher education with unique needs. The equity objective of increasing enrolment in higher education of students

from traditionally under-represented groups must be coupled with the objective of ensuring that students are equipped with knowledge and skills to succeed in higher education. The National Education Policy (NEP) 2020 re-affirms the goal of advancing equity in learning outcomes in higher education. It places its responsibility on institutions to plan for supporting diverse student population groups in academic and social domains.

In the study, an attempt is made to empirically research the types of skills and competencies required by diverse learners that enable or constrain their readiness for academic success in higher education campuses. Importantly, in the process of engagement with student diversity, the study aims to examine the institutional preparedness to nurture college readiness skills in higher education. Specific research questions of the study are: what are the difficulties that college students face in the academic domain? what are the difficulties that college students face in the social domain? what are the existing institutional policies and support services to improve college readiness for student success? Through this study, an attempt is being made to address issues related to college readiness in a massifying higher education system with the objective of advancing academic integration and social inclusion of students coming from diverse backgrounds so as to promote improved learning outcomes at the end of their studies in universities and colleges.

The study adopts a multi-institutional case study approach. The study is being undertaken across five selected higher education institutions, which include universities, undergraduate colleges, and an institute of national importance (NIT/IIT) located across five geographical zones (North, West, Central, East and South). The study adopts a mixed-methods approach and uses both qualitative and quantitative research instruments for the collection and analysis of information and data. A Research Expert Committee was constituted to advise and guide implementation of the project. The meeting has been held where a detailed research proposal comprising of an extensive literature review, a conceptual and theoretical

framework as well as the methodology for the study was presented to the committee for their feedback and guidance. Based on the inputs of the members, the research proposal was revised as well as research instruments were prepared. The draft of the eleven research instruments was presented at the Instrument Development Meeting to seek comments from experts. All instruments, including those for collecting qualitative and quantitative data, were presented before the group. Based on the comments from the members of the group, the instruments were revised. A pilot study has been completed to finalise the instruments. The research project was launched by organising the First Research Methodology Workshop in November 2022. All five research teams from five states (Assam, Bihar, Delhi, Kerala and Maharashtra) attended the workshop. The Second Research Methodology Workshop has also been held, with all five teams attending. The analysis framework was discussed at this workshop. Preparation of the research report is in progress.

5. Integrating Digital Technology with Teaching Learning in India Higher Education

Principal Investigator: Prof. Pradeep Kumar Misra

This study looks at the impact of contemporary digital technology on teaching and learning in Indian higher educational institutes. It analyses changes in HEIs as digital technology is becoming embedded through mainstream curricula, education, and learning. An Expert Committee was constituted to advise and guide the implementation of the project. A detailed research proposal consisting of an extensive literature review, a conceptual and theoretical framework, and the study methodology was presented to the group for their feedback and guidance. The meeting was held on 29 September, 2022. The draft of the research instruments was presented at the Instrument Development Meeting on 15 June, 2023, to seek comments from experts. All instruments, including those for collecting qualitative and quantitative data, were presented before the group. Based on the comments from the members of the group, the instruments were revised. The First

Research Methodology Workshop was organised on 22-23 January, 2024, with five research teams from four states/UT (Punjab, Maharashtra, Pondicherry, and West Bengal) attending the workshop. The Second Research Methodology Workshop was organised on 7-8 May, 2025. The data collection is underway, and all the teams are expected to finish it by May 31, 2025. After that, the state teams will proceed with the analysis of collected data and the preparation of the state team reports.

6. Widening Access to Higher Education in India: Institutional Approaches

Principal Investigator: Dr. Nidhi Sabharwal

The National Institute of Educational Planning and Administration (NIEPA), in collaboration with and funded by the University of Warwick, has launched the research project titled “Widening Access to Higher Education in India: Institutional Approaches”. The National Education Policy (NEP) 2020 emphasises enhancing access to higher education (HE) for socially excluded groups. It recognises that individuals from socially and economically disadvantaged backgrounds encounter substantial obstacles in pursuing HE such as inadequate information regarding the college admission process and the ability to make informed decisions. The project underscores the vital function of rural-serving state universities and government colleges as knowledge hubs for disseminating information about higher education within rural areas. This project is designed to explore and advance the role of HEIs (Higher Education Institutions) in widening HE access and choice through enhancing interactions between Higher Education Institutions (HEIs) and local communities through actions of faculty members and institutional leaders, particularly in rural/semi-urban areas and for rural-serving HEIs.

The study adopts a multi-institutional case study approach. The study is being undertaken across six selected Higher Education Institutions, which include universities and undergraduate colleges, located across six geographical zones (North, North-East, West,

Central, East and South). The study adopts a mixed-methods approach and uses both qualitative and quantitative research instruments for collection and analysis of information and data. A Research Advisory Committee was constituted to advise and guide the implementation of the project. The meeting has been held where a detailed research proposal comprising of an extensive literature review, a conceptual and theoretical framework, as well as the methodology for the study, was presented to the committee for their feedback and guidance. Based on the inputs of the members, the research proposal was revised as well as the research instruments were prepared. The draft of the fifteen research instruments was presented at the Instrument Development Meeting to seek comments from experts. All instruments, including those for collecting qualitative and quantitative data were presented before the group. Based on the comments from the members of the group, instruments were revised. A pilot study was undertaken to finalise the instruments. The research project was launched by organising the First Research Methodology Workshop in November 2023. All six research teams from six states (Assam, Chhattisgarh, Haryana, Kerala, Maharashtra, and Odisha) attended the workshop. The data collection is complete. After data collection, the Second Research Methodology Workshop with research team members was held in September 2024 to discuss the analysis framework. Preparation of research report is in progress.

7. Outreach Activity with regard to the Transformative Reforms for Accreditation being Implemented in HEIs (Ministry Activity)

Principal Investigators: Prof. Kumar Suresh, Prof. Aarti Srivastava and Dr. Amit Gautam

The programme is on hold due to the transition from the earlier framework of Assessment and Accreditation. The VC, NIEPA is in touch with the Director, NAAC for collaboration and launch of the programme as and when the framework is formally released.

Depending upon the developments, workshops may be conducted in collaboration with the state governments/ institutions of higher education.

8. Governance, Management and Leadership for Quality Early Childhood Education in India: Experiences and Learnings

Principal Investigator: Prof. Rasmita Das Swain

The research project titled "Governance, Management and Leadership for Quality Early Childhood Care and Education (ECCE) in India: Experiences and Learnings" addresses the urgent national priority of ensuring quality early learning for all children, as highlighted in the National Education Policy (NEP) 2020, Sustainable Development Goal (SDG) 4.0, and India's commitment to the universalisation of education. Recognising that the early years form the foundation for lifelong learning, this project explores systemic and institutional aspects of ECCE, particularly focusing on governance, management and leadership structures that directly impact service delivery across Anganwadi Centres, Bal Vatikas, and pre-primary sections in schools. In line with NEP 2020, which emphasises play-based, integrated, and holistic early childhood education for children aged 3–8 years, this project aims to study how these ideals are translated into practice at the ground level. The policy calls for the universalisation of ECCE, the development of a new National Curricular and Pedagogical Framework for ECCE (NCF-FS), professional training for ECCE educators, and inter-sectoral convergence, making governance and leadership central to policy implementation. Furthermore, NEP 2020 stresses the urgent need to achieve Foundational Literacy and Numeracy (FLN) by Grade 3 through the NIPUN Bharat Mission, which can only succeed if early education systems are managed effectively.

The project also aligns with SDG 4.0, particularly Target 4.2, which commits to ensuring that all children have access to quality early childhood development and pre-primary education. The SDG framework highlights the importance of inclusion, equity, trained

educators, and safe, child-friendly environments—all of which depend on strong institutional leadership and effective governance mechanisms. Given this policy context, the research seeks to understand the existing governance, management and leadership models in ECCE service delivery and identify gaps, innovations, and promising practices that can inform future interventions. The study is particularly relevant as India moves toward universalising education from foundational stage to Grade 12, which requires robust planning, management, and resource allocation at all levels.

The project was approved by the Academic Council on 22 March, 2018, and after a detailed review process, officially began on 4 December, 2023. It adopts a mixed-methods approach to capture a national-level picture and focuses in-depth on Rajasthan, the first state in India to implement the Anganwadi-school convergence model within a 700-metre radius. This convergence initiative reflects the policy intent of integrating ECCE into the formal schooling system and is seen as a model which can be an example for other states to work on. In this project, we are working on getting all India and Rajasthan macro-picture through large scale data on ECCE mainly on Anganwadi centres and pre-primary sections in schools. As part of the research activities, the project team has conducted two consultative workshops and one international seminar, gathering expert opinions on ECCE implementation, innovation, and challenges across the country. A pilot study was also conducted in Delhi and Jaipur to validate tools and understand the real-time functioning of Anganwadi centres and pre-primary sections. The final phase of data collection will commence in July 2025, with field visits planned in Jaipur and Jaisalmer—districts selected based on indicators such as the Human Development Index, Under-Five Mortality Rate (U5MR), Literacy Rate, and the SDG India Index (3.0). Research tools are being finalised using insights from the pilot study, and permissions for field visits have already been secured. Report writing is underway, with the Introduction and Review of Literature chapters completed.



4

Library and Documentation Services



Library and Documentation Services

Sharing of knowledge and information

The Institute has undertaken a series of initiatives designed to provide accessibility to existing and new knowledge relating to educational policies, planning and management. The Library and Documentation Services of the Institute continue to play an important role in the documentation and dissemination of knowledge and information in the areas of educational policy, planning and management. Key activities carried out by the Library and Documentation Centre during the year 2024-25 included the following:



Library and Documentation Services

The Library and Documentation Centre of the Institute has been acting as a resource and learning centre to meet the information needs of its clientele, including faculty/staff members of the university, research scholars from India and abroad, PhD scholars of the Institute, participants of various national/international training/diploma programmes, organised by the NIEPA, and other visiting faculty and users. The library is equipped with modern teaching and learning aids, computer facilities and electronic facilities such as WiFi.

Now a days the reading materials and information sources are changing from print to electronic, Therefore, NIEPA library has also changed its collection development strategy. The library currently prefers online journals. However, the books are still preferred in print only.

The Library has a rich collection of books, bound journals, and articles. During the year 2024-25, the Library also received a large number of reputed international online journals under the Ministry of Education's initiative ONOS (One Nation One Subscription) since January 2025. Apart from that, the Library subscribes to light reading magazines, and national/international print journals on exchange basis. JSTOR and ISID Database – two key e-Resources were also accessible to all eSS member-institutions, including NIEPA in the said period.

The NIEPA library provides some online information services such as 'News Flash', "NIEPA in the Press", and "New Arrivals". The Library has also prepared

bibliographies for various activities and training programmes/seminars undertaken by the Institute. Photocopying services are provided to users of reference materials, articles, reports, etc.

All in-house activities in the Library, including Acquisition, Cataloguing, Circulation and Serials Control are fully computerised using the latest version of the Libsys10 Software Package. Web OPAC can be accessed Intranet and Internet, either directly using computers connected to the LAN in the NIEPA or through the Internet using the Web OPAC on the website of NIEPA through the URL. It facilitates browsing and searching the databases of books, journals and articles available in the NIEPA Library.

The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy-making. NIEPA Documentation Centre has a wide and rich collection on educational planning, management and administration. Its collection comprises of Central-State Governments' and other research organisations' publications such as State and District Census Reports, State and District Gazetteers, Acts and Statutes of Central and State Universities, District Primary Education Programme (DPEP) and Sarva Shiksha Abhiyan (SSA), Statistical Handbooks of States, All India Educational Surveys, Economic Surveys, Commissions and Committees Reports, State Economic Surveys, State Educational Plans, State Human Development Reports, and Five Year Plans. Besides various publications of the university such as Research Studies, Occasional Paper Series, Annual Reports of the university (1962-2021), Training Programme Reports, Annual Reports of different Ministries, publications of International Institute of Educational Planning (IIEP), Paris are also available. The centre holds a rich collection of theses, and dissertations of NIEPA's MPhil and PhD Programmes and other universities, dissertations of Postgraduate Diploma in Educational Planning and Administration (PGDEPA) and International Diploma in Educational Planning and Administration (IDEPA).



5

Computer and Information Technology Services



Computer and Information Technology Services

IT Services

Brief about the department: The Computer Centre backs up the information technology needs of the Institute. The network as the backbone of the Institute and its active components are administered, maintained and controlled by the Computer Centre. The Computer Centre is equipped with dedicated 1GBPS Optical Fiber Internet Connectivity provided by **NKN/MTNL** under the project NMEICT to ensure availability of Internet connectivity **24x7x365**. And, we have dedicated backup Optical Fiber Internet Connectivity of 100MBPS from **POWERGRID**. The Computer Centre provides Computing facilities and Internet services to all the Research scholars, Programme participants, Project staff, trainees, faculty members and staff members.

High Speed Internet Connectivity and Wi-Fi Network access have been provided to all the faculty and staff members to access the Network Resources for optimal use of resources available in the Institute. Individual Email accounts have been provided to all the faculty and staff members on **NIEPA Domain**. Desktop/ Laptop computers have been provided to all the faculty/staff members. The Computer Centre facilities are available non-interrupted for almost 12 hours. The Computer Centre, with the help of 3rd Party Company, is responsible for maintenance of the Institute-owned computer systems and peripherals.

The Computer Centre provides support in Information Technology extensively in its day-to-day activities, both academic and non-academic, to the Institute. The Computer Centre is well equipped with various types of Latest Desktop computers, laptops and Multifunction Printers.

The Computer Centre also provides the High-Speed Internet Connectivity from the NIEPA building to the Hostel. Authenticated and Secure Wi-Fi internet connectivity is made available in all the rooms on all the floors of NIEPA Hostel to be used by the guests staying in the hostel.

The Computer Centre provides support to the Academic Departments by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like Library, Administration, and Finance sections. Besides catering to in-house software development, data processing and word processing needs of the Institute, computer awareness and **E-Samarth** modules and other specialised computer services are rendered for various training activities/programmes.

A dedicated state-of-the-art Data Centre is set up in the Institute to strengthen the day-to-day needs of the Institute. The Data Centre is equipped with high end Data servers, Blade-servers, Web servers and SAN storage which are online 24x7x365 for the users.

The Data Centre is empowered with dedicated parallel UPSs providing power backup to the servers.

E-Governance

- The "**Samarth e-Gov Suite**" is an initiative by the Ministry of Education started in 2019, under the **National Mission on Education through Information and Communication Technology** NMEICT-II (now NMEICT-III), with an aim to enable the universities and Higher Education Institutions (HEIs) through a digital framework for planning, management, delivery, and monitoring of services for students, staff, and other stakeholders. Under the project, the HEIs are provided with a fully managed, cloud based, comprehensive ERP that is custom built for HEIs of the country.

E-Samarth Modules

Modules	Activity
Payroll ERP Module	It is sum of all financial records of salaries for an employee, including bonus and deductions.
Programme Management (PhD & MAED)	The Institute conducting PhD & MAED Online admissions through Samarth, and payment gateway is also integrated.
Employee Leave Management System	All the permanent employees to apply for leaves and perform relevant actions related to it.
IT-Service Desk	ITSD manages tickets raised in the Institute
Recruitment for Permanent/Project Staff	It is rolling out Online application for various positions (Permanent/Project) which helps to the Establishment Section and PMU
Grievance Management	It is Complaints that have been formally registered by employee/student
HR (PIS)	Count of employees
Essential Services	Transport requests
RTI Management	It is to secure access to information under the control of public authority, promote transparency and accountability in the working of every public authority
Essential Services	It helps to book parking space, halls for meetings or events, guest houses for stay, transport for commuting purposes from one place itself.

Modules	Activity
Sports Facilities	Sport facility modules helps to track all the sports-related information offered by the Institute
File Management & Tracking System	The File Management and Tracking System (FMTS) is used to manage and track the processing of files that are in circulation within the University
Samarth - LMS	LMS, or Learning Management System, is a software application designed to administer, document, track, report, and deliver educational courses or training programmes
Minutes and Resolutions Archive and Retrieval System	Meetings
Inventory Management System	Stock details
Core Communication System	Mail sent

- The **Digi Locker** is a provider of NAD services and aims at 'Digital Empowerment' of citizen by providing access to authentic digital documents to citizen's digital document wallet





Publications

The Publication Unit of the National Institute of Educational Planning and Administration (NIEPA) continued to support the functions relating to knowledge sharing through documentation and dissemination of the outcomes of research and development activities undertaken by NIEPA to the wider public. In furtherance of the objectives of NIEPA, the Publication Unit publishes Journals/Periodicals, Books, Reports, Occasional Papers, Newsletter, Prospectus for MAED and PhD Programmes, and Calendar of Training Programmes, etc. It also brings out a series of Survey Reports on Educational Administration in various States and Union Territories. The above publications are brought out in English language, and some of the important and statutory publications are also brought out in Hindi and other Indian languages, as per the requirement, in addition to the English language. The Publication Unit has skilled and technically-qualified professionals, and is also equipped with computers and printers to carry out various DTP jobs of the Institute.

Some of the important publications brought out by NIEPA, during the year 2024-25, included *Journal of Educational Planning and Administration* - in English, *Pariprekshya*, a Hindi journal, Occasional Papers, CPRHE Research Papers, MAED and PhD Prospectus and Information Brochures, etc. The Institute also published several research and seminar/conference reports in the form of Books and Monographs.

The major publications brought out by NIEPA, during the year 2024-25, included the following:

Journals

Journal of Educational Planning and Administration

1. Volume XXXVII, No. 4, October 2023;
2. Volume XXXVIII, No. 1, January 2024;
3. Volume XXXVIII, No. 2, April 2024; and
4. Volume XXXVIII, No. 3, July 2024;

Pariprekshya (*Hindi Journal on socio-economic context of Educational Planning and Administration*)

1. Volume XXX, No. 3, December 2023; and
2. Volume XXXI, No. 1, April 2024

ANTRIEP Newsletter

1. ANTRIEP Newsletter Volume 29, No. 1, January – June 2023
2. ANTRIEP Newsletter, Volume 29, No. 2, July – December 2023

NIEPA Newsletter

1. Volume 2, No. 1; January – June 2023 issue (e-Version and flip book)
2. Volume 2, No. 2; July – December 2023 issue (e-Version and flip book)

Occasional Papers

1. Paper No. 61: Innovations as a Tool for Improving Governance of Public Education System: Insights and Evidences from the Field, NIEPA by Kumar Suresh and V. Sucharita (2024)

CPRHE Research Papers

1. Paper No. 19: College Readiness and Student Success in Higher Education in India: An Inclusive Agenda by Nidhi S. Sabharwal
2. Paper No 20: The Role of Higher Education Institutions and Faculty Members in Higher Education Outreach in India by Nidhi S. Sabharwal et al.
3. Paper No 21: Equity Policies in Higher Education in South Asia with Special Emphasis on India by N. V. Varghese and Nidhi S. Sabharwal

Priced Publications in collaboration with Publishers

1. *Teacher Education Landscapes in India: Governance and Quality Management* Edited by Pranati Panda (Routledge)

Un-priced Publications

1. CPRHE नीति सार 6 & 7: उच्च शिक्षा का वित्तपोषण (Hindi Version)
2. Evaluation Report of the UGC Schemes (Volume I)
3. Evaluation Report of the UGC Schemes (Volume II)
4. NIEPA at a Glance (*Profile booklet of the Institute*)
5. National Education (XVIII NIEPA Foundation Day Lecture by Nivedita Raghunath Bhide, delivered on 12 August, 2024)
6. राष्ट्र निर्माण और आत्मनिर्भर भारत में शिक्षा की भूमिका (XV Maulana Azad Memorial Lecture by Tarun Vijay, delivered on 11 November, 2024)
7. Annual Report 2023-24 (English)
8. नीपा वार्षिक रिपोर्ट 2023-24 (हिंदी संस्करण)
9. CPRHE Report 2023-24

10. Information Booklet for the Awards for Innovations and Good Practices in Educational Administration (bi-lingual)

Information Brochures/Reports Booklets (POD Jobs -- digital print version/e-publication)

- 1-6 Information Brochure for Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges (in collaboration with NCISM) (6 Information Brochures for six different batches)
- 7-38 Information Brochure for UGC-MMTTC Online/Offline Programmes (in collaboration with UGC) (32 Information Brochures for twenty-seven different NEP Orientation and Sensitisation Programme batches, one Faculty Induction Programme, three Faculty Development Programmes and one Refresher Course)
- 39 Information Brochure for Workshop on Four Years of NEP 2020 Initiatives towards Internationalisation at the Institutional Level (24-26 July, 2024)
- 40 Information Brochure for NIEPA and Australian Innovative Research Universities Network Collaboration Workshop (25-26 November, 2024)
- 41 Information Brochure for Bridging IKS and Community Engagement in the NEP 2020 ERA: Prospectus, Challenges and Pathways (16-17 December, 2024)
- 42 Information Brochure for International Seminar on 21st Century Leadership in Higher Education (18-19 March, 2025)

Others: Beside these publications, NIEPA also brought out – Calendar of Training Programmes 2024-25; PhD Prospectus 2024-25; MAED Prospectus 2024-25; Schedule for PhD Programme 2024-25, NIEPA Docket folders; Announcements for IDEPA, IPEA, PGDEPA and various other Training Programmes, Posters and invitation Cards for NIEPA

Foundation Day, National Education Day; and various other programme material, etc.

Mimeographed Publications: In addition, NIEPA also brought out a number of mimeographed/xeroxed publications dealing with research studies, reports, reading materials of various training programmes/seminars, conducted by the Institute during the period under report.

Material for the NIEPA Website: The Publication Unit provided regular updates to the NIEPA website related to its publications. The updates included comprehensive list of priced and un-priced

publications, and publications brought out through private publishers; New Publications from NIEPA; Forthcoming publications of NIEPA; Information about the current and forthcoming issues of Journal of Educational Planning and Administration; Calendar of Training Programmes; and Prospectus of PhD Programmes and MAED Programmes; Memorandum of Association and Rules; Full text version of Hindi Journal (Tri-annual) *Pariprekshya*; Full text version of NIEPA Occasional Papers; Full text version of CPRHE Research Papers; Full text version of NIEPA Annual Report (English and Hindi Editions) and web versions of NCSL, Shala Siddhi, and CPRHE Publications, etc.



Grants-in-Aid Scheme at NIEPA



Grants-in-Aid Scheme at NIEPA

The implementation of various parameters of the National Policy on Education (NPE), including its further elaboration in the Programme of Action (POA), requires wide dissemination of its objective as a close association with agencies and social activist groups. With a view to promoting greater coordination in implementation of the policy, it is necessary to develop inter-disciplinary approach, with support systems at the national as well as local levels.

In this context, it is necessary to (a) generate wider awareness of Educational Policies and Programmes in the country; (b) initiate policy-oriented studies and seminars enabling mid-course corrections, modifications and adjustments of policy interventions; (c) involve associations of teachers, students, youth and women as well as media in the process of formulation of various programmes through sponsored seminars on related themes and topics; (d) facilitate dissemination of innovative and good practices as well as successful experiments in the field of education; and (e) facilitate review of NPE and POA.

For the above purposes, the Ministry of Education (MoE), Government of India has implemented a Grants-in-Aid Scheme which is intended to provide financial assistance to deserving institutions and organisations, on the merits of each proposal so as to approve financing of a variety of activities having a

direct bearing on the management and implementation of aspects of the Education Policy. This would include sponsoring of seminars, conducting of impact and evaluation studies, making consultancy assignments in order to advise the Government on the best alternatives and models for making the system work, making of video films, etc.

The MoE, Government of India administers the above scheme through this university which operates this scheme through a specially-constituted Grants-in-Aid Committee (GIAC). The committee has been re-constituted on 1 January, 2025 for appraising and approving the proposals received from various institutions/organisations under the Grants-in-Aid Scheme of MoE, Government of India. The following is the composition of the re-constituted committee as on 27 March, 2025.

Prof. P. Geetha Rani	- Chairperson
Prof. Santosh Panda	- Member
Prof. K. Srinivas	- Member
Prof. Dinesh Kumar	- Member
Dr. Paripally Shankar	- Member
Finance Officer, NIEPA	- Member
Registrar, NIEPA	- Member Secretary

GIAC MEETINGS HELD DURING THE PERIOD 1 April, 2024-31 March, 2025

(Status of 48th GIAC held on 7 February, 2025)

Sl. No.	Organisation/NGO Name	Title of the Seminar/Conference/Research Study	Amount Sanctioned
1.	Government Degree College, Tral, Jammu and Kashmir	NEP 2020: Opportunities and Challenges in Education System of Jammu & Kashmir	Rs. 3,00,000/-
2.	Navneet Foundation, Ratapur, Raebareli, Uttar Pradesh	National Early Childhood Care and Education Policy	Rs. 3,00,000/-
3.	Care Home Mission Society, Kurnool District, Andhra Pradesh	Role of Information Communication Technology in Improving Quality of Higher Education-I	Rs. 3,00,000/-
4.	Socio-Cultural Development Centre, Jagatsinghpur, Odisha	Innovative Communication Tools for Secondary School Science Teachers using Low-Cost Teaching Aids-T	Rs. 3,00,000/-
5.	Navabharat Educational and Welfare Society, Guntur District, Andhra Pradesh	The Integration of Information Technology in Higher Education and Role of ICT in Improving Quality of Higher Education	Rs. 3,00,000/-
6.	Chandigarh College of Education, Mohali, Punjab	Education of Children with Disabilities in the Context of RPWD Act, 2016 in Punjab	Rs. 5,00,000/-
8.	IMT, Rajnagar, Ghaziabad, Uttar Pradesh	Factors affecting Career Progress: A Case of Educated Women in IT Professions	Rs. 2,50,000/-
9.	PSG College of Arts and Science, Coimbatore, Tamil Nadu	Accessibility of Education in Mainstream Schools for Children with Special Educational Needs - Descriptive Phenomenological Study	Rs. 5,00,000/-
Grand Total			Rs. 27,50,000/-



Administration and Finance

8





Administration and Finance

Administration

The Institute has a structured framework of the manpower needs which includes sanctioned posts (given in table below) along with the additional manpower of outsourced services for housekeeping and security. This ensures the smooth operation and management of the Institute's day-to-day activities and strategic functions.

The Administration and academic-cum-technical support services are controlled and coordinated through a well-defined administrative system. This

functional categorization of the administrative system into distinct sections is visually represented in the organogram. Each section handles a particular aspect of the Institute's operations, ensuring that both administrative and technical support services are delivered efficiently and effectively.

Besides the sectioned posts, the Institute employs an additional 77 officials who are engaged in various projects. These officials are engaged in different academic and secretarial positions on a tenure basis that allows for flexibility and adaptability, addressing the varied needs of ongoing projects and contributing to the Institute's dynamic work environment.

The combination of sanctioned posts, outsourced services, and project-based positions helps the Institute in maintaining a robust operational framework ensuring that all functional areas are adequately staffed and that specialized projects receive the necessary support and expertise.

Ex-Cadre Posts	Number
Vice-Chancellor	01
Registrar	01
Cadre Posts	
Faculty (Professors, Associate Professors, Assistant Professors)	32
Academic Support Staff	07
Administration, Finance, Secretarial and other Technical Staff	79
Auxiliary Staff (MTS)	12 Regular 25 Outsource
Total	157

During the year 2024-2025, following retirements and appointments have taken place:

Retirement

Sl. No.	Name	Designation	Date of Retirement
1	Shri Ram Chander	MTS	31.05.2024
2	Dr. D. S. Thakur	Documentation Officer	28.02.2025
3	Dr. S. K. Mallik	Assistant Professor	28.02.2025

VRs

Sl. No.	Name	Designation	Date of VRs
1.	Shri Sunil Kumar Sharma	Assistant	24.10.2024

Death

Sl. No.	Name	Designation	Date of Death
1.	Late Shri Irfan	LDC	15.05.2024

Compassionate Appointment

Sl. No.	Name	Designation	Date of Appointment
1.	Smt. Farina Parveen	LDC	02.07.2024

New Appointment

Sl. No.	Name	Designation	Date of Appointment
1.	Shri Ankit Verma	Administrative Officer	16.07.2024
2.	Dr. (HC) Surya Narayan Mishra	Registrar	06.08.2024
3	Shri Awadhesh Kumar Sahu	Computer Programmer	26.09.2024
4	Dr. Paripally Shankar	Associate Professor	05.11.2024
5	Prof. Santosh Panda	National Fellow	01.01.2025
6	Dr. Garima Malik	Assistant Professor	12.02.2025
7	Dr. Shivakumar Kandekar	Assistant Professor	12.02.2025
8	Dr. Dharma Rakshit Gautam	Assistant Professor	12.02.2025
9	Shri Vikram	Assistant	12.02.2025
10	Dr. Nidhi Sadana Sabharwal	National Fellow	12.03.2025
11	Shri Punya Bansal	Assistant	20.03.2025

Finance and Accounts Section

The Finance and Accounts services at NIEPA are managed through Accounts Section, which is headed by Finance Officer and managed by Section Officer, Accountant and eight members of office and secretarial staff. This section is responsible for preparation of budget, monthly salaries and pension bills, other personal claims, such as medical reimbursement, LTC bills, Advances etc., processing of bills for supply of goods, works, contracts etc., pre-auditing, coordination with external audit and all other related matters are looked after by the Internal Auditor. It plays

a significant role in providing timely guidance on all financial matters and effective assistance in examining all proposals with regard to financial involvement, audited statements, utilization certificate etc. The Finance Officer is the Member Secretary of the Finance Committee, which exercises general supervision over the finances of the Institute, gives directions and lays down limits for various categories of expenditure. The details of Grants received from MoE during the last five years is given in the table below:

Details of Grants Received (2020-2025): (Rs. in lakh)

Sl. No.	Head	2020-21	2021-22	2022-23	2023-24	2024-25
1.	Grant-in- Aid (Plan)	3688.00	2986.58	5184.37	6395.00	5014.58
	Grant-in- Aid (Non-Plan)					
	Internal Receipts	66.76	21.78	53.24	145.66	207.87
	Total	3688.00	3008.36	5237.61	6540.66	5222.45
2.	Expenditure (Plan)	3352.41	3366.56	4902.66	5434.76	5897.29
	Expenditure (Non-Plan)					
	Total	3352.41	3366.56	4902.66	5434.76	5897.29
3.	Internal Receipt as % of Expenditure	2%	0.65%	1.08%	2.68%	3.52%
4.	Grant-in-Aid as % of Expenditure	90.90%	112.72%	94.57%	84.98%	117.61%

It is clearly indicated in the table above that, the grants received by NIEPA has shown a substantial increase from 2020-21 to 2024-25 with a corresponding increase in the expenditure; reflecting the expanding range and scale of activities undertaken by NIEPA over these years. The progressive growth in both the grant and its expenditure demonstrates that the Institute has been scaling up its operations and enhancing its initiatives.

Official Language Implementation/ Hindi Cell

The main function of the Hindi Cell under the National Institute of Educational Planning and Administration is to promote research writing in Hindi language in the field of educational research from Hindi speaking areas along with cooperation in publication, editing and dissemination of Institute's research journal 'Pariprekshya'. To bring indigenous talent from other parts of the country on the forefront of national platform through the Institute's research magazine. Through the cooperation and participation of academic scholars of NIEPA, Hindi Cell is also organising 'Pariprekshya Research Dialogue and Discussion Series' at the national level. Apart from this, the Hindi Cell provides Hindi version of academic syllabus, training materials in collaboration with various departments of the Institute. One of the main functions of the Hindi cell is to provide cooperation in the newsletter of the Institute.

In addition to these academic collaborations, Hindi Cell is continuously working to promote the implementation and use of official language Hindi at the administrative level. At this level, the Hindi cell provides the Hindi version of the administrative publications of the Institute such as annual reports, brochures and other documents, etc. With the help of various section officers of the Institute, noting and writing works in Hindi language are ensured under the official language manual. Along with this, the compliance and implementation of the instructions received from time-to-time from the Ministry of Education and Department of Official Language, Ministry of Home Affairs is ensured by the cell. In



this series, Hindi Pakhwada is organised every year on “Hindi Day” by Hindi Cell.

Pariprekshya

In the process of updating the back volumes of the Institute's research journal 'Pariprekshya', in this annual session, two issues of 'Pariprekshya' have been published i.e. Volume 30, Issue 3, December 2023 and Volume 31, Issue 1, April 2024.

Hindi Diwas Competitions

The competitions were organised during “Hindi Pakhwada” from 17-30 September, 2024 to mark: Hindi Diwas” on 14 September, 2024 (14th September was a holiday). Hindi sulekh competition (only for MTS and vehicle drivers), Hindi noting and draft writing competition, Hindi essay competition, Hindi quiz competition, Hindi translation competition were organised during the “Hindi Pakhwada”. The winners of the competition were honored with prizes. The participation of the Institute employees in all programmes organised during the entire fortnight on “Hindi Diwas” was very enthusiastic.

Organisation of Workshops (17 September, 2024 and 22 January, 2025)


- (i) On the occasion of “Hindi Diwas”, a one-day workshop on '**Rajbhasha Hindi Ke Vividh Aayam aur Navintam Teknik Ka Prayog**' was organized by Hindi Cell. Dr. Subhash Sharma, former Hindi Editor, NIEPA presented a PPT on this occasion. Officers and staff were trained to work in Hindi through this workshop.

- (ii) To implement the official language policy, Hindi Cell of the Institute organised a one-day workshop on 22 January, 2025. The topic of the workshop was '**Hindi Mein Karyalin Karya**'. Dr. Ravi Prakash Singh, Hindi Editor, NIEPA presented a PPT on this occasion.

During the year under review, apart from the day-to-day work, Hindi Cell of NIEPA undertook the following important works:

- (i) Hindi translation and publication of Annual Report 2023-24.
- (ii) Four quarterly reports (January-March 2025, April-June 2024, July-September 2024, October-December 2024) were sent to the Ministry regarding official language implementation.

- (iii) Continuous updating of the Institute's Hindi website.
- (iv) Hindi translation of the training calendar 2024-25.
- (v) Translation and publication of MAED Prospectus 2024-25 in Hindi.
- (vi) Apart from the above work, the Hindi Cell of the Institute has translated RTI circulars, notices, letters, training material, etc. into Hindi.
- (vii) On the occasion of Maulana Abdul Kalam Azad Memorial Lecture (11 November, 2024) Hindi Cell of the Institute translated the speech of the Chief Guest.



Annexure

Academic Contributions of Faculty



Annexure

ANNEXURE

Academic Contributions of Faculty

Shashikala Wanjari

Vice-Chancellor

Speech & Lectures Delivered

Keynote address as Chief Guest at “Lead the Ed-Future” National Conference held at Mahatma Gandhi Mission University, Sambhaji Nagar, Maharashtra on 04 April, 2024.

Inaugural address as a Chief Guest in the Annual Day of Non Collegiate Women’s Education Board, (NCWEB), University of Delhi, on 08 April, 2024.

Guest lecture on the occasion of Ambedkar Jayanti at Shri Lal Bahadur Shastri Sanskrit University on 14 April, 2024.

Speech on School Leaders Meet: “Direction for Future Education” organised by Gautam Buddha University, Greater Noida on 27 April, 2024.

Guest lecture in Consultative Meet on ITEP for Orientation/Sensitisation to 23 Institutions Granted Recognition on ITEP for Academic Session 2024-25 on 10 May, 2024.

Guest lecture in One-week National Faculty Development Programme (FDP) E Course Development at Shri Lal Bahadur Shastri Central Sanskrit University on 14 May, 2024.

Keynote address in Two-day National Conference on Bharatiya Vidya and Vikas: Unveiling Education and Development. Organised by IIAS Shimla in collaboration with IEDS, Noida, Delhi on 17-18 May, 2024.

Inaugural address in 12th NCISM Batch Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges organised by NIEPA in collaboration with NCISM on 27 May, 2024.

Valedictory speech in 12th NCISM Batch on 31 May, 2024.

Keynote lecture on MMTTC workshop on 06 June, 2024.

Inaugural address in 14th batch of NCISM for Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges organised by NIEPA in collaboration with NCISM on 10 June, 2024.

Felicitation speech in NCISM Foundation Day Programme, Delhi on 11 June, 2024.

Guest lecture on ITEP and other reforms of NCTE with emphasis on Para 15.5 of NEP 2020 in national level workshop on 22 June, 2024.

Inaugural lecture in Faculty Development Programme (FDP) on Indian Knowledge System: Revisiting Indian Literary and Cultural Traditions, organised by MMTTC on 24-29 June, 2024.

Lecture in workshop on research and policy planning for school improvement and participation of children at elementary level on 24 June, 2024.

Speech on Higher Education "Philosophical Foundation on Higher Education" on 26 June, 2024.

Address as Guest of Honour in the Inaugural Session for National Sensitisation Workshop on ITEP with emphasis on Para 15.5 of NEP: 2020 at International Convention Centre, Gautam Buddha University, Greater Noida, Uttar Pradesh on 28-29 June, 2024.

Inaugural address in NCISM Batch 16th Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges organised by NIEPA in collaboration with NCISM on 01-05 July, 2024.

Inaugural address in online workshop on 'Education of Disadvantaged Children and Weaker Sections at the Elementary Level: Policy Issues and Programme Interventions' on 03 July, 2024

Invited for prestigious dialogue session on "Role of Women Leaders' in Higher Education for Nation Building", organised by Indira Gandhi Delhi Technical University for Women (IGDTUW) on 04 July, 2024

Inaugural address in Orientation Programme for PMSHRI on Capacity Building on 05 July, 2024.

Address as Guest of Honour in the Global Education Summit on Commerce & Accountancy (GESCA), organised by the Institute of Chartered Accountants of India, at Delhi on 05-06 July, 2024.

Expert lecture on Capacity Building Programme for the State Institute of Educational Management and Training (SIEMAT), organised by Indian Institute of Management (IIM), Indore on 08 July, 2024.

Lecture on "Role of School Leaders in Improving Quality of Education Live Streaming" NCERT, New Delhi on 12 July, 2024.

Lecture on NEP 2020: Implementing Strategies in the programme on an academic leadership engagement on behalf of the Ministry of Education of India and under the aegis of MMTTP, organised by IIT Jammu on 14 July 2024.

Lecture on Insights and agenda for 'Viksit Bharat@2047'. How our stakeholders can be involved more intensively in our journey? under NEP 2020 and Policy Implications and Strategies on 14 July, 2024.

Speech in Faculty Development Programme under MMTTP on 19-20 July 2024.

Address in the conference on "Transformation in Teacher Education" in the Capacity Building Programme entitled, 'Understanding the Linkages between School and Higher Education Curriculum Framework' at the NCERT Campus, organised by Akhil Bharatiya Rashtriya Shaikshik Mahasangh on 20-21 July, 2024.

Delivered lecture on Academic Leadership: MMTTP, organised by Panjabi University, Patiala on 24 July, 2024.

Participated in Regional Consultative Workshop on NAAC Reforms 2024-25 on 30 July, 2024.

Delivered a lecture as a Resource Person on NEP 2020 in collaboration with the Department of Higher Education, Government of Madhya Pradesh at RCVN Noronha Academy, Bhopal on 22 August, 2024.

Special address as Chief Guest in National Yoga Conference on "Yog Darshan 2024" at Yashwantrao Chavan Maharashtra Open University (YCMOU) on 24 August, 2024.

Speech in the programme of Capacity Building in Leadership Development for Law Faculty for Implementation of NEP 2020, NALSAR on 29 August, 2024.

Expert lecture in a Two-day National Level Workshop on ITEP Orientation, organised by NCTE at Maulana Azad National Urdu University, Hyderabad on 29 August, 2024.

Also Chaired in Technical Session on Philosophical Framework of ITEP at MANU on 29 August, 2024.

Valedictory address in NALSAR's Capacity Building for Leadership Development for Implementing NEP 2020 on 29 August, 2024.

Keynote address in a One-day Sensitisation Programme on NMM & NPST at Maulana Azad National Urdu University, Hyderabad on 30 August, 2024.

Speech on Capacity Development Programme for implementation of NEP 2020 at Utkal University, Odisha on 03 September, 2024.

Keynote address in Indian Council of World Affairs (ICWA), New Delhi on student mobility on 10 September, 2024.

Lecture on National Workshop on Teacher Education Transformation through NPST and NMM in joint collaboration of NIEPA with NCTE, Delhi on 12-13 September, 2024.

Interview by ChangeInkk Foundation on the topic, "The Importance of Inclusion, Capacity Building of Educators, Advice for Educators" on 18 September, 2024.

Inaugural address in the Capacity Development Workshop on Leading Mental Health and Socio-Emotional Well-being of Students for School Leaders of Jawahar Navodaya Vidyalayas on 18 September, 2024.

Special address in "All India Women's Conference Envisioning New Bharath", organised by ABRSM at Hyderabad on 21 September, 2024.

Participated in University Research Council Meeting 2024 at YMCOU, Nashik on 27 September, 2024.

Keynote address on "Role of NEP 2020 in Holistic and Multidisciplinary Education" in the National Workshop on "Education Policy 2020: Synergising Law and Forensics", organised by Uttar Pradesh State Institute of Forensic Science, Lucknow on 09 October, 2024.

Inaugural speech in the Consultative Meet for Development of Guidelines on Continuous Professional Development for School Leaders, organised by NCSL, NIEPA on 17-19 October, 2024.

Keynote address in the Maulana Azad Memorial Lecture, NIEPA, New Delhi on 11 November, 2024.

Speech in the meeting of Australian Innovative Research Universities and Australian High Commission on 25-26 November, 2024.

Address as a Guest of Honour at the ICSSR sponsored 11th International Conference on Science, Mathematics, Technology, and Education (SMTE-2024), hosted by the Department of Education and Community Service, Punjabi University, Patiala on 27 November, 2024.

Address in ABRSM's Programme on Punyashlok Ahilyabai Holkar, Kirori Mal College, University of Delhi on 29 November, 2024.

Speaker at a Two-day National Seminar on "New State Curriculum Frameworks (SCFs) as the Basis for Transforming School Education, Goa - Role

of Teachers in Implementing NEP 2020" on 05 December, 2024.

Inaugural address at National Workshop on Gender Sensitisation Cells and Internal Complaint Committees of Universities at NIEPA on 09 December, 2024.

Speaker at Women Leadership Programme, entitled "Women Leaders: Shaping Academic Excellence for VIKSIT Bharat @2047" on 13 December, 2024.

Inaugural address in the release of Book "The WORLD of LEARNING"- School Education Reforms in 52 Countries" written by Prof. Murmur Mukhopadhyay, Delhi on 14 December, 2024.

Address as Chief Guest at the National Seminar on "Bridging Indigenous Knowledge Systems and Community Engagement in the NEP 2020 Era - Prospects, Challenges and Pathways" on 16 December, 2024.

Delivered a speech in the programme of MMTC on NEP Orientation and Sensitisation Programme on 16 December, 2024.

Address as Chief Guest at "Research Nebula 3rd International Conference on Recent Research for Sustainable Development", organised by Shri Shivaji College of Education Amrawati, BOS in Education, SGBAU, Amrawati associated with Nebula on 20 December, 2024.

Delivered a speech in the Faculty Development Programme (FDP) held at Bharati Vidyapeeth - Deemed University, New Delhi on 16 January, 2025.

Address in the National Seminar on "School Leadership: Multiple Roles & Responsibilities (JCERT)" on 17 January, 2025.

Keynote lecture on "Education for Social Transformation: NEP 2020 Perspective on School Education" as Chief Guest at IIE, Pune on 18 January, 2025.

Participated and chaired workshop on "Implementation of NEP 2020 in Orissa School Governance & School Culture" on 21 January, 2025.

Chief Guest speech in the First International Conference on "Sustainable Futures: An Interdisciplinary Perspective on Education and Technology 5.0 (SFIPE 5.0)", organised by Vidhyadeep University, Surat on 24 January, 2025.

Address in a Two-day State level workshop on 'The Roadmap for Quality Higher Education' at Raipur, Chhattisgarh (NITTTR) on 29 January, 2025.

Special address as Chief Guest in the International Conference on "Fore Grounding Teacher Education in the line of Policy Perspective" in Jamia Milia Islamia University, Delhi on 12 February, 2025.

Session conducted on "Shaping Teachers as Instructional Leaders", in the National Workshop on Quality Education under State Support Mission (SSM), organised by NITI Aayog on 28 February, 2025.

Delivered lecture at the National Summit for Institutional Leaders (NSIL-2025), Vidya Bharati Uchcha Shiksha Sansthan (VBUSS) in collaboration with Doon University on 01 March, 2025.

Delivered convocation address as Guest of Honour in 38th Convocation IGNOU Delhi NCR Regional Centre's on 05 March, 2025.

Delivered lecture on "Envisioning New Bharat: Role of Teacher as a Leader" on 05 March, 2025.

Participated in the International Conference on "Indigenous Knowledge Systems and Sustainable Development" at Vigyan Bhawan, organised by Shaikshik Foundation on 09 March, 2025.

Delivered a special series Lecture in 62nd Meeting of the Management Committee of Regional Institute of Education (RIE), Bhubaneswar on 10 March, 2025.

Delivered a speech in ICSSR Sponsored National Seminar on "Policies and Practices in Education: Study of Education Model" organised by Centre for Historical Studies in collaboration with Group of Adult Education and Zakir Husain Centre for Educational Studies of JNU, New Delhi on 11 March, 2025.

A keynote address in a Two-day International Seminar on "21st Century Leadership in Higher Education" on 18-19 March, 2025.

Meetings and Committees

Conducted the 105th meeting of the Executive Committee Meeting of NAAC on 12 April, 2024.

Contributed in 6th Appeal Committee Meeting (2024) of NCTE on 16 April, 2024.

Contributed in 579th UGC Meeting on 16 April, 2024.

Contributed as Member of the Academic Advisory Committee of CPDHE-MMTTC, University of Delhi for two years on 22 April, 2024.

Member of the Commission Meeting to consider MACP on 29 April, 2024.

Participated in NCERT Meeting of the National Curriculum Framework Oversight Committee (NOC) on 08 May, 2024.

Contributed in 4th Fee Fixation Committee of MSU on 11 May, 2024.

Contributed in Expert Committee to examine proposals received from Malla Reddy Viswavidyapeeth, Suraram, Hyderabad under distinct category on 13 May, 2024.

Member in 7th Appeal Committee NCTE on 14 May, 2024.

Contributed in 580th UGC Meeting on 15 May, 2024.

Member in the Committee to evaluate the proposal for grant of Institution deemed to be University status (Distinct Category) to Indian institute for Human Settlements, Sadashivanagar, Bengaluru, Karnataka on 27 May, 2024.

Nominated as a Member of Standing Committee to consider proposal of state universities. 178th Research Committee (RC) Meeting – ICSSR on 29 May, 2024.

Participated in the Meeting of the Standing Committee of UGC on 30 May, 2024.

Virtual visit in Apex Committee Meeting on 01 June, 2024.

Participated in the Meeting of Selection Committee of Malaviya Mission Teacher Training Programme (MMTTP) on 05 June, 2024.

Contributed in Appeal Committee Meeting on 06 June, 2024.

Participated as a Member in 581st UGC Meeting on 25 June, 2024.

Virtual visit in Apex Committee Meeting on 26 June, 2024.

Contributed in IITE Search-cum-Selection meeting for VC on 26 June, 2024.

Chairperson in the Committee for to consider the proposal of Rajalakshmi Deemed to be University, Rajalakshmi Nagar, Thanalam, Kanchipuram District, Chennai Tamil Nadu on 27 June, 2024.

Expert Committee meetings of the Rajalakshmi Institute for the evaluation of its proposal for Deemed to be University on 09 July, 2024.

UGC Meeting for 12B and Standing Committee on 10 July, 2024.

Meeting of the 'Academic Advisory Committee' of the Malaviya Mission Teacher Training Centre, Sant Gadge Baba Amravati University on 11 July, 2024.

British Council meeting to discuss potential collaboration between QAA and NIEPA on improving quality assurance in higher education on 11 July, 2024.

Member in 9th Appeal Committee, NCTE on 15 July, 2024.

Contributed in 582nd UGC Commission Meeting on 24 July, 2024.

Contributed in 61st General Body Meeting of NCTE (Online) on 05 July, 2024.

Virtual visit in UGC Expert Committee to examine requests received from DST for equivalence of their teacher training programmes with MMTP on 07 August, 2024,

Participated in 10th Appeal Committee Meeting on 14 August, 2024.

Participated as a Member in 583rd UGC Meeting on 27 August, 2024.

Participated as a Member in 11th Appeal Committee Meeting on 19 September, 2024.

Special Address in "All India Women's Conference - Envisioning New Bharath" organised by ABRSM, at Hyderabad on 21 September, 2024.

Participated as a Member in the UGC Commission Meeting no. 584 on 03 October, 2024.

Chairperson of the Committee constituted for Developing and Designing Postgraduate Programmes in Teacher Education aligned with NEP 2020 on 7 October, 2024.

Contributed in virtual visit of PK Das Institute of Social Sciences, Health Sciences and Technology, Coimbatore, Tamil Nadu to evaluate and assess the existing academic and physical standards in accordance with UGC (Institutions deemed to be Universities) Regulations, 2023 under Distinct Category on 24 October, 2024.

Contributed in virtual visit of UGC Expert Committee to examine the proposal of Prestige Institute of Management, Indore for Deemed to be University status under General Category on 24 October, 2024.

Member of the UGC Meeting no. 585 on 13 November, 2024.

Contributed in NCTE Virtual Meeting for PG Course Curriculum on 28 November, 2024.

Chairperson in Virtual Meeting for Rajagiri College Kerala for the status of Deemed to be University on 28 November, 2024.

Member of Second Meeting of the Committee to lay down the guidelines for transition of the existing teacher education courses on 2 December, 2024.

Nominated as an Expert Member in the Selection Committee for the post of Director (Planning & Research) in the Indian Council of Philosophical Research (ICPR), Delhi on 28 November, 2024.

Contributed in 179th Meeting of Research Committee of ICSSR on 17 December, 2024.

Member of the UGC Meeting no. 586 on 23 December, 2024.

Member of the Committee to formulate the Transition Plan for Equivalence from AIU related to Equivalence of Qualifications obtained from Foreign Educational Institutions on 24 December, 2024.

Member of 1st Appeal Committee Meeting, 2025 on 9 January, 2025.

Member of the UGC Meeting no. 587 on 28 January, 2025.

Contributed in the meeting of providing valuable inputs in the NAAC Reform Apex Committee Meeting at Bangalore on 16 February, 2025.

Meeting with Hon'ble Governor and Chancellor of Tamil Nadu Universities on 18 February, 2025.

Member of 2nd Appeal Committee Meeting, 2025 on 19 February, 2025.

Participated in Consultative Meet for Implementation of NEP 2020 on 20 February, 2025.

Participated as a Member in the Meeting of UGC Standing Committee on 20 February, 2025.

UGC Meeting of Experts to look into issues pertaining to the specification of degrees and other related issues in light of the implementation of the National Education Policy (NEP) 2020 on 21 February, 2025.

Contributed in Interface Meeting with the Secretary, UGC and the Vice Chancellor (Online) on 04 March, 2025.

Chaired 3rd Appeal Committee Meeting, 2025 on 8 March, 2025.

Member of the UGC Meeting no. 588 on 13 March, 2025.

Participated as a Member in NCTE General Body Meeting on 29 March, 2025.

Award Received

Certificate of Excellence for NIEPA by The Golden Star ICON Award on 21 December, 2024

International Participation and Contribution

Contributed in IIEP Regional Conference on “Educational Planning in Asia: Common Vision and Future Prospects” – Manila, Philippines on 05-07 November, 2024.

Visit of the Russian Delegation from the Institute of Education, HSE University, Moscow on 28 November, 2024.

Member of Search-cum-Selection Committee for the Appointment of Vice Chancellors

Punjabi University, Patiala.

Baba Ghulam Shah Badshah University, Rajouri, J & K.

Indian Institute of Teacher Education, Gandhinagar, Gujarat.

Kolhan University, Jharkhand.

Member of Search-cum-Selection Committee for the Appointment of Chairperson

National Institute of Open Schooling (NIOS).

Department of Educational Planning

P. Geetha Rani

Publications

Research Papers/Articles/Notes

Geetha Rani P. “Digital Literacy: How it has been evolving? Its Significance in the Indian Context” Modern Economy, Vol. 16, pp. 655-680, 2025 available at <https://doi.org/10.4236/me.2025.164031>

Geetha Rani P. "Harnessing the Facebook for Online Marketing in Papua New Guinea: How does it Transpire? International Research Journal of Economics and Management Studies, Vol. 4 (4), pp. 96-110, 2025, available at <https://irjems.org/irjems-v4i4p110.html>

Geetha Rani P. and Amanda Towi, Well-being in Lae City: Exploring its Relationship with Economic Factors, (co-authored), Interdisciplinary Journal of Papua New Guinea University of Technology, 2024.

Participation in Seminars/Conferences/Workshops

Presented my paper titled, “Digital Literacy: How It Has Been Evolving? Its Significance in the Indian Context”, at the 23rd IASSI Conference held at the Birla Institute of Technology, Ranchi from 25-27 October, 2024.

Invited as a Lead Speaker in the session on “Social Sector, Service Sector, Money, Finance and Allied Theme”, at the National Conference on Current Scenario of Indian Economy: Achievement and Challenges, 28 February, 2024 at the PSG College of Arts and Sciences, Coimbatore.

Served as a Chairperson in the session on “Social Sector, Service Sector, Money, Finance and Allied Theme”, at the National Conference on Current Scenario of Indian Economy: Achievement and Challenges, 28 February, 2024 at the PSG College of Arts and Sciences, Coimbatore.

Invited for Lead Speaker in Panel discussion I in the “International Conference on Sustainable Development Goals in India: Achievement and Challenges Ahead”, 27-28 March, 2025, held at the Gandhigram Rural University, Gandhi Gram.

Served as a Chairperson in Panel discussion II in the “International Conference on Sustainable Development Goals in India: Achievement and Challenges Ahead”, 27-28 March, 2025, held at the Gandhigram Rural University, Gandhi Gram.

Served as Chairperson for the session on “Academic Leadership and Institutional Development in the International Seminar on 21st Century Leadership in Higher Education”, 18-19 March, 2025 at the India Habitat Centre, New Delhi.

Served as Resource Person in several MM-TTP programmes on “NEP Orientation and Sensitisation Programme” and delivered lecture on “Financing Higher Education and Diversity in Indian Higher and Technical Education.”

Training Material and Courses Developed/ Transacted

Developing and finalising the following training modules:

- Cost Analysis for Educational Planning
- Sources and Methods of Financing Education

Served as Chairperson in the following sessions in the Northern Regional Workshop on “Sharing and Finalisation of Select Modules on District School Education Planning (Raipur, Chhattisgarh: 24-28 June, 2024).

Opening Session of the Workshop

Group work presentation on Module 1: Sector Diagnosis - Access and Participation

Presentation and discussion on the session on Module 3: Population Projection

Group work presentation on Module 3: Population Projection

Sessions on Cost Analysis for Educational Planning and Sources, and Methods of Financing Education

Served as Chairperson in the following sessions in the Southern Regional Workshop on “Sharing and Finalisation of Select Modules on District School Education Planning

(Thiruvananthapuram, Kerala: 29 July to 2 August, 2024)

Opening Session of the Workshop

Group work presentation on Module 1: Sector Diagnosis - Access and Participation

Group work presentation on Module 3: Population Projection

Presented and discussed in the Sessions on Cost Analysis for Educational Planning and Sources, and Methods of Financing Education

Served as Chairperson in the following sessions in the North-Eastern Regional Workshop on Research Methodology Course on Large Scale Survey: Data Analysis and Tools, (Guwahati, Assam: 9-13 September, 2024)

Presented and discussed in the session on Introduction to the Workshop

Presented and discussed in the session on Research Design: Introduction and Expectancies

Presented and discussed in the session on Large Scale Surveys: Data Analysis using SPSS/STATA

Presented and discussed in the session on Simple and Multi-variate Linear Regression

Presented and discussed in the session on Approaches to Research Design

Chaired the sessions on Qualitative Response Variable Models: Logit and Probit and

Educational Statistics DISE, UDISE, UDISE+

Served as Chairperson in the following sessions in the North-Eastern Regional Workshop on Sharing and Finalisation of Select Modules on District School Education Planning (Itanagar, Arunachal Pradesh: 4-8 November’ 2024)

Opening Session of the Workshop

Group work presentation on Module 1: Sector Diagnosis - Access and Participation

Group work presentation on Module 3: Population Projection

Presented and discussed in the Sessions on Cost Analysis for Educational Planning and Sources, and Methods of Financing Education

Organised the meetings of the Research Advisory Committees of Ph. D. Scholars of the Department of Education Planning, during 4-7 March, 2025.

Teaching

Course Lead for the Ph.D. Course - CC5B: Research Methodology - II Quantitative Stream

Associated faculty for the Ph.D. Course - CC3: Educational Policy and Planning

Courses taught in the Masters in Education and Development

Associated Faculty of MAED in the following courses:

Course: CS0NC541- Basic Statistics

Course: S3CC507 - Policy Analysis and Planning in Education

Course: S4EC527: Advanced Statistical Techniques in Social Sciences

Course: Budget Analysis

Delivered lectures in the IDEPA programme on the course on International Perspectives on Education, Educational Planning.

Training Programmes/Orientation Course Organised

Served as Programme Director for a One-week North-Eastern Regional Workshop on Research Methodology with Focus on Econometric and Statistical Tools and Techniques for Analysis of Large-Scale Survey Data in Educational Research, at Guwahati, Assam from 9-13 September, 2024.

Served as Programme Director for the Capacity Development Programme in Educational Planning

and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges. Was done in collaboration with National Commission for Indian System of Medicine (NCISM), New Delhi, at NIEPA, New Delhi, 3-7 June, 2024, Batch 13.

Served as Programme Director for the MMTTP NEP-Orientation and Sensitisation Programme (Online), 16-28 January, 2024

Supervision and Evaluation of M. Phil/Ph.D. PGDEPA and IDEPA Dissertations

Ph.D. Supervision

Understanding the role of Skill gap and Skill mismatch in the Sectoral imbalance and structural unemployment in India, since 2025.

Financing Technical Higher Education: A Comparative Study of Bihar and Jharkhand, since 2024.

Academic Capitalism and Reorientation of Academic Culture through the Lens of Capability Approach: A Study of Student Experiences in Higher Education, since 2019.

An Inquiry into Employability Skill: A Study of Higher Education & Labour Market, since 2020.

Consultancy and Academic Support to Public Bodies

Empanelled as a Chair Professor to teach Economics in Universities outside India representing India by the Indian Council of Cultural Research abroad Chair, since 2017.

Peer Team Member, NAAC.

Jointly conceptualised the concept paper for the study on Analysis of Education Sector and presented the inception report to the Sixteenth Finance Commission, Govt of India.

Membership of Official and other Committees

Member, Board of Studies, NIEPA

Member, Academic Council, NIEPA

Member, Department Advisory Committee, Department of Educational Planning

Member, Selection Committee for the selection of MAED students

Member, Selection Committee for the selection Ph.D. research scholars

Member, Selection Committee for the Post of Assistant Professor (Regular)

Chairperson, Selection Committee for the post of Project Junior Consultant (Academic)

Chairperson, Grants-in-aid Committee since 27 March, 2025

Member, Committee on Reviewing Existing Policies

Internal Member, e Research Advisory Committee for 7 research scholars

Membership of Eminent Bodies outside NIEPA

Life Member in the following Eminent Bodies:

The Indian Econometric Society (TIES)

The Indian Society of Labour Economics (ISLE)

Comparative Education Society of India (CESI)

Indian Economic Association (IEA)

Indian Association of Social Sciences and Health (IASSH)

All India Association for Educational Research (AIAER)

Kamalakanta Biswal

Published Work

Books/Manuals/Research Reports

Completed and submitted to NIEPA Administration the MoE, GoI-sponsored research study (with Dr. N.K. Mohanty and Dr. Suman Negi) on '***Determinants of Higher Education Expansion and Strategies for Widening Participation to Achieve the GER Target of the NEP 2020***' in February 2025.

Completed and submitted an evaluation study of the UGC-Care scheme (with Dr. Suman Negi) in April 2024.

Participation in National and International Seminars, Webinars and Conferences

Participated in the UNESCO-IIEP Webinar on "***Using Evidence in a Situational Analysis to Move Policies Forward***," on 11 July, 2024.

Acted as a Resource Person on 24 July, 2024, in the 4-week "***Faculty Induction Programme***," organised by the MM-TTC of Jamia Millia Islamia, New Delhi.

Acted as a Resource Person on 24 September, 2024, in the "***NEP 2020 Orientation and Sensitisation***," organised by the MM-TTC of Panjab University, Chandigarh.

Participated in the UNESCO-IIEP Webinar on "***Using Evidence in Operationalising Policy Planning, and Costing Education Development Plans***," on 10 October, 2024.

Attended and introduced NIEPA in the UNESCO-IIEP and NIEPA online meeting to discuss issues related to collaboration for hosting the ANTRIEP Regional Meeting in New Delhi, and exploring the possibility of signing an MoU with the IIEP, Paris, on 28 October, 2024. This meeting was attended by the Director of IIEP and senior faculty and staff from NIEPA and IIEP.

Chaired a panel discussion session on 14 November, 2024, in the ***International Conference on the ECCE*** held at India Habitat Centre, New Delhi, organised by NIEPA, and coordinated by Prof. Rashmita Das Swain.

Acted as a Resource Person on 24 September, 2024, in the "***NEP 2020 Orientation and Sensitisation***," organised by the MM-TTC of the Mizoram University, Aizawl.

Attended the "Maulana Azad Memorial Lecture", organised by NIEPA on 11 November, 2024 at the India Habitat Centre, New Delhi.

Acted as a Resource Person on 13 March, 2025, in the "***NEP 2020 Orientation and Sensitisation***," organised by the MM-TTC of the North-Eastern Hill University, Shillong, Meghalaya.

Chaired a panel discussion session on "Leadership in Higher Education" on 18 March, 2025, in the ***International Conference on Leadership in Higher Education*** held at India Habitat Centre, New Delhi,

organised by NIEPA, and coordinated by Dr. Sangeeta Angom.

Training Programmes/Workshops Conducted/Organised

Conducted (with other faculty colleagues of the DEP), and acted as a Resource Person in the **“Northern Regional Workshop on Sharing Select Modules on Outcome-Based District Planning in School Education,”** held at Raipur, Chhattisgarh from 24-28 June, 2024.

Conducted (with other faculty colleagues of the DEP), and acted as a Resource Person in the **“Southern Regional Workshop on Sharing Select Modules Outcome-Based District Planning in School Education,”** held at Thiruvananthapuram, Kerala from 29 July-2 August, 2024.

Acted as a Resource Person in the **“Regional Workshop on Research Methodology with Focus on Econometric and Statistical Tools and Techniques for Analysis of Large-Scale Survey Data,”** coordinated by Prof. Geetha Rani and other faculty of the DEP, held at Guwahati, Assam from 9-13 September, 2024.

Conducted (with other faculty colleagues of the DEP), and acted as a Resource Person in the **“North-Eastern Regional Workshop on Sharing Select Modules on Outcome-Based District Planning in School Education,”** held at Itanagar, Arunachal Pradesh, from 4-8 November, 2024.

Conducted (with other faculty colleagues of the DEP) and acted as a Resource Person in the **Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges.** It was conducted in collaboration with the National Commission for Indian System of Medicine (NCISM), New Delhi, from 10-14 June, 2024.

Coordinated (with Dr. Nidhi Sabharwal), the MM-TTP on **“NEP 2020 Orientation and Sensitisation,”** organised by the MM-TTC NIEPA from 14-24 October, 2024.

Training Programmes/Orientation Course Attended

Acted as a Resource Person on 4 April, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,*

organised by the MM-TTC of NIEPA, and coordinated by Prof. Vineeta Sirohi and Dr. Suman Negi.

Acted as a Resource Person on 27 April, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC of Berhampur University, Odisha.

Acted as a Resource Person on 3 May, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC/STRIDE of IGNOU, New Delhi, and coordinated by Dr. Gloria Kuzur.

Acted as a Resource Person on 20 May, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC of NIEPA, and coordinated by Dr. Mona Sedwal.

Acted as a Resource Person on 31 May, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC/STRIDE of IGNOU, New Delhi, and coordinated by Dr. G. Mythili.

Acted as a Resource Person on 4 June, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC of NIEPA, and coordinated by Prof. A. K. Singh and Dr. Anshu Srivastava.

Acted as a Resource Person on 13 July, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC of Iswar Saran P.G. College, Prayagraj, University of Allahabad, Uttar Pradesh, and coordinated by Dr. Jamil Ahmed.

Acted as a Resource Person on 30 July, 2024, in the *NEP 2020 Orientation and Sensitisation Programme,* organised by the MM-TTC of NIEPA, and coordinated by Prof. Pranati Panda.

Participated in Peer and Faculty Review Seminars of M. Phil. and Ph.D. Programmes of NIEPA.

Attended NIEPA Foundation Day Lecture organised at India Habitat Centre on 12 August, 2024.

Acted as a Resource Person on 8 August, 2024, in the *NEP 2020 Orientation and Sensitisation Programme/Faculty induction Programme,* organised by the MM-TTC of NIEPA, and coordinated by Dr. Yogesh Pahariya, CPRHE, NIEPA.

Acted as a Resource Person on 4 September, 2024, in the *NEP 2020 Orientation and Sensitisation Programme-Promoting R&D in Higher Education,* organised by the MM-TTC of Utkal University, Vani Vihar, at Bhubaneswar, Odisha in collaboration with NIEPA.

Acted as a Resource Person on 26 September, 2024, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. Kumar Suresh and Dr. Sadma Absher.

Acted as a Resource Person on 9 October, 2024, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. Vineeta Sirohi and Dr. Mona Sedwal.

Acted as a Resource Person on 14 October, 2024, in the *MM-TT Programme on Research Methodology in Social Sciences*, organised by the DEP, NIEPA, and coordinated by Prof. Geetha Rani.

Acted as a Resource Person on 21 October, 2024, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Dr. Nidhi Sabharwal and Dr. Gyaneshwari of the CPRHE, NIEPA.

Acted as a Resource Person on 19 November, 2024, in the *NEP 2020 Orientation and Sensitisation Programme/Faculty induction Programme*, organised by the MM-TTC of NIEPA, and coordinated by Dr. Yogesh Pahariya, CPRHE, NIEPA.

Acted as a Resource Person on 20 November, 2024, in the *NEP 2020 Orientation and Sensitisation Programme/Faculty induction Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. A.K. Singh, and Dr. Sangeeta Angom.

Acted as a Resource Person on 10 January, 2025, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. K. Srinivas and Dr. Niranjana Moitra.

Acted as a Resource Person on 28 January, 2025, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. Geetha Rani and Dr. Boski Singh.

Acted as a Resource Person on 6 February, 2025, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. Mona Khare and Dr. Suman Negi.

Acted as a Resource Person on 1 March, 2025, in the *NEP 2020 Orientation and Sensitisation Programme/Faculty Induction Programme*, organised by the MM-

TTC of NIEPA, and coordinated by Prof. Mona Khare and Dr. Boski Singh.

Acted as a Resource Person on 5 March, 2025, in the *NEP 2020 Orientation and Sensitisation Programme/Faculty induction Programme*, organised by the MM-TTC of NIEPA, and coordinated by Dr. Priyanka Yadav.

Acted as a Resource Person on 17 March, 2025, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. Kumar Suresh and Dr. N. K. Mohanty.

Acted as a Resource Person on 27 March, 2025, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by NIEPA, and coordinated by Prof. Madhumita Bandopadhyay and Dr. Kashyapi Awasthi.

Acted as a Resource Person on 17 March, 2024, in the *NEP 2020 Orientation and Sensitisation Programme*, organised by the MM-TTC of NIEPA, and coordinated by Prof. Kumar Suresh and Dr. N. K. Mohanty.

Training Material and Courses Developed & Transacted

Training Material/Modules Developed

The revised first draft of the following modules was completed and shared during regional workshops held at Raipur, Chhattisgarh, from 24-28 June, 2024; at Thiruvananthapuram, Kerala, from 29 July-2 August, 2024; and at Itanagar, Arunachal Pradesh, from 18-22 September, 2024. Additionally, it was shared at the “National Level Workshop on Sharing and Finalisation of Select Modules on District School Education Planning”, held at NIEPA, New Delhi, from 4-8 November, 2024.

The modules are currently undergoing revision for further sharing and finalisation in the proposed workshops for FY 2025/26.

Modules 1 and 2: Training modules focused on population and enrolment projections, emphasising the need for reliable estimates of the relevant school-age population at the district level up to the year 2030 to meet the NEP 2020 enrolment targets.

Module 3: Training module on the use of KPIs for sector analysis, including estimation methods,

interpretations, and their application in planning and monitoring school education.

Module 4: Training Module on Using the Results Framework (RF) to set Cumulative Targets in the District School Education Development Plan.

Module 5: Training Module on Using the Logical Framework Matrix (LFM) for Designing Interventions in State/District School Education Development Plan.

Module 6: Methodology, Techniques and Tools for Formulating the District School Education Development Plan under Samagra Shiksha.

Module 7: Approaches and Techniques for Cost Analysis in Education.

Module 8: Resource Mobilisation for Funding the District School Education Development Plan.

Courses Developed and Transacted

As an Associate Faculty, transacted the Compulsory Course No CC-1 (Economic Perspectives in Education) in the Ph.D. Programme, 2023/24.

As Course Coordinator, transacted the Compulsory Course No CC-4 (Educational Planning) in the Ph.D. Programme, 2023/24.

As an Associate Faculty, transacted the PGDEPA Course No 903: Educational Planning: Concept, Types and Approaches in September 2023.

As Course Convenor, conducted the PGDEPA (Phase II) Online Advanced Course No 907: Educational Planning in July 2023 using the Moodle learning platform.

As an Associate Faculty, transacted MAED Course: S3CC507 -- Policy Analysis and Planning in Education.

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organisations, and National Institutions

Member of the UGC Expert Committee for a virtual visit to YBN University, Ranchi, Jharkhand, on 27-28 June, 2024, to provide oversight and ensure minimum standards in higher education institutions according to UGC norms and standards.

Provided technical support to various states and UTs for the preparation of State and District Secondary Education Plans (Perspective and AWP & B) under Samagra Shiksha to facilitate the implementation of Samagra Shiksha by the MHRD, GOI.

Attended the DAC meeting of the DIEPT in Karkardooma, Delhi, which was held on 20 March, 2025 at SCERT, New Delhi.

Supervision and Evaluation of PhD, DEPA and IDEPA Dissertations

Supervised Aysha Malik's PhD thesis entitled "*A GIS-Based Analysis of the Outcomes of the School Merger Policy in Rajasthan.*"

Evaluated the PhD thesis entitled "*A GIS-Based Analysis of the Outcomes of the School Merger Policy in Rajasthan*" by Aysha Malik. The PhD degree was awarded to Aysha Malik in March 2025.

Supervised PhD thesis work entitled "*Education Reform, Implementation and Multiple Accountability Relationships: A Study of Reform Implementation in Government School of South Delhi*" by Kavya Chandra.

Supervised PhD thesis work entitled "*Determinants of Student Choice of Vocational Education*" by Gowhar Rashid Ganie.

Evaluated the PhD thesis, entitled "*Determinants of Student Choice for Vocational Education,*" by Gowhar Rashid Genie, and the PhD degree was awarded to him on 30 January, 2025.

Supervised PhD thesis work entitled "*Returns to Digital Skills - A Study of Urban Graduate Workers in Bangalore and Delhi-NCR, India,*" by Kaarika Das.

Supervised the PhD work entitled "*A Study of the Self-efficacy of Elementary School Teachers in the Context of Decentralised Delivery of Professional Development Programmes in Madhya Pradesh, India*" by Fiza Farooqui.

Supervised the PhD work entitled "*Making RTE a Reality: A Study of Children Engaged in Household-based Carpet Making in Mirzapur and Bhadohi Districts of Uttar Pradesh,*" by Abhaya Singh.

Supervised the PhD work entitled "*University-Industry Collaboration and SDG 9: An Analysis of Public Policy,*

Strategies and Programme Intervention in India,” by Isthia Verma.

Supervised the PhD work entitled “*An Analysis of Internal Efficiency and Wastage in School Education in Ballia District, Uttar Pradesh,*” by Deepika Pradeep Chaurasia.

Organised the RAC meetings of all the above-mentioned research scholars in March 2025.

Supervised and evaluated the IDEPA dissertation entitled, “*Strategic Interventions of the Regional Directorate of Education in Managing Challenges in School Education in Abidjan 2 Region*” by Niamey Kouakou Jean of Côte d’Ivoire in August 2024.

Other Academic and Professional Contributions, including Institutional Responsibilities

Member of the Committee constituted to evaluate the PGDEPA programme at NIEPA.

Acted as an internal expert for RACs of several PhD scholars of NIEPA.

Member, Programme Advisory Committee of the PhD programme at NIEPA.

Evaluated the research proposal submitted by the Seed, New Delhi, seeking funding under the GIAC scheme of NIEPA.

Contributed to the formulation of the Annual Work Plan and Budget, 2024/25 of the Department of Educational Planning for the Departmental Advisory Committee meeting held on 23 February, 2024.

As a Member of the PhD Admission Committee, I assisted in developing questions for the entrance examination for admission to the PhD Programme 2024/26.

Member of the Committee constituted to moderate the evaluation scores of candidates in the entrance examination for admission to the PhD programme of NIEPA, 2024/2026.

Member, Committee for Setting Question Papers for Entrance Test for the MAED Programme 2024/25 of NIEPA, June 2024.

Member, Committee for Moderation of Written Test Scripts of the MAED 2024/25 Entrance Test of NIEPA, July 2024.

Member, Advisory Group of the NIEPA’s Innovations Award Project, Department of Educational Administration.

Prepared the draft write-up on “Governance Enablers in Higher Education Institutions” in January 2025 for inclusion in the IDP of NIEPA.

As a Member, attended the DAC meeting of the Department of Higher and Professional Education, NIEPA held on 11 February, 2025.

As a Member, attended the DAC meeting of the Department of School and Non-Formal Education, NIEPA held on 21 February, 2025.

As a Member, attended the DAC meeting of the Department of Educational Policy, NIEPA held on 27 February, 2025.

Member, PhD Programme Standing Advisory Committee of NIEPA (till 29 May, 2024).

Member, Committee for Implementing National Credit Transfer System at NIEPA.

Member, PhD Programme Committee for Allotment of Supervisors (CAS) of NIEPA (up to 29 May, 2025).

Member, Board of Studies of NIEPA.

Member, Academic Council of NIEPA.

Member, Planning and Monitoring Board of NIEPA.

Chairperson, Grant-in-Aid Committee of NIEPA.

Chairperson, Sub-Committee on Research and Innovation Policy at NIEPA.

Chairperson, Technical Committee of NIEPA.

Santwana G. Mishra

Publications

Research Papers

Published paper titled, “ग्रामीण माध्यमिक विद्यालयों में सामुदायिक सहभागिता तथा विज्ञान अध्ययन” in *Paripekshya* (Hindi), 31(1), April 2024

Research Projects/Studies Ongoing

Analysis of Pendency in Non-Recurring Component utilisation within Samagra Shiksha

Educational Governance Structure: How to make it more relevant.

Strengthening of School Education in the North East.

Impact of ULLAS: Nav Bharat Saksharta Karyakrama

Participation in Seminars/Conferences/Workshops

Participated in the Women Leadership Programme, titled "Women Leaders: Shaping Academic Excellence for VIKSIT Bharat @2047" on 13 December, 2024, at IIT Delhi, organised by University Grants Commission (UGC).

Participated in the NIEPA and Australian Innovative Research Universities Network Collaboration Workshop at NIEPA during 25-26 November, 2024.

Participated in the National Conference on ULLAS, organised by SCERT Uttarakhand in Dehradun during 18-19 February, 2025.

Training Programmes/Workshops Conducted/Organised

Conducted (with NCSL team) the Content Development Workshop on "Leadership for Implementing Skills-based and Vocational Education in Government Schools" at NIEPA from 5-7 June, 2024.

Conducted (with faculty at Department of Educational Planning) the "Northern Regional Workshop on Sharing Select Modules on Outcome-Based District Planning in School Education" held at Raipur, Chhattisgarh from 24-28 June, 2024.

Conducted (with NCSL team) the National Workshop on "Research Study on Good Governance in School Education: Prospects and Innovative Practices" at India Habitat Centre from 22-24 July, 2024.

Conducted (with faculty at Department of Educational Planning) the "Southern Regional Workshop on Sharing Select Modules on Outcome-Based District Planning in School Education" held at Thiruvananthapuram, Kerala from 29 July- 2 August, 2024.

Conducted (with faculty at Department of Educational Planning) the "North-Eastern Regional Workshop on Research Methodology Course on Large Scale Survey: Data Analysis and Tools" held at Guwahati, Assam from 9-13 September, 2024.

Conducted (with NCSL team) the Capacity Development Workshop on "Mental Health and Social Emotional Well-Being of Students for School Leaders of Jawahar Navodaya Vidyalaya" (Batch-I) at NIEPA from 18-21 September, 2024.

Conducted (with NCSL team) the Capacity Development Workshop on "Mental Health and Social Emotional Well-Being of Students for School Leaders of Jawahar Navodaya Vidyalaya" (Batch-II) at NIEPA from 7-10 October, 2024.

Conducted (with NCSL team) the Consultative Meet for "Development of Guidelines on Continuous Professional Development for School Leaders" at NIEPA from 17-19 October, 2024.

Conducted (with faculty at Department of Educational Planning) the "North-Eastern Regional Workshop on Sharing Select Modules on Outcome-Based District Planning in School Education" held at Itanagar, Arunachal Pradesh from 4-8 November, 2024.

Conducted (with NCSL team) the Workshop on "Leadership for Equity, Diversity and Inclusion in Government Schools" at NIEPA from 5-8 November, 2024.

Conducted (with Prof. Rashmita and Dr. Yogesh) the NEP-Orientation and Sensitisation Online Programme under the UGC Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA from 12-21 November, 2024.

Conducted (with NCSL team) the Workshop on "Pedagogical Leadership for Enhancing Student Competencies in Government Schools" at NIEPA from 17-20 December, 2024.

Conducted (with NCSL team) the National Conference on "Successful School Leadership 2025: Exemplars of Change and Innovation" at India Habitat Centre, New Delhi from 8-10 January, 2025.

Conducted the National Conference on "New India Literacy Programme - Understanding Lifelong Learning for All in Society (ULLAS)" at YCMOU, Nasik, Maharashtra, from 21- 23 January, 2025.

Conducted (with NCSL team) the National Review and Planning Workshop with School Leadership Academies at India Habitat Centre, New Delhi from 29-31 January, 2025.

Conducted (with NCSL team) the National Advisory Group Meeting at NIEPA on 27 February, 2025.

Lectures/Programmes Attended

Participated in RACs of research scholars at NIEPA.

Attended 18th Foundation Day of NIEPA organised at India Habitat Centre, New Delhi on 12 August, 2024.

Attended the 15th Maulana Azad Memorial Lecture organised by NIEPA at India Habitat Centre, New Delhi on 11 November, 2024.

Training Material and Courses Developed/Transacted

As an Associate Faculty, transacted and evaluated the Compulsory Course No. CC-5B (Research Methodology-II -Quantitative Stream)) in the PhD Programme, 2024/25.

As an Associate Faculty, transacted the Compulsory Non-Credit Course-Basic Statistics for first semester of MA (Education and Development) 2024/25.

As an Associate Faculty, transacted and evaluated the Course No. S2CC506: Foundations of Research in the Social Sciences for second semester of MA (Education and Development) 2024/25.

As an Associate Faculty, transacted and evaluated the Course No. S3CC509: Research Methodology for the Social Sciences for third semester of MA (Education and Development) 2024/25.

As an Associate Faculty, transacted and evaluated the Course No. S4EC527: Advanced Statistical Techniques in the Social Sciences for fourth semester of MA (Education and Development) 2024/25.

Course Coordinator for content development of two PGDSL courses at NCSL-NIEPA.

Involved (with faculty at Department of Educational Planning) in the process of developing the following training modules as proposed in year 2022/23, with the target of completing and disseminating the modules in the financial year 2025/26:

- Training module on projection of school age population;
- Training module on enrolment projection, with focus on arriving at reliable estimates for attaining the NEP 2020 enrolment target in school education;
- Training module on the use of KPI for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education;
- Training module on using Results Framework (RF) in setting cumulative targets in district school education development plan; and
- Training module on using Logical Framework Matrix (LFM) in designing interventions in state/district school education development plans.

Supervision and Evaluation of MPhil/PhD, DEPA and IDEPA Dissertations

Supervised and evaluated the IDEPA dissertation work entitled, "A Study of Instructional Leadership Practices in School Principals in Trongsa District, Bhutan." by Sonam Rinchen.

Supervised and evaluated PhD thesis work entitled "Legislations in the Elementary Education Sector: A Comparative Study of the States of Delhi and Rajasthan" by Simmi Chaudhary (Viva conducted on 22 November, 2024).

Supervised PhD thesis work entitled "Policy Implementation in Science Education: A Status Study of Rural Middle Schools in Uttar Pradesh" by Rashmi Mishra.

Supervised PhD thesis work entitled "Understanding the Dynamics of Scholarship Schemes in Public Private University: A Study of Institution in Delhi and NCR Region" by Ankita Singh.

Supervised PhD thesis work entitled "Principals as Academic Leaders: A Study of Government Secondary Schools of Uttar Pradesh" by Aarti Tomar.

Supervised PhD thesis work entitled "Socio-Cultural Disparities and Educational Aspirations: A Study of Secondary School Students in Selected Districts of Nagaland" by H. Yingmei Konyak.

Supervised PhD thesis work entitled “A Study of Experiences of Women Students in Co-Educational and Women Colleges” by Rishika Singh.

Supervised PhD thesis work entitled “Multilingualism at Secondary Level: A Case Study of Selected Schools in Assam” by Moni Monjuri Phukan.

Consultancy and Academic Support to Public Bodies

Conducted sessions in the Induction Programme of Newly Promoted/Recruited School Principals of Kendriya Vidyalaya on School Leadership Development at ZIET, Mumbai, Maharashtra (Face-to-face mode) (Batches I & II) during 13-14 June, 2024.

Conducted a session on “Leadership Styles” on 22 July for the Faculty Induction Programme (Online) from 2-31 July, 2024 organised by the Malviya Mission Teacher Training Centre, Jamia Millia Islamia, New Delhi.

Conducted a session on “Quantitative Research in Education” on 12-13 August for the Faculty Induction Programme (FIP) (Online) for the teachers in Indian universities/colleges from 5 August-3 September, 2024 organised by Malviya Mission-Teacher Training Programme (MMTTP), NIEPA.

Conducted a session on “Quantitative Research Methods in Research” on 6 September for the NEP Orientation & Sensitisation Programme (Online) from 2-11 September, 2024 for the teachers in Indian universities/colleges organised by Malviya Mission-Teacher Training Programme (MMTTP), NIEPA.

Conducted a session on “Emotional Well Being and Mental Health” on 25 September for the Interdisciplinary Refresher Course on Quality Concerns in Teacher Education (Online) from 17-30 September, 2024 organised by UGC-Malviya Mission Teacher Training Centre, University of Allahabad.

Conducted a session on “Quantitative Research Methods in Research” on 4 October for the NEP Orientation & Sensitisation Programme (Online) from 30 September-10 October, 2024 for the teachers in Indian universities/colleges organised by Malviya Mission-Teacher Training Programme (MMTTP), NIEPA.

Conducted a session on “Leadership Styles” on 9 December for the NEP Orientation & Sensitisation Programme (Online) from 6-14 December, 2024 organised by UGC-Malviya Mission Teacher Training Centre, Central University of Gujarat.

Conducted a session on “Quantitative Research Methods in Higher Education” on 26 December for the NEP Orientation & Sensitisation Programme (Online) from 16-26 December, 2024 for the teachers in Indian universities/colleges organised by Malviya Mission-Teacher Training Programme (MMTTP), NIEPA.

Membership of Official and other Committees

Team Member for the Capacity Building for Promoting Positive Mental Health, Resilience & Wellbeing in HEIs (January 2024)

Team Member for the Nurturing Future Leadership Programme by MoE (January 2024)

Team Member for the Capacity Development Programme for Specific Learning Disability by MoE (January 2024)

Faculty In-charge, NCSL-NIEPA (January 2024)

Faculty Coordinator, Annual Report 2023-24

Member, Placement Cell, NIEPA [1 February, 2022]

Member, Board of Studies, NIEPA [28 December, 2021]

Member, Academic Council, NIEPA [28 December, 2021]

Member, Department Advisory Committee, Department of Educational Planning (November 2021)

Membership of Eminent Bodies outside NIEPA

Member, Board of Studies, Dr. Homi Bhabha State University, Mumbai [since 5 December, 2020]

Life Member, Indian Association of Teacher Educators (IATE)

Life Member, All India Association for Educational Research (AIAER)

Life Member, Maharashtra Council of Educational Administration & Management

Life Member, Indian Social Science Academy (ISSA)
Life Member, Research Foundation of India

N. K. Mohanty

Published Work

Books/Manuals

Completed a research study (along with Prof. K. Biswal and Dr. Suman Negi) on '**Determinants of Higher Education Expansion and Strategies for Widening Participation to Achieve the GER Target of the NEP 2020**', on behalf of Ministry of Education, Government of India.

Completed a research study (along with Prof. Pranati Panda and Sri A. N. Reddy) on "**Scheme for Persons with Disabilities in University and Colleges**" on behalf of UGC.

Completed a research study (along with Prof. Vineeta Sirohi) on "**National Skills Qualification Framework**" on behalf of UGC.

Research Papers/Articles/Notes

Published a research paper entitled "Schooling Provisions and School Performance at Secondary Level in India: A Correlation Analysis", Journal of Educational Planning and Administration (JEPA), Vol. XXXVII, No. 3, July 2023, NIEPA, New Delhi.

Participation in National and International Seminars, Webinars and Conferences: Nil

Participated and presented a paper entitled "**A Study of Relationship between Schooling Provisions and Academic Performance of Secondary Schools in India**" in the World Congress on Education (WCE-2024) held at the Churchill College, University of Cambridge, UK from 26-28 August, 2024.

Participated and acted as a Rapporteur in the "International Seminar on 21st Century Leadership in Higher Education" organised by Department of Higher and Professional Education, NIEPA, New Delhi from 18-19 March, 2025.

Participated in Peer and Faculty Review Seminars of MPhil and PhD Programmes of NIEPA.

Attended NIEPA Foundation Day Lecture organised at India Habitat Centre, New Delhi on 11 August, 2024.

Participated in the NIEPA and Australian Innovative Research Universities Network Collaboration Workshop at NIEPA during 25-26 November, 2024.

Training Programmes/Workshops Conducted/Organised

Conducted and acted as a Resource Person in the "Northern Regional Workshop on Sharing Select Modules on Outcome-Based District Planning in School Education" held at Raipur, Chhattisgarh from 24-28 June, 2024.

Conducted and acted as a Resource Person in the "Southern Regional Workshop on Sharing Select Modules Outcome Based District Planning in School Education", held at Thiruvananthapuram, Kerala from 29 July-2 August, 2024.

Conducted and acted as a Resource Person in the "Regional Workshop on Research Methodology with Focus on Econometric and Statistical Tools and Techniques for Analysis of Large Scale Survey Data", held at Guwahati, Assam from 9-13 September, 2024.

Conducted and acted as a Resource Person in the "North-Eastern Regional Workshop on Sharing Select Modules on Outcome Based District Planning in School Education", held at Itanagar, Arunachal Pradesh, from 4-8 November, 2024.

Conducted and acted as a Resource Person in the Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges. Was done in collaboration with National Commission for Indian System of Medicine (NCISM), New Delhi, from 10-14 June, 2024.

Coordinated the MMTTP NEP -Orientation and Sensitisation Programme (Online) from 17-26 March, 2025, organised by the MMTC-NIEPA New Delhi.

Acted as a Resource Person in the MMTTP NEP - Orientation and Sensitisation Programme (Online) on 23 July, 2024, organised by the MMTC- Jamia Millia Islamia, New Delhi.

As a Member of NIEPA SLD Committee, I assisted the Committee in organising different workshops and meetings and preparing the minutes/reports for smooth implementation of SLD related programmes under MMTC in the central universities.

Training Material and Courses Developed & Transacted

Training Material/Modules Developed

The first draft of the following modules was completed and shared during the Training Programmes at Raipur, Chhattisgarh from 24-28 June, 2024; at Thiruvananthapuram, Kerala from 29 July-2 August, 2024; at Itanagar, Arunachal Pradesh from 18-22 September, 2023 and in the National Level Workshop on Sharing and Finalisation of Select Modules on District School Education Planning held at NIEPA, New Delhi from 4-8 November, 2024.

Currently, the modules are being revised for further sharing and finalisation in final workshops proposed for FY 2025/26.

Modules # 1 & 2: Training modules on population and enrolment projections, with focus on arriving at reliable estimates of relevant school age population at the district level up to the year 2030 for attaining the NEP 2020 enrolment targets.

Module # 3: Training module on use of KPIs for sector analysis, including their estimation methods, interpretations and use in planning and monitoring school education.

Module # 4: Training module on using Results Framework (RF) in setting cumulative targets in district school education development plan.

Module # 5: Training module on using Logical Framework Matrix (LFM) in designing interventions in state/district school education development plans.

Courses Developed & Transacted

MAED Course: S0NC541 - Basic Statistics

MAED Course: S2EC523 - Indicators of Development

MAED Course: S3CC507 - Policy Analysis and Planning in Education

MAED Course: S4PC538 - Preparing a Grant Proposal

PhD Compulsory Course: CC4 - on Educational Planning

IDEPA Course No. 204: Educational Planning: Concepts, Types and Approaches

IDEPA Course No. 205: Methodology and Techniques of Educational Planning

PGDEPA Course No. 903: Educational Planning: Concept, Types and Approaches

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organisations, and National Institutions: Nil

Provided technical support to various States and UTs for preparation of State and District Secondary Education Plans (Perspective and AWP & B) under Samagra Shiksha for facilitating implementation of the Samagra Shiksha by the MHRD, GOI.

Other Academic and Professional Contributions

Prepared the Annual Work Plan and Budget, 2024/25 of the Department of Educational Planning, and organised the Departmental Advisory Committee meeting on 23 February, 2024.

Supervised PGDEPA dissertation work entitled, "The study of academic performance of class 10th students at The Atal Utkrisht Schools in board examination and the impact of no academic work of teachers on the performance of students in district Nainital" by Anshul Bisht.

Supervised IDEPA dissertation work entitled "Bridging the Gap: Preparing Teachers for Administrative Responsibilities in Post-Secondary Education in Bangladesh" by Md. Mostafa Kamal of Bangladesh.

Supervised IDEPA dissertation work entitled "Strengthening Educational Practices in Rural Burundi: The Role of Sustainable School Infrastructure", by Bernard Dusabe of Burundi.

As a Member of the MPhil/PhD Admission Committee, assisted in processing applications and

other related activities for admission to MPhil/PhD Programme 2024-26.

Assisted in the conduct of the entrance test for admission to MPhil/PhD Programme 2024-25.

As a Member of the Committee, I assisted in the first level evaluation of the applications received for National Awards for Innovation and Good Practices in Educational Administration.

As a Member of NIEPA Mess Committee, I assisted in the monitoring of the quality of canteen food, hostel mess food and suggesting improvement in the ambience and facilitation.

As a Member of Waste Management Committee, I assisted the Committee in continuously monitoring, reviewing and making recommendations on the matters of Waste Management and submitting quarterly report of the committee to the appropriate authority.

As a Member of Committee for Water Conservation Policy, I assisted the Committee in continuously monitoring, reviewing and making recommendations on the matters of Water Conservation and submitting quarterly report of the committee to the appropriate authority.

Member, Screening Committee for Project Consultant (Academic).

Member, Screening Committee for Junior Project Consultant (Academic) and Junior Project Consultant (Finance and Administration).

Member, Screening Committee for LDC and Assistant in NIEPA.

Suman Negi

Published Work

Books/Manuals

Completed a research study on 'Determinants of Higher Education Expansion and Strategies for Widening Participation to Achieve the GER Target of the NEP 2020', with Prof. K. Biswal, Dr. N. K. Mohanty and Dr. Suman Negi.

Completed a research study on 'An Evaluation of the UGC-CARE Scheme' with Prof. K. Biswal, and Dr. Suman Negi.

Completed a research study on 'A Spatial Perspective on the Causes and Consequences of Higher Educational Out-Migration: A Study on Internal Migration'.

Research Papers/Articles/Notes

Future Classrooms: Adapting to a declining child population. Demography India. *Selected for publication.*

Elementary Education in India: Where do we stand and what the future holds? Joshi, D and Dutta, I (2025) (ed). School Education in Contemporary India by Shipra Publication.

Participation in National and International Seminars, Webinars, and Conferences

Presented a paper entitled "Bridging the Gap: Challenges and Opportunities in Tribal Education" at the Two-day International Conference on "Tribal Livelihood Patterns, Issues and Strategies for Empowerment" to be held on the 8-9 August, 2024 at Dr. B.R. Ambedkar Open University, Hyderabad, Telangana.

Presented a paper entitled "NEP 2020 and the Road Ahead: Implementation Challenges" at the ICSSR sponsored National Seminar on NEP 2020: Navigating the Roadmap of Viksit Bharat @2047, Challenges and Opportunities NEP 2020: Navigating the Roadmap of Viksit Bharat @2047, Challenges and Opportunities, organised by Sharda University, Greater Noida, from 20-22 November, 2025.

Presented a paper entitled "Future Classrooms: Adapting to a Declining Child Population" at the 45th Annual Conference of the Indian Association for the Study of Population (IASP), scheduled to be held at the Centre for the Study of Regional Development (CSRD), Jawaharlal Nehru University (JNU), New Delhi, from 12-14 December, 2024.

Participated in the International Seminar on "21st Century Leadership in Higher Education", organised by the Department of Higher and Professional Education, NIEPA New Delhi from 17-19 March, 2025.

Training Programmes/Workshops Conducted/Organised

Coordinated the Southern Regional Workshop on Sharing Select Modules Outcome Based District Planning in School Education, at Thruvanthapuram, Kerala, from 29 July-2 August, 2024.

Coordinated with Dr. N.K Mohanty, the North-Eastern Regional Workshop on Sharing Select Modules on Outcome Based District Planning in School Education, at Itanagar, Arunachal Pradesh, from 4-8 November, 2024.

Workshop on the Use of Software Applications in Education Research. from 20-31 May, 2024.

Coordinated the Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges. Was done in collaboration with National Commission for Indian System of Medicine (NCISM), New Delhi, from 27-31 May, 2025.

Coordinated the MMTPP NEP- Orientation and Sensitisation Programme (Online) from 1-10 April, 2024, organised by the MMTPC- NIEPA, New Delhi.

Coordinated the MMTPP NEP- Orientation and Sensitisation Programme (Online) from 3-12 February, 2024, organised by the MMTPC- NIEPA, New Delhi.

Coordinated the Workshop on Use of Software Application in Educational Research, 20-31 May, 2024, NIEPA, New Delhi.

Training Material and Courses Developed/Transacted

Courses Coordinated and Transacted

MAED Course: S0NC541 - Basic Statistics

MAED Course: S1EC5 - Human Development

MAED Course: S2EC523 - Indicators of Development

MAED Course: S3CC507 - Policy Analysis and Planning in Education

MAED Course: S3SEC535 - Assessment of Development in a Social Context

MAED Course: S3SEC536 - Preparing and Presenting a Report based on the Assessment

PhD Compulsory Course: CC2 - Research Methodology

PhD Compulsory Course:CC4 - on Educational Planning

IDEPA Course No. 204: Educational Planning: Concepts, Types and Approaches

IDEPA Course No. 205: Methodology and Techniques of Educational Planning

IDEPA Course No. 206: Use of Quantitative Techniques in Educational Planning

IDEPA Course No. 211: Research Methodology and Statistics

Completed (with Prof. K. Biswal and Dr. N. K. Mohanty) the draft of the modules:

- Training Module on School Education Sector Diagnosis: Access and Participation
- Training Module on School Education Sector Diagnosis: Internal Efficiency
- Training Module on Population Projections

Important Consultancy and Advisory Services Rendered to the MoE, UGC, State Governments, International Organisations, and National Institutions

As a Member of the Research Advisory Committee SCERT, Gurugram, Haryana, I have attended several meetings to support them.

As a Member of the College Development Committee, Satyam College of Education, I have supported them in various activities.

Supervision and Evaluation of MPhil/PhD, DEPA and IDEPA Dissertations

Supervisor, PhD scholar Ruchi Payal, – the title of her thesis is ‘Improving Access to Elementary Schools: A Critical Review of Educational Reforms Programmes in Rajasthan.’ She gave her Pre-submission seminar in October 2024.

Supervisor, PhD scholar Ganga.S, - the title of her thesis is 'Demand Preferences for Schooling: A Study of Migrant Children in Delhi and Kerala'. Currently, she is in the third year of her PhD.

Supervisor, PhD scholar Rajiv Kumar, - the title of his thesis is A spatial study of technical education in Bihar'

Supervised and evaluated PhD scholar Shadab Anis - the title of his thesis is "Social Exclusion of Urban Marginalized: Impact of Spatial Disparities on Education of Children Living in Slums". Viva was conducted in September 2024 and Degree awarded in October 2024.

Supervised and evaluated MPhil scholar Akansha Saroj - the title of her dissertation is 'Administrative Decentralization in School Governance: An Evaluative Study of Samagra Shiksha Abhiyan'. She completed her MPhil in October 2024.

Supervisor PhD scholar Kartiki Parshuram Lokhande - the title of her thesis is 'Education on the Margins: Understanding the Schooling Realities for the Children of Seasonal Migrant Sugarcane Workers in Maharashtra, India.'

Supervised and evaluated the IDEPA dissertation of Dr. Kindie Abeje - Bridging Gaps: Communication Challenges in Implementing the Revised Education Policy, the case of Ethiopia, completed in August 2024.

Supervised and evaluated the IDEPA dissertation of Douka Soumila Aboubacar - the title of his dissertation was 'Administrative and Management Challenges Faced in Niamey Regional Educational Directorate', completed in August 2024.

Other Academic and Professional Contributions

Prepared the Annual Work Plan and Budget, 2025/26 of the Department of Educational Planning, and organised the Departmental Advisory Committee meeting on 14 February, 2025.

Resource Person for the training programme on Action Research organised by SCERT Haryana, at Gurugram. Took a session on 'Concept of Action Research' on 17 July, 2024.

Resource Person for the training programme on Action Research organised by SCERT Haryana, at Gurugram.

Took a session on 'Tools and Techniques of Action Research' on 18 July, 2024.

Resource Person for the training programme on Action Research organised by SCERT Haryana, at Gurugram. Took a session on 'Title, Objectives and Hypothesis writing for Action Research' on 12 August, 2024.

Resource Person for the training programme on Master Trainers for SCERT Haryana, at Gurugram. Took a session on NEP 2020, on 25 September, 2024.

Training programme on action research organised by SCERT Haryana, at Gurugram from 16- 18 October, 2024. Took a session on 'How to Conduct Action Research' on 18 October, 2024.

Resource Person in the Faculty Induction Programme (FIP) (Online) from 26 February- 23 March for the teachers in Indian universities/colleges, under the MMTTP, NIEPA. Took a session on 'Educational Planning in India' on 11 March, 2024.

Participated in the workshop for introduction of MA programmes under New Education Policy (NEP) at the Centre for Culture, Media and Governance, Jamia Millia Islamia, New Delhi on 8 November, 2024.

Resource Person for the MMTTC-IGNOU NEP Orientation and Sensitisation Programme (Online) from 30 September-9 October, 2024. Took a session on 'Research Publication Ethics in Higher Education', on 4 October, 2024.

Resource Person for the MMTTC-IGNOU NEP Orientation and Sensitisation Programme (Online) from 16-24 December, 2024. Took a session on 'Research Publication Ethics in Higher Education', on 18 December, 2024.

Resource Person for the MMTTC-IGNOU NEP Orientation and Sensitisation Programme (Online) from 6-15 January, 2025. Took a session on 'Research Publication Ethics in Higher Education', on 13 January, 2025.

As a Member of the NIEPA Examination Committee, I have conducted End-Term Examinations and Viva-Voce for MPhil scholars.

As a Member of the IGNOU External Evaluation Team, I have evaluated IGNOU answers scripts for two terms.

Member, NIEPA Examination Committee
 Member, Equal Opportunities Cell
 Member, NIEPA Mess Committee
 Liaisoning Officer, NIEPA for SCs/STs
 Nodal Person, Sports
 Member, Screening Committee, Project Consultant (Academic) and Project Consultant (IT)
 Member, Screening Committee, Senior Project Consultant (Technical)
 Member, Screening Committee, Junior Project Consultant (Academic) and Junior Project Consultant (Finance and Administration)

Membership of Eminent Bodies outside NIEPA

- Member, Research Committee, REAP Cell, SCERT Haryana
- Member, IGNOU External Evaluation Team
- Member, College Development Committee, Satyam College of Education, Sector 62, Noida, Uttar Pradesh

Department of Educational Administration

Vineeta Sirohi

Published Work

Books Published

Contributed as a Member of Textbook Development Team at NCERT, “Kaushal Bodh” Vocational

Education Activities Grade 6, NCERT Publication July 2024.

Research Studies Completed

Skill Formation and Employability – A Study of Youth in India.

UGC Study on Evaluation of Scheme of National Skills Qualification Framework – B. Voc, Community Colleges, DDU Kaushal Kendras.

Participation in Seminars/Conferences/Workshops

Chaired the session on “Embracing Your Wellbeing: A Conversation with Doctoral Students” extension lecture in PhD Orientation Programme, organised by NIEPA.

Expert Consultation on “Education and Skills for the Future” organised by Institute of Human Development in collaboration with NITI, Aayog, 22 May, 2024.

Nodal Person for Ministry’s Programme for CVO training, 7 June, 2024.

Resource Person on Skill Development – CM Skill Development Fellowship Induction Programme organised by ISB, Hyderabad at World Skills Centre in Bhubaneswar, 14-16 July, 2024.

Chaired an extension lecture on “Mental Health and Positive Psychology”. PhD Division Orientation Programme, 19 July, 2024.

Participated in Australia-India Institute Annual Oration at New Delhi, 16 September, 2024.

Resource Person on material review of “Manodarpan” an initiative of Ministry of Education, Government of India under “Atma Nirbhar Bharat”, 25-26 September, 2024.

Attended Vigilance Awareness Week Programme at Vigyan Bhawan, 8 November, 2024.

Participated in NIEPA-Australia Collaborative Workshop, 25-26 November, 2024.

Attended an International Seminar on Higher Education, 22 February, 2025.

Attended the Australia-India Institute Event on Preview Defence Report Launch at New Delhi, 17 March, 2025.

Chaired a session in International Education Conference (DES-IEC-2025) organised by Jamia Millia Islamia,

Resource Person in various MMTTP programmes organised by NIEPA at Coimbatore, Bihar, University of Burdwan, IGNOU, Central University of Punjab, Jamia Millia Islamia, Raipur, Sonipat.

Workshops/Conferences/Training Programmes Organised

As Head IC of Department of Training and Professional Development in Education, organised Bhutan Delegation Visit, 10 May, 2024.

As CVO, NIEPA, organized Vigilance Awareness Week, 28 October-3rd November, 2024.

Organised a Meeting of Advisory Council for The Scheme of Awards for Innovations and Good Practices in Educational Administration (AIEA), 14 November, 2024.

Programme Director of XXXVII IDEPA, 1 February-30 April, 2024.

Preparation of PGDEPA Phase-IV.

From 1-10 April, 2024, MMTTP Programme Batch Director of NIEPA-MMTTP, NEP 2020 Orientation and Sensitisation Programme (Coordinated by Dr. Suman Negi).

Programme Batch Director – NCSIM (Coordinated by Dr. Suman Negi), from 27-31 May, 2024.

From 1-11 October, 2024 MMTTP Programme Batch Director of NIEPA-MMTTP, NEP 2020 Orientation and Sensitisation Programme (Coordinated by Dr. Mona Sedwal & Dr. Ajay Singh).

Organised the meeting for shortlisting of applications of AIEA, January 2025.

Organised the meeting for evaluation of applications of AIEA, March 2025.

Training Material and Courses Developed/ Transacted

Transaction and Evaluation MPhil-PhD Core Course CC-1 – Psychological Perspective of Education

Transaction and Evaluation MPhil-PhD Core Course CC-7 – Educational Administration and Management

Transaction and Evaluation - PGDEPA Course on Educational Management – 904 Part I and Educational Management 904 Part II

Transaction and Evaluation - Advance Course – 908 PGDEPA

Developed Course on Human Development for MA Programme in Education & Development

Revised Psychological Perspectives in CC-1 Course PhD Programme

Research Guidance to MPhil and PhD Scholars

Coordinator of Course in “Human Development” in MA programme, Teaching & Evaluation

Consultancy and Academic Support to Public Bodies

Contributed to G-20 Consultative Meet on Theme 3: Building Capacities, Promoting Life-long Learning in Context of Future of Work, organised by NIEPA

Evaluated PhD Thesis – Jamia Millia Islamia, Delhi

Meeting on Project Planning with Australia-India Institute, University of Melbourne

Education Researcher Forum – Planning meetings with Australia-India Institute, University of Melbourne

Academic Support to SCERT, Delhi on Restructuring and Formulating Recruitment Rules for Academic Posts created after restructuring of SCERT/DIETs

Contributed as a Member in Training Advisory Committee Meeting, CBSE

Contributed as a Member of Programme Advisory Committee of two DIETs of Delhi

Contributed as a Member of Board of Studies, University School of Education, IP University, Delhi

Contributed to Executive Committee Meeting of SCERT, Delhi

Contributed to Vocational Education Curriculum Guidelines in CAG Workshop at NCERT, Delhi

Online screening of applications for Professors, NCERT, 8 October, 2024

Provided academic support to various public bodies, UPSC, DTU, Jamia Millia Islamia as a Selection Committee Member

Other Academic and Professional/ Administrative Contributions

Contributing to Department activities as Head (I/c) of DTPDE

Roles of Chief Vigilance Officer, NIEPA.

Session in NCSIM and MMTP training programmes

Guidance & Supervision of 7 PhD scholars

Participated in the meeting of upgradation of scholarships from JRF to SRF scholarships for PhD students

Academic support as a Member of Editorial Board, Journal of Educational Planning and Administration, NIEPA

Participated in the meeting of Board of Studies, NIEPA

Participated in the meeting of Academic Council, NIEPA

Participated and contributed to Research Review Committee meetings

Participated in JEPA Editorial Board meetings

Participated in Department Advisory Committee meeting of Department of Educational Administration

Convenor of Department Advisory Committee meeting of DTPDE

Delivered lectures in various training programmes of the department and outside the department in NIEPA

Revision of PhD guidelines meeting

Examiner for MEd Viva at Loyd College, Greater Noida, 30 July, 2024

Submission of abstract on Symposium on Student Well-being in Higher Education, 2 September, 2024

Attended International Programme on Education Administrators (IPEA) on Educational Skills, Management Skills, TVET

IDEPA Session, 6 March, 2025

Membership of Eminent Bodies outside NIEPA

Member of Governing Council, SCERT, Delhi

Member of Executive Committee, SCERT, Delhi

Member of Recruitment Rules Committee, SCERT, Delhi

Member of the Editorial Team of Indian Journal of Vocational Education PSSCIVE, Bhopal

Member of Institute Advisory Board PSSCIVE, Bhopal

Member of Training Advisory Committee, CBSE

Member of Programme Advisory Committee; participated in meetings of two DIETs of Delhi

Member of Board of Studies, School of Education, IP University, Delhi

Member of Selection Committee for Associate Professor, Jamia Millia Islamia, Delhi

Chairperson of Selection Committee for Teachers of KVS (5 days)

Member of Steering Group of Australia-India Institute Education Projects

Honorary Academic Fellow, Australia-India Institute, University of Melbourne

Life Member of Association of Clinical Psychologists

Life Member of Indian Association of Applied Psychology

Adviser/Subject Expert for Union Public Service Commission

Membership of Committees in NIEPA

Member, Institutional Academic Integrity Panel (IAIP)

Member, Board of Studies

Member, Academic Council

Member, Programme Advisory Committee

Member, Grievance Redressal Committee

Member, Internal Research Review Committee for Dissemination of Research - now R&D Committee

Chairperson, Equal Opportunity Cell

Member, Editorial Board, JEPA

Member, Post-Doctoral Fellowship Committee

DAC Member in Department of Training and Professional Development in Education, NIEPA

PhD Supervision

PhD Submitted

Riddhi Jain

Sujata Bahot (Submitted, Final Report under process)

Parul Chaudhary (PhD viva conducted)

PhD Under Process

Shreya Tiwari

Geeta Bahl

Prankur Anand

Richa Malviya (Pre-submission under process)

Rekha Menon Sharma

Kumar Suresh

Publication

Suresh, Kumar and Sucharita V. (2024), *Innovation as Tool of Improving Governance*, NIEPA Occasional Paper Series, No. 61

Research Studies Completed and Report Submitted

A Study of the Status, Role and Responsibilities of District and Block Education Officers in Educational Administration (Prof. Kumar Suresh & Dr. V. Sucharita).

A Research Study on Innovation and Good Practices in Educational Administration (Prof. Kumar Suresh & Dr. V. Sucharita).

State reports of the Third All India Survey of Educational Administration:

- *Educational Administration and Management in Meghalaya: A Study of System, Functions, Challenges and Future Prospects*

- *Educational Administration and Management in Tripura: A Study of System, Functions, Challenges and Future Prospects*
- *Educational Administration and Management in Rajasthan: A Study of System, Functions, Challenges and Future Prospects*
- *Educational Administration and Management in Delhi: A Study of System, Functions, Challenges and Future Prospects*

Evaluation of UGC Schemes (Project lead). Also, evaluated two schemes of the UGC as per the details given below:

- Review of the Scheme of *Equal Opportunity Cell, University and Colleges* (Prof. Kumar Suresh & Dr. V. Sucharita).
- Review of the Scheme of *Centre for the Study of Social Exclusion and Inclusive Policy* (Prof. Kumar Suresh & Dr. V. Sucharita).

Participation in National and International Seminars, Conferences, Webinars, and Workshops as a Resource Person

Participated and made presentation on *NEP 2020* in a two-day National Seminar on 'Bharatiya Vidya and Vikas: Unveiling Education and Development in India' organised at the Indian Institute of Advanced Study (IIAS), Shimla on 17--18 May, 2024.

Participated and acted as a Resource Person in the Workshop on *Institutional Development Plan* organised by the Sri Vishnu Educational Society on 13 August, 2024 at Hyderabad in which academic administrators of *nine Higher Educational Institutions across Engineering, Dental, Pharmacy, Polytechnic and Degree & PG running under SVES* participated.

Participated as an expert & panelist in the "Workshop on *Facilitating Student Mobility and the Use of Educational Consultants in India*" organised by ICWA at Hyatt Regency, New Delhi on 10 September, 2024

Participated in the "National Workshop on *Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST)*" aligned with NEP 2020, 12 September, 2024, at the Indian National Science Academy (INSA), New Delhi.

Participated and acted as a panellist speaker in Two-day National Seminar on “Dr. Ambedkar’s Contribution in the Making of Modern India: Impact and its Relevance Today”, on 27- 28 September, 2024 at Gautam Buddha University, Greater Noida, Delhi-NCR.

Participated as an expert in the Australia-India Leadership Roundtable (AILEAD 2024) on “Leadership for Sustainable Educational Development” organised by the University of Melbourne at Melbourne Glova Centre, New Delhi on 20 November, 2024.

Chair the session on “National Workshop on Gender Sensitisation Cells and Internal Complaint Committees of Universities in India” organised by the Department of Educational Administration, NIEPA from 9-13 December, 2024.

Participated as a Chairperson in the session on “National Seminar on Bridging Indigenous Knowledge Systems (IKS) and Community Engagement in the NEP 2020 ERA: Prospects, Challenges and Pathways” organised by the Department of Education Policy, NIEPA on 16-17 December, 2024.

Participated as a keynote speaker in the Inaugural Session of the “*International Education Conference (DES-IEC-2025)*” organised by the Department of Educational Studies, Jamia Millia Islamia, New Delhi on 12 February, 2025.

Participated and chaired the 1st technical Session on 18 March, 2025 in the “*International Seminar on 21st Century Leadership in Higher Education*” organised by the Department of Higher and Professional Education, NIEPA on 18-19 March, 2025.

Training Programmes/Workshops Conducted/ Organised

Programme Batch Director of NIEPA-MMTTP, NEP 2020 Orientation and Sensitisation programme from 23-30 September, 2024 (Programme Coordinator: Shadma Absar)

Programme Batch Director of NIEPA-MMTTP, NEP 2020 Orientation and Sensitisation Programme from 17-26 March, 2025 (Programme Coordinator: Dr. N.K. Mohanthy)

Training Materials and Courses Developed and Transacted

As a Member of the Course Team and teacher, transacted CC-7 course on *Educational Administration and Management* in PhD Course Work

As a Course Coordinator as well as teacher of the course, transacted course on *Governance of Development* in MAED Course III semester

Transacted course on Educational Administration in IDEPA as a Course Teacher

Supervision of Project of IDEPA programme

Invited Lectures

Lectures delivered in MMTTP programmes and in other programmes:

Delivered a large number (more than 70) of invited lectures on various themes such as NEP 2020 and transformative reforms in higher education, Academic, Leadership, Governance, and Management, Diversity and Inclusion, Research and Publications, Globalisation and Internationalisation, Institutional Development Plan, Sustainability, etc. organised by MMTTCs of different institutions like IIT, Dhanbad, NIEPA, Allahabad University, Jamia Millia Islamia, JNU, Burdwan University, Sant Gadge Baba Amravati University, Mizoram University, South Bihar Central University, Ishwar Saran PG College, Allahabad, Himachal Pradesh University, Shimla, MMTTC Central University Punjab, Central University Kerala, Central University of Rajasthan, LNIPE, Gwalior, etc as well as in other Capacity Development Programmes organised by institutions of higher education.

Consultancy and Academic Support to Public Bodies

Support to the Programmes conducted by the Department of Higher Education, Ministry of Education, Government of India.

Nominated as a Member of the Committee by the Department of Higher Education, Ministry of Education, Government of India to exemplar visit to Aligarh Muslim University, Centre of Excellence for Mental Health and Wellbeing under ‘Integrated

Approach to Promoting Positive Mental Health, Resilience and Wellbeing in HEIS’.

Member of the Selection Committee constituted by the Department of Higher Education, Ministry of Education for final selection of the shortlisted candidates for the posts of Consultants in Technical Support Group of MMTP. Meeting held on 10-12 June, 2024.

Member of the Selection Committee for Recruitment of Research Staff under PM-USHA Scheme, Department of Higher Education, Ministry of Education. Meeting held on 4-5 December, 2024.

Member of the Board of Studies, Faculty of Education, MSU Baroda.

Member of the Research Advisory Committee, School of Education, Mahatma Gandhi Central University, Motihari (Bihar).

Convener of the Research Group – 10 - Educational Policy, Planning and Administration, Comparative Society of India (CESI).

Invited as a Member of the Review Committee to finalise the syllabus of course to be offered under NCERT as DTBU. Attended and provided inputs on the programmes and courses in the meeting held on 2-3 August, 2024 at NCERT.

Member of an Expert Committee of NAAC, Bengaluru to prepare the framework of NAAC Maturity-Based Graded Levels (MBGL) on the component of Administration and Governance. Participated in a series of online meetings of the Expert Committee and attended the meeting conducted by NAAC in-person in Bengaluru on 16-17 February, 2025.

Member of Editorial Board of Journals

Member of the Editorial Board of the *Journal of International Cooperation in Education*, published by the Centre for International Cooperation in Education, Hiroshima University, Japan & Emerald Publication.

Member of the Editorial Board of the *Journal Education India: A Quarterly Referred Journal of Dialogues on Education*.

Member of the Editorial Board of the *Journal, Research and Reflections on Education*, St. Xavier College of Education, Palayamkottai.

Member of the Editorial Board of the *Journal Paripeksha* (NIEPA’s Journal in Hindi).

Editor of NIEPA’s Occasional Paper Series

Editor of NIEPA Policy Briefs

PhD Supervision

PhD Awarded

Two candidates (Nidha Khan and Anuradha Bose) have been awarded PhD degrees under my supervision during 2024-25.

PhD Submitted

Two scholars (Pratiksha Tripathi and Mridusmita Singh) completed and submitted their Doctoral Research under my supervision during 2024-25.

Draft completed and pre-submission seminar conducted

Pre-submission seminar of two candidates (Surbhi and Vandana Singh) have been conducted as per the completed the draft.

Initial draft complete and application of pre-submission

Suman Saha and Joydeep Sil

PhD continuing

Sweta Dey (A new candidate)

Chairperson and Member of the Committees in NIEPA

Chairperson of the Committee for Evaluation of Written Test Scripts

Member and Chairperson (September 2024-March 2025) of the R&D Cell

Member of the Grants-in-Aid Committee (GIAC)

Member of the Academic Council

Member of the Board of Studies

Member of the Website Monitoring Committee

Chairperson, Internal Committee of the Institutional Development Plan (IDP), NIEPA

Chairperson of the Committee to prepare a concept paper regarding the implementation of “Ease of Living”

Member of the Committee to review and finalise the PhD Guidelines of NIEPA

Member of the Committee to interview candidates for the posts of Advisor/ Deputy Advisor in UIC

Member of the Internal Quality Assurance Cell (IQAC)

Member of the NIEPA-MMTTC, Academic Advisory Committee

DAC Member in Department of Educational Administration, NIEPA

DAC Member in Department of Higher and Professional Education, NIEPA

DAC Member in Department of ICT, NIEPA

DAC Member in Department of Educational Policy, NIEPA

DAC Member in Department of School and Non-Formal Education, NIEPA

Member of the Professional Bodies

Life Member of the Comparative Education Society of India

Life Member of JNU Alumni Association

Life Member IIPA, New Delhi

Life Member of the Indian Sociological Society

Anshu Srivastava

Publications

Mandal Mrinmayee and Anshu Srivastava (2024) - 'Gendered Experiences of School Teachers: A Study of Government Schools in Delhi' in the Journal of Indian Education August, Vol. 50, Issue No. 2.

Yadav Priyanka and Anshu Srivastava (2024) - 'ChatGPT and Social Science Research in Higher Education' in Indian Journal of Educational Technology, NCERT (July) Vol. 6, Issue No. 2.

Participation in Seminars/Conferences/Workshops

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 26 March, 2025.

Resource Person on the Interdisciplinary Research in NIEPA-MMTTP Refresher Course on Research Methodology and Academic Writing on 22 March, 2025.

Resource Person on the Innovation in Integration of IKS in HE in NEP Orientation, organised by UGC-MMTTP Deen Dayal Upadhyay University, Gorakhpur on 6 March, 2025.

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 5 March, 2025.

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in FIP, organised by UGC-MMTTP, NIEPA on 28 February, 2025.

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, University of Allahabad on 25 February, 2025.

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 10 February, 2025.

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 21 January, 2025.

Resource Person for online Refresher Programme on 'Achieving Sustainable Development Goals through Higher Education: Challenges and Advances' from 6-18 January, 2025 by UGC-MMTTC, NIEPA on 13 January, 2025.

Resource Person on the Integration of IKS in HE: Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 6 January, 2025.

Resource Person on the Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 17 December, 2024.

Resource Person on the 18th Guru Dakshta (Faculty Induction Programme) organised by UGC-MMTTC,

University of Allahabad from 20 November-17 December, 2024.

Resource Person on Research ethics and Quality Assurance in HEIs in India on 18 November, 2024.

Resource Person on the Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 14 November, 2024.

Resource Person on Integrating Indian Knowledge System, MMTTP NIEPA on 22 October, 2024.

Resource Person on Indian Knowledge Systema and Management Thought, organised by IMT Ghaziabad on 18 October, 2024.

Resource Person on the Mahabharata as seminal text for disciplinary perspective in NEP orientation, organised by UGC-MMTTP, NIEPA on 3 October, 2024.

Resource Person on Introduction to IKS in NEP orientation, organised by UGC-MMTTP by Punjabi University, Patiala on 11 September, 2024.

Resource Person on Early Career Academics in a Neoliberal India in FIP, UGC-MMTTP, Assam University, Silchar on 2 September, 2024.

Resource Person on Introduction to IKS, organised by UGC-MMTTP by IISER Bhopal on Indian Knowledge Systems on 28 August, 2024.

Resource Person on the Mahabharata as seminal text for disciplinary perspective in Faculty Induction Programme, organised by UGC-MMTTP at NIEPA on 13 August, 2024.

Resource Person on Inclusion in Higher Education in FIP, UGC-MMTTP, SRCC, University of Delhi.

Resource Person on the Mahabharata as seminal text for disciplinary perspective, organised by UGC-MMTTP at NIEPA and Shyam Lal College, Delhi University on Indian Knowledge Systems on 29 June, 2024.

Resource Person on Leadership and the Role of Administrators in Improving School Education from a Gender Perspective in a Workshop on “Research and Policy for Improving Schools and Participation of Children in Schools in India” from 24-28 June, 2024, NIEPA, New Delhi.

Resource Person on Introduction to IKS, organised by UGC-MMTTP at NIEPA on Indian Knowledge Systems on 12 June, 2024.

Resource Person on the Mahabharata as seminal text for disciplinary perspective, organised by MMTTP, Assam University, Silchar on the theme “Concept and Implications of Indian Knowledge Systems for Higher Education” on 19 April, 2024.

Resource Person on Introduction to IKS, organised by MMTTP, Assam University, Silchar on the theme “Concept and Implications of Indian Knowledge Systems for Higher Education” on 18 April, 2024.

Invited as a Panelist at International Conference of Greece and India: History, Society, Science and Entrepreneurship, JNU, 8-12 April, 2024.

Training Material and Courses Developed/ Transacted

IDEPA – Course on Educational Administration

MAED - Course on Alternative Development Paradigms Gender and Development

PhD - Course on Educational Administration

Developed MA Policy and Governance Course

Consultancy and Academic Support to Public Bodies

Member, Nurturing Future Leadership

Member, Inclusion of Students with SLDs in Higher Education

Member, Capacity Building for Promoting Positive Mental Health and Wellbeing

Other Academic /Professional Contributions

Award of PhD of Mrinmayee Mandal under my supervision in October 2024 entitled “Conceptualisation and Practice of Gender Justice among School Teachers and Administrators: A Study of Government Schools in Delhi”

Phd Supervision

Siddhi Singh, "Internationalisation of Higher Education: Aspirations of Indian Women Students at the Post-Secondary Level".

Ravi Prakash, "University as a Public Sphere: Mapping Through the Lens of Student Experiences"

Shubhashish Trivedi, "Gendered Citizenship within University Structures in Post-independence India"

IDEPA Supervision

Augustine Mautin Kiki, "The Interplay Between Teacher Motivation and Learning Outcomes: A Study of Senior Secondary Schools in Lagos State, Nigeria"

Membership of Eminent Bodies outside NIEPA

Life Member, Indian Political Science Association (IPSA)

Member, Board of Studies, Political Science, Guru Ghasidas Vishwavidyalaya, Bilaspur (CG) 2022-25

V. Sucharita

Publications

Books published

Innovations as a Tool for Improving Governance of Public Education System: Insights and Evidences from the Field, NIEPA Occasional Paper Series 61, NIEPA (jointly with Prof. Kumar Suresh)

Research studies completed

Status, Role and Responsibilities of District and Block Education Officers in Educational Administration -Prof. Kumar Suresh & Dr. V. Sucharita

Innovations and Good Practices in Educational Administration – Prof. Kumar Suresh and Dr. V. Sucharita

UGC Scheme Evaluation Study of two schemes (i) Equal Opportunity Cell; and (ii) Centre for the Study of Social Exclusion and Inclusive Policies: Prof. Kumar Suresh & Dr. V. Sucharita

Status and Impact of Implementation of NEP 2020 across the states in India, funded by the Ministry of Education (Involved as a team member)

Participation in Seminars/Conferences/Workshops, Training Programmes

Attended NIEPA 18th Foundation Day Lecture on 12 August, 2024 at India Habitat Centre, New Delhi

Attended 15th Maulana Azad Memorial Lecture on 11 November, 2024 at India Habitat Centre, New Delhi

Workshops/Conferences/Training Programmes Organised

Organised a workshop on "Governance Reforms in School Education for District Level Officers" from 19-21 February, 2025 at NIEPA, New Delhi.

As Batch Co-ordinator, co-ordinated the 16th batch of 'Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges' from 1-5 July, 2024 at NIEPA, New Delhi

Internship of the MEd III Semester of RIE Bhopal students from 7-11 October, 2024 (Request Programme)

NEP Orientation and Sensitisation Programme (22-31 July, 2024) Programme Coordinator: Dr. V. Sucharita

NEP Orientation and Sensitisation Programme (24 February-6 March, 2025) Programme Coordinator: Dr. V. Sucharita

All activities related to Awards for Innovations and Good Practices in Educational Administration Part I –December 2024-March 2025.

Training Material and Courses Developed and Transacted

As the Programme Co-ordinator, developed training material and report for the workshop on "Governance Reforms in School Education for District Level officers" from 19-21 February, 2025 at NIEPA, New Delhi

As a Member of the course team of CC5 in PhD programme, transacted sessions in the course

As a Member of the course team of CC7 in PhD programme, transacted sessions in the course

As a Member of the course team of Human Development in MAED programme, transacted 15 sessions

As a Member of the course team of Foundations in Social Science Research in MAED programme, transacted 15 sessions

As a Course Lead, co-ordinated and transacted 15 sessions in the MAED course on Research Methodology in Social Sciences

Course faculty in the IDEPA course on Educational Administration and Management - Structure and Functions (Course code 208)

Membership of Eminent Bodies outside NIEPA

Life Membership of Comparative Education Society of India (CESI)

Life Membership of Indian National Confederation and Academy of Anthropologists (INCAA)

Other Academic and Professional Contributions

Member of the Editorial Board, NIEPA Newsletter

Member of the MA Programme Committee

Member of the NIEPA Examination Committee

Member of the Screening Committee for screening the applications for admission to PhD Programme

Member of the Tender Opening and Evaluation Committee

Supervisor for Research

Supervised PhD scholar, Satya Prakash Garada, on his thesis titled "Socio-cultural Access to Educational Opportunities of Scheduled Tribes in Secondary Education: A Study of Koraput district, Odisha"

Supervising PhD scholar, Nancy Lakra, on her work on "Educational Experiences and Agency of Tribal Students in Higher Education"

Guiding PhD research scholar, Banashree Mondal, on her thesis titled "Monitoring Mechanism in Inclusive Education for Children with Disabilities: A Study in West Bengal"

Guiding PhD research scholar, Ria Batra, on her PhD work on "Life at a Minority Institution: A Sociological Narrative of a School Culture in a Multicultural Setting"

Department of Educational Finance

Mona Khare

Publications

Books published

Khare Mona Ed (2024), "Sustainable and Dynamic Graduate Employability: A Comparative Overview Across Geographies" <https://www.routledge.com/Sustainable-and-Dynamic-Graduate-Employability-A-Comparative-Overview-across/Khare/p/book/9781032077765>

Reports/Contributions - International Organisations

India's Intention to become a "Global talent house through internationalization" Season 3 of Podcast Thesis: Trends in Higher Education Systems in International Spheres. A Higher Ed Podcast University of Oslo, Norway to be published <https://spotifyanchor-web.app.link/e/tOjnASEFGFb>.

UNESCO, Bangkok, Internationalization of Higher Education in Asia and the Pacific: Challenging Knowledge Diplomacy to Achieve our Common Agenda. Panel on Regional and Global Initiatives on Internationalization of Higher Education to Achieve our Common Agenda: National Perspectives, 7 December, 2023.

Investing in Education - the Common Good: Shifting or Drifting Paradigms Submitted under the project Neoliberalism versus political capitalism, Investing in the Global Common Good -Shifting Paradigms in Funding for Higher Education as a Contributing Author to the Handbook of Education Policy (UK: Edward Elgar Publishing) with University of Hong Kong and University of Minnesota.

Reports - National Public Bodies / Organisations

Compendium on 'Audit of the Education Sector', Office of the Comptroller and Auditor General of India (CAG), (incorporating audit observations contained in the CAG's Audit Reports during the 10 years from 2012-13 to 2021-22). Submitted under publication.

Articles published in Journals

Indian Economic Journal, IEJ-2023-0272 Book Review: FORKS IN THE ROADS - My Days at RBI and Beyond, Sage Publications (forthcoming). The Indian Economic Journal 1-4© 2023 Indian Economic Association.

Papers/Book Chapters published in edited volumes

Khare Mona (2024), "Skills for Sustainable Employability: Strategies in India" with Sonam Arora in Mona Khare Ed "Sustainable and Dynamic Graduate Employability: A Comparative Overview Across Geographies", Routledge.

Khare Mona and Sonam Arora, 23 May, 2023 in Ram Kumar Mishra, Sandeep Kumar Kujur, K. Trivikram, "Jobless growth in India Employment-unemployment of educated youth" (ed) Higher Education, Employment, and Economic Development in India: Problems, Prospects, and Policies, Routledge, New York pp. 151-165.

<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003329862-12/jobless-growth-india-mona-khare-sonam-arora>

Khare, Mona. (2023), External Aid: Shifting Dynamics of India's Higher Education Cooperation and Exchange in Financing of Higher Education: Traditional Approaches and Innovative Strategies, edited by N. V. Varghese and Jinusha Panigrahi. Springer: Singapore. pp. 211-228.

https://link.springer.com/chapter/10.1007/978-981-19-7391-8_14

Khare Mona, Financial Implications of National Education Policy 2020 -Unmet Promises with Sandhya Dubey in Revolutionizing Education: Navigating the NEP 2020 ERA : N Akhtar Eds (2023), pp. 192-214, VL Media Solutions, ISBN: 978- 81-963198-6-1.

Growth, employment and employability in India: a gendered outlook with Sonam Arora in Fátima Suleman, Pedro Videira and Pedro Teixeira ed Mass Higher Education and the Changing Labour Market for Graduates: From Employability to Employment, Edward Elgar Publishing Ltd.

Higher Education and Future Workforce Development Potential – Mapping Indian States with Kaarika Das in Sayantan Mandal Ed Roadmap for Humanities and Social Sciences in STEM Higher Education, Springer Nature Singapore.

Khare Mona, "Investing in education for the common good "in Gerard A. Postiglione, Christopher J. Johnstone, and Wesley R. Teter, (ed) Handbook of Education Policy, Elgar Handbooks in Education, Edward Elgar Publications. 2023 pp 99-115 ISBN: 978 1 80037 505 5 pp. 99-115 available at <https://www.e-elgar.com/shop/gbp/handbook-of-education-policy-9781800375055.html>

Participation in Seminars/Conferences/ Workshops

International

Invited to the Sixth Stakeholders' Meeting on Internationalization of Higher Education in Asia and the Pacific on 3-4 December, 2024 at Bangkok.

Invited to the APAIE 2025 'Asia-Pacific Association for International Education Meeting' on 'Cultivating Global Citizens for the Future: The Higher Education Imperative in the Asia Pacific and Beyond' on 26 March, 2025 at New Delhi.

Invited to an International Programme on Investment in Education and Economic Development: Need for Public Financing on 16 January, 2025.

Member of the Screening Committee (NAAC), Bengaluru and the Conference from 27-30 January, at Washington, DC, USA.

National

Invitation to be a Distinguished Panelist Education, S&T, R&D and Union Budget 2025-26 Panel Discussion on 3 February, 2025 | IMPRI #WebPolicyTalk.

Invited to interact with participants for the “National Workshop on Leadership Development in Higher Education for College Principals of Affiliated Colleges” organised by the Department of Higher and Professional Education, NIEPA and requested to take a session on ‘Innovations in Mobilization of Resource for College Development’ on 6 February, 2025.

Invited for APAIE Conference Presentation on 17 February, 2025.

Invited to deliver a lecture on “Higher Education & Society-I” on 18 February, 2025, organised by Malaviya Mission Teacher Training Centre, Maulana Azad National Urdu University in Hyderabad.

Invited as a Resource Person in a webinar on “Education in the Union Budget 2025-26” hosted by IMSE on 19 February, 2025.

Invited as a Chief Guest for the one-day National Conference on “Role of Education in Managing Climate Change in the context of SDG 2030” at Maulana Azad National Urdu University, Bhopal on 25 February, 2025.

Invited as a Resource Person for the “NEP 2020: Orientation & Sensitization Programme” from 1-10 March, 2025 at UGC-MMTTC HRDC, JNV University, Jodhpur in collaboration with SRM University, Delhi NCR, Sonapat on 3 March, 2025 and on 8 March, 2025. SRCC 11 March, 2025 MMTTC.

Invited as Chief Guest in the Valedictory Session of the “NEP Orientation and Sensitization” on 18 March, 2025 at Malaviya Mission Teacher Training Centre, The University of Burdwan.

Invited to an International Seminar on “21st Century Leadership in Higher Education”, organised by the Department of Higher and Professional Education, NIEPA on 18-19 March, 2025 at India Habitat Centre, New Delhi.

Invited for the “NEP Orientation and Sensitization Programme” to take a session on ‘Financial Planning

and Resource Mobilization’ on 21 March, 2025 organised by NIEPA.

Invited as a Speaker and Panelist for Asia Pacific Association for International Education’s Annual Conference 2025 on 26 March, 2025 at a panel session in New Delhi.

Invited to the National Seminar on “Building a New India: Strategies for Inclusive Growth” on 27-28 March, 2025 at Sardar Patel Institute of Economic and Social Research in Ahmedabad.

Appointed as a Member of Non-Executive Body of ERDA.

Chairperson, NIEPA for consultancy services of the collaborative research studies/projects.

Invited to the launch of book “Teaching Community Based Participatory Research” – 15 April, 2025 at PRIA, New Delhi.

Invited to serve as a Resource Person for Short-Term Programme on University Governance and Administration on ‘Financial Management and Resource Mobilization in Higher Education’ on 21 April, 2025 at Indira Gandhi National Tribal University (A Central University) Lalpur, Amarkantak, Madhya Pradesh.

Workshops/Conferences/Training Programmes Organised by the Department of Educational Finance

Faculty Development Programme on “Indian Knowledge System: Revisiting Indian Literary and Cultural Traditions” from 24-29 June, 2024 (Online) under MMTTC in collaboration with the Department of Educational Finance, NIEPA and Shyam Lal College (University of Delhi).

Faculty Development Programme on “NEP 2020: The Way Forward” from 20-25 August, 2024 (Offline) under MMTTC in collaboration with the Department of Educational Finance, NIEPA and Department of Higher Education, Govt. of Madhya Pradesh at RCVP Noronha Academy of Administration, Bhopal

Two-day workshop on “NEP 2020: Financial Implications and Resource Mobilisation by Higher Education Institutions” on 19-20 December, 2024 at Tripura University.

Refresher Programme on “Achieving Sustainable Development Goals in Higher Education: Challenges and Advances” from 6-18 January, 2025 (Online) under MMTC in collaboration with Department of Educational Finance, NIEPA and Apeejay Stya University, Gurugram.

Faculty Development Programme on “Research Methodology in Social Sciences” from 22-28 February, 2025 (Offline) under MMTC in collaboration with the Department of Educational Finance, NIEPA and Sarojini Naidu Govt Girls PG (Autonomous) College, Bhopal at Sarojini Naidu Govt Girls PG (Autonomous) College, Bhopal.

Two-week Online Multi-Disciplinary Refresher Programme on “Sustainable Education and Practices” from 17-29 March, 2025 (Online) under MMTC in collaboration with Department of Educational Finance, NIEPA and SIES College of Arts, Science and Commerce (Empowered Autonomus), Sion (W), Mumbai.

Two-week Refresher Course (Offline) on “Research in Education and Sustainable Development Equity and Disparities in the light of NEP- 2020” from 17-29 March, 2025 (Online) under MMTC in collaboration with Department of Educational Finance, NIEPA and Barkatullah University, Bhopal at Bhopal.

“Orientation Programme on Student Diversity and Inclusion in Higher Education for Northeast Region Government College Principals and Teachers” 3-4 October, 2024 (Offline) CPRHE, NIEPA & Guwahati University, Assam

Training Material and Courses Developed/ Transacted

- i) **MAED Programme Course on Educational Finance**
- ii) **PhD Programme**
PhD- CC2 Course on Research Methodology
PhD- CC5 Course on Educational Finance
- iii) **IDEPA**
Course on Financial Planning and Management

iv) Research Supervision

Supervision of Ph.D. work

1. Parul Sharma
2. Raj Gaurav
3. Srishti Chamola
4. Sujit Kumar Luha
5. Aayushi Munjal
6. Gireesh Pandey
7. Shristi Singh

Consultancy and Academic Support to Public Bodies

UNESCO Bangkok Project 6th Stakeholders Meeting on “Challenging Knowledge Diplomacy to Achieve Our Common Agenda” with University of Tokyo, UNESCO, Bangkok and Waseda University developed India case.

Joint Partner for QualIndia Project on “Analysis of Quality in Indian Vocational Training Institutions: ITIs and Polytechnic Colleges (QualIndia)” with University of Cologne, Chair of Economics and Business Education, Germany. Federal Ministry of Education and Research, Germany.

Handbook of Education Policy (UK: Edward Elgar Publishing) with University of Hong Kong and University of Minnesota. Title: Neoliberalism versus political capitalism, investing in the global common good -Shifting paradigms in Funding for Higher Education Submitted under the project as a contributing author “Investing in Education - the Common Good: Shifting or Drifting Paradigms” -

Consultant/Expert in the Office of the Comptroller and Auditor General of India, New Delhi for Education Sector Compendium – published.

Karnataka State Finance Commission to review the draft report on the implementation of NEP 2020 and suggested modifications.

Panch Pran: preparation of Panch Pran document as documented by Ministry of Education.

UGC Travel Grant Study - Evaluation Study Fund by UGC.

Other Academic and Professional Contributions

ERDA Excellence Award for Academic Leadership 2024

NIEPA Additional Charge/Activities

- Director, UGC MMTTC, NIEPA
- Director, CPRHE (I/C), NIEPA

NIEPA Research

Employment and Employability of Higher Education Graduates in India - Four State Reports submitted to CPRHE.

Chairperson and Member of various NIEPA Committees as designated by Vice-Chancellor, NIEPA. A few important ones are as follows:

Chairperson of Selection Committee of Erasmus+Programme for Inter-Institutional Learning Mobility Programme for Higher Education Students and Faculty at Trnava University.

Member, Committee for Moderation of question paper and written test on 8 June, 2024 and interview board and Selection Committee of NIEPA to carry out the activities related to the entrance exam for PhD at NIEPA on 13-14 June, 2024.

Chairperson of the House Allotment Rules of NIEPA.

Chairperson - Strategy for Implementing “Panch Pran” Initiative in Higher Educational Institutions in India.

Chairperson to formulate the guidelines for monitoring research projects undertaken by NIEPA faculties.

Appointed as a Member of Non-Executive Body of ERDA.

Chairperson, NIEPA for consultancy services of the collaborative research studies/projects.

Honorary/Professional/Academic Association

Board of Studies (BoS) of the Department of Policy and Management Studies for the academic year 2023-24. TERI School of Advanced Studies, New Delhi.

Member, AAC, UGC-MMTTC, IGNOU

Member, AAC, UGC-MMTTC, Burdwan University

Member, AAC, UGC-MMTTC, RIE, Mysuru

Member, SEPC, Karnataka

Member, Research Advisory Committee (RAC), Department of Art Education, Jamia Millia Islamia, New Delhi

Member of various selection Committee: UPSC, GOI, New Delhi, Universities and Colleges of various States, RMSA, GOI, etc.

Visiting Professor (Hon), IMPRI Impact and Policy Research Institute, New Delhi

External examiner for PhD in various universities

Member, India International Centre (IIC), New Delhi

Fellow, International Congress of Environmental Research

Life Member, Indian Economic Association

Reviewer: Policy Reviews in Higher Education (Taylor and Francis)

Reviewer: The Oxford Review of Education (OUP)

Reviewer: Studies in Microeconomics (Sage Publications)

Reviewer: Book proposal for Springers, Singapore

Life Science Global, Canada

Member: Cogent Education Editorial Services, Taylor and Francis

Reviewer: Embreld

Journal Policy studies in higher education

Life Member of Indian Economic Association

Life Member of Madhya Pradesh Economic Association

Expert Member, RDC (Economics) in Madhya Pradesh BHOJ Open University, Bhopal.

External Member, IQAC, Institute for Excellence in Higher Education, Bhopal

Member, Academic Council, Sarojini Naidu Govt. Girls PG (auto) College, Shivaji Nagar, Bhopal

Membership of Eminent Bodies outside NIEPA

Member, India International Centre (IIC), New Delhi
Fellowship of Rotary International (RCDC), New Delhi

Consultant/Expert in the Office of the Comptroller and Auditor General of India, New Delhi

External Member for DRC, Department of Art Education, Faculty of Fine Arts, Jamia Millia Islamia, New Delhi

Member Selection Committee: UPSC, GOI, New Delhi, Universities and Colleges of various States, RMSA, GOI, etc.

External Examiner, PhD for national and international universities

Invited Member, Internal Quality Assurance Cell, NLIU, Gujarat.

Fellow, International Congress of Environmental Research

Life Member, Indian Economic Association

Life Member of Madhya Pradesh Economic Association

Paripally Shankar

Publications

Books/Book Chapter

"Impact of Kasturba Gandhi Balika Vidyalayas (KGBVs) in Empowering School Girls of Telangana: An Exploratory Study through Aligning NEP-2020." Selected for Publication by Indian Council of Social Science Research (ICSSR) for publication

Published Book Chapter: Understanding Science and Scientific Enquiry – in Content-cum- Pedagogy of Physical Science - B.Ed Book, Telugu Academy, Government of Telangana

Editor for the Books

Sociological Foundations of Education. B.Ed Book, Telugu Academy, Government of Telangana

Society, Education and Curriculum, D. Ed Book, SCERT, Telugu Academy, Government of Telangana

Pedagogy of Elementary Level Subject (Maths) D. Ed Book, SCERT, Telugu Academy, Government of Telangana

Pedagogy of Elementary Level Subject (Social Studies) D. Ed Book, SCERT, Telugu Academy, Government of Telangana

Research Papers/Articles Published

"A Study on Attitude towards Learning Mathematics among Secondary School Students of Telangana State." International Journal of Multidisciplinary Educational Research (IJMER), Vol. 14, No. 3(4), March 2025, pp. 149–154. ISSN 2277-7881.

"A Study of Students' Interest towards Learning Mathematics in the State of Telangana." IDEAL: An International Multidisciplinary Half Yearly Research Journal, Vol. 13, No. 2, March 20 25, pp. 61–68. ISSN 2319-359X.

"Analysing the Reflections of Teachers on State Mathematics Curriculum and Textbooks: A Comparative Study across Age, Experience, and Designation." International Journal of Research and Analytical Reviews (IJRAR), Vol. 11, No. 4, November 2024, pp. 483-488. I SSN 2348-1269.

"Teacher Reflections on Mathematics Education: Exploring Correlations with Curriculum Alignment and Pedagogical Dimensions under SCF-2011 and NEP-2020 Frameworks." Journal of Emerging Technologies and Innovative Research (JETIR), Vol. 11, No. 11, November 2024, pp. C683–C692. ISSN 2349-5162.

"An Empirical Study of Self-Esteem Across Various Factors." International Journal of Recent Trends in Multidisciplinary Research (IJRTMR), Vol. 4, No. 4, July-August 2024, pp. 7-12. ISSN 2583-0368.

"Self-Esteem Insights: A Statistical Study of Key Demographics." International Journal of Multidisciplinary Educational Research (IJMER), Vol. 13, No. 8(1), August 2024. ISSN 2277-7881.

Research Study Completed

Study on Implementation Status of NEP 2020, MoE, GoI, New Delhi.

Trends in GER - School and Higher education, MoE, GoI, New Delhi.

Ongoing Research

Evaluation of Global Initiative of Academic Networks (GIAN) Scheme, MoE, GoI, New Delhi.

Evaluation of Academic Bank of Credits (ABC) Scheme, MoE, GoI, New Delhi.

Participation in Seminars/Conferences/Workshops

Resource Person for Faculty Development Programme (FDP) on Research Methodology under the Malaviya Mission Teacher Training Programme Centre (MMTTPC), Ramanujan College, New Delhi in offline mode from 29 April, 2025.

Topic: Changing Perspective of Research: NEP 2020

Resource Person for two-week offline refresher programme on research in education and sustainable development equity and disparities in the light of NEP-2020 organised by NIEPA and Barkatullah University, Bhopal from 17-29 March, 2025.

Topic: Holistic teacher appraisal framework as per UGC guidelines on 28 March, 2025.

Resource Person for NEP 2020 Orientation and Sensitisation Programme (Equivalent to One Week FDP), organised jointly by Assam.

University, Silchar and Babasaheb Bhimrao Ambedkar University (A Central University), Vidya Vihar, Raebareli Road, Lucknow under the Aegis of Malaviya Mission Teacher Training Center (MMTTC), Assam University, Silchar, from 18-27 March, 2025

Topic: Curriculum Pedagogy and Assessment on 21 March, 2025 (Online).

Resource Person for Faculty Induction Programme (19 February-21 March, 2025) at UGC-MMTTC, Osmania University, Hyderabad.

Topic: Professional Development for Teachers on 12 March, 2025 (Online).

Resource Person for UGC, Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA Faculty Induction Programme (FIP) (Blended Mode) from 24 February-21 March, 2025 (Online), 24 March-29 March, 2025 (Offline) at NIEPA, New Delhi.

Topic: Quality Imperatives, Indicators and Teachers on 25 February, 2025.

Attended workshop - Masterclass for Career and Placement Cell under Capacity Building on Specific Learning Disabilities (SLDs) on 27 November, 2024 (Online).

Resource Person in Capacity Building Programme for Master trainers/teachers working in tribal Gurukula schools at the secondary level on Equitable and Inclusive Education. Organised by Department of Education of Groups with Special Needs (DEGSN), NCERT, New Delhi.

Topic: Professional Perspective of Social Science Teachers. 29 November, 2024.

Seminar on National Education Policy 2020, organised by Telangana Education Commission, Government of Telangana, Hyderabad. on 4 April, 2025.

Topic: Learning Crisis and Learning Poverty- Quality Education

Workshop for developing reference books for B.Ed on Content-cum-Pedagogy of Physical Science and Sociological Foundations of Education as Author and Editor by Government of Telangana, Telugu Academy from 15-18 April, 2025. Learning Material (SLM) Editing Workshop from 13-15 May, 2025 for B.Ed. (ODL) programme as Subject Expert at Dr. BR Ambedkar Open University, Hyderabad.

Workshops/Conferences/Training Programmes Organised

Coordinator and Resource Person for the two-day workshop on "NEP 2020: Financial Implications and Resource Mobilisation by Higher Education Institutions" on 19-20 December, 2024 by NIEPA, New Delhi at Tripura University.

Consultancy and Academic Support to Public Bodies

Self-Learning Material (SLM) Development for Dr. B.R Ambedkar Open University

- Understanding Indian Ethos and Knowledge Systems - B.Ed SLM
- Pedagogy of Physical Sciences - B.Ed SLM
- Value and Peace Education - B.Ed SLM

Other Academic and Professional Contributions

“Online Refresher Course in Language and Linguistics” organised by the UGC-Malviya Mission Teacher Training Centre (Formerly known as Human Resource Development Centre), Osmania University, Hyderabad from 21 January-3 February 2025 on the following topic(s) on 29 January, 2025. Topic(s): Language and Learning: The Perspective of NEP:2020.

Membership of Eminent Bodies outside NIEPA

Member, SRC, NCTE, New Delhi

Member SRC, ICSSR, Hyderabad

Member in Board of Studies in Central University of Karnataka, Kalburgi; Central University of Kashmir, Kashmir; Tamil Nādu Teacher Education University, Chennai; Dr. BR Ambedkar Open University, Hyderabad

Member, Management Committee, RIE Mysore and RIE Nellore, NCERT

Member, Administrative Committee, Andhra Mahila Sabha (AMS), Hyderabad

Garima Malik

Publications

Books/Reports Published

“Governance and Autonomy in Higher Education in India: Challenges and Opportunities” (May 2025) Springer Nature. (Edited with N.V. Varghese)

Papers/Articles Published

Malik, Garima “Governance and Management of Higher Education Institutions in India”, *CPRHE Research Paper Series 18*, January 2024.

Chapters in Edited Books

Malik, Garima. “Governance of Online and Distance Education in Indian Higher Education” Chapter 3 in “Higher Education and Digital Learning in the Disruptive Era” edited by Muhammad Muftahu, Jasvir Nachatar Singh and Danial Mohd. Yusaf. 2024. University Sans Malaysia.

Malik, Garima. “University Governance and Management in India: A Study of Central and State Universities” Chapter 8 in “Governance and Autonomy in Higher Education in India: Challenges and Opportunities” (May 2025) Springer Nature. (Edited with N.V. Varghese).

Malik, Garima. “Higher Education Governance and Institutional Autonomy: An Overview” Chapter 1 in “Governance and Autonomy in Higher Education in India: Challenges and Opportunities” (May 2025) Springer Nature. (Edited with N.V. Varghese).

Participation in Seminars/Conferences/Workshops

Delivered lectures at UGC-HRDC Faculty Induction Programme on “Governance and Leadership in Higher Education”, Savitribai Phule Pune University in 2024.

Delivered lecture at JNU UGC-MMTTC on “Holistic and Multidisciplinary Education” in 2024.

Delivered lecture as part of Malviya Mission (MMTTP) NEP Orientation and Sensitisation for IUCAA (Inter-University Centre for Astronomy and Astrophysics), Pune on 6 November, 2024 on “Academic Leadership, Governance and Management”.

Workshops/Conferences/Training Programmes Organised

Co-ordinator of Faculty Induction Programme (Blended mode) under the UGC Malviya Mission-Teacher Training Programme (MMTTP), NIEPA, from 24 February-29 March, 2025.

Training Material and Courses Developed/ Transacted

Taught Core Course on Theories of Development in Masters of Education and Development (MAED) in Semester 1 of the programme.

Taught Elective Course on Human Development (Economic Perspectives of Human Development) in Masters of Education and Development (MAED) in Semester 1 of the programme and Advanced Statistical Methods in Semester 2.

Taught Quantitative Research Methods in PhD programme in Semester 2. Also taught Foundations of Research in the Social Sciences and Financing of Education.

Consultancy and Academic Support to Public Bodies during period under Report

Member of Team for Preparation of Report on NEP 2020 Implementation Study submitted to Ministry of Education in March 2025.

Other Academic and Professional Contributions

Reviewed Articles for Journal of Educational Planning and Administration (JEPA), NIEPA

Membership of Eminent Bodies outside NIEPA

Member, India International Centre

Member, India Habitat Centre

Member, International Centre - Goa

Department of Educational Policy

Avinash Kumar Singh

Publications

Books/Book Chapter

2024 Chapter 'Globalisation and Indigenous Knowledge Systems: An Indian Tribal Case' in Kameshwar Chaudhary and B K Nagla (Eds) '*Globalisation, Social Classes and Marginalised Communities in India*' Routledge, London, forthcoming.

Research Papers/Articles Published

Edited Journal of Educational Planning and Administration, Issues (Vol. XXXVIII No. 3, July 2024).

Edited Journal of Educational Planning and Administration, Issues (Vol. XXXVIII No. 4, October 2024).

Edited Journal of Educational Planning and Administration, Issues (Vol. XXXVIII No.1, January 2025).

Research Study Completed

Study of the Constitutional Provision of 25 per cent seats to the Children of the Disadvantaged Groups and Weaker Sections in Private Schools under RTE Act in selected states: Policy and Practices.

Participation in Seminars/Conferences/ Workshops

Participated as an expert in the Webinar on 'Decolonised, Community-led Co-construction of

Knowledge towards Climate Resilience’ – 3 April, 2025 organised by PRIA, New Delhi.

NEP 2020 Orientation & Sensitization Programme under Malaviya Mission Teacher Training Centre from 20-29 November, 2024 at NIEPA.

Workshops/Conferences/Training Programmes Organised

Orientation Workshop on ‘Education of the Disadvantaged and Weak under RTE: Policy Issues and Programme Interventions’ from 3-5 July, 2024 (Online).

National Seminar on ‘Indigenous Knowledge Systems under National Education Policy 2020: Prospects, Challenges and Pathways’ on 16-17 December, 2024.

Organised (jointly with Dr. S.K. Malik) and participated in the Orientation Workshop on ‘Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States’ from 21-25 October, 2024 at Guwahati, Assam.

Organised (jointly with Dr. Anshu Srivastava) National Commission for Indian System of Medicine Training Programme from 24-28 June, 2024.

Training Material Developed/Evolved

MA in Education and Development

- Foundations of Education (C1CC503)
- Policy Analysis and Planning in Education (S3CC507)

PhD

- Perspectives on Education and Education in India (CC1)

Research Supervision

PhD Degree awarded to Priyank Sharma with thesis on ‘Grammar of Schooling’.

Ongoing Supervision: Vandana Tiwari, PhD on ‘Education of the Disadvantaged and Weaker Section under RTE Act: A Study of the Policy and Practices in Selected Private Unaided Schools of Delhi’.

Ongoing Supervision: Tina Thakur, PhD on ‘Elite Education, Class Privilege and Globalisation: A Study of International Schools in India’.

Ongoing Supervision: Jamshed Ahmad, PhD on ‘Modern Education through Madrasas: A Study of Selected Madrasas in Uttar Pradesh’.

Other Academic and Professional Contributions

Dean (Academic and Research)

Chairperson, Programme Advisory Committee

Chairperson, Question Committee (PhD and MAED) Entrance Tests

Chairman, Committee for Allotment of Supervisors for MPhil/PhD, NIEPA

Editor, Journal of Educational Planning and Administration (JEPA)

Member, Board of Management, NIEPA

Member, Board of Studies, NIEPA

Member, Academic Council, NIEPA

Member, Finance Committee, NIEPA

Conducted National Education Day on 11 November, 2024 (Maulana Azad Memorial Lecture delivered by Shri Tarun Vijay) at India Habitat Centre, New Delhi.

Membership of Eminent Bodies outside NIEPA

Member, Comparative Education Society of India (CESI)

Member, Journal of Adivasi and Indigenous Studies (JAIS) Editorial Advisory Board

Manisha Priyam

Publications

Books/Book Chapter

Published Book Chapter: “The Modern University in a Local Arena: The Politics of Educational Reform in Princely Mysore” in Rob Jenkins and Louise Tillin

(ed.) Deconstructing India's Democracy: Essays in Honour of James Manor, Orient Blackswan, 2025 (The editors Prof. Rob Jenkins works at the New York University, and Prof. Louise Tillin works at the King's College, London).

Research Papers/Articles Published

Editor, *Pariprekshya*, NIEPA's Academic Journal on Social Sciences and Education, in Hindi. On the UGC Care List.

"Urban Transformations, Youth Aspirations and Education in India." *South Asian History and Culture*, Vol. 15, No. 2, 2024, pp. 131–141. Published online 9 April, 2024. <https://doi.org/10.1080/19472498.2024.2338597>.

"Bounded Aspirations and Youth Capacity." *South Asian History and Culture*, Vol. 15, No. 2, 2024, pp. 215–230. Published online 9 April, 2024. <https://doi.org/10.1080/19472498.2024.2338602>.

Submitted for Publication

International Journal Article: "Politics in the Arena of Policy Reforms: Understanding Structural Adjustment and Educational Reform in India (1990-2014)". Submitted to *Paedagogica Historica*. Under Peer Review.

International Journal Article: "Youth and Selfhood in Neo-Liberal India: Shifting Geographies of Higher Education and Coaching Centres in Patna Submitted to *South Asia: Journal of South Asian Studies*". Accepted after Peer Review.

Edited Volume on "Autonomy and Academic Freedom in the Public University". Submitted to Routledge, to be published in 2025/early 2026.

Research Report and Policy Note

Education in Contemporary India: Policy Reforms and Implementation. Submitted to the NIEPA.

Policy Note on Internationalisation of Higher Education, Karnataka State Higher Education Commission.

Research Study Completed

The Political Economy of Higher Education Reform in India: Comparative Perspective on the Principles, Policies, and Institutions for Reform.

Participation in Seminars/Conferences/Workshops

Lecture on "Research Quality in the Public University & Global Networking", Tezpur University, Assam, 29 April, 2024 (Online).

Address to the School Principals on 'New Education Policy', organised by Oxford University Press, Park Hotel, New Delhi, 21 September, 2024.

Delivered Distinguished Lecture "19th Professor Suresh Chandra Shukla Memorial Lecture 2024", at Jamia Millia Islamia, New Delhi, 2 December, 2024.

Delivered Keynote Address at the International Conference on "Tracing the Women Philosopher in the Academy: Ideas and Shadows from the Global South", International Conference on "Tracing Modes of Gendered Thinking: Ideation and Philosophy from the Global South Asia" (with Special Reference to India), Banaras Hindu University-International Association of Women Philosophers (ICSSR Funded), 4 December, 2024.

Conference Presentation on "Rulers, Nobility, and Reforms: Comparative Reflections from Mysore and Patna University, 1917-47", International Seminar on "Tradition, Dialogue and Dissent in the Princely States – Vakkom Moulavi and his Contemporaries", Kerala University, Trivandrum, 8-9 January, 2025.

Expert Members Presentation on Internationalisation of Higher Education, Jharkhand State Budget Consultation Meeting, 18 January, 2025.

Conference on "Implementation of RTE in Bihar", AN Sinha Institute, Patna, Bihar, 18-19 January, 2025.

Presentation on "Navigating public universities in India: An everyday account of student aspirations and the experience of boundaries in north India", International Conference on "Mitigating Inequalities in Higher Education, Constellations, and Aspirations in

India and Beyond”, University of Bielefeld, Germany-DAAD, 20-21 February, 2025, India International Center, New Delhi.

Workshops/Conferences/Training Programmes Organised

Organised “A Roundtable on Gender and Higher Education”, Australia-India, from Monash University Melbourne as Sir Louis Matheson Distinguished Professor, 19 November, 2024.

Consultancy and Academic Support to Public Bodies

Chancellor’s Nominee, Executive Council, Gauhati University, Assam.

Member, Academic Council, Banaras Hindu University.

Expert Member, Institutions of Eminence Review Committee, Banaras Hindu University (August-December 2024).

Expert Member, Academic Audit for Jesus and Mary College (JMC), Delhi University (November 2024-March 2025).

Membership of Eminent Bodies outside NIEPA

Serving Sir Louis Matheson as Distinguished Visiting Professor, for a period of three years from 2024-27, at the Monash University, Australia.

Serving as Adjunct Professor, School of Education Culture and Society, Monash University, Australia

Nominated Member, Forum of Global Experts for UNESCO Chair on Teacher Education, located at University of Witwatersrand, South Africa (Chair Prof. Ruksana Osman, Pro-Vice Chancellor, University of Witwatersrand).

Invited Member for consultations on Internationalisation of Higher Education, Taskforce on Internationalisation, Karnataka State Education Policy Commission.

S. K. Mallik

Publications

Books/Book Chapter

Research Papers/Articles Published

Research Study Completed

‘A Study of Scholarship Scheme and Educational Mobility of Scheduled Caste Children at the Secondary Level in Odisha.’

Participation in Seminars/Conferences/Workshops

National Seminar on ‘Bridging Indigenous Knowledge Systems (IKS) and Community Engagement the NEP-2020 ERA: Prospects, Challenges and Pathways.’

Attended National Education Day on 11 November, 2024 (Maulana Azad Memorial Lecture delivered by Shri Tarun Vijay) at India Habitat Centre, New Delhi.

Workshops/Conferences/Training Programmes Organised

Programme Coordinator, Madan Mohan Malviya Training Programme conducted from 19-28 August, 2024 at NIEPA, New Delhi.

Capacity Development Programme in Educational Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges Dr. S.K. Mallik Status: The programme was conducted from 3-7 June, 2024 at NIEPA, New Delhi.

Orientation Workshop (jointly with Prof. A.K. Singh) on ‘Education of the Disadvantaged and Weak under RTE: Policy Issues and Programme Interventions’ from 3-5 July, 2024 (Online).

Organised (jointly with Prof. A.K. Singh) and participated in the Orientation Workshop on ‘Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States’ from 21-25 October, 2024 at Guwahati, Assam.

Research Supervision

MPhil. Guidance

Sumitra Sahoo, on “Life of Tribal Students in Eklavya Model Residential School; Socio-Cultural Study of Odisha” (Degree Awarded)

Other Academic and Professional Contributions

Member of Training Programme and Research Groups

- Member of MPhil/ PhD Course
- Member of MA Course
- Member of Scrutiny Committee for MPhil/ PhD Admission
- Chairperson, Tender Opening Committee
- Member of Yoga Committee
- Member of Grievance Redressal Committee
- Member, Green Energy Efficient Committee
- Member, Water Conservation Committee
- Member, Purchase Committee
- Member of Association of Educational Planning and Administration

Course in-charge of PGDEPA & IDEPA

- Guided IDEPA participant - 1
- Guided PGDEPA participant - 1
- Teaching in MPhil/ PhD Optional Course No:05 (Community Participation and Local Governance in Education)
- Teaching PhD Core Course No:07 (Educational Administration)
- Teaching in MA Course
- Teaching in PGDEPA

Department of School and Non-Formal Education

Madhumita Bandyopadhyay

Publications

Editorial published by Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter entitled, “Language of Instructions at the School Level”, Vol. 29 No. 1 January-June 2023 (ISSN 0972-7507) published in May 2024.

Article titled “Language Policy in Education: Bridging Cultures, Building Global Minds” by Muhammed Sahal and Madhumita Bandyopadhyay was published in May 2024 in the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter, Volume 29, No. 1 (January-June 2023), ISSN 0972-7507.

Editorial published by Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter entitled, “Addressing Children’s Nutritional Needs and School Meal Programmes”, Vol. 29 No. 2 July-December 2023 (ISSN 0972-7507) published in October 2024.

Article titled “Elementary Education in Urban India: Issues, Challenges and Opportunities” in the Indian Journal of Educational Research, Volume IX March 2020, ISSN 2277-3819 by Madhumita Bandyopadhyay and Meenakshi Khandari.

Participation in Seminars/Conferences/Workshops

National

Attended Meeting of the Committee for developing Institutional Development Plan on 12 July, 2024.

Took an online session on “Social Justice” for Jamia Millia Islamia's online Faculty Induction Programme on 25 July, 2024.

Attended RAC Meeting at Delhi University on 30 July, 2024, with respect to Anannya Chatterjee's research proposal – “Exploring the Implications of Gender-Based Violence on Educational Access of Adolescent Girls”.

Attended, as an external evaluator, Viva-Voice of a PhD scholar, Nikita Jain, on 22 August, 2024 online at Google Meet.

Chaired the inaugural session of “Capacity Building Programme for Disruptive Digital Technologies: Integration in TEIs”, 21-25 October, 2024, NIEPA, New Delhi on 21 October, 2024.

Attended and participated in the workshop organised by the National Institute of Educational Planning and Administration (NIEPA), New Delhi, along with the Innovative Research Universities (IRU) Network, Australia and the Australian High Commission on 25-26 November, 2024.

Attended the inaugural session of the “Leadership Development Workshop for Deans of Faculties and Heads of Department of Universities” organised by Department of Higher and Professional Education, NIEPA on 2 December, 2024 (Monday) at NIEPA, New Delhi.

Chaired the session of National Workshop on “Gender Sensitisation Cells and Internal Complaint Committees of Universities” from 9-13 December, 2024 at NIEPA, New Delhi on 13 December, 2024.

Chaired the session “IKS and Ancient wisdom” of National Seminar on “Bridging Indigenous Knowledge Systems and Community Engagement in the NEP 2020 Era - Prospects, Challenges and Pathways”, 17 December, 2024 at NIEPA, New Delhi.

Attended the inaugural session of “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) on 6 January, 2025.

Attended, as an external evaluator, Viva-Voce for a PhD scholar, Rikisha Bhaumik, on 12 February, 2025 at IGNOU, New Delhi.

Chaired the session “Community Participation for School Improvement” in the Workshop on “Leadership in Educational Governance for District Level Education Officers”, on 20 February, 2025 at NIEPA, New Delhi.

Attended, as a Resource Person, the UGC-Malaviya Mission Teacher Training Centre at NIEPA, NEP 2020 Orientation and Sensitisation Programme for delivering one lecture on “Educational Research and Development: Special Focus on Collaborative Research” at the UGC-Malaviya Mission Teacher Training Centre on 5 March, 2025.

Attended 33rd Academic Council Meeting of the NIEPA on 12 March, 2025.

Attended, as a Resource Person, the UGC-Malaviya Mission Teacher Training Centre at NIEPA, NEP 2020 Orientation and Sensitisation Programme for delivering one lecture on “Social Geography and Participatory Rural Appraisal” at the UGC-Malaviya Mission Teacher Training Centre on 20 March, 2025.

Attended, as a Resource Person, the UGC-Malaviya Mission Teacher Training Centre at University of Allahabad, NEP 2020 Orientation and Sensitisation Programme for delivering one lecture on “Higher Education and Society in the Context of NEP 2020” at the UGC-Malaviya Mission Teacher Training Centre on 24 March, 2025.

Attended, as a Resource Person, the UGC-Malaviya Mission Teacher Training Centre at NIEPA, NEP 2020 Orientation and Sensitisation Programme for delivering one lecture on “Collaborative Research in NEP 2020” at the UGC-Malaviya Mission Teacher Training Centre on 25 March, 2025.

Attended the Lecture on “Building Equal and Inclusive Campuses: Empowering Change through the Equal Opportunity Cell” on 28 March, 2025.

International

Presented a paper titled “Effectiveness of Shared Governance and Collective Actions for Promoting Inclusive School Education in India: Empirical Evidence from a Participatory Action Research Study”, presented at the 18th WCCES Conference on 25 July, 2024.

Attended a workshop on “Fundamentals in Higher Education Teaching and Learning Module”, conducted by the School of Education and Social Work from 2-7 September, 2024 at the University of Sussex, United Kingdom.

Attended a workshop on “Research- Practice Partnerships for Big Change in Education” from 9-10 September, 2024, at Castle Cliffe, St Andrews, at the University of Saint Andrews, UK.

Attended a three-day “Regional Conference on Educational Planning in Asia-Pacific: Common Vision and Future Prospects” held in Manila, Philippines from 5-7 November, 2024.

Workshops/Conferences/Training Programmes Organised

NEP Orientation and Sensitisation Programme (MMTC-Code No. MM-NEP/14/2023) - 1-10 April, 2024.

A five-day “Consultative Meet on Research and Policy Planning for Improving Schools and School Participation of Children in India” was held on 24-28 June 2024 at NIEPA, New Delhi.

NCISM and NIEPA Collaborative Capacity Development Programmes in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges, July 8-12, 2024, NIEPA, New Delhi

Colloquium on "Developmentally Appropriate Practices (DAP) and the Challenges in Global Implementation" by Dr. Amita Gupta, Professor Emerita of Early Childhood Education and a former Department Chair at The City College of New York in the City University of New York (CUNY), by Department of School and Non-Formal Education with collaboration with IQAC was held on 4th December 2024 in NIEPA, New Delhi.

NEP 2020 Orientation Programme MMTC_NIEPA (MAR-A-03390)- 20-28 March, 2025.

Training Material and Courses Developed/ Transacted

Training material developed for a workshop on “A Five days Consultative meet on research and policy planning

for improving schools and school participation of children in India” was held from 24-28 June 2024 at NIEPA, New Delhi

PhD

- CC5: Research Methodology – II: Qualitative Research Method (course In-charge) MAED. (Programme chairperson In-charge)
- Semester III: Gender and Education [S3EC526] (course In-charge)
- Semester IV: Comparative Education and International [S4CC512] (co-course In-charge)
- Provide support in the development of an Institutional Development Plan in the area of Physical Enablers.
- Contributed to a concept paper regarding the implementation of “Ease of Living” in central universities as assigned by MoE.

Research

Completed Research study on “Interlinkages of Social Capital and School Education: An Interstate Comparative Study” and submitted research report to NIEPA, in June, 2024.

Other Academic and Professional contributions

Focal point of NIEPA for ANTRIEP and editor of ANTRIEP Newsletter since 2016. Edited following issues in the year of 2024-25 are:

“Language of Instructions at the School Level”, Vol. 29 No. 1 January - June 2023 (ISSN 0972-7507) published in May, 2024.

“Addressing Childrens Nutritional Needs and School Meal Programmes”, Vol. 29 No. 2 July - December 2023 (ISSN 0972-7507) published in October, 2024.

Teaching and Guidance

PhD

CC5: Research Methodology – II: Qualitative Research Method

MAED

Semester III: Gender and Education [S3EC526]

Semester IV: Comparative Education and International [S4CC512]

Mphil/PhD awarded

- PhD on Social Structure, Agency, and Aspirations: A Study of Adolescent Girls in Secondary Schools of Gwalior, Madhya Pradesh (awarded in 24 February, 2025).

Submitted PhD Studies Under guidance

- Social Inequalities in Schooling: A study of selected schools in Delhi.

Ongoing Ph.D Studies Under guidance

- Policy and practices of Monitoring and Supervision of Schools and its impact on the participation of students: A study of Government Schools in Maharashtra (July 2021- July 2024)
- Mother Tongue Education and Students Participation in Primary Schools: A Study of Amravati District of Maharashtra.
- Exploring the Interlinkages Between Culture and Education at the Elementary Level: A Case Study of Manipur, Duration: (July 2022–July 2025)
- Governance and School Improvement: A Study of Nuh District of Haryana.
- A study of teacher competencies and practices at a foundational stage in the context of Bihar.
- The Role of Privatization in Educational Access and Participation of Class I-VIII Students: A Case Study of Gangtok District of Sikkim.

Member of Committees at NIEPA

PGDEPA revision committee, NIEPA

Training program committee, NIEPA

IQAC Chairperson (In-charge) from 01.09.2024 to 12.03.2025, NIEPA

MAED, Chairperson (In-charge) from 01.09.2024 to 12.03.2025, NIEPA

Programme Advisory Committee (PAC), Member, NIEPA

Academic Council, Member, NIEPA

Board of Studies, Member, NIEPA

A focal point and editor of NIEPA for the ANTRIEP Newsletter

Membership of Eminent Bodies outside NIEPA

Life membership of the Comparative Education Society of India (CESI)

Membership of ASPIRE India, A Delhi based NGO

Member Advisory Board of the Indian Journal of Educational Research, University of Calcutta

Pranati Panda

Publications

“Teacher Education Landscape in India: Governance and Quality Management. (2025)”. Pranati Panda (Edited), Routledge, Taylor and Francis Group, Abington and New York. ISBN 9781041027461.

Chapter in Book

“Navigating Governance and Quality Management in India. Teacher Education Landscape in India: Governance and Quality Management. (2025)”. Pranati Panda (Edited), Routledge, Taylor and Francis Group, Abington and New York.

Research Papers/Articles Published

“Evaluation for Improvement: Mapping Evidence-Based School Performance Evaluation in India. (2024)”. “International Conference on Learning and Assessment, Australian Council for Educational Research, Indonesia”.

“Institutionalisation of Competency-Based Education in India. (2024)”. Competency-Based Teaching and Assessment, Sahodaya, Council of Boards of School Education in India (COBSE). Delhi.

“Persons with Disability in Universities. (2024)”. Evaluation of UGC Scheme, University Grant Commission, and National Institute of Educational Planning, Delhi.

Participation in Seminars/Conferences/ Workshops

National

Chaired a session on “Building Equal and Inclusive Campuses: Empowering Change through the Equal Opportunity Cell” and delivered the Chairperson’s remarks on “Equity and Inclusion in the Educational Institutions”, 28 March, 2025, Equal Opportunity Cell, NIEPA.

Extended expert support to RSERT for developing the SQAAF, 24-26 March, 2025.

Delivered a lecture on “Management of Diversity and Disparity in Higher Education, Multi-Disciplinary Refresher Programme on Research in Education and Sustainable Development”, 17-29 March, 2025, Barkatullah University, Bhopal, and NIEPA, New Delhi.

Participated in the workshop, dissemination of the preliminary findings from the Young Lives India, Round 7 Longitudinal Study (2002-23), 20 March, 2025, Delhi.

Chaired the PhD Viva-Voce examination of K.Kumar, 19 March, 2025, NIEPA, New Delhi.

Participated as RAC internal expert member in “A Study of Technology Integration on Access and Educational Outcomes amongst secondary-level Students” for Khagesh Vijay Singanjude, 19 March, 2024, NIEPA, New Delhi.

Participated as a core committee member in the 13th meeting of the “Higher Education, Skill Development, and Related Services Sectional Committee (SSD 04)”, Bureau of Indian Standards (BIS), 19 March, 2025 Hybrid mode).

Participated as an esteemed member in the 33rd Academic Council Meeting on 12 March, 2025, NIEPA, Delhi.

Delivered Keynote address on International Women's Day on ‘All Women: Right, Equality and Empowerment’, 7 March, 2025, Vishwa Yuvak Kendra, Teen Murti Marg, Chanakyapuri, New Delhi.

Participated as a member of the Board of Studies, 6 March, 2025, NIEPA, New Delhi.

Participated as a Distinguished Guest & Speaker in the Education Excellence Awards 2025, 11 February, 2025, Hotel The Park, New Delhi.

As the Chief Guest, delivered the valedictory address on "Educators as Change-Makers: Advancing SDGs and Inclusive Classrooms", CTPD-ACE 2025: Second Foundation Day, 8 February, 2025, Vishwa Yuvak Kendra, Teen Murti Marg, Chanakyapuri, New Delhi.

Chaired the pre-submission seminar of Srishti Bhatia on “Political Economy of Development and Education: A Case Study of Tea Tribes of Assam”, 7 February, 2025, NIEPA.

Participated as an external expert of the Research Advisory Committee on “A Study on the Role of Human Values Education in Moulding the Deviant Socio-Cultural Behaviour of People: Humanities and Social Sciences”, Sri Satya Sai University of Human Excellence, Karnataka, 4 February, 2025. Chaired the pre-submission seminar of Pabitra Saha, on “A Study of Teacher Policies, Quality and Leadership in the Aspirational Districts of Odisha”, 4 February, 2025, NIEPA, New Delhi.

Participated in the “National Workshop on Leadership Development in Higher Education for College Principals”, 3-7 February, 2025, NIEPA, New Delhi.

Participated in the “Workshop on Leadership in Educational Governance for District Level Education Officers”, 20 February, 2025, NIEPA, New Delhi.

Chaired the SSD 15-School Education and Related Services, 29 January, 2025, Virtual Meeting, Bureau of Indian Standards (BIS), Manak Bhawan, New Delhi.

Chaired the 10th Meeting of the School Education and Related Services Sectional Committee, Bureau of Indian Standards (BIS), SSD, 15 29 January, 2025.

Participated in International Education Day, 24 January, 2025, NIEPA, New Delhi.

Participated the meeting for the revision of the MAED Curriculum, 16 January, 2025, NIEPA, New Delhi.

Delivered a session on “School Performance, Management and Evaluation: Reflections on International Practices”, 15 January, 2025, IPEA programme, NIEPA, Delhi.

Delivered a session on Professional Development and Management of Teachers, January 7, 2025, IPEA programme, NIEPA, New Delhi.

Participated in "Capacity Building Development Programme on Specific Learning Disabilities" (SLD), 6 January, 2025, Ministry of Education and NIEPA.

Participated as a key member in the 12th meeting of the Higher Education, Skill Development and Related Services Sectional Committee, SSD 04, 8 January, 2025, Bureau of Indian Standards (BIS), Govt. of India.

Delivered a lecture on "Achieving Sustainable Development Goals through Higher Education: Challenges and Advances", Two-week Online Multi-Disciplinary Refresher Programme, 6-18 January, 2025.

Participated in the National Seminar on the theme "Empowering Rural Economies: Women Entrepreneurs Leading the Way to Viksit Bharat," 7-8 February, 2025 (Hybrid mode), Association with the Indian Council of Social Science Research (ICSSR-SRC), Hyderabad.

Invited as a Resource Person in the Refresher Course on Education, including Teacher Education, and delivered a lecture on "Teacher Competency for Managing Diversity and Disparity in Higher Education", 28 January, 2025.

Invited as a Resource Person in the 12th Faculty Induction Programme organised by Mizoram University – UGC Malviya Mission Teacher Training Centre (MMTTC), 21 January-17 February, 2025. Delivered an online lecture on "Student Diversity and Inclusive Education", 22 January, 2025.

Invited as a Resource Person for the NEP Orientation and Sensitisation Programme, 1-10 January, 2025. Delivered a Lecture on "Teacher Competencies toward Diversity and Inclusion in Higher Education", 10 January, 2025.

Participated as session Keynote Speaker in the National Conference on "Building Inclusive and Sustainable Classrooms: Way forward to NEP 2020", organised by the Research Cell of SCERT, Delhi, 19-20 December, 2024.

Chaired a session on the Curricular and Pedagogical Innovations, National Seminar on Bridging Indigenous Knowledge Systems and Community Engagement in the "NEP 2020 Era: Prospects, Challenges and Pathways", 16-17 December, 2024, NIEPA, New Delhi.

As the Guest of Honour, delivered a lecture on "Teaching Profession and NEP 2020", Degree Distribution Ceremony of the Vasanta College (as part of the 104th Convocation, BHU) on 15 December, 2024, Malviya Mulya Anusheelan Kendra, Vasanta College for Women, Banaras Hindu University, Varanasi.

Invited as the Chief Guest for the 104th Convocation, Degree Distribution Ceremony of the Faculty of Education, Banaras Hindu University, and addressed the participants and students on 'Teacher Education Perspectives in India', 14 December 2024, Varanasi.

Chaired and participated in the "National Workshop on Gender Sensitisation Cells and Internal Complaint Committees of Universities", 9-13 December, 2024, NIEPA, New Delhi.

Participated and Chaired a session on 'Curricular and Pedagogical Innovation' in the "National Seminar on Bridging Indigenous Knowledge System and Community Engagement in the NEP 2020 Era, Prospects, Challenges and Pathways", 16-17 December 2024, NIEPA, New Delhi.

Addressed the Civil Servants from Cambodia, Capacity Building Programmes for the Civil Servants of Cambodia, 4 December, 2024, the National Centre for Good Governance (NCGG), Ministry of Personnel, Public Grievances and Pensions, Government of India, and NIEPA.

Chaired the IQAC Colloquium on 'Developmentally Appropriate Practices (DAP) and the Challenges in Global Implementation' by Dr. Amita Gupta, Professor Emerita of Early Childhood Education and a former Department Chair at The City College of New York in the City University of New York (CUNY), 4 December, 2024, NIEPA.

Invited as a Resource Person in the 9th Faculty Induction Programme organised by Sambalpur University from 3-30 December, 2024. Delivered a lecture for two sessions on "Teacher Competency

for Managing Diversity and Disparity in Higher Education" on 27 December, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme – NEP Orientation & Sensitisation Programme (Online) held from 16-26 December, 2024. Delivered a lecture on "Student Diversity and Inclusion in Higher Education" on 18 December, 2024.

Chaired a session in the National Seminar on 'Bridging Indigenous Knowledge Systems (IKS) and Community Engagement in the NEP 2020 Era: Prospects, Challenges, and Pathways', 16-17 December, 2024, NIEPA, New Delhi.

Participated and addressed Ladhak Education Conclave 2024 as a Resource Person on improving institutions and strengthening academic linkages through improving institutions and DIETs to facilitate seamless transition of learners, 22-23 November, 2024, School Education Department, Government of Ladhak.

Participated as the Board of Advisors of Sterlite EdIndia Foundation Meeting on ECC and Foundational Stage of Education, 15 November, 2024, Mumbai (Online).

Coordinated, organised, and addressed the Alumni Meet of NIEPA Research Scholars of NIEPA and delivered a lecture on the critical role of alumni association in enhancing the quality of research at NIEPA, 11 November, 2024, India Habitat Centre, New Delhi.

Participated as an expert on Making Schools Smart by introducing ICT-enabled and STEM Education in Andhra Pradesh, 6-7 November, 2024, to interact with SRG Teams and other subject teams to finalise the Road Map for STEM Education, Samagra Shiksha, Vijayawada, Andhra Pradesh.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a Lecture on "Managing Diversity and Inclusion in Higher Education: Teacher Competencies", 25 November, 2024'

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered

a Lecture on "Managing Diversity and Inclusion in Higher Education: Teacher Competencies", 16 November, 2024'

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a Lecture on "Managing Diversity and Inclusion in Higher Education: Teacher Competencies", 12 November, 2024.

Invited as a Resource Person for the 18th NEP and Orientation & Sensitisation Programme organised by UGC Malaviya Mission Teacher Training Centre (MMTTC), Mizoram University, held from 5-13 November, 2024. Delivered a lecture on "Student Diversity and Inclusive Education" on 8 November' 2024.

Delivered a lecture and interacted with participants on "Use of Frontier Technology in Education", 25 October, 2024, Capacity Building Programme on Disruptive Digital Technologies: Integration in TEIs, 21-25 October, 2024, NIEPA, New Delhi.

Participated as an expert in the meeting on Global Expansion of CBSE, 3 October, 2024, Ministry of Education and CBSE, Govt. of India, Delhi.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a Lecture on "Student Diversity and Inclusion", 22 October, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online) held from 1-11 October, 2024. Delivered a Lecture on "Teacher Competencies towards Diversity and Inclusion in Higher Education", 3 October, 2024.

Participated as expert panellist for the roundtable on "Teacher Professional Development for Inclusive Education", 26-27 September, 2024, Sri Aurobindo Society Campus, Adhchini, New Delhi.

As an Expert Committee Member, participated in developing the courses to be offered in the fourth Year of the BVoc programmes as per the NEP 2020 recommendations, Dr. B. R. Ambedkar University Delhi (AUD), 25 September, 2024, New Delhi.

Participated meeting on the Institutional Developmental Plan, 24 September, 2024, NIEPA.

As a Board of Management Member, attended the Board of Management Meeting on 18 September, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a lecture on "Student Diversity and Inclusion", 28 September, 2024.

Invited as a Resource Person for the Refresher Course on "Quality Concerns in Teacher Education" under the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online), held from 17-30 September, 2024. Delivered a lecture on "Student Diversity and Inclusion", 24 September, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online), Panjab University Chandigarh. Delivered a lecture on "Academic Leadership, Governance and Management", 20 September, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a lecture on "Student Diversity and Inclusive Teaching Practices", 28 August, 2024.

Invited as a Key Speaker for the new batch of Ph.D scholars 2024-25, PhD Programme, and delivered a talk on the "Landscape of School Education in India", 15 July, 2024, NIEPA, New Delhi.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online) held from 22-31 July, 2024. Delivered a lecture on "Teacher Competency in Managing Diversity and Disparity in Higher Education", 31 July, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a Lecture on "Student Diversity and Inclusive Teaching Practices", 29th July, 2024.

Invited as a Resource Person for the 4th FDP on NEP 2020 Orientation & Sensitisation Programme organised by Sambalpur University. Delivered a lecture on "Student Diversity and Inclusive Teaching Practices", 26 July, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a lecture on "Managing Diversity and Inclusion in Higher Education", 22 July, 2024.

Invited as a Resource Person for the 3rd Faculty Development Programme organised by Sambalpur University from 12-20 June, 2024. Delivered a lecture on "Student Diversity and Inclusive Teaching Practices", 19 June, 2024.

Invited as a Resource Person for the 3rd Faculty Development Programme organised by Sambalpur University from 12-20 June, 2024. Delivered a lecture on "Student Diversity and Inclusive Teaching Practices", 12 June, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online) from 3-12 June, 2024. Delivered a lecture on "Teacher Competency in Managing Diversity and Disparity in Higher Education", 12 June, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a lecture on "Student Diversity and Inclusion", 5 June, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online) from 20-30 May, 2024. Delivered a lecture on "Teacher Competency in Managing Diversity and Disparity in Higher Education", 27 May, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online), RIE Mysuru. Delivered a lecture on "Student Diversity and Inclusion", 21 May, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online), Jamia Millia

Islamia. Delivered a lecture on "Student Diversity and Inclusion", 13 May, 2024.

Attended the Inaugural Session of "Capacity Building Development Programme on Specific Learning Disabilities" (SLD), 13 May, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online). Delivered a lecture on "Student Diversity and Inclusion", 8 May, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online) held from 1-10 May, 2024. Delivered a lecture on "Teacher Competencies towards Diversity and Inclusion in Higher Education", 6 May, 2024.

Invited as a Resource Person for the Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online) held from 1-10 April, 2024. Delivered a lecture on "Teacher Competencies towards Diversity and Inclusion in Higher Education", 3 April, 2024.

Invited as an expert to participate in the National Selection Committee for the 2024-25, Fulbright Teaching Excellence and Achievement (FTEA) Programme, 29 April, 2024, USIEF House, 12 Hailey Road, New Delhi.

Participated as an Academic Council Member in the 32nd Meeting of the Academic Council, NIEPA, 16 April, 2024, NIEPA.

Invited as a key panellist to the International Conference titled 'Building Bright Futures: Early Childhood Education for All, April 13-14, 2024, Reliance Foundation, Dhirubhai Ambani International School (DAIS), Mumbai.

Participated as a committee member for the revision of the PGDEPA programme, PGDEPA Alumni discussion meeting, April 2, 2024, NIEPA, New Delhi

Participated in Programme Advisory Committee meeting, March 27, 2024, NIEPA, Delhi.

International

Participated Australian Innovative Research Universities (AIRU) meeting with the Executive Director of AIRU along with the representatives from the Australian High Commission, 28th March, 2025, to

discuss the prospect of collaboration between NIEPA and AIRU.

Participated as an international expert in ISO/TC 232/WG 6 "Distance and digital learning services", March 26, 2025, Milano, Italy (nline).

Participated in the "International Conference on Envisioning Education in a Digital Society", 22-26 March, 2025, Comparative and International Education Society, presented a paper on 'Evolving Landscape of Digital Technologies in Indian Schools: Mapping Policies, Practices and Challenges' Chicago, USA. (Online).

Delivered as Key Speaker on 'Standards Setting and School Quality Assurance in School Education', Leadership Programme for the School Principals of Bhutan, Human Resource Development Centre, 20 March, 2025, HRDC, The Delhi Public School Society.

Chaired and participated in the "International Seminar on 21st Century Leadership in Higher Education", 18-19 March, 2025, India Habitat Centre, New Delhi.

Participated and contributed as Key Expert for the collaborative workshop with the Innovative Research Universities (IRU) Network, Australia, the Australian High Commission, and NIEPA, for establishing international collaborations in teaching, student and faculty mobility, and joint research partnerships, 25-26 November, 2024, NIEPA, New Delhi.

Chaired the Inaugural Session and presented a paper as an expert panel on "Teacher Management and Development in Early Childhood Education", in the "International Seminar on Quality Early Childhood Education", 14-15 November, 2024, India Habitat Centre, New Delhi.

"Evaluation for Improvement: Mapping Evidence-Based School Performance Evaluation in India (2024)". "International Conference on Learning and Assessment, Australian Council for Educational Research, Indonesia (Bali)".

As a panelist, participated and presented on "Reshaping Governance, Policy, and Partnerships" in the "9th International Conference on Global Citizenship Education, The 9th International Conference on GCED: Platform on Pedagogy and Practice", 4-5 September, 2024, Asia Pacific Center for Education for International Understanding (APCEIU), UNESCO, Seoul, Korea.

Delivered a lecture and led the interactive sessions on “Formative Assessment: Process for the Transformation”, 6 May, 2024, Delhi Public School teachers, DPS.

Attended a meeting on the “Teacher Capacity Development Initiative on SEL and DP, UNESCO MGIEP and SACTD Sri Lanka”, 25 April, 2024 (Online).

Workshops/Conferences/Training Programmes Organised

Regional Consultative Workshop on Implementation of NEP 2020 for Transforming Teacher Education in the Southern Region, in collaboration with the School of Education, Pondicherry University, 27-28 February, 2025. NIEPA and Pondicherry University.

Programme Director, Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online), 16-26 December, 2024, NIEPA, New Delhi.

“National Workshop on Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST)” aligned with NEP 2020, Collaborative Programme of NIEPA and NCTE, 12-13 September, 2024, the Indian National Science Academy (INSA), New Delhi.

Programme Director, Malaviya Mission Teacher Training Programme–NEP Orientation & Sensitisation Programme (Online), 22-31 July, 2024, NIEPA, New Delhi.

Training Material and Courses Developed/ Transacted

Training Material Developed for Seminar and Workshop

Developed a detailed information guide on ‘Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST) aligned with NEP 2020’, 2024, Collaborative Programme of NIEPA and NCTE.

Developed a detailed guideline on ‘Implementation of NEP 2020 for Transforming Teacher Education’, 2025, Regional Workshop for the Southern Region.

Developed and Transacted the Courses for the MEd Programme

Courses developed, coordinated, and transacted for the MA Education Development

- Education and Development (Semester II)
- Comparative and International Education (Semester IV)

Courses Developed/Transacted for the PhD Programme

Revised and developed the Core Course (CC-2) “Education in India”, PhD Programme, NIEPA.

Course Co-ordinator for Core Course (CC-2) “Education in India”, PhD Programme, NIEPA.

Revised and developed the Optional Course (OC-3) “International and Comparative Education”, PhD Programme, NIEPA.

Course Co-ordinator for Optional Course (OC-3) “International and Comparative Education”, PhD Programme, NIEPA.

Revised and developed the Optional Course (OC-14) “Professional Development and Management of Teachers”, PhD Programme, NIEPA.

Course Co-ordinator for Optional Course (OC-14) “Professional Development and Management of Teachers”, PhD Programme, NIEPA.

Research

Submitted the final research /project report on ‘A Study of Governance, Regulation and Quality Assurance of Teacher Education in India’, 2025, NIEPA.

Consultancy and Academic Support to Public Bodies during the period under the Report

- Chairperson, School Education Sector, Bureau of Indian Standards (BIS), Govt. of India, New Delhi.

External evaluators and examiners for the 8 Ph.D. theses of Delhi University, Jawaharlal Nehru University, Allahabad University, Himachal Pradesh University, Utkal University, Osmania University, Berhampur University, Sambalpur University, etc.

International Reviewer, International Journal of Teaching and Learning in Higher Education.

International Reviewer, Equity in Education & Society, SAGE.

International Reviewer, Comparative and International Education Society, USA.

Other Academic and Professional Contributions

Teaching and Guidance

Teaching MA Educational Development

- Education and Development (Semester II)
- Comparative and International Education (Semester IV)

Teaching Research Programmes (PhD Course)

- Teaching Core Course (CC-2) "Education in India", PhD Programme, NIEPA.

PhD awarded

- Kumar, K. (2025). Transformative Role of DIETs towards the Professional Development of Teachers in Karnataka, NIEPA, New Delhi.

Submitted PhD Studies under guidance

- Twinkle Panda, PhD Scholar - "Institutional Governance and Quality Assurance of Secondary Teacher Education".

Ongoing PhD Studies under guidance

Srishti Bhatia, PhD Scholar - "Exploring Socio-Spatial Pedagogical Theories on Tribals: A Case Study of Tea Tribes of Assam".

Pabitra Saha, Ph.D. Scholar - "A Study of Teacher Policy, Quality and Leadership in the Aspirational Districts of Odisha".

International Diploma in Educational Planning and Administration (IDEPA)

G.W. Dedunu Chandima De Silva - Development of Student Education through Effectively Conducting School-based Professional Teacher Development Programs in Sri Lanka". (2024). International Diploma in Educational Planning and Administration (IDEPA)

Member of Committees at NIEPA

PGDEPA Revision Committee, NIEPA.

Member of the Internal Quality Assurance Cell (IQAC), NIEPA.

Member, Standing Advisory Committee, NIEPA.

Member, Planning and Monitoring Committee, NIEPA.

Chairperson, Student Counseling Centre, NIEPA.

Member, House Allotment Committee, NIEPA.

Membership of Eminent Bodies outside NIEPA

Chairman, Social Sector Development, School Education, Bureau of Indian Standards (BIS), Govt. of India.

Member, Social Sector Development, Higher Education and Skill Development, Bureau of Indian Standards (BIS), New Delhi.

Executive Board Member, Council of Boards of School Education (COBSE), New Delhi.

Life Member, Comparative Education Society of India (CESI), New Delhi.

Member, Programme Advisory Board of SCERT, New Delhi.

Member, International Congress on School Effectiveness and Improvement.

Member, Indian Association of Teacher Educators.

Founder Member, International Forum of Researchers in Education (IRORE).

Member, Alumni Association, Central Institute of Education, New Delhi.

Life Member, All India Association for Educational Research.

External Expert, Research Advisory Committee (RAC), Indian Teacher Education University, Gandhinagar, Gujarat.

External Expert, Research Advisory Committee (RAC), Sri Satya Sai Vidyaniketan, Karnataka.

Publications

Ilyas, M & Swain D. R. (2024). Shanti Shiksha Abhiyas Sambandi Dharnayeen aur Sheikshik Paridrishiye ki Partaal: Kashmir Kay Hawaly Say. Paripekshya. 30(2). NIEPA. ISSN 0972-7515.

Kaur, H. & Swain, D. R. (2024). Pathways for Transforming the Education of Children with Special Needs: Indian Experiences and Learnings, Newsletter entitled "Education of Children with Special Needs", Vol. 28 No. 2 July-December 2022 (ISSN 0972-7507) published in March 2024, Editorial published by Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP).

Roy, S. & Swain, D. R. (2024). School Leadership: Pathways for Student Outcome in India. Journal of Education and Society, Indian Institute of Pune. ISSN No. 2278- 6864. (In Press).

Swain, D. R., Singh, S. M., Pandey, M., & Singh, A. (2024). Gender Effect in Stress and Academic Performance in the Year of Board Examination: Quantitative and Qualitative Approaches. International Journal of Indian Psychology, 12(3), 3395–3412. <https://doi.org/10.25215/1203.331>

Pandey, Mansi & Swain, D. R. (2024). Creating New Paradigms for Mother Tongue Centric Foundational Learning and Development, Newsletter entitled "Language of Instruction at School Level" published in November 2024, Editorial published by Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP).

Ilyas, M., Swain, D. R., & Hamid, M. (2024). Cultural Reflections: Reimagining Education and Leadership in Conflict Situations and Post-COVID-19 in Kashmir. Humanities and Social Science Studies, 13(1), 97-111.

Swain D. R. and Roy, S. (2024). Performance of Tribal Ashram Schools in India: Understanding School Quality Policy Implementation Initiative. International Journal of Indian Psychology, 12(3), 2348-5396.

Roy, S., Swain, D. R & Sarkar, K. (2024). "Improvement in School Performance: National & State Level Perspective," in Mital. M., Gupta. P Jain. M(Ed.),

Sustainability for Viksit Bharat 2047, ISBN: 978-81-979900-6-9.

Participation in Seminars/Conferences/Workshops

Presented a paper

Presented a paper on 'Paradigm Shift in Teacher Education in India and Aligning Quality Agenda of NEP 2020', in National Conference on "Teachers and Teaching: Building Professionalism, Critical Thinking and Reflective Pedagogy", organised by Sikkim University on 8-9 April, 2024.

Roy, S., Swain D. R. & Sarkar, K. (2024). "Improvement in School Performance: National & State Level Perspective," Paper presented in a National Conference 2024 on "Sustainability for Viksit Bharat 2047" organised by the Department of Resource Management and Design Application, Lady Irwin College under the University of Delhi during 16-18 October, 2024, sponsored by M3M Foundation, Lady Irwin College and LICAA.

Sarkar, K and Swain, D. R. (2024). "Achieving Foundational Literacy and Numeracy in the Context of NEP 2020: Strategies and Challenges" paper presented at a National Conference 2024 on "Policy to Practice: Navigating the Foundational Stage" organised by Association for Early Childhood Education and Development (AECED) presents National Early Years Conference in collaboration with University of Rajasthan on 8-9 November, 2024 at University of Rajasthan, Jaipur.

Workshops/Conferences/Training Programmes Organised

Organised Consultative Workshop on "Governance, Management and Leadership for Quality Early Childhood Education in India: Experiences and Learnings" for tool finalization on 23-24 September, 2024.

Training Materials and Courses Developed/Transacted

An information brochure was developed for the International Seminar on "Quality Early Childhood

Care and Education: Local Action for Global Impact” held at the Indian Habitat Centre, New Delhi.

Learning material for IDEPA and DEPA participants.

Learning material for areas on Research Methodology and Human Development taught to PhD students.

Collation of learning material for participants of MMTTC.

Consultancy and Academic Support to Public Bodies

Supported other institutions in their MMTTC programmes and staff development programmes.

Evaluation of a PhD thesis entitled “A Study of Correlates of Post-merger Employee Organisational Identification from Delhi University”.

Member of the fourth expert group meeting regarding research project aligning Shaala Siddhi framework for Delhi schools in the backdrop of NEP, 2020, held on 12 March, 2025.

Other Academic and Professional Contributions

Resource Person for Faculty Induction Programme (FIP) (Blended Mode) from 24 February-21 March, 2025 under the UGC, Malviya Mission-Teacher Training Programme (MM-TTP) at NIEPA, New Delhi for over 50 plus teachers of Indian universities/ colleges.

Attended the Inaugural session of the National Workshop on “Leadership Development in Higher Education for College Principals” (3-7 February, 2025, at NIEPA, New Delhi) organised by the Department of Higher and Professional Education, NIEPA.

Delivered sessions in the IDEPA programme on management for prioritisation of effective leadership and stress management time.

Attended the “Women's Leadership Programme” organized by the University Grants Commission.

Prepared report leadership competencies for talent development in NTPC: leader-subordinate perspectives

Membership of Eminent Bodies outside NIEPA

Teaching and Guidance

PhD Course Work

CC1: Perspectives on Education and Education in India

CC2: Research Methodology-I (Course Coordinator)

CC5: Research Methodology-II: Qualitative & Quantitative Research Method

CC8: Academic Writing, Research Ethics and Publication

MAED

Semester 521: Human Development

Semester LC 531: Writing an Extended Essay in Developmental Contexts

MPhil/PhD Awarded

Awarded

“Effects of Armed Conflict on School Management in Kashmir: Understanding State and Non-state Actors” Perspectives, By Mohammad Ilyas (8 August, 2024).

Submitted

“A Study on Experiences of Students with Disabilities in the Context of Institutional Governance and Management for Inclusive Culture and Student Development in Government and Private Universities of Haryana” by Harleen Kaur.

“Pathways for School Transformation: Indian Schools and Their Narratives” by Somnath Roy.

In Progress

“Convergence, Governance and Management for Universal Provisioning of Quality Early Childhood Care and Education (ECCE)” by Mansi Pandey.

“Political Economy of Teacher Preparation for Early Childhood Education” by Anjita Singh.

“Multilingual Education in Aspirational District of Koraput: Understanding Teacher Competence and Tribal Student Outcomes” by Aswini Ajgar.

“Achieving Foundational Literacy and Numeracy through Accountability of Stakeholders: An Evidence-based Inquiry in Odisha” by Kanchan Sarkar.

“Employability Skills and Student Well-being of Youth in India: An Evidence-based Multifactorial Inquiry” by Akanksha Rai.

Research Project

Research proposal titled “Governance, Management and Leadership for Quality Early Childhood Education in India: Experiences and Learnings”. Project started on 4 December, 2023.

Contribution as a Member of different Academic Bodies of NIEPA

Member, Steering Committee

Development of prospectus of PhD Regulation

Member, Committee for Consultancy and Resource Generation (C&RG), February 2023

Member, Student Counselling

Member, MPhil/PhD Entrance Test and Evaluation Committee

Member, Department Advisory Committee, Department of School and Non-Formal Education, NIEPA

Member, NIEPA Documentary Film

Member, bi-Annual Newsletter Committee of NIEPA under the initiative of IQAC

Member for preparing guidelines on Ethical practices in educational researches January 2023

Academic support for documentation in NAAC on 13-14 October, 2022

Participated in Annual Convocation Programme organised by NIEPA on 21 October, 2022

Faculty Screening Committee

Nominated as a Member of the Internal Quality Assurance Cell (IQAC), NIEPA

Member, Department Advisory Committee, Department of School and Non-Formal Education, NIEPA

Member, Committee for Screening of Applications, MPhil. & PhD Programme

Member, Committee for Evaluation of Written Test Scripts, MPhil & PhD Programme

Member of bi-Annual Newsletter Committee of NIEPA under the initiative of IQAC.

Lifetime Member, All India Association for Educational Research (AIAER), Bhubaneswar

Life Member, Indian Association of Teacher Educators (IATE), Patna

Life Member, American Educational Research Association (AERA), Washington, DC

Member, the Indian Science Congress Association Kolkata

Life Member, Comparative Education Society of India (CESI), an Affiliate of the World Congress of Comparative Education Societies, New Delhi.

Life Member, All India Association of Teacher Educators (AIATE), New Delhi

PGDEPA Revision Committee, NIEPA

Training Programme Committee, NIEPA

MAED Committee, NIEPA

Member, Academic Council of NIEPA, New Delhi

Member, e Board of Studies of NIEPA, New Delhi

Member, e Doctoral Programme Committee, NIEPA

Membership of Eminent Bodies outside NIEPA

Life Member, Indian Science Congress

Member, Indian Association of Applied Psychology, Chennai

Member, National Academy of Psychology, New Delhi

Life Member, All India Association for Educational Research, Bhubaneswar

Member, National Academy of Psychology, New Delhi

Member, Comparative Education Society of India (CESI), New Delhi

Member, Indian School Psychology Association

Member, Indian Science Congress Association, Calcutta

Member, Indian Association of Positive Psychology, New Delhi

Member, Praachi Association of Cross-Cultural Psychology, Meerut

Member, National HRD Network, Hyderabad; Indian Society for Training and Development, New Delhi

Member, Sports Psychology Association of India, Patiala

Member, Association for Early Childhood Education and Development (AECED), Mumbai

Life Member - NAOP, IAAP, CESI, AIAER

Member, Alumni Association, JNU and Delhi University New Delhi

Amit Gautam

Publication

Published a Research Paper entitled “कृत्रिम बुद्धिमत्ता - शिक्षा के विशेष संदर्भ में संभावनाएँ और चुनौतियाँ” PARIPREKSHYA - A Hindi Journal - UGC care listed journal - published by National Institute of Educational Planning and Administration (NIEPA) New Delhi.

Published a Research Paper entitled “**Blended Learning in the Context of the National Education Policy 2020: A Pathway to Transformative Education**” Education and Society, UGC Care Listed Journal, April-June 2024, Issue No.03, ISSN 2278-6864, pp 437-445, published by Indian Institute of Education, Pune.

Published a Research Paper entitled “**Integration of Technology in Education a Revolutionary Step Towards Digital India: Vision of NEP 2020**” in the Edited book entitled “NEP 2020: Implementation in Higher Education”, pp 11-18, published by New Delhi Publishers, New Delhi. ISBN 9788119006823

Module developed and published entitled “**Meaning and Concept of Action Research**” for the course Diploma in Institutional Leadership and Management, National Institute of Open Schooling, An Autonomous Institution under Ministry of Education, Govt. of India.

Module developed and published entitled “**Methodology of Action Research**” for the course

Diploma in Institutional Leadership and Management, National Institute of Open Schooling, An Autonomous Institution under Ministry of Education, Govt. of India.

Participation in Seminars/Conferences/Workshops

Participated as the Member of the Working Committee for the International Conference on “Innovation in Open and Distance Education” during 1-3 April, 2024 organised by the National Institute of Open Schooling. For this, a meeting was held on 1-3 April, 2024 and Co-Chair in the Technical Session on the theme “Inclusive Access, Equity and Quality in ODL” on 2 April, 2024.

Programme Coordinator of a Workshop on “Capacity Building Programme for Disruptive Digital Technologies: Integration in TEIs”, organized on 21-25 October, 2024, NIEPA, New Delhi.

Invited as a Resource Person for “NEP Orientation and Sensitisation, UGC Malviya Mission -Teacher Training Programme (UGC MMTC)” organised by NIEPA, New Delhi from 30 September to 10 October, 2024 and delivered the session titled “Information and Communication Technologies” as Resource Person on 8 October 2024 from 2:00 PM to 3:30 PM.

Invited as a Resource Person for “NEP Orientation and Sensitization, UGC Malviya Mission -Teacher Training Programme (UGC MMTC)” organised by NIEPA New Delhi from 1-11 October, 2024 and delivered the session titled “Information and Communication Technologies” as Resource Person on 8 October, 2024.

Invited as a Resource Person for the 18th NEP Orientation and Sensitisation Programme from the 24 September-4 October’ 2024, organised by UGC Malviya Mission-Teacher Training Programme (UGC MMTC), Indira Gandhi National Open University (IGNOU) and delivered the session titled “Integration of Information Communication and Technology in HEIs” as Resource Person on 1 October, 2024.

Invited as a Resource Person for the 18th NEP Orientation and Sensitisation Programme from the 21-30 October, 2024, organised by UGC Malviya Mission-Teacher Training Programme (UGC MMTC), NIEPA and delivered the session titled “Digital Initiatives in Higher Education” as Resource Person on 29 October, 2024.

Invited as a Resource Person for the 18th NEP Orientation and Sensitisation Programme from the 14-24 October, 2024, 2024 organised by, UGC Malviya Mission-Teacher Training Programme (UGC MMTC), Indira Gandhi National Open University (IGNOU) and delivered the session titled “Integration of Information Communication and Technology in HEIs” as Resource Person on 29 October, 2024.

Nominated and attended Regional Workshop with MMTCs of Southern Zone at IIITDM, Kancheepuram under Malaviya Mission Teacher Training Programme at IIITDM, Kancheepuram on 18-19 October, 2024.

Invited as a Resource Person for FDP on “Teaching Strategies for New Era” from 14-20 October, 2024, organised by K.K. Wagh College of Education, Nashik in collaboration with YCMOU's Prof. Ram Takwale Research Centre and delivered the session titled “Digital Initiatives in Higher Education” as Resource Person on 17 October, 2024.

Invited as a Resource Person for the 13th NEP Orientation and Sensitisation Programme organised by MMTC-SRCC, University of Delhi under the Malaviya Mission Teacher Training Programme (MMTTP), Ministry of Education, Government of India, for Session I and Session II and delivered the session titled “Information and Communication Technology”.

Invited as a Resource Person for NEP Orientation and Sensitisation, UGC Malviya Mission-Teacher Training Programme (UGC MMTC) organised by NIEPA New Delhi from 12-21 November 2024, and delivered the session titled “Information and Communication Technologies” as Resource Person on 29 November, 2024.

Invited as a Resource Person for a “Two-week online refresher programme on Research Methodology in Advancing Knowledge for a Sustainable Future under UGC Malaviya Mission Teacher Training Centre, NIEPA from 11-25 November, 2024 and delivered the session titled “Research Ethics in Digital Age: Plagiarism Detection through Software and Prevention” as Resource Person on 22 November, 2024.

Participated in the “Two-day International Seminar on Quality Early Childhood Education: Local Actions for Global Impact” on 14-15 November, 2024 at India Habitat Centre, New Delhi. Organised by the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi.

Participated in 15th Maulana Azad Memorial Lecture to mark the National Education Day on 11 November, 2024 at India Habitat Centre, New Delhi. Organised by National Institute of Educational Planning and Administration (NIEPA), New Delhi.

Invited as a Resource Person for “Online Faculty Induction Programme” organised by, UGC Malviya Mission-Teacher Training Programme (UGC MMTC), Tezpur University from 21 October-21 November, 2024 and delivered the session titled “Interactive Collaborative Learning Tools for Blended Learning” as Resource Person on 12 November, 2024.

Invited as a Resource Person for the 18th NEP Orientation and Sensitisation Programme from the 5-13 November, 2024 organised by, UGC Malviya Mission-Teacher Training Programme (UGC MMTC), Mizoram University and delivered the session titled “Digital Initiatives in Higher Education” as Resource Person on 13 November, 2024.

Invited as Resource Person for the “Six-day Professional Development Programme on Training of Trainers: Integration of AI in Teaching-Learning and Research” organised by Inter University Centre for Teacher Education, BHU, Varanasi on 7 March, 2025.

Workshops/Conferences/Training Programmes Organised

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 1-10 April, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 1-10 April, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher

Training Centre, NIEPA from 1-10 May, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 20-30 May, 2024 as Deputy Director.

Organised NEP Orientation & Sensitization Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 3-12 June, 2024 (M) as Deputy Director.

Organised NEP Orientation & Sensitization Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 3-12 June, 2024 (A) as Deputy Director.

Organised NEP Orientation & Sensitization Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 22-31 July, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 22-31 July, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 19-28 August, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 23-30 September, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 30 September-10 October, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 1-11 October, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 14-24 October, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 12-21 November, 2024 (A) as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 20-29 November, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 16-26 December, 2024 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 1-11 January, 2025 as Deputy Director.

Organised NEP Orientation & Sensitisation Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 20-29 January, 2025 as Deputy Director.

Organised NEP Orientation & Sensitization Programme under UGC Malaviya Mission Teacher Training Centre, NIEPA from 3-13 February, 2025 as Deputy Director.

Organised a Two-week online refresher programme on “Research Methodology in Advancing Knowledge for a Sustainable Future” under UGC Malaviya Mission Teacher Training Centre, NIEPA from 11-25 November, 2024 as Programme Coordinator with collaboration DEI Agra.

Faculty Development Programme on “Indian Knowledge System: Revisiting Indian Literary and Cultural Traditions” from 24-29 June, 2024 in collaboration with Shyam Lal College (University of Delhi).

Faculty Development Programme (FDP) on “NEP 2020: The Way Forward” from 20-25 August, 2024 (Offline) in collaboration with the Department of Higher Education, Government of Madhya Pradesh at RCVP Noronha Academy, Bhopal.

Organised the Faculty Induction Programme (FDP) for the teachers in Indian universities/colleges from 5 August-3 September, 2024.

Organised a Two-week online refresher programme on “Research Methodology in Achieving Sustainable Development Goals through Higher Education: Challenges and Advances” under UGC Malaviya Mission Teacher Training Centre, NIEPA from 6-18 January, 2025 (Online) as Programme Coordinator with collaboration Apeejay Styta University.

Organised a Two-week online refresher programme on “Research Methodology in Sustainable Education” under UGC Malaviya Mission Teacher Training Centre, NIEPA from 17-29 March, 2025 (Online) as Programme Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) Zone one in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) on 13-14 May, 2024 in NIEPA, New Delhi as overall Programme Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) Zone two in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) on 16-17 May, 2024 in NIEPA, New Delhi as overall Programme Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) Zone three in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) from 20-21 May, 2024 in NIEPA, New Delhi as overall Program Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) with Admissions Department in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational

Planning and Administration (NIEPA) on 6 January, 2025 in NIEPA, New Delhi as overall Programme Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) with Office of Student & Campus Life Affairs in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) on 8 January, 2025 in NIEPA, New Delhi as overall Programme Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) with Faculty, Office of Academic Affairs & Evaluation in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) on 10 January, 2025 in NIEPA, New Delhi as overall Program Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) with Information Technology Departments in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) on 20 January, 2025 in NIEPA, New Delhi as overall Program Coordinator.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” (SLD) with Career & Placement Cell in person for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education and coordinated by the National Institute of Educational Planning and Administration (NIEPA) on 22 January, 2025 in NIEPA, New Delhi as overall Program Coordinator.

Organised the Faculty Induction Programme (FDP) for the teachers in Indian universities/colleges from 5 August-3 September, 2024.

Organised “Capacity Building Programme for Disruptive Digital Technologies: Integration in TEIs”, from 1-25 October, 2024, Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi as Programme Director.

Organised National Workshop on “Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST) aligned with NEP 2020” on 12-13 September, 2024 with collaboration with National Council of Teacher Education as Programme Coordinator.

Organised Regional Consultative Workshop on the “Implementation of NEP 2020 for Transforming Teacher Education in the Southern Region” on 27-28 February, 2025 with collaboration with Pondicherry University, Puducherry as Programme Coordinator.

Training Material and Courses Developed/ Transacted

Organised “Capacity Building Program for Disruptive Digital Technologies: Integration in TEIs” from 21-25 October, 2024, Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi as Programme Director.

Organised National Workshop on “Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST) aligned with NEP 2020” on 12-13 September, 2024 in collaboration with National Council of Teacher Education as Programme Coordinator.

Organised Regional Consultative Workshop on the “Implementation of NEP 2020 for Transforming Teacher Education in the Southern Region” on 27-28 February, 2025 in collaboration with Pondicherry University, Puducherry as Programme Coordinator.

Consultancy and Academic Support to Public Bodies

UGC has assigned the responsibility to carry out the Evaluation and Impact Study of 27b Schemes implemented in the institutions of Higher Education to NIEPA. In order to undertake the studies, the two major schemes were completed and the report was submitted to the University Grants Commission.

- **Massive Open Online Courses (MOOCs) SWAYAM**
- **E-Content Development Project – Assistance from UGC under NME-ICT**

Working as Deputy Director, UGC-Malaviya Mission Teacher Training Centre (MMTTC), National Institute of Educational Planning and Administration (NIEPA).

Member of IQAC, NIEPA.

Working as NEP Coordinator as a single window for speedy and effective coordination between NIEPA and UGC with respect to implementation of NEP 2020.

Working as a Member of the Editorial Board of NIEPA UGC Care listed Journal “Paripekshya” and working as the Editor of NIEPA Newsletter.

Working as Co-Coordinator of Nurturing Future Leadership Programme under MMTTC run by the Department of Higher Education, Ministry of Education, Government of India anchored by the NIEPA.

Working as Co-Coordinator of Specific Learning Disabilities (SLD) under MMTTC run by the Department of Higher Education, Ministry of Education Government of India anchored by the NIEPA.

Working as Co-Coordinator of Capacity Building for Promoting Positive Mental Health, Resilience, and well-being in HEIs under MMTTC run by the Department of Higher Education, Ministry of Education, Government of India anchored by the NIEPA.

Working on a Research Project titled "Strengthening of School Education in the North East" sanctioned under AWP&B 2024-25. Sanctioned by the Department of School Education and Literacy, Ministry of Education, Government of India.

Working on a Research Project titled "Analysis of Pendency in Non-Recurring Component Utilisation within Samagra Shiksha" sanctioned under AWP&B 2024-25. Sanctioned by the Department of School Education and Literacy, Ministry of Education, Government of India.

Nominated as Member of Working Group on Online Learning and Examination System (OLES) to draft,

formulate and submit the standards and frameworks on OLES to realise the mission as set forth by the Ministry of Electronics and Information Technology (MeitY), Government of India towards the creation and development of standards and guidelines for all e-Government initiatives in India. Supported by the Centre for Development of Advanced Computing, a Scientific Society of the Ministry of Electronics and Information Technology, Government of India,

Nominated as School Council for the School of online Learning, Yashwantrao Chavan Maharashtra Open University, Nashik, Maharashtra for the period from August 2023 to July 2026.

Member of the Technical Committee for National Examination for the Indian System of Medicine, National Commission for Indian System of Medicine, New Delhi.

Member of the Institute Research Committee (IRC), School of Education & Research, MIT University, Pune.

Member of the Committee constituted to develop and design Curriculum framework, Syllabus and Norms and Standards for the two-year B.Ed Programme, National Council for Teacher Education, New Delhi.

Outreach activity with regard to the transformative reforms for accreditation being implementation in HEIs.

Member of Regulations Governing the Degree of Doctoral Philosophy (PhD) NIEPA.

Membership of Eminent Bodies inside NIEPA

Deputed the Responsibilities as Deputy Director, MMTTC, NIEPA.

Nominated as a Member of the Internal Quality Assurance Cell (IQAC), NIEPA.

Nominated as Member of Empanelment of Panel of Legal Counsel / Legal Advisors, NIEPA.

Member of the Selection Committee for the Walk-in Interview of the MMTTC Project Positions (Project Assistant, Computer Assistant and Support Staff).

Member, Department Advisory Committee, Department of School and Non-Formal Education, NIEPA.

Chairperson of Water Conservation Policy, NIEPA, and started various initiatives in NIEPA.

Member, Committee for Screening of Applications, MPhil. & PhD Programme.

Member, Committee for Evaluation of Written Test Scripts, MPhil & PhD Programme.

Member of the Promotion Committee of Group C and D, NIEPA.

Member of bi-Annual Newsletter Committee of NIEPA under the initiative of IQAC.

Member of Promotion of Culture Committee, NIEPA.

Nominated as Member of the Selection Committee for the Recruitment to the Post of LDC, NIEPA, New Delhi.

Member of Award Function of Innovations and Good Practices in Educational Administration and Award Function.

Membership of Eminent Bodies outside NIEPA

Nominated as Academic Programme Committee meeting of Delhi Teachers University, New Delhi.

Appointed as Expert for the Practical Examination/ Viva-Voce for the programme MEd Courses, Guru Gobind Singh Indraprastha University, New Delhi.

Nominated as External Expert for Confidential Work by the Uttarakhand Subordinate Service Selection Commission (UKSSSC), Dehradun, Uttarakhand.

Life Member, All India Association for Educational Research (AIAER), Bhubaneswar.

Life Member, Indian Association of Teacher Educators (IATE), Patna.

Life Member, American Educational Research Association (AERA), Washington, DC

Member, Indian Science Congress Association, Kolkata

Life Member, NORRAG (Network for Policy Research, Review and Advice on Education and Training) Genève, Switzerland.

Life Member, Comparative Education Society of India (CESI), an Affiliate of the World Congress of Comparative Education Societies, New Delhi.

Life Member, All India Association of Teacher Educators (AIATE), New Delhi.

Life Member, System Society of India, Dayalbagh Chapter, Agra.

Member, Development Studies Association (DSA), UK

Kashyapi Awasthi

Publications

Chapter in Book

Chapter- Equity, Innovation, and Resilience in Education: Australia in the book “The World of Learning: Lessons from 52 Countries” (Chapter contribution ETMA Publishers) *Edited by Marmar Mukhopadhyay*; December 2024.

Research Papers/Articles Published

Research Projects - Completed

Research Report - Evaluation of UGC Schemes – No.12 on Implementation of Social Responsibility and Community Engagement in Higher Education Institutes; Co-authored with Prof. Aarti Srivastava - *Report submitted to UGC*; March 2024.

Secondary and Field Review - School Complexes: Roadmap for Implementation (Solely authored) - *Report submitted to Ministry of Education*; April 2024.

Implementation of NEP 2020: Impact and Improvement in GER – A Report submitted to Department of Higher Education, Ministry of Education, Government of India.

Status and Impact of Implementation of NEP 2020 across states in India - A Report on different components of School Education submitted to Department of School Education and Literacy, Ministry of Education, Government of India.

Research Projects – On-going

“Analysis of Pendency in Non-Recurring Component of Samagra Shiksha”; A project funded by the Department of School Education and Literacy. An eight-state collaborative project. I am one of the four

co-investigators which include Dr. Santwana Mishra, Dr. Sangeeta Angom and Dr. Amit Gautam. I am working with the states of Mizoram and Arunachal Pradesh

“Strengthening of School Education: An Assessment of the Interventions of Samagra Shiksha”; A project funded by the Department of School Education and Literacy. An eight-state collaborative project. I am one of the four co-investigators which include Dr. Santwana Mishra, Dr. Sangeeta Angom and Dr. Amit Gautam. I am working with the states of Mizoram and Arunachal Pradesh

Impact of ULLAS – Nav Bharat Saksharta Karyakram; A project funded by the Department of School Education and Literacy. An All-India assessment of ULLAS. I am a co-investigator with Dr. Santwana Mishra.

Participation in Seminars/Conferences/Workshops

National

“Systemic Strengthening of SCERT” held at Babylon Capital Hotel, Raipur, Chhattisgarh on 4 March, 2025 organised by Tata Institute of Social Sciences (TISS) in collaboration with Leadership for Equity (LFE) (World Bank funded project CHALK in Chhattisgarh).

“Quality Schooling-Leaders for Transformative Learning” at XIM University, New Campus from 27-29 November, 2024 organised by Council for Indian School Certificate Examinations.

Presented a paper at the National Seminar on Infant and Toddler Education: Practice, Challenges and Pedagogy on “Role of Parents, Institute and Society in the Development of Infant and Toddlers” organised by Children’s Research University, Gandhinagar on 7 February, 2025.

Invited as a Speaker at the Valedictory session of the National Seminar on “Educational Studies: Positions and Possibilities” organised by the Department of Education (CIE), University of Delhi, Delhi on 19 April 2025. I spoke on “Developing Research Agency: Nurturing a Learning Community”.

International

Global Education Policy Implementation in Low-Resource Contexts in Budapest, Hungary from 24-28 June, 2024 organised by Central European University, Budapest Foundation at The Summer University programme of the Central European University (CEU).

Paper presented - *Inverting the Gaze: Towards a Non-materialist Understanding of Sustainable Development* for “Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures” (Online Conference) from 22-26 July, 2024 organised by Cornell University, ITHACA, New York, USA.

Paper presented - *To Find True North: Reframing Sustainability and Development to Reframe Education* for “Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures” (Online Conference) from 22-26 July, 2024 organised by Cornell University, ITHACA, New York, USA.

Panelist at the 3rd International Business Conference (IBC- 2025) from 27- 28 February, 2025. I spoke on ‘Viksit Bharat 2047- rebuilding India’. Invited by the B. K Shroff College of Arts and M. H Shroff College of Commerce, Kandivali Education Society, Mumbai.

Training Material and Courses Developed/ Transacted

CC- 503, Foundations of Education for the MAED programme and transacted three units in the course.

As a Course Coordinator for the Skill Enhancement Courses, designed the internship programme for MAED course and planned the internship for the first batch of MAED programme from 1 April-10 May, 2024. Engaged in the report and internship evaluation.

As a Member-Coordinator for the Skill Enhancement Courses, designed the S3SEC-535 which is the Assessment of Development in a Social Context and Preparing and Presenting Report based on the Assessment. Engaged in the field assessment and evaluation of field assessment reports.

Transacted the School Leadership component in the course on Educational Administration for IDEPA students as well as the short-term courses for international delegates.

Consultancy and Academic Support to Public Bodies

Assistance in strengthening School Leadership under Aspirational Block Programme as requested by Office of District Magistrate, Namchi District, Sikkim from 12 February, 2025.

Developed 120 items for the recruitment of school principals as an Expert invited by CoE, NCERT on 21 April, 2025.

Member of the MANODARPAN (an initiative of the Ministry of Education, Government of India) working group for monitoring Mental Health Issues and Concerns of students and supporting mental health and psychosocial aspects of development in post COVID era.

Invited as an expert by ICSSR for evaluation of the research proposals on “Special Call for Collaborative Research Projects on Viksit Bharat @ 2047” from 22-26 July, 2024.

Other Academic and Professional Contributions

Invited as a Resource Person for taking a session on ‘Leadership for Learning’ for Academic Administrators Training – Prajwal” (Batch-1) for New Sainik Schools by Indian Institute of Teacher Education, Gandhinagar on 7 April, 2024.

Invited as a Resource Person for taking a session on “Leading Inside-Out: Using Mindful Communication for the Development of ‘Self’ and ‘Others’ ” organised by DAV Centre for Academic Excellence on 5 October, 2024. at Khajuraho, Madhya Pradesh.

Invited as a Resource Person for taking a session on “The Theory of Panchkosh: for Nurturing a Harmonious Personality” organised by The Centre of Training, Indian Institute of Teacher Education, Gandhinagar for School Principals at the Karmayogi Taleem on 13 February, 2025.

Invited as a Resource Person by the Central University of Jammu for a session under the Faculty Development Programme (FDP) under the UGC-MMTTC on ‘Student Diversity and Inclusive Education’ on 28 February, 2024.

Invited as a Resource Person at NIEPA for a session under the Faculty Development Programme (FDP) under the UGC-MMTTC on '*Pedagogical Principles and Outcome based Education*' on 21 March, 2025.

Invited as a Resource Person for leading the entire Training Programme/Workshop

"Programmes on Capacity Building for Principles of JNV on Enabling School Ecosystem: Supporting School Leadership" organised by NIEPA in 2024 by NVS, MoE from 9-13 October, 2024.

"Programmes on Capacity Building for Principals of JNV on Enabling School Ecosystem: Supporting School Leadership" by NIEPA in 2024 organised by NVS, MoE from 9-13 October, 2024.

"Enabling School Ecosystem: Supporting School Leadership" organised by NNLI NOIDA from 11-15 November, 2014 at NNLI, NOIDA.

Teaching and Guidance

PhD Programme

- A Study of School Education and COVID-19 Pandemic: Stepping Forward with the New Normal in the National Capital Territory of Delhi. Pallawi Kumari (PhD, Batch 2020)
- Transforming Schools to Learning Organisation: Role of School Leadership Dipak Karmakar (Integrated MPhil-PhD Batch 2020)
- Development and Standardisation of a School Leadership Competency Framework: A Study of Leadership Competencies of School Heads in India. Dipannita Mukherjee (Integrated MPhil-PhD Batch 2021)
- Reimagining Educational Leadership 'Critical Consciousness' as a Catalyst for Policy and Systematic Transformation. Agrima Bhasin (Integrated MPhil-PhD Batch 2023) (Part-time)

MPhil/PhD awarded: 6

Submitted PhD Studies under guidance: 2

Ongoing PhD Studies under guidance: 2

Member of Committees at NIEPA

Member of the Doctoral Programme Committee, NIEPA.

Coordinator of the Dance and Theatre Club of NIEPA.

Member of Cultural Committee of NIEPA.

Member of the Committee to review and approve the content to be uploaded on NIEPA's website.

Member of the Committee constituted for screening applications for the post of Chief Consultant (IT).

Nodal Officers of the 'Swachhata hi Seva Campaign' along with Dr. Amit Gautam.

A. N. Reddy

Workshops/Conferences/Training Programmes Organised

Organised the Training Programme on Using Indicators and Evidence in Framing Public Policies in School Education on from 4-8 November, 2024.

Coordinated an Awareness Seminar on New Three Criminal Laws 2023 on 19 July, 2024.

Coordinated Online NEP-Orientation and Sensitisation Programme from 3-12 June, 2024 under MMTTC.

Coordinated Regional Consultative Workshop on the Implementation of NEP 2020 for Transforming Teacher Education in the Southern Region on 27-28 February, 2025.

Coordinated Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs on 13 December, 2024.

Coordinated Second in-person Capacity Development Programme on Specific Learning Disabilities (SLD) on 16-17 May, 2024 in NIEPA.

Department of Higher & Professional Education

Sudhanshu Bhushan

Progress Report during Sabbatical

Publication

Published

Bhushan, S. (2025), "The Evolving Landscape of Higher Education in India Post-Pandemic Policies and Transformations", Springer.

In-press

The book, edited by Omkarnath and Sudhanshu Bhushan, entitled "Value, Distribution and Development - Perspectives of Classical Political Economy" is in the press to be published by Routledge, India.

The book, edited by Praveen Jha and Sudhanshu Bhushan, entitled "Political Economy of Development" (tentative title), is to be published by Tulika.

Other Information

Contract signed for the book entitled "Oxford Handbook for Education in Contemporary India" with Oxford University Press. Editors are Manisha Priyam, Divya Vaid, Sudhanshu Bhushan, and Sajitha Basir.

The work on the book entitled "Normative Approach to Policy" is in progress. A total of 15 chapters have been finalised.

Aarti Srivastava

Affiliations

Controller of Examination at National Institute of Educational Planning and Administration, since November 2023.

Alumni Cell in-charge since 2020.

Adjunct Faculty at Guru Ghasidas University (Central University), Chattisgarh.

Visiting Faculty at Janardan Rai Nagar Rajasthan Vidyapeeth.

Member, Board of Studies at Department of Education, Rishihood University, Sonipat.

Member, Board of Studies at Department of Education, IP University, New Delhi.

Publication

Srivastava, A. and Gupta, P. (2025), "National Education Policy 2020: Winds of Change", Shipra Publications, New Delhi.

Srivastava, A. and Balodi, B. (2024), "Hand in Glove for Economic Growth: Human Capital and Higher Education", in (eds.) Potnuru, B. and et.al. "Development Outlook of Education and Migration", Springer, New Delhi.

Srivastava, A. and et.al. (2024), "A Tale of Two Cities: Exploring Factors Affecting Online Learning Equity", Indian Journal of Educational Technology, 06 (1), page 229-240, Online: ISSN 2581-8325.

Srivastava, A. and Gupta, P. (2024), "The Dialectics of Equity: Diversity and Pluralism in Indian Higher Education", Shipra Publications, New Delhi.

Srivastava, A. (2024), "Political Economy, Labour Market and Employability in Teacher Education", Routledge, New Delhi.

Srivastava, A. and Chopra, E. (2024), "Pathways for Transformation: Leadership in Higher Education", Routledge, Taylor and Francis, New Delhi.

Srivastava, A. and Kumari, A. (2024), "Collaborative Leadership and Self-Organised Learning in Higher Education: Charting pathways for the future", in (eds.)

Values-Informed Leadership and Ethical Change in Higher Education, Bloomsbury,

Participation in Seminars/Conferences/ Workshops during 2024-25

22-26 March, 2025, Lecture in Conference, Envisioning Education in a Digital Society. CIES Conference USA.

13 February' 2025, Conference on Researching Education, Jamia Millia Islamia, Mew Delhi.

27-29 December, 2024, 107th Annual International Conference of Indian Economic Association (IEA) on "Dynamics of Indian Economic Development:

Past, Present and Future Narratives" organised by NIMS University Rajasthan, Jaipur.

5 December, 2024, CEDAW, Conference at India International Centre 40, Max Mueller Marg, New Delhi.

27 November, 2024, International Conference, Science, Mathematics, Technology and Education: Making and Shaping the Future" Punjabi University, Patiala campus.

22-24 November, 2024, Attended the 9th International Conference on Human Values in Higher Education (ICHVHE) 2024, UHV Foundation.

10-12 October, 2024, Invited to International Conference on Assessment and Learning 2024 (ICAL 2024), held in Anvaya Hotel, Bali-Indonesia.

Consultancy and Academic Support to Public Bodies

Srivastava, A. and Awasthi, K, "Fostering Social Responsibility and Community Engagement in Higher Education Institutes", An Evaluation of the UGC Schemes, Unnat Bharat, National Institute of Educational Planning and Development, pp 1-29.

Membership of Eminent Bodies outside NIEPA

Life Member of the following bodies:

Association of Adult Education, IP Estate, Near ITO, New Delhi (1999)

Bhartiya Gyanpith Parivar, New Delhi (1999)

Indian Economic Association (2004)

Indian Society of Labour Economics (1998)

National Book Trust (1998)

UP Bharat Scouts and Guides (2003)

Theosophical Society, Varanasi (2004)

CESI, New Delhi (2010)

All India Association of Educational Research (2009)

Indian Association of Teacher Education (2015)

Indian Social Science Academy (2016)

IndiaInternational Centre, Short-term Membership, March 2021 onwards

Other Information

PhD Supervision

1. Aprajita Gantayet
2. Vartika Kaushal
3. Babita Balodi
4. Bisma Manjoor
5. Prudhvi Rayala
6. Pankaj Sarkar
7. Sujeet Kumar Yadav
8. Abhijeet Kumar

Lectures - Webinars

25-30 November, 2024, Short-term Course on "Teaching, Learning and Evaluation" (Online Mode), MMTTC, DAVV, Indore.

18 November, 2024, Resource Person at the "9th NEP 2020 Orientation and Sensitisation Programme", Allahabad University.

16 November, 2024, Invitation as a Resource Person to contribute in the Workshop on Development of Tool for ICSSR Sponsored Project, at Amity University, Noida.

10-12 October, 2024, Invited to International Conference on "Assessment and Learning 2024" (ICAL 2024), e held in Anvaya Hotel, Bali-Indonesia
24-26 July, 2024, Workshop on "PM e-Vidya" Tool Validation, NCERT

10-11 August 2024, Paper Setting, NTA

26th March, 2025, Lecture on the theme Higher Education & Society (MMTTC), Department of Education (CASE), The Maharaja Sayajirao University, Gujarat of Baroda, Vadodara

11th March 2025, Speaker at Certificate Course 'ADHYASHAKTI: Leadership for Women in Politics', session 5: Barriers to Women's Political Participation. IP College for Women in Collaboration with Apmrutyu Nivaran Sahay, Surat 11th March 2025

11th March 2025, Resource person at MMTTC lecture, "Leadership in Higher Education". Department of Geography, Gauhati University

10th March 2025, MMTTC Lecture, Academic Leadership in Higher Education, Department of Education, D.D.U Gorakhpur University

27th February 2025, Lecture on Navigating the Dynamics of Language and Literature through Research and Education, Department of English, Era University and Karamat Husain Muslim Girl's PG College, Lucknow.

24th February 2025, MMTTC, Lecture on Academic Leadership in Higher Education Allahabad U.P.

21st February 2025, MMTTC, Lecture on Academic Leadership in Higher Education, Jamia

17th February 2025, Lecture on 'Higher Education and Society', MMTTC Guru Nanak Dev University, Amritsar

6th February 2025, MMTTC, Lecture on Academic Leadership in Higher Education, NIEPA.

22nd January 2025, MMTTC Program on Negotiating Sustainable Development through Leadership in Higher Education, CPRHE, NIEPA

15th January 2025, "Two-week online Multi-Disciplinary Refresher Programme on Achieving Sustainable Development Goals Through Higher Education: Challenges and Advances", by UGC-MMTTC, NIEPA

3rd March 2025, MMTTC, Lecture on Academic Leadership in Higher Education, SRCC

21st January 2025, "Samvaad: A Thought-Exchange on Meaningful University Collaborations &

Partnerships.", University of San Diego, California.

17th January 2025, DD Panelist on National Television

8th January 2025, MMTTC Programme, Lecture on Academic Leadership in Higher Education, Allahabad University

7th January 2025, MMTTC Program on Leadership in Higher Education, CPRHE, NIEPA

7th January 2025, MMTTC Program, Lecture on Academic on Leadership in Higher Education, SRCC, DU.

13th December 2024, "Women Leaders: Shaping Academic Excellence for VIKSIT Bharat @2047.", Dogra Hall, IIT Delhi.

10th December 2024, Topic MMTTC Program, Lecture on Academic on Leadership in Higher Education, Refresher Course in Education, Psychology and Physical Education, University of Lucknow, Lucknow.

20th November 2024, MMTTC Program, Lecture on "Academic Leadership in Higher Education", NEP Orientation & Sensitization Programme, CPRHE, NIEPA

12th November, 2024, invited as resource person to provide lecture on "Academic Leadership in Higher Education" for NEP Orientation & Sensitization Programme organized by NIEPA

18th October 2024, MMTP Lecture on Academic Leadership, Governance and Management in Higher Education, NIEPA

8th October 2024, "NEP 2020- Orientation and Sensitization programme" on Higher Education System and its Role in the 21st Century at Jamia Millia Islamia University.

24th September, 2024, MMTTC Lecture on Academic Leadership, Governance and Management in Higher Education, NIEPA

23rd September, 2024, MMTTC Lecture on Academic Leadership, Governance and Management in Higher Education, SRCC

10th September, 2024, MMTTC Program, Lecture on Leadership in Higher Education, Punjabi University, Patiala

6th September, 2024, MMTC Program, Lecture on Leadership in Higher Education, CPRHE, NIEPA

3rd September, 2024, MMTC Program, Lecture on Leadership in Higher Education, CPRHE, NIEPA

28-29th August, 2024, MMTP Lecture on Academic Leadership in Higher Education, NALSAR University Of Law, Hyderabad, Telangana.

26th August 2024, MMTC Program, Lecture on Leadership in Higher Education, NIEPA

23rd August 2024, Lecture on Globalization and Internationalisation of Education, CPRHE, NIEPA

8th August, 2024, Lecture on Developing Capacity for Lifelong Learning, NIELRED

7th August, 2024, MMTC Program, Lecture on Academic Leadership in Higher Education, DU (CPDHE)

7th August, 2024, MMTC Program, Lecture on Academic Leadership in Higher Education, Allahabad University

6th August, 2024, MMTC Program, Faculty Induction Program, CPRHE, NIEPA

5th August, 2024, MMTC Program, Lecture on Academic Leadership and Governance and Management, SRCC

30th July, 2024, MMTC Program, Lecture on Academic Leadership in Higher Education, NIEPA

22nd July, 2024, NEP Orientation and Sensitization Program, MMTC Program, Lecture on Globalization and Internationalisation of Higher Education, IGNOU

15th July, 2024, MMTC Program, Lecture on Academic Leadership in Higher Education at SRCC

11th July, 2024, Invited Lecture. Topic: Research Methodology, Rajya Sabha

10th July, 2024, NCISM Program, Lecture on Academic Leadership and Institutional Development at NIEPA

July 08 - 12, 2024, Co-ordinator Nurturing Future Leadership Program under the aegis of Malaviya Mission Teacher Training Programme, Indian Institute of Management Indore, IIM Indore

9th July, 2024, Board of Studies meeting, Rishihood University Sonipat

27th June, 2024, MMTC Program, Lecture on Academic Leadership in Higher Education in Panjab University, Patiala

25th June, 2024, MMTC Program, Lecture on Academic Leadership in Higher Education, Central University of South Bihar, Gaya, Bihar

3rd June, 2024, MMTC Program, Lecture on Philosophy of Holistic Education at NIEPA

22nd May, 2024, MMTC Program, Lecture on Academic Leadership and Higher Education, NIEPA in collaboration with Gautam Buddha University

13th May, 2024, MMTC Program, Lecture on Globalization and Internationalisation of Education, Maharaja Sayajirao University of Baroda, Vadodara, Gujarat

Participation in National/ International Workshops / Seminars

20th March, 2025, International Seminar on India's Rising soft power: Strategic Dimension and Global Outreach, Department of Gandhian and peace Education, Indian International Centre

18-19th March, 2025, "International seminar on 21st Century Leadership in Higher Education" Organised by NIEPA at Indian Habitat Centre.

20th March, 2025, International Seminar on India's Rising soft power: Strategic Dimension and Global Outreach, Department of Gandhian and peace Education, Indian International Centre

18th December 2024, External Expert in screening committee at Seminar Hall, Zakir Husain Block, NCERT for the post of Principle, for Ajmer, Bhopal, Bhuwaneshwar

16th December 2024, Invitation to chair a session at the National Seminar on 'Bridging Indigenous Knowledge Systems (IKS) and Community Engagement in the NEP 2020 Era: Prospects, Challenges, and Pathways' scheduled at NIEPA

12th December 2024, Chaired the session on National Workshop on Gender Sensitization Cells and Internal Complaint Committee of Universities in India organised by Department of Educational Administration, NIEPA.

4th December 2024, Invited Talk on Higher Education and Society, for NEP Orientation and Sensitization Programme being conducted by the Malaviya Mission Teacher Training Centre (Formerly known as UGC-Human Resource Development Centre), Guru Nanak Dev University, Amritsar

29th-30th November 2024, Conclave is 'Changing Landscape in the Edu Sphere'. The Institute of Company Secretaries of India in New Town, ICSI-CCGRT, Rajarhat, Kolkata

9-14th November 2024, South Asia Higher Education Symposium, Hollings Center for International Dialogue, Turkey

Course/Training Coordination

Teaching MAED and Ph.D (NIEPA)

17th March 2025, Organised Departmental Colloquium, 'The Science of Well-Being for Professional Excellence'

24th January, 2025, Organised International Education Day at NIEPA.

Other activities

28-29th January 2025, Two-Day National Colloquium on Union Budget 2025 (Pre-Budget Expectations), Theme: "Investing in the Future: Economic Dimensions of Higher Education" Faculty of Economic, Chitkara Business School, Chitkara University

28th December 2024, Keynote speaker for 107th Annual Conference at APEX University, Rajasthan

27th December 2024, Keynote speaker for 107th Annual Conference of the IEA in Kurukshetra University, Kurukshetra, Haryana.

18th December 2024, Viva-voce Examination of Mr. Zakrea Salek, Ph.D. scholar in this Department of Education, University of Delhi.

11th December 2024, Viva-voce Examination of Mr. Sonu Lal Gupta, Ph.D. scholar in this Department of Education, University of Delhi

19th November 2024, Invitation to a book launch and discussion on 'Women's Empowerment in India: From Rights to Agency' at Royal Norwegian Embassy in New Delhi in collaboration with PRIO Center on Gender, Peace and Security and MIT World Peace University Pune, Royal Norwegian Embassy, 50-C, Shantipath, Chanakyapuri, New Delhi

7th November 2024, Invited for Academic Review Committee Meeting, IQAC, Satyam College of Education, Noida

1st November 2024, Paricharcha: Developing Leadership Skills among Adolescents, NCERT (Manodarpan)

23rd October 2024, Invited Lecture at Janardan Rai Nagar Rajasthan Vidyapeeth.

22nd October 2024, International Seminar on NEP 2020: The Gandhian Connect Philosophy, Vision and Action Plan, Department of Education, Mohanlal Sukadia University, Udaipur, Rajasthan

15th October 2024, Invite for International Conclave: Paving the Path to India's Transformation, organised by Deakin University and Deloitte at Ballroom, Shangri-La Hotel, Janpath, New Delhi.

26th September 2024, Invitation as panelist, business conclave at Seth Anandram Jaipuria School, Kanpur

10th September, 2024, Invited to 9th Meeting of The Planning and Monitoring Board, Mahatma Gandhi Central University, Motihari, Bihar

27th August 2024, Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs, Ministry of Education

20th August 2024, Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs, Ministry of Education

13-14th August 2024, Guest of Honour at Mahatma Gandhi Central University, Motihari for Deeksharambh-2024 (Student Induction Program)

30th July, 2024, Board of Studies meeting (IP University)

Publication

Research Papers/Articles/Notes

Research and Innovation in 21st Century Indian Higher Education: Way Forward, in University News, Association of Indian Universities, Vol. 62, No.27, July 01-07, 2024

Chapter on 'Catalysing Research and Innovation in 21st Century Indian Higher Education', in book edited by Ajit Mondal, Reimagining Indian Education: Issues, Perspectives and NEP2020, 2024. Shipra Publishers, New Delhi.

Research Report

Final Evaluation Report of UGC Scheme 'Epoch Making Social Thinkers in India' submitted, 2024

Participation in Seminars/Conferences/ Workshops during 2024-25

Presented and participated in the Workshop for Officials from State Education Department, Kerala, at IIT Kanpur, 6-8 May, 2024.

Presented a paper on 'Leadership Challenges and Opportunities in Indian Undergraduate Institutions at International Seminar on 21st Century Leadership in Higher Education, Department of Higher and Professional Education, NIEPA, 18-19 March, 2025.

Chaired a session on 12 February, 2025 in the Two-Day International Conference on the theme "Foregrounding Teacher Education in the light of Policy Perspectives" organised by the Department of Educational Studies, Jamia Millia Islamia, New Delhi.

Attended Departmental Advisory Committee of the DHPE, NIEPA, 11 February, 2025.

Participated in the Colloquium on "The Science of Well-Being for Professional Excellence" by Poonam Bhargava, Director, VNAND – The Learning Academy organised by Department of Higher and Professional Education on 17 March, 2025.

Participated in the National Seminar on "Bridging Indigenous Knowledge Systems and Community Engagement in the NEP 2020 Era - Prospects, Challenges and Pathways", 16-17 December, 2024 at NIEPA, New Delhi.

Attended presentation on the "Right to Information Act, 2005", 17 September, 2024, NIEPA.

Participated in the Online Workshop on "Four Years of NEP 2020: Initiatives towards Internationalisation at the Institutional Level", organised by the Unit for International Cooperation at National Institute of Educational Planning and Administration (NIEPA), 24-26 July, 2024, NIEPA.

Attended Awareness Seminar on three new criminal laws, NIEPA, 19 July, 2024.

Chaired a Session in Workshop on "Research and Policy Planning for Improving Schools and Participation of Children in Schools in India" from 24-28 June, 2024, on 24 June, 2024, NIEPA, New Delhi.

In addition to these, participated in other seminars/meetings organised by NIEPA for Faculty and Research Scholars.

Consultancy and Academic Support to Public Bodies

Attended two Moderation Board Meetings of Post Graduate Diploma in Distance Education (PGDDEOL) Programme, IGNOU, as an external member, 2024.

Prepared Question Paper for IGNOU, MAED Examination.

Membership of Eminent Bodies outside NIEPA

Life Member, Comparative Education Society of India (CESI).

Life Member, Indian Social Science Academy.

Member, Comparative International Education Society, 2022-23.

Member, British Association for International and Comparative Education, 2022-23.

Other Information

Teaching

Involved in teaching of Course 211: Research Methodology and Statistics in IDEPA, February 2025 (2024-25 session).

Involved in teaching of PhD Course CC3: Education Policy.

Involved in transaction of PhD Course CC8: Academic Writing, Research Ethics and Publication.

Involved in teaching of MAED Course: S3SEC535 Assessment of Development in a Social Context.

Involved in teaching of MAED Course: S3SEC536 Preparing and Presenting a Report based on the Assessment.

Involved in teaching of MAED Course S4EC528: Reforms in Education (Elective Course).

Delivered Lectures in the Workshops organised and conducted in the Department.

Other Academic Activities

Prepared a write up on Research enables for Institutional Development Plan.

Supervision and Evaluation

PGDEPA

Evaluated the PGDEPA Dissertation of Dr. Santhosh Areekkuzhiyil "Impact of Organisational Factors on the Knowledge Sharing Practices of Teachers of Higher Education in Kerala".

IDEPA

Evaluated and Supervised the IDEPA Dissertation of Lwin Lwin Mar "Study on Enrolment Rate of Secondary Schools in Myanmar".

Supervised the IDEPA Dissertation of Violet Patrick Nombo "Challenges in Implementing Quality Assurance in Vocational Training Institutions in Tanzania: A Case Study of Dodoma Regional Vocational Training and Services Centre".

Supervised the IDEPA Dissertation of Tshering "An Assessment on Comprehension Reading Programme in School at Lingzhi Lower Secondary School under Thimphu Dzongkang, Bhutan".

PhD

NIEPA

Evaluated and Supervised PhD work entitled 'The Franchising of Private Tutoring in India' by Harshita Sharma.

Evaluated and Supervised PhD work entitled 'Understanding the Role of Private Schools in the Development of School Education in J&K: A Study of District Kulgam' by Mohd Rouf Bhat.

Supervised PhD work entitled 'Private Tutoring, Technology and Tutees' Experiences of Learning: A Study of an Indian Metropolitan City' by Aishwarya Sharma.

Supervised PhD work entitled 'A Comparative Study of Educational Policies and Practices for the Internationalisation in Public and Private Universities in Indian Higher Education' by Nitika.

Supervised PhD work entitled 'Academic Support Systems in Doctoral Studies: Opportunities and Challenges in Research for the Research Scholars' by Nausheen Fatima.

Supervised PhD work entitled 'From Colonial Alienation to Revival: A Historical Analysis of Educational Resurgence of Indian Knowledge Systems with Special Reference to NEP 2020' by Payal Verma.

Supervised PhD work entitled 'Implementation of SDG - 4 in Higher Education - A Study of Institutional Interventions to Promote Lifelong Learning at Delhi University' by Debyani Rawal.

PhD Awarded

Harshita Sharma: 'The Franchising of Private Tutoring in India'.

Mohd Rouf Bhat: 'Understanding the Role of Private schools in the Development of School Education in J&K: A Study of District Kulgam'.

Other Universities

Evaluation of Research Theses

Kumari Yogesh Chaudhary, entitled "A Study of Achievement Motivation in relation to Self Confidence, Educational Aspirations and Career Conflict of Distance and Regular Undergraduate Students" Prof. Manjulika Srivastava, Discipline of Distance Education.

Sunil Kumar, entitled "Academic Challenges of Learners with Mild Intellectual Disability of Open and Formal Schools - A Comparative Study" worked under the supervision of Prof. Anita Priyadarshini, Discipline of Distance Education.

Shabir Ahmed Wani, entitled "A Study on Development of Open Distance Learning in Jammu and Kashmir" worked under the supervision of Prof. Manjulika Srivastava, Discipline of Distance Education.

Satyendra Kumar, entitled "A Comparative Study of Media-Enabling Pedagogy in Postgraduate Media Education in Conventional and Distance Education Institutions" worked under the supervision of Prof. Amiteshwar Ratra and Prof. Santosh Panda (Retd.), Discipline of Distance Education, SOE.

Manisha Rai, entitled "A Study of Assessment and Accreditation of Open and Distance Learning (ODL) and Conventional Higher Education Institutions in India" worked under the supervision of Prof. Manjulika Srivastava, Discipline of Distance Education.

Preeti Chandel, entitled "A Study on Self Confidence, Socio-Emotional Maturity and Academic Anxiety of Postgraduate Distance Learners" worked under the supervision of Prof. Amiteshwar Ratra, Discipline of Distance Education, SOE.

Viva-Voice

Conducted viva of Manisha Rai, Enrolment No. 188501071, entitled: "A Study of Assessment and Accreditation of Open & Distance Learning (ODL) and Conventional Higher Education Institutions in India".

Conducted viva of Kumari Yogesh Chaudhary, Enrolment No. 188501025: "A Study of Achievement

Motivation in relation to Self Confidence, Educational Aspirations and Career Conflict of Distance and Regular Undergraduate Students".

Conducted viva of Sunil Kumar, Enrolment No. 188501064: "Academic Challenges of Learners with Mild Intellectual Disability of Open and Formal Schools - A Comparative Study".

Examination

Conducted examination, as an External Examiner, by the Central University of Haryana to conduct of practical examination of the MEd Course - Dissertation and Course Code - SOE010421C0044, Semester-IV, Department of Teacher Education, Central University of Haryana.

Training Attended/Other Achievements

"Women Leaders Shaping Academic Excellence for Viksit Bharat Abhiyaan 2047", One-day in-person Women Leadership Programme, 13 December, 2024, Dogra Hall, IIT Delhi.

Attended Workshop on "Fundamentals of Teaching & Learning", 3-5 September, 2024, at School of Education and Social Work, University of Sussex, UK.

"Leadership for Sustainable Educational Development: Australia-India Leadership Roundtable (AILEAD 2024)", organised by the University of Melbourne.

Melbourne Global Centre Delhi, New Delhi, India.

Attended as the 'JURY' of '3rd edition Education Excellence Awards - 2024' Arrucus Media in association with Knowledge Partner - NABET (National Accreditation Board for Education and Training).

Coordinated and accompanied 38th International Diploma in Educational Planning and Administration participants on Educational Study Tour to State of Madhya Pradesh (Bhopal), 31 March-5 April, 2025.

Participated and attended a Collaborative Workshop on "NIEPA-Innovative Research Universities (IRU) Network, Australia and the Australian High Commission", 25-26 November, 2024, NIEPA.

Lectures -Webinars

Delivered invited lecture on the topic 'Internationalisation of Higher Education' on 3 May, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic " 'Lab to Land' Process in Research" on 7 June, 2024 in the NEP Orientation & Sensitisation Programme organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic "Undergraduate Research" on 17 August, 2024 in the Faculty Induction Programme (FIP) (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic 'Internationalisation of Higher Education' on 19 August, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic "Research and Development" on 22 August, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic "Research Strategies and Approaches in Qualitative Research" on 14 October, 2024 in the Research Methodology Course in Social Science Research (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic "Canalisation of Research in Higher Education" on 8 January, 2025 in the NEP Orientation & Sensitisation Programme organised by NIEPA-MMTC, NIEPA.

Delivered invited lecture on the topic "Internationalisation of Higher Education" on 10 February, 2025 in the NEP Orientation & Sensitisation Programme (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic "Undergraduate Research" on 6 March, 2025 in the NEP Orientation & Sensitisation Programme (Online) organised by UGC- MMTP- NIEPA.

Delivered invited lecture on the topic "Internationalisation of Higher Education" on 7 March, 2025 in the NEP Orientation & Sensitisation Programme (Online) organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic "Research Cycle" on 22 March, 2025 in the "Refresher Course on Research Methodology and Academic Writing". UGC, Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA in collaboration with Maharaja Agrasen College, University of Delhi.

Delivered invited lecture on the topic "Internationalisation of Higher Education" on 28 March, 2025 in the NEP Orientation & Sensitisation Programme (Online) organised by UGC- MMTP- NIEPA.

Delivered invited lecture on the topic "Focus of Higher Education System in the 21st Century" on 30 April, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic "Focus of Higher Education System in the 21st Century" on 28 May, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic "Higher Education and Society" on 22 July, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic 'Envisioning Future - Developing Organisation Aspiration and Strategy for Growth' on 22, 2024 in the One-month Faculty Induction Programme (Online) organised by JMI-MMTC.

Delivered invited lecture on the topic "Higher Education and Society" on 29 July, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Focus of Higher Education System in the 21st Century” on 25 September, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by IGNOU-MMTTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Focus of Higher Education System in the 21st Century” on 27 November, 2024 in the NEP Orientation & Sensitisation Programme (Online) organised by IGNOU-MMTTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic ‘Internationalisation of Higher Education’ on 26 March, 2025 in the NEP Orientation & Sensitisation Programme (Online) organised by UGC- MMTP-Pt. Ravishankar Shukla University, Raipur (Chhattisgarh).

Lecture-cum-Discussion sessions in a five-day National Workshop on “Leadership Development in Higher Education for College Principals” from 3-7 February, 2025, at NIEPA, New Delhi.

Participation in National/ International Workshops / Seminars

Presentation

Presented (online) a paper on “Research and Innovation in 21st Century Indian Higher Education” at XVIII World Congress of Comparative Education Societies 2024: Fostering Inclusive Ecologies of Knowledge Education for Equitable and Sustainable Futures, 22-26 July, 2024, Cornell University, Ithaca, New York, USA.

Presented a paper on “NIEPA: an overview of education research: Focus Higher Education” at the Workshop: Research-Practice Partnerships for Big Change in Education, 9-10 September, 2024, Castlecliffe, St Andrews, University of St. Andrews, Scotland.

Participated in the Webinar on “Trends in AI for Student Assessment” 21 January, 2025, University World News.

Participated in the Webinar on “Cyber Hygiene in HEIs” on 3 April, 2024, organised by Indian Cybercrime Coordination Center (14C), MHA.

Participated (Online) in the Seminar on “Ethics in AI: Framework for Academic and Research Institutions in India”. TERI-IGNOU-UNESCO Hybrid Event

Participated in the “International Education Day” at NIEPA on 24 January, 2025.

Participated in “Academic Audit of NIEPA” on 3 April, 2024.

Attended Departmental Advisory Committee of the DHPE, NIEPA on 11 February, 2025.

Participated in the Workshop of the Australian Innovative Research Universities (AIRU) November 2024.

Participated in the Meeting with the Executive Director, Australian Innovative Research Universities in NIEPA on 28 March, 2025.

Participated in meeting of delegates from Ministry of Education, Science and Youth of Georgia on 24 March, 2025.

Participated in the celebration of Jan Jatiya Gaurav Diwas and Constitution Day, 19 November, 2024.

Attended a meeting with Shri Sunil Kumar Barnwal, Additional Secretary (Education), Department of Higher Education, Ministry of Education, Government of India at NIEPA on 14 November, 2024.

Participated in the 15th Maulana Azad Memorial Lecture, delivered by Shri Tarun Vijay, at India Habitat Centre, New Delhi on 11 November, 2024.

Attended the Webinar on “STEMing the Tide: Representation, Resilience, and Recognition of Women in STEM” 7 October, 2024, University of Chicago.

Participated in the faculty meeting for IDP, 24 September, 2025.

Attended a presentation on the “Right to Information Act, 2005”, 17 September, 2024, NIEPA.

Participated in the National Workshop on “Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST) aligned with NEP 2020”, 12-13 September, 2024.

Participated in the NIEPA'S Foundation Day Lecture, 12 August, 2024.

Participated in the “Making Strides on the Global Stage: India's Rankings, Impact and Internationalisation”, 6 August, 2024, organised by British Council Delhi and Times Higher Education, at British Council, 17 Kasturba Gandhi Marg, New Delhi.

Participated in the Online Workshop on “Four Years of NEP 2020: Initiatives towards Internationalisation at the Institutional Level”, organised by the Unit for International Cooperation at National Institute of Educational Planning and Administration (NIEPA), 24-26 July, 2024, NIEPA.

Attended Awareness Seminar on three new criminal laws, NIEPA, 19 July, 2024.

Attended Valedictory Session of PGDEPA Programme, 5 July, 2024.

Evaluated answer scripts of Admission Entrance Exam of Integrated MPhil-PhD, 10 June, 2023.

Chaired the session and participated in the Workshop on “Access and Participation of Children with Special Focus on Preschool and Elementary Education”, 4-6 July, 2023.

Attended a Webinar on the “Digital Classroom: A Leadership Perspective, Australia -India Institute”, 4 July, 2024.

Course/Training Coordination

As Convener conducted the Course 211: Research Methodology and Statistics in IDEPA, February 2025 (2024-25 session).

As Convenor, coordinated the Course CC8: Academic Writing, Research Ethics and Publication.

As Convenor, coordinated MAED Course S4EC528: Reforms in Education (Elective Course).

Directed and Coordinated NIEPA MMTTC: NEP Orientation & Sensitisation Programme (Online) from 3-12 June, 2024 under Malviya Mission Teacher-Training Programme.

Coordinated Capacity Development Programme for the National Commission for Indian System of Medicine (NCISM), Senior Academic Administrators of the Universities/ Principals of Colleges under Indian System of Medicine from 10- 14 June, 2024.

Coordinated the five-day National Workshop on

“Leadership Development in Higher Education for College Principals”, 3-7 February, 2025, at NIEPA, New Delhi.

Directed and Coordinated NIEPA MMTTC: NEP Orientation & Sensitisation Programme (Online) from 24-February-7 March, 2025 under Malviya Mission Teacher-Training Programme.

Co-ordinated (along with other members) the International Seminar on “21st Century Leadership in Higher Education Department of Higher and Professional Education”, NIEPA, 18-19 March, 2025.

Coordinated viva-voice of 5 PhD and MPhil Students.

Other Activities

NIEPA

Attended meeting of Examination Committee.

Attended RAC meeting of PhD Student, Deepak, 12 March, 2025.

Coordinated RAC meeting for Nausheen Fatima (7 March, 2024).

Participated in International Women's Day celebration, 7 March, 2025.

Coordinated RAC of Aishwarya, Nitika, Payal, Debyani.

Attended the meeting conducted for discussion on CUET-PG conducted by NTA, its modalities/ possibilities for boarding by NIEPA (6 February, 2024).

Attended Interactive Session with the students and faculty of Nagaland University at NIEPA, 25 January, 2024.

Participated in celebration of “Fit India Week” from 15- November-15 December, 2023.

Participated in the launch of "Viksit Bharat@2047: Voice of Youth" Consultation Programme, 11 December, 2023, by UGC.

Coordinated the viva-voce examination of Pamela Dasgupta, PhD Scholar, 20 October, 2023, NIEPA.

Participated in the task-force meeting of two programmes on Leadership - one for the Principals, and other for the Deans and Heads of the Departments.

Participated in Teachers' Day celebrations on 4 September, 2024; Chief Guest- Prof. Kashyap Kumar Dubey, Dean, School of Biotechnology, Jawaharlal Nehru University, New Delhi.

Participated in National Sports Day, 2024 – August-September 2024.

Participated attended NIEPA's Annual Foundation Day, 12 August, 2024.

Member of 'Interview Board and Selection Committee' for admission to PhD Full-time and Part-time Programme, 2024-25.

Member of 'Evaluation Committee during conduct of Written Test for Admission to MPhil & /PhD' June 2024, NIEPA.

Member of Screening Committee to screen the applications for the post of Professor and Associate Professors, May 2024.

As a Member, attended Meeting of Board of Studies, 01 November, 2022.

As a Member, attended 32nd Meeting of the Academic Council of NIEPA, 24 April, 2024.

As a Member, attended 33rd Meeting of the Academic Council of NIEPA, 12 March, 2025.

As a Member, attended 14th Meeting of the Board of Studies, 8 April, 2024.

Member, Anti ragging Committee 2024-25.

As a Member, attended Meeting of Board of Studies of NIEPA, 13 March, 2023.

As a Member, attended Meeting of the Academic Council of NIEPA, 15 March, 2023.

Member of Committee for Evaluation of Cases of Innovations and Good Practices, 27-28 February, 2023.

Member, Committee for NIEPA Newsletter.

Other Institutions

Attended two Moderation Board Meetings of Post Graduate Diploma in Distance Education (PGDDEOL) Programme, IGNOU, as an External Member, 2024.

Prepared Question Paper for IGNOU, MAED Examination.

Sangeeta Angom

Publications

Angom, Sangeeta (2025). 'Effective Management of Libraries in Indian Colleges: Challenges and Ways Forward' in the book titled, "Artificial Intelligence & Libraries: Extending Information and User Expectations", (eds) Dr. Rajesh Singh and Shiva Kanauja Shukula, Shree Publishers and distributors, New Delhi (in press).

Participation in Seminars/Conferences/Workshops

Paper Presented in Seminars and Conferences

Presented a paper titled, "Academic Leadership: An Insight into the Leadership Practices, and Challenges" during the "International Seminar on 21st Century Leadership in Higher Education" organised by the Department of Higher and Professional Education, NIEPA at India Habitat Centre, New Delhi, 18-19 March, 2025.

Only Participation in Seminars, Workshops, Conferences, and Meets

Attended exemplar visit to MNIT, Jaipur under the initiative: "Integrated Approach to Promoting Positive Mental Health, Resilience, and Wellbeing in Higher Education Institutions" on 4 August, 2024.

Attended the interacting session of NIEPA faculty with under-graduate students from Bharatiya Bhasha Samiti on 2 September, 2024 during their NIEPA visit from 30- August- 5 September, 2024.

Attended and prepared the report of the online programme on 24 May, 2024 on 'Promoting Positive Mental Health, Resilience and Wellbeing' organised by Department of Higher Education, Ministry of Education and NIEPA.

Attended Meeting of Master class for each department under Capacity Building on Specific Learning

Disabilities (SLDs) with programme implementation committee on 15 October, 2024 at NIEPA.

Attended the review meeting of the 1st Cycle of Capacity Building Programme on SLDs under A.S (Edu) on 16 October, 2024.

Master class for each department phase as part of Capacity Building on Specific Learning Disabilities Cycle 2 under the MMTTP (Question and Answer Session) on 19 November, 2024.

Attended, coordinated and moderated the Online session on Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs on 22 January, 2025.

Attended the NIEPA and Australian Innovative Research Universities Network Collaboration Workshop on 25-26 November, 2024.

Attended Observance of Vigilance Awareness Week and Campaign at NIEPA @ on 3 September, 2024.

Attended the 15th Maulana Azad Memorial Lecture on 11 November, 2024 at India Habitat Centre, New Delhi.

Consultancy and Academic Support to Public Bodies

Prepared the list of Workshops/ Consultative Meetings/Training Programmes conducted for North-East States (April 2019-20 to April 2023-24) to be submitted by NIEPA to MoE in July 2024.

As a Member of Nurturing Future Leadership Programme Implementation Committee of NIEPA, support provided for organising SLDs programmes of MoE, Department of Higher Education.

Support MoE by providing NEP implementation status at higher education institutions in India by conducting a survey as a Member of the NIEPA Survey Team.

Supporting MoE by conducting research study of Samagra Shiksha implementation status for strengthening school education in NE and Pendency of Non-Recurring Grants (Civil Works) by conducting research in two states - Manipur and Meghalaya – as a Member of Research Team.

Support UGC by conducting and submitting evaluative research study on Ishan Uday Scholarship scheme.

Membership of Eminent Bodies outside NIEPA

Life Member, North East India Education Society, Shillong (NEIES).

Life Member, Comparative Education Society of India (CESI).

Members of NIEPA Committee

NIEPA Faculty Co-Ordinator for carrying out academic and research activities, training & Capacity Building Programmes, projects, etc. pertaining to NER, under the NER Grants.

Chairperson of Mess Committee reconstituted in July 2022.

Chairperson of the Screening Committee to shortlist the applications for the post of Assistant Professor, NIEPA.

Chairperson of the Screening Committee to shortlist the applications received for the post of Project Administrative Assistant notified in February 2024, A Social Media Champion, NIEPA.

Member of Library Review Committee for collection / development policy and procurement procedures for NIEPA library.

Member of Standing Committee to access and enhance the optimum utilisation of NIEPA's resources in terms of space/room/infrastructure and manpower, 11 October, 2023.

Mentor of students of Master of Arts in Education and Development, 2023-24.

Member of SPC, Sub-Committee of SPC and Tender Opening and Evaluation Committee since 3 May, 2023.

Chairperson of the Committee for screening and document verification of PhD programme entrance examination for the session 2024-25.

Member of the Committee to prepare a concept paper regarding implementation of "Ease of Living" in Central Universities.

Member of the Committee for Evaluation of Written Test Scripts of PhD programme session 2024-25.

Member of the Committee for Evaluation of Written Test Scripts of MAED programme session 2024-25.

Member of Equal Opportunity Cell.

Liaison Officer for OBC and PWD.

Member of Doctoral Programme Committee, NIEPA.

Member of Examination Committee, NIEPA.

Member of Academic Council, NIEPA.

Member of Selection Committee for the post of Administrative Assistant.

Member of Nurturing Future Leadership Programme Implementation Committee

Member of Committee for evaluation of test scripts of PhD programme entrance test 2024.

Member of Committee for evaluation of test scripts of MAED programme entrance test 2024.

Member of Selection Committee for the post of Project Manager.

Member of Standing Purchase Committee.

Member of the Screening Committee for the post of Project Administrative Assistant.

NURTURING FUTURE LEADERSHIP PROGRAM, NIEPA programme core team coordinator of Group 3

Member of the Committee for revision of House Allotment Rules, NIEPA.

Member of the sub-committee for organising Foundation Day Lecture of NIEPA 2024.

Other Information

PhD Awarded

Under my supervision, PhD scholar, Fatima Zarah, has been awarded PhD degree for her thesis titled, "Participation of Women in Higher Education in Ladakh and its Prospects for Women Empowerment" in December 2024.

MPhil Awarded

Under my supervision, Sanjay Kumar Yadav, completed his MPhil and awarded degree on his thesis titled, "Education of Refugees in West Bengal and Assam: Economic Aspects, Policies, and Practices" in October 2024.

PhD Ongoing

Supervising PhD scholar Gaddam Mihir's thesis titled, "Historico-Cultural Analysis of the Constitution of Philosophy Curriculum in Indian Universities: A Case Study of Osmania University" (completed Pre-Submission seminar).

Supervising PhD scholar Anuradha Shah's thesis titled, "Women Participation in Higher Education: A Study of Uttar Pradesh".

Supervising PhD scholar Abdul Sakur's thesis titled, "Doctoral Studies in Indian Universities: An Insight into the Scholars' Experiences".

Supervising PhD scholar Amarnath Mishra's work on "Understanding Interdisciplinarity in Higher Education: A Study of Interdisciplinary Programmes in Selected Indian Universities".

Supervising PhD scholar Deepak's work on "Economic Aspects of Internationalisation of Higher Education: A Study of Inbound Student Mobility in India (MPhil batch 2023-24).

Supervising as in-charge supervisor of PhD scholar Pragyan Behera on the topic, "International Collaborative Research Dynamics in Indian Universities: A Comparative Analysis".

Supervision of NIEPA Trainees

Supervised and evaluated IDEPA project work titled, "Child Labour in Myanmar: Issues and Challenges" submitted in partial fulfillment of the requirements for the Thirty-seventh International Diploma in Educational Planning and Administration (IDEPA), 2024 Khin Thu Zar of Myanmar, submitted in August 2024.

Supervising IDEPA project work titled, "Utilising Examination Error Analysis to Enhance Instructional Strategies for Ordinary Level Examinations in Sri Lanka with specific reference to Mother Language (Sinhala) and Mathematics" of Ishani Weththasinghe of Sri Lanka, Thirty-eighth International Diploma in Educational Planning and Administration (IDEPA), 2025.

Supervising IDEPA project work titled, "The Role of Public Employee Performance Management Information System (PEPMIS) on Tutors' Performance: A Case Study of Monduli Teachers' College of Saimon Mosingo Kivuyo (Tanzania), Thirty-eighth International Diploma in Educational Planning and Administration (IDEPA), 2025.

Training Attended/Other Achievements

Organised the "Leadership Development Workshop for Deans of Faculty and Heads of Department of Universities", 1-3 December, 2024, NIEPA.

Organised the International Seminar on "21st Century Leadership in Higher Education" at India Habitat Centre, New Delhi, 7-18 March, 2025.

Organised MMTC: NEP 2020 Sensitisation (Batch 4) Programme from 20-29 November, 2024.

Organised, as a Team Member, the National Level Consultative Workshop on "NEP 2020 Implementation State Nodal Officers (NEP 2020), State Universities and Affiliated Colleges (Online)", NIEPA on 20 February, 2025.

Organised, as a Team Member, the National Level Consultative Workshop on "NEP 2020 Implementation Centrally Funded Institutions and Deemed-to-be Universities (Online)", NIEPA on 19 February, 2025.

Coordinated a Two-day in-person "Capacity Building Programme on Inclusion of Students with Specific Learning Disabilities (SLDs) in Higher Education Institutions" for the Representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education in collaboration with NIEPA, New Delhi at NIEPA in-person from 20-21 May, 2024 in NIEPA, New Delhi.

Coordinated the "Capacity Building Development Programme on Specific Learning Disabilities" Cycle 2 (SLD) with the Office of Academic Affairs, Faculty and Examination Cell on 10 January, 2025.

Organised the 18th Foundation Day of NIEPA as a part of the organising sub-committee held at India Habitat Centre, New Delhi along with other members, held on 12 August, 2024.

Organised and prepared the "Report of Nurturing Future Leadership Programme under MMTPP".

As a part of the Equal Opportunity Cell, NIEPA organised a Special Lecture on "Building Equal and Inclusive Campuses: Empowering Change through the Equal Opportunity Cell" on 28 March, 2025 at NIEPA.

Provided necessary support in the organisation of the National Workshop on "Leadership Development for College Principals" organised by Department of Higher and Professional Education from 3-7 February, 2025 at NIEPA, New Delhi.

Organised, as a Member of Doctoral Programme Committee, the Orientation Programme for PhD 2024 batch in July 2024 along with other members.

Training Materials and Courses Developed/Transacted

Workshop material developed for the Leadership Development Workshop for Deans of Faculty and Heads of Department of Universities, 1-3 December, 2024, NIEPA.

Seminar related materials, concept note and other material developed for a Two-day International Seminar on 21st Century Leadership in Higher Education at India Habitat Centre, New Delhi on 17-18 March, 2024.

Materials developed for conducting a Five-day "MMTC: NEP 2020 Sensitisation (Batch 4) Programme" organised by NIEPA from 20-29 November, 2024.

Development of Orientation Workshop materials for PhD scholars admitted in 2024.

Lectures - Webinars

Attended Online session on “Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs” on 27 September, 2024.

Workshops/Conferences/Training Programmes Organised

Organised the “Leadership Development Workshop for Deans of Faculty and Heads of Department of Universities”, 1-3 December, 2025, NIEPA.

Organised the International Seminar on “21st Century Leadership in Higher Education” at India Habitat Centre, New Delhi, 17-18 March, 2025.

Organised “MMTC: NEP 2020 Sensitisation (Batch 4) Programme” from 20-29 November, 2024.

Organised, as a team member, the National Level Consultative Workshop on “NEP 2020 Implementation State Nodal Officers (NEP 2020), State Universities and Affiliated Colleges (Online)”, NIEPA on 20 February, 2025.

Organised, as a team member, the National Level Consultative Workshop on “NEP 2020 Implementation Centrally Funded Institutions and Deemed-to-be Universities (Online)”, NIEPA on 19 February, 2025.

Coordinated a Two-day in-person “Capacity Building Programme on Inclusion of Students with Specific Learning Disabilities (SLDs) in Higher Education Institutions” for the representatives of Institutions of National Importance and Central Universities organised by the Department of Higher Education, Ministry of Education in collaboration with NIEPA, New Delhi at NIEPA in-person from 20-21 May, 2024 at NIEPA, New Delhi.

Coordinated the “Capacity Building Development Programme on Specific Learning Disabilities” Cycle 2 (SLD) with the Office of Academic Affairs, Faculty and Examination Cell on 10 January, 2025.

Organised the 18th Foundation Day of NIEPA as a part of the organising sub-committee at India Habitat Centre, New Delhi along with other members on 12 August, 2024.

Organised and prepared the “Report of Nurturing Future Leadership Programme under MMTPP”.

As a of the Equal Opportunity Cell, NIEPA organised a Special Lecture on “Building Equal and Inclusive Campuses: Empowering Change through the Equal Opportunity Cell” on 28 March, 2025 at NIEPA.

Provided necessary support in the organisation of the National Workshop on “Leadership Development for College Principals” organised by Department of Higher and Professional Education from 3-7 February, 2025, at NIEPA, New Delhi.

Organised as a member of Doctoral Programme Committee, the Orientation Programme for PhD 2024 batch in July 2024 along with other members.

Course/Training Coordination

Workshop material developed for the “Leadership Development Workshop for Deans of Faculty and Heads of Department of Universities”, 1-3 December, 2024, NIEPA.

Seminar related materials, concept note and other material developed for a Two-day International Seminar on “21st Century Leadership in Higher Education” at India Habitat Centre, New Delhi on 17-18 March, 2024.

Materials developed for conducting a Five-day “MMTC: NEP 2020 Sensitisation (Batch 4) Programme” organised by NIEPA from 20-29 November, 2024.

Development of Orientation Workshop materials for PhD scholars admitted in 2024.

Course Coordinator of CC-3 Educational Policy (PhD programme).

Course Coordinator of Budget Preparation (MAED programme).

Course Coordinator of Grant Proposal Writing (MAED programme).

Coordinator of IDEPA Course 201: Thematic Seminar.

Involved in Transaction of Courses

PhD Programme

CC-3 - Educational Policy

CC-5 A - Research Methodology (Qualitative)

CC-6 - Educational Finance

MAED Programme

S2CC505 - Educational Development

S4CC511 - Financing of Education

S4SEC537 - Budget Analysis and Accountability

S5SEC538 - Preparing a Grant Proposal

IDEPA Programme

PGDEPA Course 906 - Participants' Seminar

PGDEPA Course 905 - Research Methodology Project Work and Writing

Other Activities

Research Study (ongoing)

Research Study titled, "Library Facilities in Indian Undergraduate Colleges and its Impact on Students' Academic Performance"- Editing of the report is on progress.

MOE Research Study titled, "Strengthening School Education in NE (Manipur and Meghalaya)".

Research Study Completed

UGC's Ishan Uday Scholarship Scheme - Final Report submitted in April 2024.

Report of the MoE Research Study, 'Pendency of the non-recurring under Samagrah Shiksha in Manipur' completed and submitted the final report in March 2025.

Report of the MoE Research Study, 'Pendency of the non-recurring under Samagrah Shiksha in Meghalaya' completed and submitted the final report in March 2025.

As a member of the Research Team, submitted 'Report of the Studies on NEP Implementation 2020' (for Research and Innovation and Technology Component) conducted by the NIEPA in March 2025.

Other Academic Activities

Conducted Viva-voce of PhD students as a Member of Examination Committee.

Conducted Pre-submission Seminar of PhD scholars during the academic year 2024-25 as a Member of Examination Committee.

Prepared Final Results of MPhil 2021-23 batch as a Member of the Examination Committee.

Prepared First Semester Results of PhD 2024-25 batch as a Member of the Examination Committee.

Prepared Second Semester Results of PhD 2023-24 batch as a Member of the Examination Committee.

Conducted Pre-submission seminar of PhD work of Gaddam Mihira's thesis titled, "Historico-Cultural Analysis of the Constitution of Philosophy Curriculum in Indian Universities: A Case Study of Osmania University" on 19 March, 2025.

Conducted Pre-submission seminar of PhD work Ms. Fatima Zarah for the PhD thesis titled, "Participation of Women in Higher Education in Ladakh and its Prospects for Women Empowerment" in July 2024.

Attended RAC meetings of Aishwarya, a PhD scholar of Prof. Neeru Snehi, as an internal expert.

Attended RAC meetings of Prudvi, a PhD scholar of Prof. Aarti Srivastava, as an internal expert.

Attended RAC meetings of Bisma Manjor PhD scholar of Prof. Aarti Srivastava as internal expert

Attended RAC meetings of Debyani Rawal, a PhD scholar of Prof. Neeru Snehi, as an internal expert.

Attended RAC meetings of Payal Verma, a PhD scholar of Prof. Neeru Snehi, as an internal expert

Attended RAC meetings of Govinda, a PhD Scholar of Dr. Mona Sedwal, as an internal member.

Organized RAC meetings of Amarnath Mishra, a PhD scholar of NIEPA, as supervisor.

Organised RAC meetings of Abdul Sakur, PhD scholar of NIEPA as supervisor.

Organised RAC meetings of Anuradha Shah, a PhD scholar of NIEPA, as supervisor.

Organised RAC meetings of Gaddam Mihira, a PhD scholar of NIEPA, as supervisor.

Involved in other NIEPA Activities during the period under Report

Faculty Co-Ordinator for carrying out academic and research activities, training & capacity building

programmes, projects, etc. pertaining to NER, under the NER Grants.

Involved in related activities of NIEPA as Liaison Officer for OBC and PWD.

Involved in the organisation of the 18th Foundation Day of the NIEPA held in August 2024.

As a Chairperson of Mess Committee NIEPA, involved in overall supervision of functioning of Hostel Mess and Canteen from time-to-time.

As a Social Media Champion, initiated uploading the programme related information in social media platform through IT team.

As a Member of Examination Committee, involved in the examination related activities such as conducting Viva-voce for MPhil and PhD and preparation of grades for PhD First Semester, Second Semester and overall final grades.

As a Member of Doctoral Programme Committee, involved in coordination of PhD Pre- Submission Seminars and preparation of PhD Schedule, and revised the PhD prospectus.

As Internal Member of RAC of PhD scholars, provided feedback for further improvement in their work.

Involved in Transaction of Courses/Delivered Lectures/Resource Person in NIEPA Programme

Delivered a session on “Multidisciplinarity in Higher Education: Practical Aspects’ on 28 January, 2025 during Faculty Induction Programme (FIP) (Online) for the teachers in Indian universities/colleges under the Malviya Mission-Teacher Training Programme (MM-TTP), organised by NIEPA.

Delivered a session on “Multidisciplinarity in Higher Education: Practical Aspects” on 11 February, 2025 during the 30th Batch of the NEP Orientation and Sensitisation Programme, under the Malaviya Mission Teacher Training Centre NIEPA, New Delhi in collaboration with Dhanamanjuri University, Imphal, Manipur.

Delivered a session on “Multidisciplinarity in Higher Education: Practical Aspects” on 28 January, during the “NEP Orientation and Sensitization Programme”,

organised by UGC MMTTC NIEPA, from 20-29 January, 2025.

Delivered a session on “Public Private Partnerships in Education” during the Sixth IPEA programme organised by NIEPA on 10 January, 2025.

Delivered a session on “Multidisciplinary Approaches to Curriculum in the Light of Sustainable Development” on 16 January, 2025 during the Online Multi-Disciplinary Refresher Programme on “Achieving Sustainable Development Goals through Higher Education: Challenges and Advances” from 6-18 January, 2025 for the teachers in Indian universities/ colleges.

Delivered a session on “Private Higher Education: NEP 2020” on 3 March, 2025 organised by UGC, Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA (Online) from 24 February-6 March, 2025 for the teachers in Indian universities/colleges.

Resource Person for four sessions for conducting, “NEP 2020: Financial Implications and Resource Mobilisation by Higher Education Institutions’ at Tripura University on 19-20 December, 2025.

Initiated as one of the discussants for the session on sharing experiences by the participants on “Leadership Challenges at Institution level and Strategies to Overcome” during the Leadership Development Workshop for “Deans of Faculty and Heads of Department of Universities” organised by the Department of Higher & Professional Education, NIEPA at NIEPA from 1-3 December, 2024.

Delivered a session on “Private Higher Education” on 24 December, 2024 during the “NEP Orientation and Sensitization Programme” organised by UGC-MMTTC NIEPA, MMTPP from 16-26 December, 2025.

Chaired a session on “Institutional Presentations: Institutional Policies and Case Studies of Sexual Harassment in Universities” during the “National Workshop on Gender Sensitisation Cells and Internal Complaints Committees in Universities in India” from 9-13 December, 2024, NIEPA, organised by Department of Educational Administration.

Delivered a session on “Education in North East States: Issues and Challenges” during the Five-day orientation workshop on “Functioning of Local Authority and Autonomous Councils Sixth Schedule of the Constitution in Management of School Education in North Eastern States” at Guwahati, Assam from 21-25 October, 2024 organised by Department of Educational Policy, NIEPA.

Delivered a session on “Multidisciplinarity in Higher Education: Practical Aspects” during a Faculty Induction Programme (FIP) (Online) for the teachers in Indian universities/colleges from 20-29 November, 2024 under the Malviya Mission-Teacher Training Programme (MM-TTP), organised by NIEPA.

Delivered a session on “Multidisciplinarity in Higher Education: Practical Aspects” during the NEP Orientation and Sensitisation Programme (12-21 November, 2024) session under the Malviya Mission-Teacher Training Programme (MM-TTP), organised by NIEPA.

As Resource Person, delivered a session on “Multidisciplinarity in Higher Education: Practical Aspects” on 10 October, 2025 for NIEPA’s Malviya Mission-Teacher Training Programme NEP Orientation and Sensitisation Programme (Online) from 30 September-10 October, 2024.

Delivered a session on “Multidisciplinarity in Higher Education” on 19 August, 2024 is organizing during a Faculty Induction Programme (FIP) (Online) organized by Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA from 5 August-3 September, 2024 for the teachers in Indian universities/colleges. MMTTP FIP

As a Resource Person, delivered a session on “Private Higher Education and NEP 2020” during a Faculty Induction Programme (FIP) (Online) of NIEPA’s Malviya Mission-Teacher Training Programme” on 14 August, 2024.

Delivered a session on “Ethics in Researches in Context of School Education” on 24 June, 2024 during the workshop on “Research and Policy Planning for Improving Schools and Participation of Children in Schools in India” from 24-28 June, 2024, organised by NIEPA, New Delhi.

As a Resource Person, delivered a session on “Multidisciplinarity in Higher Education” on 7 June, 2024 in UGC, Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA organised NEP Orientation and Sensitisation Programme (Online) from 3-12 June, 2024 for the teachers in Indian universities/colleges.

Attended the interaction with the MEd students of RIE Bhopal to NIEPA for Internship at NIEPA.

As a Resource Person, delivered a session on “Quality Issues in Research in India” on 28 March, 2025 during the Two-week “Online Multidisciplinary Refresher Course on Research Methodology and Academic Writing” organised by UGC-MMTTP, NIEPA from 17-29 March, 2025.

Involved in Transaction of Courses in other Universities/Delivered Lectures

Delivered a session on “Student Centric Method in Higher Education” on 1 July, 2024 during the Faculty Induction Programme (FIP) on Effective Teaching-Learning and Evaluation; Strategies/Tools in Higher Education organised by St. Xavier College, Jalukie, Nagaland, 1-5 July, 2024

As a Resource Person, attended the Regional Workshop of MMTT Centres in Southern Zone (IIITDM), Kancheepuram, 18-19 October, 2024 and prepared the reports of the sessions.

As a Resource Person, attended the Faculty Development Programme (FDP) on “NEP 2020: The Way Forward” from 20-25 August, 2024 at Bhopal and took two sessions on Group work.

Delivered sessions on “Research Proposal Development: Problem Identification, Statement of Research” on 22 February, 2025 and Developing Questionnaire (Hands-on) 24/2/2024 as a Resource Person for offline Faculty Development Programme (FDP) on ‘Research Methodology in Social Sciences’ from 22 - 28 February, 2025 by UGC-MMTTC, NIEPA in collaboration with Sarojini Naidu Govt Girls P.G. (Autonomous) College, Bhopal.

Shivakumar Kandekar

Participation in Seminars/Conferences/ Workshops

28 March, 2025, Special Lecture on "Building Equal and Inclusive Campuses: Empowering Change through the Equal Opportunity Cell", organised by Equal Opportunity Cell, NIEPA.

17 March, 2025, attended Colloquium on "The Science of Well-Being for Professional Excellence" organised by Department of Higher and Professional Education.

18-19 March, 2025, participated in an International Seminar on "21st Century Leadership in Higher Education" organised by the Department of Higher and Professional Education, NIEPA at India Habitat Centre, New Delhi.

Other Information

Teaching MA Education course Semester II - Paper - Equity and Inclusion in Education.

Training Attended/Other Achievements

Co-ordinated the online session on "Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs" on 24 February, 2025.

Department of Training and Professional Development in Education

Neeru Snehi

Publications

Research Papers/Articles/Notes

'Research and Innovation in 21st Century Indian Higher Education: Way Forward', in University News, Association of Indian Universities, Vol. 62, No. 27, 1-7 July, 2024.

Chapter on 'Catalysing Research and Innovation in 21st Century Indian Higher Education', in the book edited by Ajit Mondal, 'Reimagining Indian Education: Issues, Perspectives and NEP2020', 2024. Shipra Publishers, New Delhi.

Research article on 'Changing Dynamics of Curriculum and Credit Reform in Indian Higher Education' Forthcoming in NIEPA-CPRHE Book Publication.

Research Report

Final Evaluation Report of UGC Scheme 'Epoch Making Social Thinkers in India' submitted, 2024.

Training /Workshops Attended/Other Achievements

"Women Leaders Shaping Academic Excellence for Viksit Bharat Abhiyaan 2047", One-day in-person "Women Leadership Programme", 13 December, 2024, IIT Delhi.

Attended a Workshop on “Fundamentals of Teaching & Learning”, 3-5 September, 2024, at School of Education and Social Work, University of Sussex, UK.

“Leadership for Sustainable Educational Development: Australia-India Leadership Roundtable (AILEAD 2024)”, organised by The University of Melbourne.

Melbourne Global Centre Delhi, New Delhi.

Attended as the 'JURY' of '3rd Edition of Education Excellence Awards - 2024' Arrucus Media in association with Knowledge Partner - NABET (National Accreditation Board for Education and Training).

Coordinated and accompanied the 38th International Diploma in Educational Planning and Administration participants to Educational Study Tour to the State of Madhya Pradesh (Bhopal), 31 March-5 April, 2025.

Participated and attended a Collaborative Workshop on “NIEPA-Innovative Research Universities (IRU) Network, Australia and the Australian High Commission”, 25-26 November, 2024, NIEPA.

Participation in National/ International Seminars

Presentation

Presented and participated in the Workshop for officials from State Education Department, Kerala, at IIT Kanpur, 6-8 May, 2024.

Presented (online) a paper on “Research and Innovation in 21st Century Indian Higher Education” at the ‘XVIII World Congress of Comparative Education Societies 2024: Fostering Inclusive Ecologies of Knowledge Education for Equitable and Sustainable Futures’, 22-26 July, 2024, Cornell University, Ithaca, New York, USA.

Presented a paper on “NIEPA: An Overview of Education Research: Focus Higher Education” at the ‘Workshop: Research-Practice Partnerships for Big Change in Education’, 9-10 September, 2024, Castlecliffe, St Andrews, University of St. Andrews, Scotland.

Presented a paper on “Leadership Challenges and Opportunities in Indian Undergraduate Institutions at International Seminar on 21st Century Leadership

in Higher Education, Department of Higher and Professional Education”, NIEPA, 18-19 March, 2025.

Chaired a session in the Two-Day International Conference on the theme “Foregrounding Teacher Education in the light of Policy Perspectives” on 12 February, 2025 organised by the Department of Educational Studies, Jamia Millia Islamia, New Delhi.

Lectures - Webinars

Delivered invited lecture on the topic “Internationalisation of Higher Education” on 3 May, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “‘Lab to Land’ Process in Research” on 7 June, 2024 in the ‘NEP Orientation and Sensitisation Programme’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “Undergraduate Research” on 17 August, 2024 in the ‘Faculty Induction Programme (FIP) (Online)’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “Internationalisation of Higher Education” on 19 August, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “Research and development” on 22 August, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “Research Strategies and Approaches in Qualitative Research” on 14 October, 2024 in the ‘Research Methodology Course in Social Science Research (Online)’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “Canalisation of Research in Higher Education” on 8 January, 2025 in the ‘NEP Orientation and Sensitisation Programme’ organised by NIEPA-MMTC, NIEPA.

Delivered invited lecture on the topic “Internationalisation of Higher Education” on 10 February, 2025 in the ‘NEP Orientation and Sensitization Programme (Online)’ organised by NIEPA-UGC MMTC, NIEPA.

Delivered invited lecture on the topic “Undergraduate Research” on 6 March, 2025 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by UGC- MMTP- NIEPA.

Delivered invited lecture on the topic “Internationalisation of Higher Education” on 7 March, 2025 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by NIEPA-UGC MMTC, NIEPA

Delivered invited lecture on the topic “Research Cycle” on 22 March, 2025 in the ‘Refresher Course on Research Methodology and Academic Writing UGC, Malviya Mission-Teacher Training Programme (MM-TTP), NIEPA in collaboration with Maharaja Agrasen College, University of Delhi’.

Delivered invited lecture on the topic “Internationalisation of Higher Education” on 28 March, 2025 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by UGC- MMTP- NIEPA.

Delivered invited lecture on the topic “Focus of Higher Education System in the 21st Century” on 30 April 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Focus of Higher Education System in the 21st Century” on 28 May, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Higher Education and Society” on 22 July, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Envisioning Future - Developing Organisation Aspiration and Strategy for Growth” on 22 July, 2024 in the One-month ‘Faculty Induction Programme (Online)’ organised by JMI-MMTC.

Delivered invited lecture on the topic “Higher Education and Society” on 29 July, 2024 in the ‘NEP

Orientation and Sensitisation Programme (Online)’ organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Focus of Higher Education System in the 21st Century” on 25 September, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic “Focus of Higher Education System in the 21st Century” on 27 November, 2024 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by IGNOU-MMTC (at Staff Training and Research Institute of Distance Education).

Delivered invited lecture on the topic ‘Internationalisation of Higher Education’ on 26 March, 2025 in the ‘NEP Orientation and Sensitisation Programme (Online)’ organised by UGC- MMTP-Pt. Ravishankar Shukla University, Raipur (Chhattisgarh).

Lecture-cum-Discussion sessions in a Five-day National Workshop on “Leadership Development in Higher Education for College Principals”, 3-7 February, 2025, at NIEPA, New Delhi.

Participation in National/ International Workshops / Seminars

Participated in the Webinar on “Trends in AI for Student Assessment” 21 January, 2025, University World News.

Participated in the Webinar on “Cyber Hygiene in HEIs” on 3 April, 2024, organised by Indian Cybercrime Coordination Center (I4C), MHA.

Participated (Online) in the Seminar on “Ethics in AI: Framework for Academic and Research Institutions in India” TERI-IGNOU-UNESCO Hybrid Event.

Participated in the “International Education Day” at NIEPA on 24 January, 2025.

Participated in the “Academic Audit of NIEPA” on 3 April, 2024.

Attended Departmental Advisory Committee of the DHPE, NIEPA on 11 February, 2025.

Participated in Workshop of the Australian Innovative Research Universities (AIRU) November 2024.

Participated in the meeting with the Executive Director, Australian Innovative Research Universities in NIEPA on 28 March, 2025.

Participated in the meeting of delegates from Ministry of Education, Science and Youth of Georgia on 24 March, 2025.

Participated in the Colloquium on “The Science of Well-Being for Professional Excellence” by Poonam Bhargava, Director, VNAND – The Learning Academy organised by Department of Higher and Professional Education on 17 March, 2025.

Participated in the National Seminar on “Bridging Indigenous Knowledge Systems and Community Engagement in the NEP 2020 Era - Prospects, Challenges and Pathways” on 16-17 December, 2024 at NIEPA, New Delhi.

Participated in the celebration of Jan Jatiya Gaurav Diwas and Constitution Day on 19 November, 2024.

Attended the meeting with Shri Sunil Kumar Barnwal, Additional Secretary (Education), Department of Higher Education, Ministry of Education, Government of India to NIEPA on 14 November, 2024.

Participated in the 15th Maulana Azad Memorial Lecture, delivered by Shri Tarun Vijay, at India Habitat Centre, Lodhi Road, New Delhi on 11 November, 2024.

Attended a Webinar on ‘STEMing the Tide: Representation, Resilience, and Recognition of Women in STEM’, 7 October, 2024, University of Chicago.

Participated in faculty meeting for IDP, 24 September, 2025.

Attended presentation on the “Right to Information Act, 2005”, 17 September, 2024, NIEPA.

Participated in a National Workshop on “Transforming Teacher Education Programme and National Professional Standards for Teachers (NPST) aligned with NEP 2020”, 12-13 September, 2024.

Participated in NIEPA’S Foundation Day Lecture, 12 August, 2024.

Participated in “Making Strides on the Global Stage: India’s Rankings, Impact and Internationalisation”,

6 August, 2024, organised by British Council Delhi and Times Higher Education, at British Council, 17 Kasturba Gandhi Marg, New Delhi.

Participated in an Online Workshop on “Four Years of NEP 2020: Initiatives towards Internationalisation at the Institutional Level”, organised by the Unit for International Cooperation at National Institute of Educational Planning and Administration (NIEPA), 24-26 July, 2024, NIEPA.

Attended Awareness Seminar on three new criminal laws, NIEPA, 19 July, 2024.

Attended Valedictory Session of PGDEPA programme, 5 July, 2024.

Evaluated answer scripts of Admission Entrance Exam of Integrated MPhil-PhD, 10 June, 2023.

Chaired a Session and participated in the Workshop on “Access and Participation of Children with special focus on Preschool and Elementary education”, 4-6 July, 2023.

Attended a Webinar on the “Digital Classroom: A Leadership Perspective, Australia-India Institute”, 4 July, 2024

Chaired a Session in Workshop on “Research and Policy Planning for Improving Schools and Participation of Children in Schools in India” from 24-28 June 2024, on June 24, 2024, NIEPA, New Delhi.

In addition to these participated in other seminars/ meetings organised by NIEPA for faculty and Research scholars.

Course/Training Coordination

Courses

As Convener conducted the Course 211: Research Methodology and Statistics in IDEPA, February 2025 (2024-25 session)

As Convenor coordinated the Course CC8: Academic Writing, Research Ethics and Publication

As convenor coordinated MAED course S4EC528: Reforms in Education (Elective Course)

Training Programmes organized

Department of Higher and Professional Education

Coordinated the five-day National Workshop on Leadership Development in Higher Education for College Principals, February 3-7, 2025, at NIEPA, New Delhi. 30 participants

Co-coordinated (along with other members) the International Seminar on 21st Century Leadership in Higher Education Department of Higher and Professional Education, NIEPA, March 18-19, 2025

Department of Training and Professional Development in Education

Directed and coordinated the sixth International Programme for Educational Administrators (IPEA) at National Institute of Educational Planning and Administration (NIEPA), New Delhi organized from 6-24 January 2025.

Directed and coordinated the Thirty Seventh International Diploma in Educational Planning and Administration (IDEPA) at National Institute of Educational Planning and Administration (NIEPA), New Delhi since February – April, 2025.

NIEPA-MMTTC

Directed and Coordinated NIEPA MMTTC: NEP Orientation and Sensitization Programme (online) from 24th February to 7th March, 2025 under Malviya Mission Teacher-Training Programme

Directed and Coordinated NIEPA MMTTC: NEP Orientation and Sensitization Programme (online) from 03-12 June 2024 under Malviya Mission Teacher-Training Programme

NCISM

Coordinated Capacity development programme for The National Commission for Indian System of Medicine (NCISM), senior academic administrators of the universities/ Principals of Colleges under Indian System of Medicine from June 10-14, 2024.

Others

Coordinated viva-voice of 5 PhD and MPhil Students
Exposure Visit for the delegation comprising of forty-one Principals and officials

from the government schools of Bhutan held on 10 May 2024

Exposure Visit for the civil servants of Cambodia from the National Centre for Good

Governance (NCGG), Ministry of Personnel, Public Grievances and Pensions, Government of India for the programme entitled Training Programme on Public Policy and Governance for the Civil Servants of Cambodia from November 25, 2024 to December 6, 2024 at Mussoorie and New Delhi.

Exposure Visit for M.Ed. Scholars from Department of Education (CASE) Maharaja Sayajirao University, Baroda held on 24 April, 2025.

Exposure Visit for M.Ed. Scholars from Rajendra university, Odisha held on 27 March, 2025.

Exposure Visit for the Senior Civil Servants of Maldives on 18 January 2025 from the

National Centre for Good Governance (NCGG), Ministry of Personnel, Public Grievances and Pensions, Government of India.

Exposure Visit for MA M.Sc, M.Ed programme scholars from Indian Institute of Teacher

Education Gandhinagar Gujarat on 12 February 2025

Teaching

Involved in teaching of Course 211: Research Methodology and Statistics in IDEPA, February 2025 (2024-25 session)

Involved in teaching of PhD Course CC3: Education Policy

Involved in transaction of PhD Course CC8: Academic Writing, Research Ethics and Publication

Involved in teaching of MAED course: S3SEC535 Assessment of Development in a Social Context

Involved in teaching of MAED course: S3SEC536 Preparing and Presenting a Report based on the Assessment

Involved in teaching of MAED course S4EC528: Reforms in Education (Elective Course)

Delivered Lectures in the Workshops organized and conducted in the Department

Other academic activities

Prepared a write up on Research enables for Institutional Development Plan

Supervision and Evaluation

PGDEPA

Evaluated the PGDEPA Dissertation of Dr. Santhosh Areekkuzhiyil "Impact of Organisational Factors on the Knowledge Sharing Practices of Teachers of Higher Education in Kerala"

IDEPA

Evaluated and Supervised the IDEPA Dissertation of Ms. Lwin Lwin Mar "Study on Enrolment Rate of Secondary Schools in Myanmar"

Supervised the IDEPA Dissertation of Ms. Violeth Patrick Nombo "Challenges in Implementing Quality Assurance in Vocational Training Institutions in Tanzania: A Case Study of Dodoma Regional Vocational Training and Services Centre"

Supervised the IDEPA Dissertation of Mr. Tshering 'An Assessment on Comprehension Reading Program in School at Lingzhi Lower Secondary School under Thimphu Dzongkang, Bhutan

PhD

NIEPA

Evaluated and Supervised PhD work entitled 'The Franchising of Private Tutoring in India' by Ms Harshita Sharma

Evaluated and Supervised PhD work entitled 'Understanding the Role of Private schools in the Development of School Education in J&K: A Study of District Kulgam' by Mohd Rouf Bhat.

Supervised PhD work entitled, 'Private Tutoring, Technology and Tutees' Experiences of Learning: A Study of an Indian Metropolitan City' by Aishwarya Sharma.

Supervised PhD work entitled, 'A Comparative Study of Educational Policies and Practices for the Internationalisation in Public and Private Universities in Indian Higher Education' by Nitika.

Supervised PhD work entitled, 'Academic Support Systems in Doctoral Studies: Opportunities and Challenges in Research for the Research Scholars' by Nausheen Fatima.

Supervised PhD work entitled, 'From Colonial Alienation to Revival: A Historical Analysis of Educational Resurgence of Indian Knowledge Systems with special reference to NEP 2020' by Payal Verma.

Supervised PhD work entitled, 'Implementation of SDG - 4 in Higher Education - A Study of Institutional Interventions to Promote Lifelong Learning at Delhi University' by Debyani Rawal.

PhD Awarded

- Harshita Sharma: 'The Franchising of Private Tutoring in India.'
- Mohd Rouf Bhat: 'Understanding the Role of Private Schools in the Development of School Education in J&K: A Study of District Kulgam.'

Other Universities

Evaluation of Research Theses

Kumari Yogesh Chaudhary entitled, "A Study of Achievement Motivation in relation to Self Confidence, Educational Aspirations and Career Conflict of Distance and Regular Undergraduate Students" Prof. Manjulika Srivastava, Discipline of Distance Education.

Sunil Kumar, entitled, "Academic Challenges of Learners with Mild Intellectual Disability of Open and Formal Schools - A Comparative Study" worked under the supervision of Prof. Anita Priyadarshini, Discipline of Distance Education.

Shabir Ahmed Wani, entitled, "A Study on Development of Open Distance Learning in Jammu and Kashmir"

worked under the supervision of Prof. Manjulika Srivastava, Discipline of Distance Education.

Satyendra Kumar, entitled, "A Comparative Study of Media-Enabling Pedagogy in Postgraduate Media Education in Conventional and Distance Education Institutions" worked under the supervision of Prof. Amiteshwar Ratra and Prof. Santosh Panda (Retd.), Discipline of Distance Education, SOE.

Manisha Rai, entitled, "A Study of Assessment and Accreditation of Open and Distance Learning (ODL) and Conventional Higher Education Institutions in India" worked under the supervision of Prof. Manjulika Srivastava, Discipline of Distance Education.

Preeti Chandel, entitled, "A Study on Self Confidence, Socio-Emotional Maturity and Academic Anxiety of Postgraduate Distance Learners" worked under the supervision of Prof. Amiteshwar Ratra, Discipline of Distance Education, SOE.

Viva Voice

Conducted viva of Manisha Rai, Enrolment No. 188501071, entitled, "A Study of Assessment and Accreditation of Open & Distance Learning (ODL) and Conventional Higher Education Institutions in India".

Conducted viva of Kumari Yogesh Chaudhary, Enrolment No. 188501025, entitled, "A Study of Achievement Motivation in relation to Self Confidence, Educational Aspirations and Career Conflict of Distance and Regular Undergraduate Students".

Conducted viva of Sunil Kumar, Enrolment No. 188501064, entitled, "Academic Challenges of Learners with Mild Intellectual Disability of Open and Formal Schools - A Comparative Study".

Examination

Conducted examination as External Examiner by the Central University of Haryana to conduct of practical examination of the MEd Course - Dissertation and Course Code - SOE010421C0044, Semester-IV, Department of Teacher Education, Central University of Haryana.

Other Activities

NIEPA

Attended meeting of Examination Committee.

Attended meetings of Programme Advisory Committee (PAC) as and when called.

Attended RAC meeting of PhD Student Deepak, 12 March, 2025.

Coordinated RAC meeting for Nausheen Fatima (7 March, 2024).

Participated in the International Women's Day celebration, 7 March, 2025.

Coordinated RAC of Aishwarya, Nitika, Payal, Debyani.

Attended the meeting organised for discussion on CUET-PG, conducted by NTA, its modalities/possibilities for boarding by NIEPA, 6 February, 2024.

Attended Interactive Session with the Students and Faculty of Nagaland University at NIEPA, 25 January, 2024.

Participated in the celebration of "Fit India Week" from 15 November-15 December, 2023.

Participated in the launch of "Viksit Bharat@2047: Voice of Youth" Consultation Programme, 11 December, 2023, by UGC.

Coordinated the viva-voce examination of Ms. Pamela Dasgupta, Ph.D. Scholar, 20 October, 2023, NIEPA

Participated in the task-force meeting of two programmes on Leadership - one for the Principals and other for the Deans and Heads of the Departments,

Participated in Teachers' Day celebrations on 4 September, 2024; Chief Guest - Prof. Kashyap Kumar Dubey, Dean, School of Biotechnology, Jawaharlal Nehru University, New Delhi.

Participated in the National Sports Day, 2024, August-September 2024.

Participated and attended the NIEPA's Annual Foundation Day, 12 August, 2024.

Member, Interview Board and Selection Committee for admission to PhD Full-time and Part-time Programme, 2024-25.

Member, Evaluation Committee during conduct of Written Test for Admission to MPhil and Ph.D.' June 2024, NIEPA.

Member of Screening Committee to screen the applications for the posts of Professor and Associate Professor, May 2024.

As a Member, attended Meeting of Board of Studies, 1 November, 2022.

As a Member, attended 32nd Meeting of the Academic Council of NIEPA, 24 April, 2024.

As a Member, attended 33rd Meeting of the Academic Council of NIEPA, 12 March, 2025.

As a Member, attended 14th Meeting of the Board of Studies, 8 April, 2024,

Member, Anti-ragging Committee 2024-25

As a Member, attended the Meeting of Board of Studies of NIEPA, 13 March, 2023.

As a Member, attended Meeting of the Academic Council of NIEPA, 15 March, 2023.

Member, Committee for evaluation of cases of innovations and good practices, 27-28 February, 2023

Member, Committee for Diamond Jubilee Celebrations, NIEPA, 2022.

Member, Committee for Preparation of Documentary Film on NIEPA.

Member, Committee for NIEPA Newsletter,

Other Institutions

Attended two Moderation Board Meetings of Post Graduate Diploma in Distance Education (PGDDEOL) Programme, IGNOU, as an External Member, 2024.

Prepared Question Paper for IGNOU, MAED Examination.

Memberships

Life Member, Comparative Education Society of India (CESI).

Life Member, Indian Social Science Academy.

Member, Comparative International Education Society, 2022-23.

Member, British Association for International and Comparative Education, 2022-23.

Mona Sedwal

Published Work

Challenges in Schooling of Muslim Minority Children: A Review of Policies and Programmes in India published in Journal of Indian Education, Volume L, Issue Number 1, May 2024, pp. 139-153. ISSN 0377-0435 (Print) 0972-5628 (Online).

School Education in Creating a Sustainable World: Role of Humanities and Social Science Discipline as a Catalyst in the Light of Indian National Education Policy 2020 in Mandal, Sayantan (Editor) Roadmap for Humanities and Social Sciences in STEM Higher Education. Springer Nature, Singapore Pte Ltd. 2024. pp. 107-130. ISBN 978-981-97-4274-5 ISBN 978-981-97-4275-2 (eBook).

Review on R. Govinda's book entitled The Routledge Companion to Primary Education in India: From Compulsion to Fundamental Right, Taylor & Francis, South Asia Edition, 2023 published in Journal of Educational Planning and Administration, Volume XXXIX, No. 1, January 2025, pp. 79-86. ISBN: 0971-3859.

COVID-19 Pandemic and Learning Deficit in Schools: Exploring Pathways through Blended Learning as Pedagogical Practice in the Global Context in Singh, Virendra P. and Shankar, Deepthi (Editors) Globalization, Environment and Culture: Emerging Concerns. ETDR Publications, Meerut, India. 2024. pp. 15-16. ISBN: 978-81-957747-6-0

Progress towards Inclusive Education: A Review of Policies and Challenges in Indian Schools published in Jamia Journal of Education Special Issue, March 2025, pp. 191-207. ISSN 2348 3490.

Equity Challenges of Small Schools in Rural India in Jerry D. Johnson and Hobart L. Harmon (Editors) Handbook on Rural and Remote Education. Edward Elgar Publishing Limited, The Lyppatts, 15 Lansdown Road, Cheltenham, Glos GL50 2JA, UK 2025. pp. 383-398. Print ISBN: 9781035307715 and eISBN: 9781035307722 DOI: <https://doi.org/10.4337/9781035307722> (Co-authored with Prof. Rashmi Diwan).

Participation in Seminars/Conferences/Workshops

As Participant

Participated in *Professional Development Programme on NEP 2020 and Education 4.0: Integration of Generative AI, Interactive e-Content, and Advanced Technologies in Online Courses* held from 1-5 April, 2024 organised by Information and Communication Technology (ICT) Unit, National Institute Educational Planning and Administration (NIEPA).

KIX *Maldives National Uptake Forum 2024* held on 29 May, 2024 at Villa College, Malé, Maldives organised by Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia and Pacific (EMAP) in partnership with the Republic of Maldives Ministry of Education and the KIX research grantee Villa College with livestream on Zoom.

Webinar on *The Right to Pre-School Education* held on 29 May, 2024 organised by NORRAG is the Global Education Centre of the Geneva Graduate Institute and is supported by the Swiss Agency for Development and Cooperation (SDC).

Livestream of KIX *Bangladesh National Uptake Forum 2024* held on 10-11 June, 2024 organised by Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia and Pacific (EMAP) Hub, in partnership with the University of Dhaka, Institute of Education and Research, Bangladesh.

IIEP-UNESCO 2024 Strategic Debates on *Using Data and Evidence to Transform Educational Policy and Planning* Debate 1 entitled *Using EiE Data and Evidence to Inform Crisis-Sensitive Educational Planning* held on 13 June, 2024 organised by International Institute for Educational Planning (IIEP), UNESCO, Paris.

XVIII *World Congress of Comparative Education Societies (WCCES)* on *Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures* held from 22-26 July, 2024 at and organised by Cornell University, Ithaca, New York, USA through online platform.

SAMENA *Knowledge Café* held on 12 September, 2024 organised by Knowledge and Innovation Exchange (KIX) Europe, Middle East and North Africa, Asia and Pacific (EMAP) Hub and NORRAG a Global Education Centre of the Geneva Graduate Institute

supported by the Swiss Agency for Development and Cooperation (SDC).

IIEP-UNESCO 2024 Strategic Debate 3 entitled *Evidence in Policy Planning: How to Use Evidence to Plan Feasible Policies for Political Adoption* held on 26 September, 2024 organised by International Institute for Educational Planning (IIEP), UNESCO, Paris.

As Presenter

Presented a paper in online mode entitled *A Review on Teacher Shortage in Schools: Impact on Quality Education in the Indian Context* in the national conference on *Teachers and Teaching: Building Professionalism, Critical Thinking and Reflective Pedagogy* (Hybrid Mode) held on 8-9 April, 2024. The paper was presented on 9 April and the conference was organised by Department of Education, Sikkim University.

Presented a paper entitled *Influencing Participation of the Scheduled Tribe Children in Schools by Utilizing Culturally Acquired Components of the Community* in Major Conference: *Anthropology and Education* held from 25-28 June, 2024 at Senate House, University of London. The paper was presented on 28 June and the conference was organised by Royal Anthropological Institute Anthropology & Education.

Presented the paper entitled *An Analysis of the Provisions and Implications of the National Education Policy 2020 on Incentive Policies for Scheduled Castes Children's School Participation* in the Fourteenth Annual International CESI Conference, 2024 titled *State, Market and Civil Society: Rethinking Education for Sustainable Futures* held from 22-24 November, 2024 at Panjab University, Chandigarh. The paper was presented in RIG 7 *Education and Marginal Groups* on 23 November 2024.

Presented a paper entitled *A Perspective on Eklavya Model Residential Schools in Conserving Indigenous Knowledge System: Issues and Challenges* in International Conference on *Sociological Discourse in Indian Knowledge System: Recognising and Restructuring* held from 21-22 March, 2025 in online mode organised by Department of Sociology, Deen Dayal Upadhyay Gorakhpur University (DDUGU), Gorakhpur. The paper was presented in Technical Session 6 on *Indigenous Knowledge and Social System* (Online) on 22 March, 2025. (Co-authored with Rachna Atri Saksena, Executive Director, Institute for Social Action and Research, Delhi).

As Guest Speaker, Panelist, Discussant, etc.

Invited as a Resource Person for the session on *Equity and Inclusion in Education* for the Malaviya Mission-Teacher Training Programme (MM-TTP) *NEP-Orientation and Sensitisation Programme (Online)* organised from 20-30 May, 2024 by National University of Educational Planning and Administration (NUEPA), New Delhi. The programme was in collaboration with Gautam Buddha University, Greater Noida and the session was delivered on 24 May, 2024.

Invited as Resource Person in the *Internship Programme for MEd Students* from RIE Bhopal held on 8 October, 2024 at NIEPA, New Delhi. It was explained how the Department of Training and Professional Development in Education is supporting the implementation of educational policy and programmes.

Invited as a Resource Person for the session on *Equity and Inclusion in Education* for the Malaviya Mission-Teacher Training Programme (MM-TTP) *NEP-Orientation and Sensitisation Programme (Online)* organised from 1-11 October, 2024 by National University of Educational Planning and Administration (NUEPA), New Delhi. The programme was in collaboration with Gautam Buddha University, Greater Noida and the session was delivered on 11 October, 2024.

Invited as a Resource Person for delivering a lecture on *Sustainable Development Goals: Aligning with Education in Indian Context* in the *GURU-DAKSHTA Faculty Induction Programme (FIP)* under the UGC-Malaviya Mission Teacher Training Programme (MMTTP) for Faculty in Universities/Colleges/Institutes of Higher Education held from 16 December, 2024 to 14 January, 2025. The programme was organised by Ramanujan College, University of Delhi and the session was delivered on 13 January 2025.

Invited as a Resource Person for the session on *Young Adults and Skill Education* in the *Short-Term Course on Holistic Adult and Continuing Education* held from 15-21 January, 2025. The programme was under the aegis of UGC Malaviya Mission-Teacher Training Programme (MM-TTP) organised by University of Kolkata and the session was delivered on 20 January 2025.

Invited as Chairperson in the *International Conference (DES-IEC 2025) entitled Foregrounding Teacher Education in The Light of Policy Perspective* held from 12-13 February, 2025 organised by the Department of Educational Studies, Jamia Millia Islamia (JMI). The session was chaired on 12 February 2025.

Invited as a Resource Person in the *Workshop on Governance Reforms in School Education for District Level Education Officers* held from 19-21 February, 2025 organised by Department of Educational Administration, NIEPA. The *NEP Implementation Status* was discussed with the participants and the group work was conducted.

Invited as an Expert to deliver a session on *Equity Perspectives in Implementation of NEP 2020* in the *State Level Conference on NEP 2020 Implementation* held from 22-23 March, 2025 at Pune. The conference was organised by SCERT, Maharashtra in Mahatma Phule Sabhagruh and the session was delivered on 22 March, 2025.

Workshops/Conferences/Training Programme Organised

Programme Coordinator for the *Thirty-seventh International Diploma in Educational Planning and Administration (IDEPA)* at National University of Educational Planning and Administration (NUEPA), New Delhi since February-April 2024.

Programme Coordinator for the Malaviya Mission-Teacher Training Programme (MM-TTP) *NEP-Orientation and Sensitization Programme (Online)* organised from 20-30 May, 2024 by National University of Educational Planning and Administration (NUEPA), New Delhi.

Programme Coordinator for the National Commission for Indian System of Medicine (NCISM) *Capacity Development Programme in Institutional Planning and Administration* organised from 8-12 July, 2024 organised by National University of Educational Planning and Administration (NUEPA), New Delhi.

Programme Coordinator for the Malaviya Mission-Teacher Training Programme (MM-TTP) *NEP-Orientation and Sensitisation Programme (Online)* organised from 1-11 October, 2024 by National

Institute of Educational Planning and Administration (NIEPA), New Delhi.

Coordinated the *Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs* in online mode held on 14 October, 2024 under the Malaviya Mission Teacher Training Programme organised by Department of Higher Education, Ministry of Education, Government of India.

Coordinated the *Capacity Building Programme on Specific Learning Disabilities (SLDs)* in online mode held on 16 October, 2024 under the Malaviya Mission Teacher Training Programme organised by Department of Higher Education, Ministry of Education, Government of India.

Coordinated the *Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs* in online mode held on 29 October, 2024 under the Malaviya Mission Teacher Training Programme organised by Department of Higher Education, Ministry of Education, Government of India.

Coordinated the *Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs* in online mode held on 14 November, 2024 under the Malaviya Mission Teacher Training Programme organised by Department of Higher Education, Ministry of Education, Government of India.

Coordinated the *Capacity Building Programme on Specific Learning Disabilities (SLDs)* in online mode held on 18 November, 2024 under the Malaviya Mission Teacher Training Programme organised by Department of Higher Education, Ministry of Education, Government of India.

Programme Convenor for the Sixth *International Programme for Educational Administrators (IPEA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi organised from 6-24 January, 2025.

Programme Coordinator for the Thirty-seventh *International Diploma in Educational Planning and Administration (IDEPA)* at National Institute of Educational Planning and Administration (NIEPA), New Delhi since February-April 2025.

Consultancy and Academic Support to Public Bodies

Discussion to explore possible opportunities for collaboration in *Leadership Training of School Principals* with Dr. Srinivas Sriramdas, Professor of Practice, Strategy & Technology, ICFAI Foundation for Higher Education (IFHE), Hyderabad on 21 March, 2024.

Provided academic feedback on the paper entitled *Harnessing Indigenous Games as Pedagogy in Elementary Education: A Pathway to Holistic Development of Children and Cultural Preservation* by Monica Pal, MEd scholar from RIE, NCERT, Ajmer. It was presented in the *International Conference on Schools, Children and Childhood* held on 20 March, 2024 in Jesus and Mary College, Delhi University and chaired by me.

Member of the *Screening Committee of Malaviya Mission Teacher Training Programme (MMTTP)* held from 14-16 May, 2024 at Vijaya Building, Barakhamba Road, New Delhi. The Committee was constituted for shortlisting the applications received for the posts of Consultants in Technical Support Group (TSG) of MMTTP organised by Department of Higher Education (PN II Section), Ministry of Education, Government of India.

Organised the *Exposure Visit* for the delegation comprising of fortyone Principals and officials from the government schools of Bhutan on 10 May, 2024. During the session, the activities of National Institute Educational Planning and Administration (NIEPA) were shared with the delegation and the open discussion was held for better understanding about the Institution's activities.

Provided academic support as a respondent for the research project on *Higher Education Digital Transformation Regional Study (South Asia)* commissioned by UNESCO to Mr. Anil Mammen, Professor of Practice, Centre of Excellence in Teacher Education (CETE), Tata Institute of Social Sciences (TISS), Mumbai in July 2024.

Organised the *Exposure Visit* for the delegation comprising of forty Civil Servants from Cambodia on 5 December, 2024 attending the programme entitled *Training Programme on Public Policy and Governance*

for the Civil Servants of Cambodia from 25 November-6 December, 2024 at Mussoorie and New Delhi organised by National Centre for Good Governance (NCGG), Ministry of Personnel, Public Grievances and Pensions, Government of India.

Organised the *Exposure Visit* for the delegation comprising of thirty-eight students and five teachers/principals on the *Educational Tour for Topper Students* on 11 December, 2024 organised by Education Department of Uttarakhand.

Organised the *Exposure Visit* for the delegation of thirty-two Senior Civil Servants of Maldives on 18 January, 2025 attending the programme entitled 35th *Capacity Building Programme for the Senior Civil Servants of Maldives* from 9-18 January, 2025 organised by National Centre for Good Governance (NCGG), Ministry of Personnel, Public Grievances and Pensions, Government of India.

Organised the *Exposure Visit* for forty-six students of fourth Semester MA/ MSc/MEd programme, two students of second Semester MEd and Faculty members on 11 February, 2025 as a part of their *Internship Programme* organised by Indian Institute of Teacher Education (A State Public University established by Government of Gujarat), Gandhinagar, Gujarat.

Organised the *Exposure Visit* for the delegation of forty 6th Semester (three-year Integrated BEd-MEd) students and five teachers from Rajendra University, Prajna Vihar, Balangir, Odisha on 7 March, 2025 at NIEPA, New Delhi.

Coordinated *Educational Study Tour* on 12 March, 2025 for the Faculty from District Institute of Education and Training (DIET) and Officers of PM SHRI Schools, Parbhani, Maharashtra on 12 March, 2025.

Discussion with Shalender Sharma for giving expert advice for the project on *Strategic and Operational Support for the Global Networks on Education Research: The Global Education Experts Advisory Panel (GEEAP) and Building Evidence in Education (BE2)* held on 31 May, 2024 for IPE Global.

Other Academic/Professional Contributions

Member of the Group on *Capacity Building Programme on Promoting Mental Health, Resilience and Well Being*

in HEIs under the aegis of Malaviya Mission Teacher Training Programme (MMTTP) in Programme Implementation Committee, since October 2024. The programme is organised by Department of Higher Education, Ministry of Education, Government of India.

Member of the Group on *Capacity Building Programme on Specific Learning Disabilities* under the aegis of Malaviya Mission Teacher Training Programme (MMTTP) in Programme Implementation Committee, since January 2024. The programme is organised by Department of Higher Education, Ministry of Education, Government of India.

Member of the Group on *Nurturing Future Leadership Programme* under the aegis of Malaviya Mission Teacher Training Programme (MMTTP) in Programme Implementation Committee, since January 2024. The programme is organised by Department of Higher Education, Ministry of Education, Government of India.

Member in the Group for conducting a study on *A Status of the Implementation of NEP, 2020* sponsored by Ministry of Education, Government of India. The Report was submitted to *NIEPA Studies on Implementation of the NEP 2020* on the theme *Early Childhood Care and Education (ECCE) and Foundational Literacy and Numeracy (FLN)* in March 2025.

Member of the *Screening Committee of Malaviya Mission Teacher Training Programme (MMTTP)* held from 14-16 May, 2024 at Vijaya Building, Barakhamba Road, New Delhi. The Committee was constituted for shortlisting the applications received for the posts of Consultants in Technical Support Group (TSG) of MMTTP organised by Department of Higher Education (PN II Section), Ministry of Education, Government of India.

Reviewed seven abstracts in May 2024 for European Association for Practitioner Research on Improving Learning (EAPRIL) Conference November 2024.

Reviewed a *Book Proposal* on education for Routledge, An imprint of Taylor & Francis Books August 2024.

Academic guidance and supervision provided to the Doctoral Scholars at NIEPA.

Academic guidance and supervision to the IDEPA and PGDEPA Trainees.

Membership of Eminent Bodies

Life Member of *Comparative Education Society India* (CESI).

Life Member of *All India Association for Educational Research* (AIAER), Bhubaneswar, Odisha.

Life Member of *Indian Sociological Society* (ISS), New Delhi.

Dharma Rakshit Gautam

Participation in Seminars/Conferences/Workshops

Two-day International Seminar on “21st Century Leadership in Higher Education (18-19 March 2025) (Rapporteur).

Certificate Course in Public Policy, Indian School of Public Policy (December 2024 - April 2025).

Training Material and Courses Developed/Transacted

Revision of PGDEPA Programme.

Teaching

MAED (4th Semester): Course S4CC512 (Comparative Education & International Education, Unit 4 (majorly) – Global Issues and Initiatives in Education.

MAED (4th Semester): Course S4CC528 (Reforms in Education, Unit 3 (partially): Reforms in Higher Education: Implication on Access, Equity and Quality of Education).

Supervision and Evaluation

IDEPA – Iddi, Tanzania

Other Academic and Professional Contributions

Contributed in organisation of meeting with foreign delegates from Georgia, 24 March, 2025.

Contributed in organisation of meeting with foreign delegates from Australia, 28 March, 2025.

Member of two Evaluative Studies from Ministry of Education, 25 March, 2025.

Member, Tender Opening & Evaluation Committee, 5 March, 2025.

National Centre for School Leadership

Charu Smita Malik

Participation in Seminars/Conferences/Workshops

Rapporteur for Session on “*Role of Ranking and Accreditation in Quality in Higher Education Institutions*” (with Dr. Shiva Kumar Kandekar, Assistant Professor, NIEPA) during the *Akhil Bhartiya Shiksha Samagam*, 29 July, 2024 on behalf of NIEPA for Department of Higher Education, Ministry of Education, GoI.

Participated in organising Alumni Meet for the *18th Foundation Day* of National Institute of Educational Planning and Administration, India Habitat Centre, New Delhi on 12 August, 2024.

Participated in the One-week National Level *Online Faculty Development Programme using Advanced Tools and Techniques for Quantitative and Qualitative Data Analysis (JAMOV and NVIVO)* jointly organised by Gujarat National Law University, Gandhinagar and Law Teachers India, 6-12 September, 2024.

Participated in *Training Programme on Impact Evaluation of Development Programmes: Randomised Controlled Trials and Mixed Methods* organised by Institute of Human Development, New Delhi in collaboration with Campbell South Asia, 22-24 October, 2024.

Participated in *15th Maulana Azad Memorial Lecture* organised by National Institute of Educational Planning and Administration, India Habitat Centre, New Delhi on 11 November, 2024.

Member-Participant in *Australia-India Leadership Dialogue 2024* organised by University of Melbourne at Melbourne Global Centre, New Delhi, 20 November, 2024.

Workshops/Conferences/Training Programmes Organised

Co-ordinated and Led *Content Development Workshop on Leadership for Implementing Skills-based and Vocational Education in Government Schools*, 5-7 June, 2024, NIEPA, New Delhi.

Co-ordinated and Led *National Workshop on Research Study on Good Governance in School Education: Prospects and Innovative Practices*, 22-24 July, 2024, India Habitat Centre, New Delhi.

Co-ordinated and Led *Capacity Development Workshop on Leading Mental Health and Socio-Emotional Well-being of Students (Batch II) for School Leaders of Jawahar Navodaya Vidyalayas*, 7-10 October, 2024, NIEPA, New Delhi.

Co-ordinated and Led *Consultative Meet for Development of Guidelines on Continuous Professional Development for School Leaders*, 17-19 October, 2024, NIEPA, New Delhi.

Co-ordinated and Led *Workshop on Leadership for Equity, Diversity and Inclusion in Government Schools*, 5-8 November, 2024, NIEPA, New Delhi.

Co-ordinated the *National Conference on Successful School Leadership 2025: Exemplars of Change and Innovation* (with Dr. Santwana Mishra and Dr. Gyaneshwari Longjam), India Habitat Centre, New Delhi, 8-10 January 8-10, 2025.

Co-ordinated *National Review and Planning Workshop for School Leadership Academies* (with Dr. Santwana

Mishra, Dr Shadma Absar & Dr Tripti Singh), India Habitat Centre, New Delhi from January 29-31, 2025.

Co-ordinated *Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges*, a collaboration between NIEPA and National Commission for Indian System of Medicine (NCISM) Batch 15 (with Programme Director Prof A K Singh, Head, Department of Educational Policy, NIEPA) from 24-28 June 2024.

Co-coordinated the *NEP 2020 Orientation and Sensitization Programme under Malaviya Mission Teacher Training Programme (MMTTP)*, University Grants Commission (UGC) organized by NIEPA-MMTC in collaboration with Guru Gobind Singh Indraprastha University, New Delhi (with Prof Pranati Panda, Professor, NIEPA and Dr Garima Malik, Assistant Professor, NIEPA) from 16-26 December, 2024.

Consultancy and Academic Support to Public Bodies during Period under Report

Online Session on *School Leadership Development in Induction Programme of Newly Promoted/recruited School Principals of Kendriya Vidyalayas at ZIET Bhubaneswar (Batch I)*, June 03, 2024.

Led a session on *School Leadership Development in Orientation cum Capacity Building Programme for Resource Persons of PMSHRI Schools*, Dehradun, Uttarakhand, May 7, 2024.

Led a session on *School Leadership Development in Orientation cum Capacity Building Programme for Resource Persons of PMSHRI Schools at Jaipur, Rajasthan*, May 11, 2024.

Led a session on *School Leadership Development in Orientation cum Capacity Building Programme for Resource Persons of PMSHRI Schools at Hyderabad*, for Andhra Pradesh & Telangana, May 21, 2024.

Led a session on *School Leadership Development in Orientation cum Capacity Building Programme for Resource Persons of PMSHRI Schools of Kendriya Vidyalaya Sangathan and Navodaya Vidyalaya Samiti at New Delhi*, June, 2024.

Led a session on *School Leadership Development in Orientation-cum-Capacity Building Programme for Resource Persons of PMSHRI Schools at Lucknow, Uttar Pradesh*, 17-18 June, 2024.

Led a session on *School Leadership Development in Orientation-cum-Capacity Building Programme for Resource Persons of PMSHRI Schools at Mumbai, Maharashtra*, 24-25 June, 2024.

Led a session on *School Leadership Development in Orientation-cum-Capacity Building Programme for Resource Persons of PMSHRI Schools at Gurugram, Haryana*, 27-29 June, 2024.

Provided Academic Support during One-day Meeting organised by *School Leadership Academy at JCERT in Ranchi, Jharkhand*, 27 September, 2024.

Led Online Meetings on *Implementation of Guidelines for the National Programme on School Leadership Development for F.Y. 2024-25*, 3-4 October, 2024.

Led two Academic Sessions in *Workshop on Quality Education* organised by *Samagra Shiksha & Himachal Institute of Public Administration (HIPA) at Shimla, Himachal Pradesh*, 21-22 November, 2024.

Provided Lead Academic Support to a *Five-day Capacity Building Workshop on School Leadership Development for Educational Administrators (Secondary/ Sr. Secondary) in Lucknow, Uttar Pradesh (Batch I)*, 18-22 December, 2024.

Led a session on *Pedagogical Leadership and Learning Outcomes: Interlinkages and Prospects* in a *Five-day Orientation to School Heads of Secondary Schools on Pedagogical Leadership for Learning in Schools*, 31 December, 2024.

Provided Lead Academic Support to a *Five-day Capacity Building Workshop on School Leadership Development for Educational Administrators (Secondary/ Sr. Secondary) in Lucknow, Uttar Pradesh (Batch II)*, 15-19 January, 2025.

Other Academic and Professional Contributions

Co-Lead of Masters in Education and Development Course SEC0532 at NIEPA "*Writing an Extended Essay in Developmental Contexts*", MAED First Semester

(with Prof. Rasmita Das Swain, Professor, Department of School and Non-Formal Education, NIEPA).

Co-Lead of Masters in Education and Development Course SEC678 at NIEPA "*Equity and Inclusion in Education*", MAED Second Semester (with Dr. Nidhi Sabharwal, National Fellow, NIEPA).

One of the authors of Document on *Promoting Panch Pran in Higher Education Institutions in India* developed by NIEPA (with Prof. Mona Khare, Dr Surya Narayan Mishra, Dr Nidhi S. Sabharwal and Boski Singh) November 2024.

Lead Research Investigator (one of the team members) to conduct *A Research Study on Good Governance in School Education: Prospects and Innovative Practices* approved in NIEPA NCSL PAB Minutes in F.Y. 2024-25 by DoSE&L, Ministry of Education, Government of India.

Led the preparation of *PMSHRI Booklet on School Leadership Development* for NIEPA in the F.Y. 2024-25 in the flagship programme of PMSHRI, Department of School Education and Literacy, Ministry of Education, Government of India (English and Hindi).

Conducted Field Study in the UT of *Jammu and Kashmir* for *A Research Study on Good Governance in School Education: Prospects and Innovative Practices*, 8-13 December, 2024.

Chair for Panel Discussion on *Indigenous Models of Schooling: Alternative Approaches and Student Well-being* in the National Conference on Successful School Leadership 2025: Exemplars of Change and Innovation, India Habitat Centre, New Delhi, 8-10 January, 2025.

Led a Session on "*Educational Management and Leadership*" in International Diploma on Educational Planning and Administration, NIEPA, 11 March, 2025.

Led a Session on "*Minimising Institutional Conflicts: Exchange of Mutual Experiences*" in International Diploma on Educational Planning and Administration, NIEPA, 11 March, 2025.

Live Streaming sessions

From Theory to Practice: Implementation Model of NCSL held on 3 May, 2024 [https:// www.youtube.com/embed/aUY6HY0IObg](https://www.youtube.com/embed/aUY6HY0IObg)

Leading Professional Learning Community in Bihar: Impact and Way Forward held on 26 July, 2024 <https://www.youtube.com/embed/oNrptZ6VOPk>

Leading Assessment of SLDP in School Leadership Academies 2024-25 held on 11 October, 2024 <https://www.youtube.com/embed/fYHspVGDUR0>

विद्यालय प्रमुख एक शोधकर्ता के रूप में held on 25 October, 2024 <https://www.youtube.com/embed/9WwLF7ySzCc>

Rethinking School Leadership: Content Development on Thematic Areas of NEP 2020 held on 1 November, 2024 <https://www.youtube.com/embed/IVKv-J94hzA>

विद्यालय विकास योजना: एक सशक्त नेतृत्व का उपागम held on 7 February, 2025 <https://www.youtube.com/embed/5KMRrf1zu8s?list=PLSiPjXQ11pfZogVQe-Z3obSqf2vySaEkYN>

Membership of Official and Other Committees

Member (External), *Internal Quality Assurance Cell (IQAC)*, NIEPA in F.Y. 2024-25.

Membership of Eminent Bodies outside NIEPA

Life Member, All India Association of Educational Research (AIAER).

Member, Indian National Trust for Art and Culture (INTACH), New Delhi.

Member, India International Centre (IIC), New Delhi.

Shadma Absar

Publications

Published Work

Published a book chapter **How do Teachers Perceive their School Heads: Implications for Teachers Work Behaviour** in an edited book, **Revitalising Teacher Education in India: NEP-2020: Prospects and Challenges**, edited by Prof. Jasim Ahmad, Dr. Aerum Khan and Dr. Ansar Ahmad, published by Shipra Publication (August 2024) ISBN 978-9391978747.

Participation in Seminars/Conferences/Workshops

Participated in the Akhil Bharatiya Shiksha Samagam, d on 29 July, 2024 at Manekshaw Centre, New Delhi.

Attended the 15th Maulana Azad Memorial Lecture, organised by NIEPA on 11 November, 2024 at India Habitat Centre, New Delhi.

Attended the 18th Foundation Day Function of NIEPA on 12 August, 2024 held at India Habitat Centre, New Delhi

Workshops/Conferences/Training Programmes Organised

Co-ordinated a National Workshop on “Research Study on Good Governance in School Education: Prospects and Innovative Practices” with Dr. Charu Smita Malik, from 22-24 July, 2024 at India Habitat Centre, New Delhi.

Co-ordinated Capacity Development Workshop on “Mental Health and Social Emotional Well-Being of Students for School Leaders of Jawahar Navodaya Vidyalayas (Batch-I)” with Dr. Santwana G Mishra and Dr. Tripti Singh, from 18-21 September, 2024 at NIEPA, New Delhi.

Co-ordinated Capacity Development Workshop on “Mental Health and Social Emotional Well-Being of Students for School Leaders of Jawahar Navodaya Vidyalayas (Batch-II)” along with Dr. Charu Smita Malik and Dr. Tripti Singh, from 7-10 October, 2024 at NIEPA, New Delhi.

Co-ordinated and Led Workshop on “Pedagogical Leadership for Enhancing Student Competencies in Government Schools” from 17-21 December, 2024 at NIEPA, New Delhi.

Co-ordinated a MMTP Batch on ‘NEP Orientation & Sensitisation Programme’ (Online) with Prof. Kumar Suresh as Programme Batch Director, Professor, Department of Educational Administration, from 23-30 September, 2024, organised by NIEPA MMTC.

Co-ordinated a “National Review and Planning Workshop with School Leadership Academies” with Dr. Santwana G Mishra and Dr. Charu Smita Malik held from 29-31 January, 2025 at India Habitat Centre, New Delhi.

Conducted 6 LIVE Streaming Sessions on “School Leadership Development with School heads/ Principals/NCSL Faculty” on PMeVIDYA Channels no 6, 9, and 12 and the NCERT Official YouTube Channel.

Consultancy and Academic Support to Public Bodies

Led a Session on “School Leadership Development” in the Orientation-cum-Capacity Building Programme for Resource Persons of PM SHRI School at Raipur, Chhattisgarh on 14 May, 2024 organised by Department of School Education and Literacy, Ministry of Education, Government of India.

Conducted a Lecture-cum-Interactive Session on NISHTHA for the Educational Administrators at the Administrative Academy, Raipur, Chhattisgarh on 14 May, 2024.

Conducted Online Session on “School Leadership Development in the Induction Programme of Newly Promoted/Recruited School Principals of Kendriya Vidyalayas”, conducted by ZIET Bhubhaneshwar, KVS, on 10 June, 2024.

Conducted & led an Online Session on “School Leadership Development in the Induction Programme of Newly Promoted/Recruited School Principals of Kendriya Vidyalayas, Bhubaneswar Region”, conducted by ZIET Gwalior, KVS, on 11 June, 2024.

Orientation Programme on Leadership Development for District-level Educational Officers at Lucknow, Uttar Pradesh on 26 June, 2024.

Online Meetings with School Leadership Academies on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25

Online Meeting for Inviting Case Studies and Video Documentaries for Celebrating School Leadership 2024-25 with School Leadership Academies on 19 December, 2024.

Orientation Programme on the Online Programme on School Leadership and Management with School Leadership Madhya Pradesh for District-level bodies on 24 January, 2025.

Other Academic and Professional Contributions

Research Investigator (one of the team members) for **A Research Study on Good Governance in School Education: Prospects and Innovative Practices** approved in NIEPA NCSL PAB Minutes in F.Y. 2024-25 by Department of School Education & Literacy, Ministry of Education, Government of India.

Field study in the state of Bihar from 10- 12 December, 2024 for **A Research Study on Good Governance in School Education: Prospects and Innovative Practices**.

Gyaneshwari Longjam

Participation in Seminars/Conferences/ Workshops

Participated in Akhil Bharatiya Shiksha Samagam, 2024 on 29 July, 2024 in Manekshaw Centre, New Delhi.

Participated in organising the 18th Foundation Day Function of NIEPA organised at India Habitat Centre, New Delhi on 12 August, 2024.

Participated in the 15th Maulana Azad Memorial Lecture, organised by NIEPA on 11 November, 2024 at India Habitat Centre, New Delhi.

Chaired the Inter SLA Seminar on “School Leadership and Management” organised by SIEMAT, Uttarakhand on 19-20 November, 2024.

Workshops/Conferences/Training Programmes Organised

Co-ordinated (with Dr. Charu Smita Malik) Content Development Workshop on “Leadership for Implementing Skills-based and Vocational Education in Government Schools (Phase I)” on 5-7 June, 2024 at NIEPA, New Delhi.

Co-ordinated (with Dr. Charu Smita Malik) National Conference on “Successful School Leadership 2025: Exemplars of Change and Innovation” from 8-10 January, 2025.

Co-ordinated (with Dr. Charu Smita Malik) Consultative Meet for “Development of Guidelines on Continuous Professional Development for School Leaders (Phase I)” on 17-19 October, 2024 at NIEPA, New Delhi.

Co-coordinated the NEP 2020 Orientation and Sensitisation Programme under Malaviya Mission Teacher-Training Programme (MMTTP), organised by UGC-Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration (online) from 14-24 October, 2024 with Prof. K. Biswal, Department of Educational Planning, NIEPA (Programme Batch Director) and Dr. Nidhi S. Sabharwal (Programme Batch Coordinator).

Consultancy and Academic Support to Public Bodies

Conducted a session on “School Leadership Development Programme Orientation-cum-Capacity Building Programmes for Resource Persons of PMSHRI Schools at Gujarat, organised by Department of School Education and Literacy (DoSEL), Ministry of Education, Government of India, 22-23 May, 2024.

Conducted a session on “School Leadership Orientation-cum-Capacity Building Workshop at Srinagar, Jammu and Kashmir”, organised by Department of School Education and Literacy (DoSEL), Ministry of Education, Government of India, 10-11 June, 2024.

Conducted “Face-to-Face Induction Programme of Newly Promoted/Recruited School Principals of Kendriya Vidyalayas on School Leadership Development at ZIET, Chandigarh by KVS”, 14 June, 2024.

Other Academic and Professional Contributions

Research Investigator (one of the team members) for *A Research Study on Good Governance in School Education: Prospects and Innovative Practices* approved in NIEPA NCSL PAB Minutes in F.Y. 2024-25 by Department of School Education and Literacy, Ministry of Education, Government of India.

Field Study in the State of Gujarat for *A Research Study on Good Governance in School Education: Prospects and Innovative Practices*.

Field Study in the State of Tamil Nadu for *A Research Study on Good Governance in School Education: Prospects and Innovative Practices*.

Field Study in the State of Karnataka for *A Research Study on Good Governance in School Education: Prospects and Innovative Practices*.

Prepared the compendium of the Case Studies of National Conference on “Successful School Leadership 2025: Exemplars of Change and Innovation” on 7-9 January, 2024 https://ncsl.niepa.ac.in/document/change&innovation/Successful%20School%20Leadership_2024-2025%20Case%20Studies.pdf

Live Streaming Sessions

Conducted 10 Live Streaming Sessions with School Heads

Leading Community Engagement to Enhance Student Competencies in a GSSS in Rajasthan (24 May, 2024) <https://www.youtube.com/watch?v=TBMKs0XYLg0>

Leading Student Development by Implementing Foundational Learning in a Primary School in Gujarat (21 June, 2024) <https://www.youtube.com/watch?v=dsRwX401TCY&t=19s>

Leading Student Learning in Government High School in Karnataka (2 August, 2024) <https://www.youtube.com/watch?v=k-57SqBUoYM>

Leading Student Learning through Innovative Practices in Andhra Pradesh (6 September, 2024) <https://www.youtube.com/watch?v=LwcSRqenNbA>

Leading a Primary School with Special Focus on Sports Education in Gujarat (27 September, 2024) <https://www.youtube.com/watch?v=eJvDodY-0b4w&list=PLSiPjXQ11pfZogVQeZ3obSqf2vy-SaEkYN>

Leading a Secondary School in a LWE Area of Jharkhand (8 November, 2024) <https://www.youtube.com/watch?v=fuF0DINJu4k>

Leading Community Partnership for School Transformation (24 January, 2025) <https://www.youtube.com/watch?v=4BQw35QJ7q4>

Transforming Government School through Socio-Emotional and Ethical Learning: A Case from Nubra,

Leh, Ladakh (14 February, 2025) <https://www.youtube.com/watch?v=hKk8Lj8tysU>

Leadership for Learning: Whole School Development in a Primary School in Maharashtra (7 March, 2025) <https://www.youtube.com/watch?v=MmQsZMU2ync>

Leadership for Inclusive Education in a Government High School in Tamil Nadu (21 March, 2025) <https://www.youtube.com/watch?v=aRvRuLPGDtc>

Tripti Singh

Participation in Seminars/Conferences/Workshops

Participated in 'Akhil Bharatiya Shiksha Samagam 2024' on 29 July, 2024 at Manekshaw Centre, New Delhi.

Participated in the 15th Maulana Azad Memorial Lecture, organised by NIEPA on 11 November, 2024 held at India Habitat Centre, New Delhi.

Participated in organising the 18th Foundation Day Function of NIEPA organised at India Habitat Centre, New Delhi on 12 August, 2024.

Workshops/Conferences/Training Programmes Organised

Co-ordinated a Capacity Development Workshop on 'Mental Health and Social Emotional Well-Being of Students for School Leaders of Jawahar Navodaya Vidyalayas' (Batch-I) along with Dr. Santwana G. Mishra and Dr. Shadma Absar from 18-21 September, 2024 at NIEPA, New Delhi.

Co-ordinated a Capacity Development Workshop on 'Leading Mental Health and Socio-Emotional Well-being of Students for School Leaders of Jawahar Navodaya Vidyalayas (Batch II)' along with Dr. Charu Smita Malik and Dr. Shadma Absar from 7-10 October, 2024 at NIEPA, New Delhi.

Co-coordinated in 'NEP Orientation and Sensitisation Programme' organised under UGC- Malaviya Mission-Teacher Training Centre (MM-TTC), NIEPA from 20-29 November, 2024 along with Prof A.K. Singh, Head, Department of Educational Policy NIEPA

(Programme Batch Director) and Dr. Sangeeta Angom (Programme Batch Co-ordinator).

Co-ordinated a Workshop on 'Pedagogical Leadership for Enhancing Student Competencies in Government Schools' along with Dr. Shadma Absar and Dr. Pooja Singh from 17-20 December, 2024 at NIEPA, New Delhi.

Co-ordinated a 'National Review and Planning Workshop for School Leadership Academies' along with Dr. Santwana G. Mishra, Dr. Charu Smita Malik and Dr. Shadma Absar from 29-31 January, 2025 at India Habitat Centre, New Delhi.

Consultancy and Academic Support to Public Bodies

Conducted a session on School Leadership Development in 'Orientation-cum-Capacity Building Programme for Resource Persons of PM SHRI Schools' organised by DoSE&L at Ranchi, Jharkhand from 6-8 June, 2024.

Led an Online Session on 'Induction Programme of Newly Promoted/Recruited School Principals of Kendriya Vidyalayas on School Leadership Development' at ZIET Gwalior (Batch III) on 11 June, 2024.

Conducted a session on School Leadership Development in 'Orientation-cum-Capacity Building Programme for Resource Persons of PM SHRI Schools' organised by DoSE&L at Shimla, Himachal Pradesh from 20-22 June, 2024.

Other Academic and Professional Contributions

Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25 on 3-4 October, 2024.

Online Meeting on Implementation of Guidelines for the National Programme on School Leadership Development for the year 2024-25 at SIEMAT, Uttarakhand on 16 October, 2024.

Research Investigator (one of the team members) for A Research Study on Good Governance in School Education: Prospects and Innovative

Practices approved in NIEPA NCSL PAB Minutes in F.Y. 2024-25 by Department of School Education and Literacy (DoSE&L), Ministry of Education, Government of India.

Field Study in the State of Assam for A Research Study on Good Governance in School Education: Prospects and Innovative Practices from 25 November-1 December, 2024.

Field Study in the State of Madhya Pradesh for A Research Study on Good Governance in School Education: Prospects and Innovative Practices from 9-14 December, 2024.

Co-Lead of 'Masters in Education and Development Course C1CC-503 - Foundations of Education' First Semester at NIEPA (with Prof. A.K. Singh, Professor & Head, Department of Educational Policy, NIEPA and Dr. Kashyapi Awasthi, Assistant Professor, Department of Educational Policy, NIEPA).

Live Streaming Sessions

Conducted a total of 10 Live Streaming Sessions with School Hheads

Leading a GBSSS in Delhi: Learnings drawn from PGDSLML of NCSL, NIEPA on 31 May, 2024 <https://www.youtube.com/watch?v=wOtQpTtmIIA>

Empowering Students through Pedagogical Interventions: Leading a GPS in Chhattisgarh on 28 June, 2024 https://www.youtube.com/watch?v=J_4q_QMoP1k

Leading an Eklavya Model Residential School in Gyalshing District, Sikkim on 16 August, 2024 <https://www.youtube.com/watch?v=3YL-jHfmJek>

Leadership Initiatives for School Transformation in HSS Kanjiullar, Jammu & Kashmir on 13 September, 2024 <https://www.youtube.com/watch?v=iXgjhb9dg8>

Leading Initiatives in a Model School in an Economically Backward Block in Andhra Pradesh on 8 November, 2024 <https://www.youtube.com/watch?v=Fcqajs4T>

Role of a School Leader: Students' Holistic Development in a GGHS, Assam on 27 December, 2024 <https://www.youtube.com/watch?v=-gyXYgICkWY>

Leading Student Holistic Development through Skill Enhancement in a GSSS, Haryana on 17 January, 2025 https://www.youtube.com/watch?v=gs7ID_dZkzo

Leading Initiatives for Student Personality Development and Skill Enhancement in a GSSS, Balera, Himachal Pradesh on 21 February, 2025 <https://www.youtube.com/watch?v=kFMgfIeU8PI>

Leading Child-Centered Pedagogies in a GIMS in Madhya Pradesh on 28 February, 2025 <https://www.youtube.com/watch?v=xd8J0b0CnAY>

Leadership in Action: A Transformative Journey of Good Governance in a APMS in Andhra Pradesh on 28 March, 2025 <https://www.youtube.com/watch?v=iDwNMu16mZQ>

Pooja Singh

Participation in Workshops/ Conferences/ Webinars/ Training Programmes

Rapporteur for National Workshop on "Research Study on Good Governance in School Education: Prospects and Innovative Practices", 22-24 July, 2024.

Rapporteur for Consultative Meet for "Development of Guidelines on Continuous Professional Development for School Leaders", 17-19 October, 2024.

Rapporteur for Workshop on "Leadership for Equity, Diversity and Inclusion in Government Schools", 5-8 November, 2024.

Online Meeting for "Content Development for PGDSLML", 5 December, 2024.

Content Development Workshop on "Pedagogical Leadership for Enhancing Student Competencies in Government Schools", 17-20 December, 2024.

National Conference on "Successful School Leadership 2025: Exemplars of Change and Innovation", 8-10 January, 2025.

Rapporteur for National Review and Planning Workshop with School Leadership Academies, 29-31 January, 2025.

Prepared Minutes of the "National Advisory Group Meeting" held on 27 February, 2025.

Workshops/Conferences/Training Programmes Organised

Co-ordinated Workshop on “Leadership for Equity, Diversity and Inclusion in Government Schools (with Dr Charu Smita Malik and Dr Shiva Kumar Kandekar) from 5-8 November, 2024.

Co-ordinated Content Development Workshop on “Pedagogical Leadership for Enhancing Student Competencies in Government Schools” (with Dr Shadma Absar and Dr Tripti Singh) from 17-20 December, 2024.

Training Material and Courses Developed/ Transacted

Contributed to the Development of the Online Module on “Teaching Skills for Professional Development of Teachers in Higher Education”, October 2024, Banaras Hindu University.

Live Streaming Sessions

Participated in the LIVE sessions on “School Leadership Development on PMeVIDYA Channel nos. 6, 9 & 12” for the session 2024-25.

Leading School Transformation in a GHSS in Uttar Pradesh, 15 November, 2024 <https://www.youtube.com/watch?v=3csOYrhVHEg>

Girls Empowerment in a GSSS in Rajasthan: Building Leaders for Future, 22 November, 2024 <https://www.youtube.com/watch?v=ny3T8bfvj7c>

Transforming a Village Government High School in Punjab through Exemplary Leadership, 29 November, 2024 <https://www.youtube.com/watch?v=C5bx2XATEFg>

Leading Students’ Holistic Development: Role of a Government School Head in Himachal Pradesh, 20 December, 2024 <https://www.youtube.com/watch?v=93gwUzmOQsc>

Networking with School Alumni: Role of Leadership in ZPHS in Andhra Pradesh, 10 January, 2025 <https://www.youtube.com/watch?v=qWAmKGNN0cA>

Role of a School Leader in Empowering Students for Success: A Case of Sikkim, 31 January, 2025 <https://www.youtube.com/watch?v=L2p5ot1z-3s>

Centre for Policy Research in Higher Education (CPRHE)

Pradeep Kumar Misra

Publications

Books

Panda, S., Mishra, S., & Misra, P. K. (Eds.) (2024). *Case Studies on Blended Learning in Higher Education: Policy, Planning and Quality Assurance*. Springer.

Book Chapters and Research Articles

Sharma, S., & Misra, P. K. (2024). Role of State Universities in Maintaining Quality in Affiliated Teacher Education Colleges: A Critical Appraisal. In P. Panda (Ed.), *Teacher Education Landscapes in India Governance and Quality Management* (pp. 74-89). Routledge.

Mishra, S., Panda, S., & Misra, P. K. (2024). Blended Learning in Higher Education: Framing and Futures. In S. Panda, S. Mishra & P. K. Misra (Eds.) (2024). *Case Studies on Blended Learning in Higher Education: Policy, Planning and Quality Assurance* (pp. 267-278). Springer.

Misra, P. K. (2023). Fostering Interdisciplinary Research: Benefits and Pathways. *University News*, 62 (03), 116-122.

Research Projects

Integrating Digital Technology in Teaching and Learning in Indian Higher Education (Ongoing).

Technology to Promote Equity, Access and Quality in Higher Education: Policies and Practices from South Africa and India, Research project under

ICSSR (India)--NIHSS (South Africa) Joint Research Programme in the Field of Social Sciences 2021 (completed).

Awards and Honours

Received Fulbright-Nehru Professional and Academic Excellence Fellowship by United States-India Educational Foundation, 2024.

Visiting Scholar at College of Education, University of Florida under Fulbright Fellowship during 1 September, -28 February, 2025.

Visitor Nominee for Central University of Rajasthan.

Research Supervision

Research supervisor for students of Doctoral, IDEPA, and PGDEPA programmes.

Organisation of Seminars/Conferences/Workshops

Contributed in organisation of various programmes at CPRHE/NIEPA.

Participation in Seminars/Conferences/Workshops

The Fall 2024 Cleveland Fulbright Scholar Enrichment Seminar/ 3-6 December, 2024, Ohio, USA.

Emerging Pedagogies Summit, 5-7 November, 2025, Duke University, North Carolina, USA.

The 15th International Congress on Mathematical Education (ICME-15), 7-14 July, 2024, Sydney, Australia.

International Conference on Perspectives and Innovations in ODL, 1-3 April, 2024, National Institute of Open Schooling (NIOS), Noida.

Participated, as a Resource Person, in many programmes organised by the institute and other institutions.

Training Material and Courses Developed/Transacted

Master of Arts in Education and Development (Coordinator).

Dynamics of Education and Development (Course Lead).

Technology and Education (Course Team Member).

Learning with Digital Tools and Applications (Course Team Member).

Consultancy and Academic Support to Public Bodies

Contributed in the assessment of UGC schemes of Junior Research Fellowship in Sciences, Humanities and Social Sciences, National Scholarship of Postgraduate Studies, UGC Post graduate Scholarship, and Single Girl Child Fellowship.

Editor of India Higher Education Report (IHER).

Editor of CPRHE Paper Series.

Delivered a number of resource lectures in various programmes organised by NIEPA and institutions across India.

Membership of Eminent Bodies of NIEPA

Chairperson, Research and Development Cell.

Chairperson, Doctoral Programme Committee.

Chairperson, Master of Arts in Education and Development Programme Committee.

Director, IQAC

Member, Tender Opening and Evaluation Committee on GeM portal.

Member, Committee to Strengthen PMU.

Member, OER Committee

Membership of Eminent Bodies outside NIEPA

Member, the Reviewer Panel of prestigious Journals: Springer Open, Sage Open, Open Praxis, ZDM Mathematics Education, Cogent Education, African Education Research Journal, Empirical Research in Vocational Education and Training, Waikato Journal of Education, IRRDOL, etc.

Member, Project Review Committees of various organisations like ICSSR, DST.

Member, Pedagogical Course Development Committee for ITEP programme by National Council of Teacher Education (NCTE).

Member, National Focus Group on Teacher Education.

Member to develop and design Curriculum Framework and Syllabus for a 2-year BEd Programme aligned with NEP 2020 of NCTE.

Member, Departmental Advisory Committee, Department of Teacher Education, NCERT.

Member, Committee of Academic Audit of School of Education, Central University of Haryana.

Member, Board of Studies, Department of Education, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha.

Member, Academic Council of National Institute of Open Schooling (NIOS), Noida.

Member, School Board, Department of Education, Central University of Punjab, Bathinda.

Member, Board of Studies, Department of Education, Central University of Punjab, Bathinda.

Member, Curriculum Draft Committee for BSc BED 4-year Integrated and Innovative Special Education (HI, ID, LD, VI) Programme, School of Education, Doctor Harisingh Gour Vishwavidyalaya, Sagar.

Member, 1 Board of School of Social Sciences, University of Hyderabad.

Member, Board of Studies in Alternative Education, Sanchi University.

Member, American Educational Research Association (AERA), USA.

Life Member, Indian Association of Teacher Education (IATE), India.

Nidhi S. Sabharwal

Publications

Books

Varghese N.V. & Sabharwal, N. S., (Eds.), India Higher Education Report (IHER) 2022: Women in Higher Education. Routledge. 2024. ISBN 9781032542546

Gendering the Massification Generation: Higher Education Access and Choice in India (with Emily Henderson et al.). Routledge. 2024. ISBN 9781032363004

Research Papers/Articles (including Scopus Indexed)

Sabharwal, N.S. (2024). Understanding Students' Attitudes towards Affirmative Action Policy in Higher Education in India. Social Inclusion. Vol. 12. pp 1-19. 2024. (*Scopus-Indexed*).

Sabharwal, N.S. (2024). College Readiness and Student Success in Higher Education in India: An Inclusive Agenda (2024). CPRHE Research Paper Series 19. New Delhi, CPRHE/NIEPA.

Emily, F., Henderson, E. F., and Nidhi S. Sabharwal (2024). Gendered conditions of higher education access: advancing a gender prism analytic through the case of Haryana, India, Educational Review. (*Scopus-Indexed*).

Stewart, A., Sabharwal, N.S., Yadav, R. (2024). Building an outreach culture for fairer access to higher education in Haryana, India: A 'bottom up' contribution to policy implementation. Policy Futures in Education, 22 (6), pp. 1204-1218. (*Scopus-Indexed*).

Varghese, N.V., and Nidhi S. Sabharwal (2024). Women in Higher Education: An Overview. In N.V. Varghese and Nidhi S. Sabharwal (Eds.), India Higher Education Report (IHER) 2022: Women in Higher Education. Routledge. 2024. pp. 1-19. (*Scopus-Indexed*).

Henderson, E.F., Sabharwal, N.S., Thomas, A. (2024). From Gender Parity to Gender Prism: Looking beyond enrolment parity to explore gendered conditions of access to higher education in Haryana, India. In N.V. Varghese and Nidhi S. Sabharwal (Eds.), India Higher Education Report (IHER) 2022: Women in Higher Education. Routledge, pp. 100-118. (*Scopus Indexed*).

Henderson, E. F., Mary, S. A., Lillo, D., Khurana, R., Thomas, A., and Sabharwal, N. S. (2024). Going bahar (outside) for higher education: gendered symbolic boundaries of higher education access and choice in Haryana, India. Gender and Education, pp. 1-18. (*Scopus Indexed*).

Sabharwal, N.S. and Rodrigues, E. (In press). Gender inequalities in access to and success through higher education in the Global South. in Maisha T. Winn and Lawrence T. Winn (Eds) Bloomsbury Encyclopedia of Social Justice in Education.

Research Projects

Ongoing Research Projects

College Readiness and Student Success in Higher Education in India.

Widening Access to Higher Education in India: Institutional Approaches (International Collaborative Research Project between University of Warwick, UK and NIEPA/CPRHE).

Development of an elective module on personalised medicine for medical and biomedical sciences students in India. In collaboration with University of Ulster. Funded by British Council.

Evaluation of UGC schemes related to promoting equity in HE such as Residential Coaching Academy Scheme, Remedial Coaching, Entry into Services, Coaching for NET/SET.

NIEPA Studies on NEP 2020 Implementation.

Organisation of Seminars/Conferences/ Workshops/Training Programmes

Responsible for the organisation of the twelfth CPRHE/NIEPA Executive Committee Meeting, 2025.

Organised the Second Research Methodology Workshop on the University of Warwick and CPRHE/NIEPA Research Project on “Widening Access to Higher Education in India: Institutional Approaches”, 17-18 September, 2024.

Organised the Second Research Advisory Group meeting on the University of Warwick and CPRHE/NIEPA Research Project on “Widening Access to Higher Education in India: Institutional Approaches”, 28 August, 2024.

Organised and Coordinated Training Workshop at NIEPA titled “Coordination of One-day In-person programme on SLD at NIEPA”, 20 January, 2025.

Coordinated the Ministry of Education’s Online Sessions on “Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs”, 21 November, 2024, 29 November, 2024 and 29 January, 2025.

Organised and Coordinator of the “NEP 2020 Orientation Programme of UGC-MMTTC, NIEPA”, 14-24 October, 2024.

Coordinator of the NIEPA’s North-East Region Training Workshop on “Sensitisation of College Principals and Teachers in North East Regions on the Aspects of Student Diversity”, 3-4 October, 2024.

Coordinator of the “International Women’s Day” event organised on 8 March, 2025.

Coordinated the “NIEPA MMTTC FIP”, 24 February-28 March, 2025.

Coordinated NIEPA and Australian Innovative Research Universities Network Collaboration Workshop on 25-26 November, 2024 and prepared a Report and submitted to Australian High Commission.

Paper Presented/Lectures in Seminars/ Conferences/Workshops

Invited as a Resource Person for NEP 2020 Orientation and Sensitisation Programme Session on “Understanding Student Diversity & Promoting Inclusion in Higher Education, UGC-MMTTC, NIEPA (Online)”, 19 June, 2024.

Invited as a Resource Person for NEP 2020 Orientation and Sensitisation Programme Session on “Understanding Student Diversity & Promoting Inclusion in Higher Education. UGC-MMTTC Maulana Azad National Urdu University, Hyderabad”, 5 & 7 August, and 2024.

Invited as a Resource Person for NEP 2020 Orientation and Sensitisation Programme Session on “Student Diversity and Inclusive Education. UGC-MMTTC, NIEPA (Online)”, 29 September, 2024.

Invited as a Resource Person for NEP 2020 Orientation and Sensitisation Programme Session on “Access, Equity and Inclusion in Higher Education. UGC-MMTTC, NIEPA (Online)”, 7 & 14 August, 2024.

Presentation on “Towards a Capability for Higher Education Outreach: Exploring the Role of Faculty Members in Tackling Educational Inequalities in India”, HDCA Conference, Kolkata, 24-26 September, 2024.

Invited as a Resource Person on the “Role of HE in the 21st Century: Student Diversity and Civic Education in Higher Education in India”, UGC-MMTTC, NIEPA (Online), 11 October, 2024.

Presented a paper entitled “Challenging Gendered Spatial Norms of Higher Education Choice in Haryana, India”. DSA2024: Social Justice and Development in a Polarising World, in SOAS University of London, 26-28 June, 2024, London, UK.

Invited to the first NCAER Gender Conclave, 25-26 September, 2024. New Delhi.

Invited as a Resource Person for NEP 2020 Orientation and Sensitisation Programme Session on NEP 2020 and Its Vision on Student Diversity and Inclusion in Higher Education”, UGC-MMTTC Maulana Azad National Urdu University, Hyderabad, 4 & 14 November, 2024.

Invited as a Resource Person for “NEP Orientation and Sensitisation Programme (Online) on Higher Education and Technology”, UGC-MMTTC, NIEPA 21 October, 2024.

Invited as a Resource Person for “NEP Orientation and Sensitisation Programme (Online) on Student Diversity and Inclusion”, UGC-MMTTC, NIEPA, 14 October, 2024.

Invited as a Panelist in “Translating Research on Women's Economic Empowerment into Policy: Progress and Prospects”, 30 January, 2025, NCAER.

Awards and Achievements

Recipient of an International Award from the Society for Research into Higher Education (SRHE) Accolade for Contribution to the Field of Higher Education Research.

Invited to join the Advisory Board of the Warwick Interdisciplinary Research Centre for International Development (WICID), University of Warwick, UK.

Invited to be the Honorary Associate Professor with

the University of Warwick (“the University”) within Education Studies.

Training Material and Courses Developed/ Transacted

Developed, Published and Transacted 7 Modules on Student Diversity in Higher Education. The themes of the modules are the following:

Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches

Module 2: Classification of Student Diversity in Higher Education

Module 3: Approaches to Achieving Academic Integration on Campuses

Module 4: Forms of Discrimination in Higher Education

Module 5: Social Inclusion in Higher Education Campus

Module 6: Institutional Mechanisms for Managing Student Diversity

Module 7: Student Diversity and Civic Learning in Higher Education

Teaching Assignment/Invigilations/ Evaluations

Taking PhD classes in:

- CC3 Educational Policy
- CC8 Academic Writing, Research Ethics and Publication

Taking MAED classes in:

- S3CC507: Policy Analysis and Planning in Education
- S3EC526: Gender and Education
- S2EC524: Equity and Inclusion in Education (Lead)
- S2CC505: Dynamics of Education and Development
- S4CC512: Comparative and International Education and Financing of Education Evaluated papers for Online MPhil PhD Entrance exam held in 2023.

Invigilation at Online Entrance Test for Admission to NIEPA-MPhil/PhD Programme in 2024.

Reviewed multiple articles for Journal of Educational Planning and Administration (JEPA), NIEPA.

Serving as a Member of the NIEPA's PhD and MAED Programme Admission Committee.

Serving as a Member of the Committee for Screening of Applications, the Committee for Evaluation of Written Tests, and serving as an Invigilator at the entrance tests for the MAED and PhD Programmes at NIEPA.

Organised Study Circles with NIEPA Scholars to discuss diverse theoretical concepts in the year 2024-25.

Doctoral Supervision and Editorial Membership of Eminent Bodies outside NIEPA

Co-supervisor for two PhD students at Jindal Global University completing their thesis in the area of equity and inclusion in higher education.

Member of the Advisory Board of the Warwick Interdisciplinary Research Centre for International Development (WICID), University of Warwick, UK.

Serving as a Mentor to the Rethinking Economics India Network (REIN).

Serving as a Member of the Review Editorial Board on Higher Education of the Journal of Frontiers in Education.

Serving as a Member on the Editorial Board of the Journal, Gender and Education, published by Routledge.

Academic and Technical Support to Public Bodies

Book Review for the book titled "Quality and Inclusion in Education: Persisting Challenges" by N.V. Varghese, Anjana Mangalagiri, and A. Mathew. (Submitted to JEPA in October 2024).

As a Member of the NIEPA Committee on "Promoting Panch Pran in Higher Education Institutions of Bharat",

contributed to the preparation of the document on "Promoting Panch Pran in Higher Education Institutions of Bharat" submitted to the Ministry of Education.

Contributed to the document on the SWOC analysis for the NIEPA - Institutional Development Plan.

Contributed to the document on the Research Enablers for the NIEPA - Institutional Development Plan.

Prepared document on the Physical Enablers for the NIEPA - Institutional Development Plan.

Prepared document on the Collaboration and Networking Enablers for the NIEPA - Institutional Development Plan.

Contributed to the document on Human Resources Management for the NIEPA - Institutional Development Plan.

Garima Malik

Publications

Books/Chapters in Books Published

"Governance and Autonomy in Higher Education in India: Challenges and Opportunities" (Forthcoming in April 2025) Springer Nature. (Edited with N.V. Varghese).

"University Governance and Management in India: A Study of Central and State Universities" Chapter 8 in "Governance and Autonomy in Higher Education in India: Challenges and Opportunities" (Forthcoming in April 2025) Springer Nature. (Edited with N.V. Varghese).

"Higher Education Governance and Institutional Autonomy: An Overview" Chapter 1 in "Governance and Autonomy in Higher Education in India: Challenges and Opportunities" (Forthcoming in April 2025) Springer Nature. (Edited with N.V. Varghese).

Research Papers/Articles Published.

Participation in Seminars/Conferences/ Workshops

International

Coordinated NIEPA and Australian Innovative Research Universities Network Collaboration Workshop on 25-26 November, 2024 and prepared a Report and submitted to Australian High Commission.

National

Delivered a lecture at UGC-HRDC Faculty Induction Programme on “Governance and Leadership in Higher Education”, Savitribai Phule Pune University, 5 December, 2024.

Delivered a lecture as part of Malviya Mission (MMTTP) NEP Orientation and Sensitisation for IUCAA (Inter-University Centre for Astronomy and Astrophysics), Pune on “Academic Leadership, Governance and Management”, 15 November, 2024.

Training Material and Courses Developed/ Transacted

Coordinated UGC-MMTTC Workshops at NIEPA, 1-10 April, 30 September 30-10 October and 16-26 December, 2024.

Coordinator of Faculty Induction Programme (FIP) Online at CPRHE/NIEPA, 5 August-3 September, 2024.

Teaching

Taught Core Course on “Theories of Development and Governance and Management in Education in Masters of Education and Development (MAED) in Semesters 1 and 3 respectively of the Programme”.

Taught Elective Course on “Human Development (Economic Perspectives of Human Development) and Education and Employment in Masters of Education and Development (MAED) in Semesters 1 and 3 of the Programme”.

Teaching Quantitative Research Methods and Financing of Education in PhD Programme in Semester 2.

Teaching Financing of Education Core Course in “Masters of Education and Development in Semester 4

and Elective Course Advanced Statistical Techniques”. Teaching Core Courses in “Dynamics of Education and Development and Foundations of Research in the Social Sciences in Semester 2”.

Consultancy and Academic Support to Public Bodies

Research Team Member of the Study on “Impact of NEP 2020 Implementation on Higher Education” for Ministry of Education, January-March 2025. Prepared tools and instruments for the study to be implemented in states.

Coordinated NIEPA and Australian Innovative Research Universities Network Collaboration Workshop on 25-26 November, 2024 and prepared a Report and submitted to Australian High Commission.

Concept Paper on “*Ease of Living in Central Universities*”, a study submitted to Ministry of Education in January 2025.

UGC Evaluation Schemes Report on “*Single Girl Child Fellowship Schemes*” submitted to UGC in April 2024.

Coordinated “Governance and Management in Higher Education: Perspectives from the North East Region- Consultative Workshop for College Principals” at UGC-MMTTC, Shillong, NEHU. 26-27 March, 2024.

Other Academic and Professional Contributions

Articles Reviews

Reviewed articles for the Journal of Educational Planning and Administration (JEPA), NIEPA.

Book Reviews

Book Review for the book titled “Driving the Change: Towards the Sustainable Development Goal of Education” edited by Anjana Mangalagiri (Submitted to JEPA in December 2024).

Book Review of “Economics of Engineering Education in India: Growing Challenges of Expansion, Excellence and Equity” by Prof. Tilak for the JEPA journal. (Published) Journal of Educational Planning and Administration Volume XXXVIII, No. 2, April 2024, pp. 183-185.

Membership of Eminent Bodies of NIEPA and outside NIEPA

Member, India International Centre

Member, India Habitat Centre

Member, International Centre - Goa

Nilanjana Moitra

Publications

Books

Misra, P.K., and Moitra, N. (Eds.) India's Higher Education in the Global Context: Innovative Approaches to Internationalisation. Springer. (Forthcoming).

Research Articles

Moitra, N. (2024). Participation, Assertion and Aspiration - Indigenous Teacher Agency in Higher Education, Teaching in Higher Education, Tylor and Francis DOI:10.1080/13562517.2024.2359712

Moitra, N. (2024). A Realist Review of the Status of Higher Education and Livelihood in Jharkhand through the Lens of Adivasi Agency, Journal of Adivasi and Indigenous Studies (JAIS), 16 (01), 67-85 DOI: http://joais.in/Journal/6.%20Nilanjana%20Moitra,67-85_Nov-2024.pdf

Research Projects

Member of the British Council Going Global Partnerships Industry - Academia Collaborative Grant 2024-25 titled "Development of an elective module on personalised medicine for medical and biomedical sciences students in India".

Member of the Committee on Research on the Status of Implementation of NEP 2020 and Impact of NEP 2020, Ministry of Education, Government of India.

Participation in Seminars/Conferences/Workshops

Programme Coordinator for NIEPA and Australian Innovative Research Universities Network Collaboration Workshop - Jointly Organised by

National Institute of Educational Planning and Administration (NIEPA) and Innovative Research Universities (IRU) and Australian High Commission, New Delhi on 25-26 November, 2024 at NIEPA, New Delhi.

Programme Coordinator for National Seminar on "Bridging IKS and Community Engagement in NEP 2020 Era - Prospects, Challenges and Pathways" at New Delhi on 16-17 December, 2024.

MMTTC NEP Orientation and Sensitisation Programme (Online), 22-31 July, 2024, NIEPA, New Delhi.

India Higher Education Report 2025 on Multidisciplinary Higher Education- 1st Peer Review Meeting (Online) on 2 August, 2024.

Second Research Methodology Workshop of the Research Project "Widening Access to Higher Education in India", 17-18 September, 2024, NIEPA, New Delhi.

Professional Development Programme (Online) on Generative AI, Interactive e-Content, and Advanced Technologies in Online Courses, 6-10 May, 2024, NIEPA, New Delhi.

Awareness Session on the POSH Act, 2013 organised by Internal Complaints Committee (ICC-NIEPA), 30 April, 2024.

Participated in Akhil Bharatiya Shiksha Samagam by Ministry of Education, Government of India on 29 July, 2024 and was Rapporteur for Session:1- Importance of Sustainability in Education Curriculum, Job Prospects, Industry-Academia Collaboration.

Training Programmes Organised

Programme Coordinator for MMTTC NEP Orientation and Sensitization Programme (Online) 1-10 January, 2025, NIEPA, New Delhi.

Consultative Workshop on "Institutional Governance of Higher Education and Employability of Higher Education Graduates: Perspectives from the North East Region", 6-7 March, 2025 in collaboration with NEHU, Shillong.

Interactive Session with MAED Class of 2023-25 on "Industry-Academia Linkage" by industry expert Abhishek Gupta, 6 August, 2024.

Programme Coordinator for MMTTC Faculty Induction Programme in blended mode from 24 February-29 March, 2025, NIEPA, New Delhi.

Membership of Eminent Bodies of NIEPA

Member, Institutional Development Plan Committee for Networking and Collaboration Enablers, NIEPA, New Delhi.

Member, Institutional Development Plan Committee for Academic Enablers, NIEPA, New Delhi.

Member, Professional and Skill Development Committee for IQAC, NIEPA.

Co-editor of Research Paper Series 19 - College Readiness and Student Success in Higher Education in India: An Inclusive Agenda, CPRHE/NIEPA.

Co-editor of Research Paper Series 20 - The Role of Higher Education Institutions and Faculty Members in Higher Education Outreach in India, CPRHE/NIEPA.

Co-editor of Research Paper Series 21 - Equity Policies in Higher Education in South Asia with Special Emphasis on India, CPRHE/NIEPA.

Member, Stage Management Committee - 18th Foundation Day of NIEPA, on 12 August, 2024 at India Habitat Centre, New Delhi

Member, Stage Management Committee - National Education Day celebration at the 15th Maulana Azad Memorial Lecture on 11 November, 2024 at India Habitat Centre, New Delhi.

Membership of Eminent Bodies outside NIEPA

Teaching and Supervision

India Higher Education Research Network (IHERN).

Member of the British Council Going Global Partnerships Industry Academia Collaborative Grant 2024-25 titled “Development of an elective module on personalised medicine for medical and biomedical sciences students in India”.

Member of Committee on “Research on the Status of Implementation of NEP 2020 and Impact of NEP 2020”, Ministry of Education, Government of India.

Teaching Assignment/Invigilation/ Evaluations

Taught Courses to MAED Batch 2023-25: Education and Employment; Research Methodologies.

Taught Courses to MAED Batch 2024-26: Human Development; Theories of Development; Educational Development and drafted question papers.

Invigilated PhD Entrance Examinations (Face-to-Face) and MAED Entrance Examinations (Online).

Invigilated Semester Examinations of MAED.

Priyanka Yadav

Publications

Books

Sabharwal N.S., Misra P.K., and Yadav, P. (eds.) (Ongoing): Perspectives on Diversity and Inclusion in Higher Education: A Global Tapestry (book proposal submitted to Springer and manuscript is under-preparation).

Chapter in Book

Yadav, P. (Ongoing): Understanding the Notion of Diversity and Inclusivity in Higher Education to Improve Quality: A Study of Institutional Policies for Students with Special Needs in India” in the Sabharwal N.S., Misra P.K. and Yadav, P. (eds.): Perspectives on Diversity and Inclusion in Higher Education: A Global Tapestry (book proposal submitted to Springer and manuscript is under-preparation).

Journal Articles

Yadav, Priyanka (2024). ChatGPT and Social Science Research in Higher Education. Indian Journal of Educational Technology. Vol. 6, Issue 2.

Yadav, Priyanka (2024). Political Will: Macro Response to the Concerns of Primary Health Care in India. Journal of the Oriental Institute. Vol. 73, Issue 3.

Workshop

Participated and Completed “Professional Development Programme on NEP 2020 and

Education 4.0 Integration of Generative AI, Interactive e-Content, and Advanced Technologies in Online Courses - Through Online Mode”, 6-10 May, 2024 organised by the National Institute of Educational Planning and Administration (NIEPA), New Delhi.

Participated and Completed UGC-MMTTC NEP Orientation and Sensitisation Programme at NIEPA, 3-12 June, 2024.

Academic Contribution

Completed PhD in Political Science from Centre for Political Studies, JNU.

Teaching

Taught MAED 4th Semester Course on Financing in Education.

Teaching PhD Programme in Financing in Education.

Training Material and Courses Developed/ Transacted

Coordinator of UGC-MMTTC NEP Orientation and Sensitisation Programme at NIEPA, 24 February - 6 March, 2025.

Coordinator of UGC-MMTTC Faculty Induction Programme (FIP) Blended Mode at CPRHE/NIEPA, 24 February- 29 March, 2025.

Membership to Eminent Bodies Outside NIEPA

Core Member, Foundation for Creative Social Research.

Member, Indian Political Science Association. Meerut.

Member, South Asian Association on Nature and Climate Justice (SAANJ Group).

Academic and Professional Contributions

Invigilated the PhD Entrance Exam held at NIEPA.

Invigilated the MA Entrance Exam conducted by NIEPA.

Yogesh Pahariya

Publications

Books/Chapters in Books published

Co-editor and contributor for Indian Higher Education Report (IHER) 2025 on Multidisciplinary Higher Education, to be published by Routledge.

Participation in Seminars/Conferences/ Workshops

Participated and Completed “Professional Development Programme on NEP 2020 and Education 4.0 Integration of Generative AI, Interactive e-Content, and Advanced Technologies in Online Courses - Through Online Mode”, 6-10 May, 2024 organised by the National Institute of Educational Planning and Administration (NIEPA), New Delhi.

Participated and Completed UGC-MMTTC NEP Orientation and Sensitisation Programme at NIEPA, 1-10 January, 2024 (Online).

Coordinator of the First Peer Review Authors’ Meeting for IHER 2025, 2 August, 2024.

Coordinator of the Second Peer Review Authors’ Meeting for IHER 2025, 14 February, 2025.

Training Material and Courses Developed/ Transacted

Coordinated UGC-MMTTC NEP Orientation and Sensitisation Programme at NIEPA, 12-21 November, 2024 (Online).

Coordinator of UGC-MMTTC Faculty Induction Programme (FIP) (Online) at CPRHE/NIEPA, 5 August-3 September, 2024.

Coordinator of UGC-MMTTC Faculty Induction Programme (FIP) Blended Mode at CPRHE/NIEPA, 24 February-29 March, 2025.

Coordinator for the NER Workshop on “National Education Policy 2020: Financial Implications and Resource Mobilisation by Higher Education Institutes” organised by the Department of Educational Finance, NIEPA, New Delhi and held at Tripura University on 19-20 December, 2024.

Resource Person for the NER Workshop on “National Education Policy 2020: Financial Implications and Resource Mobilisation by Higher Education Institutes” organised by the Department of Educational Finance, NIEPA, New Delhi and held at Tripura University on 19-20 December, 2024.

Teaching

Taught Core Course on “Theories of Development and Perspectives on Development in Education in Masters of Education and Development (MAED) in Semester 1”.

Taught Elective Course on “Alternative Development Paradigm in Masters of Education and Development (MAED) in Semester 1”.

Teaching Core Course on “Comparative and International Education and Financing of Education in Masters of Education and Development in Semester 4”.

Other Academic and Professional Contributions

Prepared CPRHE Annual Report 2023-24,

Invigilator for PhD Entrance Exam.

Invigilator for MAED Entrance Exam.

Invigilator for Project Consultant (Academic) Entrance Test.

Membership of Eminent Bodies of NIEPA and Outside NIEPA

Member, Mental Health Committee, NIEPA.

Member, MAED Admission Committee, NIEPA.

Member, The European Group for the Study of Deviance and Social Control.

Member, (Library), NMML, New Delhi.

Member, IHERN (Indian Higher Education Research Network).

Boski Singh

Publications

Book Chapter

Contributor for Indian Higher Education Report (IHER) 2025 on Multidisciplinary Higher Education.

Published a book chapter titled “Challenge and Future Directions for AI in Higher Education: Global Perspectives” in a book on “Generative Artificial Intelligence in Higher Education: A Handbook for Educational Leaders”, ASEM Lifelong Learning, Ireland.

Book

Co-editor and contributor of the book (Ongoing project) that will be published on compiling papers presented in the National Seminar on “Indigenous Knowledge Systems and Community Engagement in the NEP 2020 Era: Prospects, Challenges and Pathways”, 16-17 December, 2024.

Research Studies: Completed and Ongoing Research Project

Supported in preparing Code Books, Code Sheets and GANTT chart for the research project on “Integrating Digital Technology with Teaching and Learning in Indian Higher Education”.

Seminars/Policy Dialogues Organised in the year 2024-25

Coordinator of the National Seminar on “Indigenous Knowledge Systems and Community Engagement in the NEP 2020 Era: Prospects, Challenges and Pathways”, 16-17 December, 2024.

Participation in Seminars/Conferences/Workshops

Participated and Completed “MMTP NEP Orientation and Sensitisation Programme” organised by the Maharaja Sayajirao University of Baroda, April 2024.

Participated and Completed “Professional Development Programme on NEP 2020 and

Education 4.0 Integration of Generative AI, Interactive e-Content, and Advanced Technologies in Online Courses - Through Online Mode”, 6-10 May, 2024, organised by the National Institute of Educational Planning and Administration (NIEPA), New Delhi.

Participated in NIEPA and Australian Innovative Research Universities Network Collaboration Workshop on 25-26 November, 2024.

Training Material and Courses Developed/ Transacted

Coordinator of the two-day Orientation Programme-cum-Workshop for College Principals and Faculty on “Student Diversity and Inclusion in Higher Education” under North East Region Programme at MMTC Centre, Gauhati University, organised collaboratively by Centre for Policy Research in Higher Education (CPRHE), UGC Malaviya Mission Teacher Training Centre (MMTC) at the National Institute of Educational Planning and Administration (NIEPA), New Delhi, and Gauhati University, Guwahati, Assam, on 3-4 October, 2024.

Invited as Resource Person for a session on the “Faculty Development Programme” organised by IQAC, St. Edmund’s College (North Eastern Hill University) in collaboration with IQAC, University of Science and Technology Meghalaya (USTM), 18-22 November, 2024.

Coordinator and Resource Person for UGC-MMTC-NIEPA NEP Orientation and Sensitisation Programme from 20-29 January, 2025 (Online).

Coordinator of UGC-MMTC Faculty Induction Programme (FIP) Blended Mode at CPRHE/NIEPA from 24 February-29 March, 2025.

Consultancy and Academic Support to Public Bodies

Contributed in preparation of a document on “Promoting Panch Pran in Higher Education Institutions of Bharat”.

Other Academic and Professional Contributions

Prepared a document on the Academic Enablers for the NIEPA - Institutional Development Plan.

Prepared a document on the Financial Enablers for the NIEPA - Institutional Development Plan.

Prepared the draft template for the Department Advisory Committee under the guidance of Prof. Santosh Panda (National Fellow), Registrar and Finance Officer.

Membership of Eminent Bodies of NIEPA outside NIEPA

Member, Council for Teacher Education (CTE Gujarat Chapter).

Teaching and Supervision

Teaching

Taught Core Course on “Theories of Development and Perspectives on Development in Education in Masters of Education and Development (MAED) Programme in Semester I”.

Taught Elective Course on “Education and Employment in Masters of Education and Development (MAED) Programme to Semester-III students”.

Teaching Core Course on “Financing of Education in Masters of Education and Development (MAED) Programme to Semester-IV students”.

Teaching Elective Course on “Reforms in Education in Masters of Education and Development (MAED) Programme to Semester-IV students”.

Invigilation

Invigilator for MAED Semester I and Semester III Exams.

Committee Member for the verification of documents/ testimonials for admission to MAED Programme 2024-25.

Committee Member for the verification of documents/ testimonials for admission to PhD Programme 2024-25.

Invigilation duty for the examination conducted for the post of Project Consultant in October 2024.

Unit for International Cooperation (UIC)

Research

Internationalisation of Higher Education in India: Issues, Challenges and Pathways (Prof. Kumar Suresh & team of the UIC, NIEPA). This report was undertaken on the request of the Ministry of Education, Government of India. Study completed and the findings of the study was presented in the review meeting in the Ministry in September 2025.

The team of the UIC prepared a preliminary draft on *“International Practices for Credit Mobility, Equivalence and Mutual Recognition”*. The following countries were included in the report: US, UK, Australia, Canada, China, and Japan. It also included insights into practices in India. The draft of the preliminary report was shared with the Joint Secretary (ICC), Department of Higher Education, Ministry of Education, Government of India in September 2024.

Workshops/ Consultative Meet/ Orientation - Sensitisation Programme

Three-day Online Workshop on Four Years of NEP 2020: Initiatives towards Internationalisation at the Institutional Level was held from 24-26 July 2024, at NIEPA.

The representatives from different Higher Education Institutions, including the institutions of eminence, institutions of national importance, Central Universities, State Universities, Deemed to be Universities as well as private universities, participated in the workshop. The participants included 121 representatives, including directors/ deans/ heads/ coordinators of Internationalisation programmes of

various higher education institutions of India. The programmes consisted of brainstorming sessions on various aspects of the Internationalisation of Higher Education. The representatives from higher education institutions also shared the institutional experiences and perspective on Internationalisation of Higher Education in the light of NEP 2020. Ms. Neeta Prasad, Joint Secretary ICC), Ministry of Education and Prof. Shashikala Wanjari, ViceChancellor, NIEPA shared their perspectives and interacted with the participants. Prof. Kumar Suresh, Head, UIC led the process of organising the workshop with the support of the UIC Team.

A Workshop on Student Mobility was held on 10 September 2024, from 11:30 AM - 3:40 PM at Hyatt Regency, New Delhi.

The workshop aimed to find solutions on facilitating student mobility in the India-EU corridor (both short-term and long-term mobility). The workshop targeted the stakeholders such as Ministry of External Affairs, Ministry of Skill Development, Ministry of Education, Association of Indian Universities (AIU), Indian/ EU educational study abroad programmes (e.g. DAAD, NUFFIC, IFI/Campus France, Uni-Italia), EU MS educational institutions and universities, Indian students, international collaboration student departments (e.g. Jawaharlal Nehru University - JNU, Ambedkar, Shiv Nadar, Jindal, Ashoka etc. - primarily universities based in New Delhi), and state departments. Prof. Kumar Suresh, along with ViceChancellor NIEPA Prof. Shashikala Wanjari made a presentation and shared the inputs.

The workshop facilitated the suitable solutions to support EU universities' strengthened outreach to educational consultants and academic institutions in India, including addressing the issue of unscrupulous entities on either side, with a view to promoting safe and regular mobility pathways.

Visit of Team from Deakin University and Australian High Commission to NIEPA on 11 September, 2024

The purpose of visit of the team to was explore the possibility of academic collaboration between

Deakin University, Australia and NIEPA, New Delhi. The delegation consisted of Mr. Mathew Johnston, Minister Counsellor - Education & Research; Ms. Anu Jain, Senior Policy Adviser, Education & Research, Australian High Commission; Ms. Ravneet Pawha, VP (Global Engagement) & CEO South Asia; Prof. Damian Blake, Head, School of Education, Deakin University, and Ms. Gayathri Vednarayanan, Senior Manager- Research Engagemnet (South Asia), Deakin University. Prof. Shashikala Wanjari, Vice Chancellor, NEIPA, Prof. Kumar Suresh, Director (Planning & Development), Department of Educational Administration, NIEPA, Prof. Aarti Srivastava, Professor, Department of Higher and Professional Education, NEIPA, attended the meeting. The meeting was coordinated by UIC NIEPA under the leadership of Prof. Kumar Suresh. The proposal is under consideration for offering a graduate certification in higher education. Ravneet and Damian would write to Deakin Executive Leadership outlining the vision for the collaboration. Deakin, and NIEPA will also explore signing a Letter of Intent on 15 October, 2025 during the International Conclave as part of key announcements.

NIEPA and Australian Innovative Research Universities Network Collaboration Workshop

National Institute of Educational Planning and Administration (NIEPA), in collaboration with Innovative Research Universities (IRU) and Australian High Commission, New Delhi conducted a two-day workshop in NIEPA on 25-26 November, 2024. The major focus of the workshop was to explore the idea of grouping of universities for a positive outcome in case of the Indian universities, enhancing research output through collaboration, promoting multidisciplinary education, internationalisation of education, etc. The entire programme was conducted in a mode of deliberation and intense group-based discussions. The workshop was attended by academic leaders, policy experts from both India and Australia. The Australian delegation included IRU Representatives – Prof. Simon Biggs, Vice Chancellor and President, James Cook University; Dr. Peter Bentley, Policy Advisor, IRU; Ms. Bethany Keats, Marketing and

Media Advisor, IRU; Dr. Jessica Vanderlelie, Deputy Vice-Chancellor and Vice President (Academic), La Trobe University; Stacey Farraway, Deputy Vice Chancellor, Future Growth, La Trobe University. Mr. Mathew Jonston, Advisor, Education and Research to the Minister, Australian Government; Mr. Nathaniel Webb, the First Secretary, Australian High Commsion; and Ms. Anu Jain, Education Advisor, Australian High Commission coordinated with NIEPA and Australian Delegation. Prof. M. Jagadesh Kumar, Hon'ble Chairman, UGC shared his ideas on the theme of research and collaboration in the Inaugural Session, Dr. Archana Thakur attended the session on major take away of the Workshop.

The senior faculty members of NIEPA actively participated in deliberation during the workshop. The leadership of the workshop was provided by Prof. Shashikala Wanjari, ViceChancellor NIEPA. Prof. Kumar Suresh, Director (Planning & Development), NIEPA lead the team of faculty in organisation of the workshop. NIEPA proposes to bring out an outcome document of the workshop for wider dissemination. Further, NIEPA also discussed the possibility of collaboration with the Innovative Research Universities of Australia.

Research Report

- **Research Study completed NEP and Internalisation of Higher Education** as a Project Director (Prof. Kumar Suresh) with a team of UIC.
- **Internationalisation of Higher Education in India: Issues, Challenges and Pathways** (Prof. Kumar Suresh, lead the team of the UIC, NIEPA. This report was undertaken on the request of the Ministry of Education, Government of India.
- The UIC prepared a preliminary draft on **“International Practices for Credit Mobility, Equivalence and Mutual Recognition”**. The following countries were included in the report: US, UK, Australia, Canada, China, and Japan. It also gave insights into practices in India, the role of recognition. The role of AIU is over, and the international mechanism for credit recognition and transfer.

ICT Applications

K. Srinivas

Publications

Data of the MPhil/PhD Research Work Completed/ Under Progress

Six research scholars are working under my supervision on the following topics

- E-Governance in Higher Educational Institutions of Delhi: Status, Prospects and the Critical Success Factors
- The Effectiveness of Teaching and Learning Pedagogy in Indian Higher Education
- The Effectiveness of Digital Education: An Analysis of Higher Education Institutions in India
- Assessing the Preparedness of Faculty in Indian Higher Education Institutions for the Integration of Artificial Intelligence Technology into Teaching-Learning Processes
- Assessment Literacy of Elementary School Teachers in the Era of Standardised Testing in India
- Schooling and Post School Pathways: An Ethnographic Study of Baiga Tribe in Madhya Pradesh

Lectures Delivered Outside

NEP 2020 Sensitisation & Orientation - Theme: Information and Communication Technology

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Shri Lal Bahadur Shastri National Sanskrit University, Lecture on 9 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Bihar University, National Education Policy Orientation Programme on 11 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Auranagabad, National Education Policy Lecture on 13 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Central University of Gujarat, Lecture on April 12, 2024.

(NEP – Theme: ICT) Government Degree College, Sarkaghat, Himachal Pradesh, Lecture on 15 April, 2024.

(NEP – Theme: ICT) Banaras Hindu University, Madan Mohan Malviya Centre, Lecture on 15 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Indian Institute of Science Education and Research Bhopal, Lecture on 16 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Pandit Ravishankar Shukla University, National Education Policy Lecture on 18 April 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Ghasidas Vishwavidyalaya, Lecture on 19 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Utkal, National Education Policy Lecture on 20 April, 2024.

(NEP – Theme: ICT) Online - University of Mumbai, Dr. Sardar Patel Lecture on 22 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Indira Gandhi National Tribal University, National Education Policy Lecture on 23 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Utakal, National Education Policy Lecture on 24 April, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Jambheshwar University of Science & Technology, Hissar, Lecture on 25 April, 2024.

Madan Mohan Malviya Centre, Shri Ram College of Commerce, Lecture on 26 April, 2024.

(NEP – Theme: ICT) Yashwantrao Chavan Maharashtra Open University, Workshop on 29 April 29-3 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Amaravati University National Education Policy Lectures on May 02, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Pandit Ravishankar Shukla University, National Education Policy Lecture on 3 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Bihar University, National Education Policy Orientation Programme on 4 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Central University of South Bihar, National Education Policy Lecture on 7 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Jambheshwar University of Science & Technology, Hissar, National Education Policy Lectures on 8 May, 2024.

(NEP – Theme: ICT) Shri Lal Bahadur Shastri National Sanskrit University, Moodle Sessions on 9 & 13 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Utkal, National Education Policy Lecture on 13 & 15 May, 2024

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Banaras Hindu University, National Education Policy Lecture on 14 May, 2024.

(NEP – Theme: ICT) Online - Yashwantrao Chavan Maharashtra Open University, Faculty Interaction on 15 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Chandigarh University, Haryana, National Education Policy Lecture on 16 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Osmania University, National Education Policy Lecture on 16 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Nainital, Short-term Course Lectures from 25-27 May, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Muzaffarpur, National Education Policy Lecture on 31 May, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, AMC MOOCs Refresher Course Lecture on 1 June, 2024.

(NEP – Theme: ICT) Short-term Courses MOOCs on 1 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Indira Gandhi National Open University, National Education Policy Lecture on 3 June, 2024.

(NEP – Theme: ICT) NEP Orientation and Sensitisation Programme (IUCTE Campus, Varanasi, Uttar Pradesh) on 3 June, 2024.

(NEP – Theme: ICT) Online - Jammu University Faculty Development Programme, Lecture on 7 June, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Shri Lal Bahadur Shastri National Sanskrit University, Faculty Induction Programme Lecture on 10 June, 2024.

(NEP – Theme: ICT) Devi Ahilya Vishwavidyalaya (DAVV), Indore Workshop Lecture on 11 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Inter-university Centre for Teacher Education, Banaras Hindu University, National Education Policy Lecture on 12 June, 2024.

(NEP – Theme: ICT) Academic Staff College, Sardar Patel University, Refresher Course Lecture on 15 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Coimbatore Institute of Technology, National Education Policy Orientation Lecture on June 17, 2024

(NEP – Theme: ICT) Marri Channa Reddy Human Resource Development Institute of Andhra Pradesh Lecture on 18-19 June, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre Nainital, Information Communication Technology Lecture on 18-19 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Muzaffarpur, National Education Policy Lecture on 20 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Banaras Hindu University, National Education Policy Lecture on 21 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Shri Ram College of Commerce, Faculty Induction Programme Lecture on 22 June, 2024.

(NEP – Theme: ICT) Daisy Kaur Chandigarh University Workshop on 24 June, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Osmania University, National Education Policy Lecture on 1 July, 2024.

(NEP – Theme: ICT) Offline - Doon-IMS Unison Law MOOCs Workshop on 3 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Himachal Pradesh University, National Education Policy Lecture on 4 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre Sagar, National Education Policy Lecture on 6 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Jamia Millia Islamia, Faculty Induction Programme Lecture on 6 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Maharshi Dayanand University, Refresher Course Lecture on 8 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Muzaffarpur, NEP Lecture on 8 July, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Shri Lal Bahadur Shastri National Sanskrit University on 10 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Pondicherry, National Education Policy Lecture on 10 July, 2024.

(NEP – Theme: ICT) Offline - MVR College Workshop on 13 July, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Jawaharlal Nehru Technological University, Hyderabad, Faculty Induction Programme Lecture on 15 July, 2024.

(NEP – Theme: ICT) Offline - Academic Staff College, Jabalpur Information and Communication Technology on 17 July, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Banaras Hindu University, National Education Policy Lecture on 18 July, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Jawaharlal Nehru University, National Education Policy Orientation on 19 July, 2024.

(NEP – Theme: ICT) Offline - Madan Mohan Malviya Centre, Osmania University, Faculty Induction Programme Lecture on 20 July, 2024.

(NEP – Theme: ICT) Academic Staff College, Jawaharlal Nehru Technological University, Lecture on 23 July, 2024.

(NEP – Theme: ICT) Online - Yashwantrao Chavan Maharashtra Open University, Lecture on Assessment on 24 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, The Gandhigram Rural Institute, National Education Policy Orientation Lecture on 24 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Jamia Millia Islamia, National Education Policy Orientation Lecture on 25 July, 2024.

(NEP – Theme: ICT) Offline - Amity Gwalior, Faculty Development Programme, Lecture on 26 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Muzaffarpur, National Education Policy Lecture on 28 July, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Maulana Azad National Urdu University, National Education Policy Lecture on July 30, 2024

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Pandit Ravi Shankar Shukla University, e-content Refresher Course on 1 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Pandit Ravishankar Shukla University, National Education Policy Orientation Lecture on 5 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Muzaffarpur, National Education Policy Lecture on 6 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Ranchi, MOOCs Refresher Course Lecture on 8 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Allahabad University, Faculty Induction Programme Lecture on 9 August, 2024.

(NEP – Theme: ICT) Centre for Professional Development in Higher Education, Madan Mohan Malviya Centre, National Education Policy Lecture on 13 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Ghasidas Vishwavidyalaya, Faculty Induction Programme Lecture on 14 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Shimla, National Education Policy Lecture on 14 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Nanak Dev University, National Education Policy Lecture on 6 August, 2024.

(NEP – Theme: ICT) Offline - Madan Mohan Malviya Centre, Indore, Teacher Educators Refresher Course on 20 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur, Haryana, Information and Communication Technology Refresher Course on 22 August, 2024.

(NEP – Theme: ICT) Offline - National Academy of Legal Studies and Research, Information and Communication Technology Workshop Lectures from 23-26 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Madhuri Hooda Lecture on 27 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Central University of Punjab, National Education Policy Lecture on 27 August, 2024.

(NEP – Theme: ICT) Shri Lal Bahadur Shastri National Sanskrit University, Class – Flipped Learning on 28 August, 2024.

(NEP – Theme: ICT) Banaras Hindu University, National Education Policy, Faculty Induction Programme Lecture on 29 August, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Muzaffarpur, National Education Policy Lecture on 31 August, 2024.

(NEP – Theme: ICT) Offline - Muzaffarpur MOOCs Workshop on 2-3 September, 2024.

(NEP – Theme: ICT) NIEPA - Utkal University National Education Policy Lecture on 4 September, 2024.

(NEP – Theme: ICT) Banaras Hindu University, Madan Mohan Malviya Centre, National Education Policy Lecture on 6 September, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Indira Gandhi National Open University, Lecture on 7 September, 2024.

(NEP – Theme: ICT) Guwahati Artificial Intelligence Workshop on 9-10 September, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Indore, Faculty Induction Programme on 11-12 September, 2024.

(NEP – Theme: ICT) Online - Rani Durgavati Vishwavidyalaya, Jabalpur, Faculty Induction Programme, Lecture on 11 September, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Pandit Ravishankar Shukla University, Refresher Course on 13-14 September, 2024.

(NEP – Theme: ICT) Offline - Guru Jambheshwar University of Science and Technology, Hissar, Madan Mohan Malviya Centre, Refresher Course Lecture on 16 September, 2024.

(NEP – Theme: ICT) National Institute of Technology, Warangal, Madan Mohan Malviya Centre, Faculty Induction Programme Lecture on 19 September, 2024.

(NEP – Theme: ICT) Online - Maulana Azad National Urdu University, Refresher Course Lecture on 21 September, 2024.

(NEP – Theme: ICT) Online - Ranchi University MOOCs Workshop on 23 September, 2024.

(NEP – Theme: ICT) Online - Osmania University, Madan Mohan Malviya Centre, Information and Communication Technology Tools Lecture on 24 September, 2024.

(NEP – Theme: ICT) Offline - Guwahati Krishna Kanta Handiqui State Open University Workshop from 25-26 September, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Shri Ram College of Commerce, Information and Communication Technology Lecture on 27 September, 2024.

(NEP – Theme: ICT) Offline - Ranchi University MOOCs Workshop on 28 September, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Banaras Hindu University, Information and Communication Technology Lecture on 1 October, 2024.

(NEP – Theme: ICT) Online - Madan Mohan Malviya Centre, Pandit Ravishankar Shukla University, National Education Policy Lecture on 3 October, 2024.

(NEP – Theme: ICT) Allahabad University, National Education Policy Orientation Lecture on 8 October, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh, National Education Policy Orientation Lecture on 11 October, 2024.

(NEP – Theme: ICT) Central University of Kerala, Lecture on 14 October, 2024.

(NEP – Theme: ICT) Central University of Rajasthan, Online - AI Workshop on 18 October, 2024.

(NEP – Theme: ICT) Online - Central University of Kerala, Digital Pedagogies Workshop Lecture on 21 October, 2024.

(NEP – Theme: ICT) Online - Shri Lal Bahadur Shastri National Sanskrit University Lecture – Use AI Tools in Social Science Research on 22 October, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Amaravati National Education Policy Lecture – AI & Research on October 26, 2024

(NEP – Theme: ICT) Shyama Prasad Mukherji College for Women, Centre for Professional Development in Higher Education, National Education Policy Lecture on 28 October, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, The Gandhigram Rural Institute, Chinnalapatti, Tamil Nadu, Lecture – Open Educational Resources, T&L Research on 4 November, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Nanak Dev University, Refresher Course Lecture on 7 November, 2024.

(NEP – Theme: ICT) IUCTE, Madan Mohan Malviya Centre, National Education Policy Lecture on 10 November, 2024.

(NEP – Theme: ICT) Offline - Micro, Small and Medium Enterprises, Bhubaneswar, Blended Learning Workshop on 15 November, 2024.

(NEP – Theme: ICT) Online - Netaji Subhas Open University, Lecture on 16 November, 2024.

(NEP – Theme: ICT) Magadh University, MOOCs Workshop from 20-22 November, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Nainital, Faculty Induction Programme Lectures on 23-24 November, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Rani Durgavati Vishwavidyalaya, Jabalpur, Information and Communication Technology RC Lecture on 26 November, 2024.

(NEP – Theme: ICT) VEL University, Workshop from 28-30 November, 2024.

(NEP – Theme: ICT) Annamalai Edu-MOOCs Introduction Lecture on 30 November, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Allahabad University, Faculty Induction Programme Lecture on 2 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, The Gandhigram Rural Institute, Chinnalapatti, Tamil Nadu, Refresher Course in Teacher Education Lecture on 2 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Jawaharlal Nehru Technological University Hyderabad, Faculty Induction Programme Lectures on 3-4 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Panjab University, Information and Communication Technology RAC Lecture on 3 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, The Gandhigram Rural Institute, Chinnalapatti, Tamil Nadu, TC Lecture on 4 December, 2024.

(NEP – Theme: ICT) Offline - Guwahati University, Arya Vidyapeeth Workshop on 7-8 December, 2024.

(NEP – Theme: ICT) Offline - NIEPA – Guwahati University Information and Communication Technology Workshop from December 09-11, 2024

(NEP – Theme: ICT) Offline - Madan Mohan Malviya Centre, Guwahati University, Faculty Induction Programme Lecture on 12 December, 2024.

(NEP – Theme: ICT) Offline - Babasaheb Bhimrao Ambedkar Bihar University Faculty Induction Programme Lecture on 16 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur,

Chhattisgarh, Faculty Induction Programme Lecture on 18 December, 2024.

(NEP – Theme: ICT) Academic Staff College, Jawaharlal Nehru Technological University, Hyderabad, MOOCs Lecture on 18-19 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Banaras Hindu University, Lecture on 19 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Tezpur, Lecture on 20 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Utakal, National Education Policy Lecture on 22 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh, MOOCs RC Lecture on 23 December, 2024.

(NEP – Theme: ICT) Centre for Professional Development in Higher Education, Madan Mohan Malviya Centre, Faculty Induction Programme Lecture on 26 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Coimbatore Institute of Technology AI Workshop on 30-31 December, 2024.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, CPDHE FIP Lecture on 1 January, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, RDVV FIP Lecture on 1 January, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Central University, Haryana, FIP Lecture on 2 January, 2025.

(NEP – Theme: ICT) Offline - Banaras Hindu University, Madan Mohan Malviya Centre, MOOCs Workshop on 6-7 January, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, OU, NEP Orientation Lecture on 8 January, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, NIEPA Refresher Programme Lecture on 9 January 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, AU, NEP Orientation Lecture on 9 January, 2025.

(NEP – Theme: ICT) Offline - Madan Mohan Malviya Centre, Devi Ahilya Vishwavidyalaya, Indore, Faculty Induction Programme Lecture on 11-12 January, 2025.

(NEP – Theme: ICT) University of Delhi, Maitreyi College, Lecture on 16 January, 2025.

(NEP – Theme: ICT) Yashwantrao Chavan Maharashtra Open University, Faculty Development Programme Lecture on 18-19 January, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, Patna, MOOCs Lecture on Jan 20, 2025

(NEP – Theme: ICT) Hyderabad Gitanjali Engineering College Lecture on 22 January, 2025.

(NEP – Theme: ICT) Hyderabad AV College, Lecture on 23 January, 2025.

(NEP – Theme: ICT) Lal Bahadur Shastri Moodle Workshop (Offline) January, 2025.

(NEP – Theme: ICT) Offline – NIEPA-Goa University National Education ICT Workshop from 27-30 January, 2025.

(NEP – Theme: ICT) Offline - Banaras Hindu University, Inter University Centre for Teacher Education Workshop Lecture on 31 January-1 February, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, NEHU Workshop Lecture on 1 February, 2025.

(NEP – Theme: ICT) NIEPA-GU Workshop Lecture on 6 February, 2025.

(NEP – Theme: ICT) Offline - Sayantan IIT Jammu Seminar on 7 February, 2025.

(NEP – Theme: ICT) Offline - Workshop Aurangabad Lecture on 8-9 February, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, GU FIP Lecture on 15 February, 2025.

(NEP – Theme: ICT) Madan Mohan Malviya Centre, GU FIP Lecture on 22 February, 2025.

(NEP – Theme: ICT) Offline – IUCTE, AI Workshop Lecture on 3 March, 2025.

(NEP – Theme: ICT) - Madan Mohan Malviya Centre, JNTUH FIP Lecture on 4 March, 2025.

(NEP – Theme: ICT) NCERT - DEGSN Lecture on 6 March, 2025.

(NEP – Theme: ICT) Offline - Dibrugarh College Workshop on 8-9 March, 2025.

(NEP – Theme: ICT) APJ Satya University Seminar on 21 March, 2025.

(NEP – Theme: ICT) Offline - EMMRC Indore Workshop on 27-28 March, 2025.

(NEP – Theme: ICT) Offline Berhampur University, Berhampur, Odisha Education National Seminar on 29 March, 2025.

Training Programme 2024-25

- Professional Development Programme on NEP 2020 and Education 4.0, 1-5 April, 2024, online mode
- Professional Development Programme on NEP 2020 and Education 4.0, 6-10 May, 2024, online mode
- Professional Development Programme on NEP 2020 and Education 4.0 Batch 1 (APSCHE), 13-17 May, 2024, online mode
- Professional Development Programme on NEP 2020 and Education 4.0 Batch 2 (APSCHE), 20-24 May, 2024, online mode
- Professional Development Programme on NEP 2020 and Education 4.0 Batch 3 (APSCHE), 27-31 May, 2024, online mode
- Professional Development Programme on NEP 2020 and Education 4.0, 9-11 December, 2024, Guwahati University
- Professional Development Programme on NEP 2020 and Education 4.0, 27-30 January, 2025, Guwahati University

Important Consultancy & Advisory Services Rendered

Member, Advisory Committee of the Centre for Online Learning constituted by Dr. B. R. Ambedkar Open University [BRAOU], Hyderabad.

Member, Working Group on Technical Architecture & Standards for National Digital Education Architecture for Higher Education.

Member, Working Group on Technical Architecture &

Standards for National Digital Education Architecture for School Education.

Member, Online & Distance Learning Committee [ODLC] constituted by National Law University, New Delhi.

Senate Member, Indian Institute of Information Technology (IIIT), Sonapat, Haryana.

Member, Core Committee of the Special Centre for E-Learning of Jawaharlal Nehru University.

Member, Board of Studies (BoS) of the Department of Computer Science & Engineering (Faculty of Engineering and Technology), SRM University, Sonapat, Haryana.

Member, Working Group on Technical Architecture & Standards for National Digital Education Architecture for School Education & Literacy [NDEAR- SE&L].

Member, Research Innovation and Quality Improvement Project “A Customisable LMS for proper utilisation and adoption of Global Knowledge Pool: An adaption of contingency theory of E-Learning” under RUSA 2.0 awarded by Ministry of Education [MOE], GOI to Mohanlal Sukhadia University Udaipur, Rajasthan.

Advisor [External], University SWAYAM Board, Hemvati Nandan Bahuguna Garhwal University, Srinagar Garhwal, Uttarakhand.

Member, Academic Council, Lady Doak College, Madurai, Tamil Nadu.

Member, Academic Advisory Council [AAC] for NCERT SWAYAM MOOCs and UGC SWAYAM MOOCs.

Member, Advisory Committee on School of Education (SoE), under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) of MHRD, Gandhigram Rural Institute, Gandhigram.

Member (Technical Expert), Academic Advisory Council of National Resource Centre [NRC] UGC-Human Resource Development Centre, BPS Mahila Viswavidyalaya, Khanpur Kalan, Haryana.

Member (Technical Expert), Academic Advisory Council of the National Resource Centre (French),

UGC-Human Resource Development Centre (HRDC) of the Pondicherry University.

Member (Technical Expert), Academic Advisory Council of the National Resource Centre (Mathematics), National Institute of Technology [NIT], Warangal.

Member, Academic Advisory Council of the National Resource Centre, UGC-Human Resource Centre (HRDC) of the Guru Jambheshwar University of Science & Technology, Hissar.

Member, Academic Advisory Council of the National Resource Centre, UGC-HRDC of the Ranchi University.

Member, Academic Advisory Council of the National Resource Centre, Central University of South Bihar (CUSB), Gaya.

Member (Technical Expert), Academic Advisory Council of the National Resource Centre (Home Science), Jammu University, J&K.

Member, School Board of School of Education [SOE], Indira Gandhi National Open University [IGNOU], New Delhi

Academic Support to Public Bodies

Member, Board of Control in the Subject of Education, Department of Education, Gurunanak Dev University, Amritsar, Punjab

Member, Board of Studies (BoS) of the Department of Computer Science & Engineering, SRM University, Sonapat, Haryana

Member, Working Group on Technical Architecture & Standards, National Digital Education Architecture for School Education & Literacy,

Member, Research Innovation and Quality Improvement Project "A Customisable LMS for proper utilisation and adoption of Global Knowledge Pool: An adaption of contingency theory of ELearning" under RUSA 2.0 awarded by Ministry of Education [MOE], GOI, Mohanlal Sukhadia University Udaipur, Rajasthan

Advisor [External], Hemvati Nandan Bahuguna Garhwal University, Srinagar Garhwal, Uttarakhand

Member, Core Committee of the Special Centre for E-Learning, Jawaharlal Nehru University, New Delhi

Senate Member, Indian Institute of Information Technology (IIIT), Sonapat, Haryana

Member, Board of School of Education [SOE], Indira Gandhi National Open University [IGNOU], New Delhi

Member, Advisory Committee on School of Education (SoE), Under the scheme of PANDIT Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) of MHRD, Gandhigram Rural Institute, Gandhigram

National Fellows

Santosh Panda

Publications

Books

Misra, P., Mishra, S., & Panda, S. (Eds.) (2025). *Case Studies on blended learning in higher education: Design, development and delivery*. Springer.

Book Chapters

Panda, S. (2025). University and teacher education. In P. Panda (Ed.), *Teacher education landscapes in India: Governance and quality management* (pp 29-55). Routledge.

Misra, P. K., Mishra, S., & Panda, S. (2025). Blended learning in higher education: An introduction. In P. K. Misra, S. Mishra & S. Panda (Eds), *Case studies on blended learning in higher education: Design, development and delivery* (pp 1-18). Springer.

Mishra, S., Misra, P. K., & Panda, S. (2025). Innovations in blended learning: Lessons and best practices. In P. K. Misra, S. Mishra & S. Panda (Eds), *Case studies on blended learning in higher education: Design, development and delivery* (pp 211-218). Springer.

Journal Papers

Panda, S. (2025). Reflections on increasing role of TEL in learning for development. *Journal of Learning for Development*, 12(1), i-viii.

Mustafa, M. Y., ... Panda, S, ... (2025). A systematic review of literature reviews on Artificial Intelligence in Education (AIED): A road map to a future research agenda. *Smart Learning Environment*, 11(59).

Under the Aegis of Director (Planning and Development)

Kumar Suresh

Research Activities

1. Evaluation Report of UGC Scheme Volume I and Volume II

On the request of the University Grants Commission, conducted an evaluation of 26 UGC schemes report on the Evaluation of 26 UGC Schemes (Prof. Kumar Suresh as Project Lead and the Faculty as Research Team), The Report has been completed and submitted to the UGC in two volumes.

2. **“Studies on Implementation of NEP 2020” on the request of Ministry of Education, Government of India**, (Project lead by Prof. Kumar Suresh and team of faculty members of NIEPA). The Report has been submitted to the Ministry of Education for perusal and suggestion, if any.
3. On the request of the Department of Higher Education, Ministry of Education, Government of India, a situational analysis was done and draft report entitled as **“Ease of Living in Central Universities”** has been prepared by the faculty members and academic administrators of NIEPA based on inputs received from different institutions. As Chairperson of the Committee Prof. Kumar Suresh, led the process of preparing the Report with the team of faculty from NIEPA.

Capacity Development Programmes

1. Capacity Building in Leadership Development for LAW Faculty for Implementation of NEP 2020 (23-29 August, 2024) (NALSAR)

To support the college principals in the mammoth task of revamping and transforming education in their college, the National Institute of Educational Planning and Administration (NIEPA), with the support of the Ministry of Education. A total of 104 participants were present in the programme.

2. Capacity Development of the Academic Administrators and College Principals of Odisha for Implementation of NEP 2020 at Utkal University, Bhubaneswar, Odisha (3-4 September, 2024)

A two-day Capacity Development Programme of the Academic Administrators and College Principals of Odisha for Implementation of NEP 2020. The prime objective of the two-day Programme was to understand the principles and objectives underlying the NEP and how it's different from previous education policies. This includes over 500 participants from various universities, colleges, and institutions across Odisha.

3. **Capacity Development/Training Programmes for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges in collaboration with National Commission for Indian System of Medicine (NCISM), Ministry of AYUSH, Government of India.**

As per the MoU between NCISM and NIEPA, six programmes were organised between the months of May and July 2024. Prof. Kumar Suresh was the overall Programme Director, and each of the programmes was conducted by the faculty members of NIEPA as Programme Director and Programme Coordinator of the Batch. As following:

- Session 12: 27-31 May, 2024, Programme Director Prof. Vineeta Sirohi and Programme Coordinator Dr. Suman Negi
- Session 13: 3-7 June, 2024, Programme Director Prof. P. Geetha Rani and Programme Coordinator Dr. S. K. Mallik
- Session 14: 10-14 June, 2024, Programme Director Prof. Neeru Snehi and Programme Coordinator Dr. N. K. Mohanty
- Session 15: 24-28 June, 2024, Programme Director Prof. A.K. Singh and Programme Coordinator Dr. Charu Smita Malik
- Session 16: 1-5 July, 2024, Programme Director Prof. Pradeep Kumar Misra and Programme Coordinator Dr. V. Sucharita
- Session 17: 8-12 July, 2024, Programme Director Prof. Madhumita Bandyopadhyay and Programme Coordinator Dr. Mona Sedwal

Since the commencement of the programme in July 2023, 17 programmes have been conducted in which 463 Principals/Heads of Ayurveda, Unani, Siddha & Sowa-Rigpa Colleges participated and successfully completed the programme under the overall support and guidance of Prof. Shashikala Wanjari, Vice Chancellor, NIEPA.

Chairperson of NCISM, Shri Vaidya Jayant Deopujari, Dr. K. Jagannathan, President of Board of Unani, Siddha and Sowa-Rigpa, President Board of Ayurveda, President of Medical Assessment and Rating Board for Indian System of Medicine participated in the

programmes as Guests and Resource. A large number of eminent Resource Persons delivered lectures and interacted with the participants of the programmes.

Coordination of Activities relating to the Programmes of the Ministry of Education

The Department of Higher Education, Ministry of Education has taken initiative for organising a number of programmes for the faculty members of the Centrally funded institutions. NIEPA has been nominated as a nodal institution for coordinating activities relating to three programmes. At the level of NIEPA, Prof. Kumar Suresh has been given responsibilities as Programme Director to facilitate the coordinating activities with the help of Overall Programme Coordinator, Amit Gautam and a team of faculty members of NIEPA under the overall leadership of Prof. Shashikala Wanjari, Vice Chancellor of NIEPA.

Details of the programmes are as follows:

1. ***Capacity Building Development Programme on Specific Learning Disabilities (SLD)***

The Department of Higher Education, Ministry of Education, organised a series of Online Sessions and In-person Programmes of the Capacity Building on Specific Learning Disabilities (CBSLD) from May 2024 to March 2025 in collaboration with the National Institute of Educational Planning and Administration (NIEPA) and the ChangeInkk Foundation as the resource partner. The programme aims to strengthen the capacity building of faculty in the area of specific learning disabilities and equip them to provide support to students with learning disabilities. This initiative is in alignment of the National Education Policy (NEP) 2020 with the provisions of the Rights of Persons with Disabilities (RPWD) Act, 2016, emphasising that both frameworks advocate for inclusive education and the support of students with diverse learning needs.

NIEPA is a nodal coordinating institution.

2. ***Nurturing Future Leadership Programme***

Nurturing future leadership is an important step towards holistic transformation in higher

education. The National Education Policy 2020 has underlined the importance of leadership in higher education in a variety of ways starting from teaching-learning process to institutional management. Keeping this in view, the Ministry of Education (MoE) have taken initiative to build an ecosystem that inculcates leadership skills in faculty members. The programme of Nurturing Future Leadership in Higher Education aims to prepare a pool of future leaders who can be an instrument of change. This programme is an important component of Malaviya Mission Teacher Training Programme (MMTTP) which is directly steered by the Department of Higher Education, Ministry of Education (MoE). The programme is hosted by the top ranked IIMs and ITTs.

NIEPA is a nodal institution as well as repository of the programmes.

3. ***Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing***

The Capacity Building for Promoting Positive Mental Health, Resilience and Wellbeing in HEIs has been designed for sustained efforts in building capacity of faculty members by providing an online platform to collaborate with panel of experts focusing on promotion of positive mental health, resilience and wellbeing of the students in HEIs and to share best practices for dissemination and replication in other institutions. Twenty-four (24) Programmes have been conducted in online mode during this period.

NIEPA is a nodal coordinating institution.

Appendices

APPENDIX I

Members of The Board of Management

(As on March 31, 2025)

Chairperson

1. Prof. Shashikala G. Wanjari Chairperson
Vice-Chancellor
NIEPA, New Delhi

Dean (Academic and Research)

2. Prof. A. K. Singh Member
Professor and Head
Department of Educational Policy
NIEPA, New Delhi

3-5 Three eminent academics as nominated by the Chancellor

3. Prof. Vishnukant S. Chatpalli Member
Former Vice-Chancellor
Karnataka State Rural Development and
Panchayat Raj University
“ASHIRWAD” No. 76, 3rd Main 3rd Cross,
Raith Bhavan, General Cariappa Circle
Gadag- 582101, Karnataka, INDIA

4. Prof. Sanjeev Sonawane Member
Vice-Chancellor
Yashwantrao Chavan
Maharashtra Open University
Nashik - 422 222, Maharashtra, India

5. Prof. Ch Ibohal Meitei Member
Professor (Strategic Management)
Manipur Institute of Management Studies
(MIMS)
Manipur University Indo-Myanmar Road,
Canchipur – 795 003, Imphal, Manipur

Representative of Ministry of Education

6. The Joint Secretary Member
Department of Higher Education
Ministry of Education
Shastri Bhawan, New Delhi

7 – 8 Two Faculty Members of the Institute: one Professor and one Associate Professor

- | | | |
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| 7. | Prof. Pranati Panda
Professor and Head,
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |
| 8. | Dr. Santwana G. Mishra
Associate Professor
Department of Educational Planning
NIEPA, New Delhi | Member |

9-11 Three eminent academician nominated by the Ministry of Education

9. Prof. B.B. Mohanty
Professor
Department of Sociology,
Pondicherry University, Puducherry- 605 014
- Member

10. Prof. Kirti Pandey Member
Professor
Department of Sociology,
Deen Dayal Upadhyay Gorakhpur University,
Gorakhpur, Uttar Pradesh

- | | |
|--|---------------|
| <p>11. Dr. C. N. Patel
Principal & Professor
Shri Sarvajani Pharmacy College,
Nr. Arvind Baug, Mehsana-384001, Gujarat</p> | <p>Member</p> |
|--|---------------|

Registrar, NIEPA

12. Dr. (HC) Surya Narayan Mishra Ex-officio Secretary
Registrar
NIEPA, New Delhi

APPENDIX II

Members of The Finance Committee

(As on March 31, 2025)

Chairperson

- | | |
|--------------------------------|-------------|
| 1. Prof. Shashikala G. Wanjari | Chairperson |
| Vice-Chancellor | |
| NIEPA, New Delhi | |

Dean (Academic and Research)

- | | |
|----------------------------------|--------|
| 2. Prof. A. K. Singh | Member |
| Professor and Head | |
| Department of Educational Policy | |
| NIEPA, New Delhi | |

Representative of Ministry of Education

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| 3. The Joint Secretary & | Member |
| Financial Adviser | |
| Department of Higher Education | |
| Ministry of Education | |
| Shastri Bhawan, New Delhi | |

4-5 Two nominees of the Board of Management

- | | |
|---|----------------------|
| 4. Prof. Sanjeev Sonawane | Member |
| Vice-Chancellor | |
| Yashwantrao Chavan Maharashtra Open | |
| University, Nashik - 422 222, Maharashtra | |
| 5. Prof. Ch Ibohal Meitei | Member |
| Professor (Strategic Management) | |
| Manipur Institute of Management Studies | |
| (MIMS), Manipur University | |
| Indo-Myanmar Road, Canchipur - 795 003 | |
| Imphal, Manipur | |
| 6. Dr. Nishant Sinha | Ex-officio Secretary |
| Finance Officer | |
| NIEPA, New Delhi | |

APPENDIX III

Members of The Academic Council

(As on March 31, 2025)

Chairperson

- | | |
|--------------------------------|-------------|
| 1. Prof. Shashikala G. Wanjari | Chairperson |
| Vice-Chancellor | |
| NIEPA, New Delhi | |

Dean (Academic and Research)

- | | |
|----------------------------------|--------|
| 2. Prof. A. K. Singh | Member |
| Professor and Head | |
| Department of Educational Policy | |
| NIEPA, New Delhi | |

3 to 10 HoD(s) of all Departments

- | | |
|--|--------|
| 3. Prof. A. K. Singh | Member |
| Professor and Head | |
| Department of Educational Policy | |
| NIEPA, New Delhi | |
| 4. Prof. Mona Khare | Member |
| Professor and Head | |
| Department of Educational Finance | |
| NIEPA, New Delhi | |
| 5. Prof. Vineeta Sirohi | Member |
| Professor and Head | |
| Department of Educational Administration | |
| NIEPA, New Delhi | |

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| 6. Prof. K. Srinivas | Member |
| Professor and Head | |
| ICT and PMU | |
| NIEPA, New Delhi | |

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| 7. Prof. P. Geetha Rani | Member |
| Professor and Head | |
| Department of Educational Planning | |
| NIEPA, New Delhi | |

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| 8. Prof. Madhumita Bandyopadhyay | Member |
| Professor and Head | |
| Department of School and | |
| Non-Formal Education | |
| NIEPA, New Delhi | |

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|---------------------------|--------|
| 9. Prof. Aarti Srivastava | Member |
| Professor and Head | |
| Department of Higher and | |
| Professional Education | |
| NIEPA, New Delhi | |

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|---|--------|
| 10. Prof. Neeru Snehi | Member |
| Professor and Head (I/c) | |
| Department of Training and Professional | |
| Development in Education | |
| NIEPA, New Delhi | |

11 to 18 All Professors (Other than HODs)

- | | |
|--|--------|
| 11. Prof. Sudhanshu Bhushan
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi | Member |
| 12. Prof. Pranati Panda
Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |
| 13. Prof. Kumar Suresh
Professor
Department of Educational Administration
NIEPA, New Delhi | Member |
| 14. Prof. K. Biswal
Professor
Department of Educational Planning
NIEPA, New Delhi | Member |
| 15. Prof. Neeru Snehi
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi | Member |
| 16. Prof. Manisha Priyam
Professor, (On Sabbatical Leave)
Department of Educational Policy
NIEPA, New Delhi | Member |
| 17. Prof. Rasmita Das Swain
Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |

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|---|--------|
| 18. Prof. P. K. Misra
Professor and Director
Centre for Policy Research in Higher Education
NIEPA, New Delhi | Member |
|---|--------|

19 to 21 Three eminent experts from outside the Institute

- | | |
|---|--------|
| 19. Prof. Saroj Sharma
Professor and Dean
University School of Education
G. G. S. Indraprastha University
Sector 18-C Dwarka, Delhi - 110 078 | Member |
| 20. Prof. Sudhakar Venukapalli
Senior Professor (Honorary)
Head of the Department
Institute of Educational & Development Studies
(IEDS)
F-IO D, DDA Flats, Munirka, Delhi - 110 067 | Member |
| 21. Dr. Rishi Goel
Director
State Institute of Advanced Studies in Teacher
Education (SIASTE)
DIET Building, SCERT Haryana Campus
Opposite Panchayat Bhawan
Gurugram - 122 001, Haryana | Member |

Two Associate Professors nominated by the Vice-Chancellor

- | | |
|---|--------|
| 22. Dr. Santwana G. Mishra
Associate Professor
Department of Educational Planning
NIEPA, New Delhi | Member |
| 23. Dr. Paripally Shankar
Associate Professor
Department of Educational Finance
NIEPA, New Delhi. | Member |

24 to 25 Two Assistant Professors nominated by the Vice-Chancellor

- | | |
|------------------------------------|--------|
| 24. Mr. A.N. Reddy | Member |
| Assistant Professor | |
| Department of School and | |
| Non-Formal Education | |
| NIEPA, New Delhi | |
| 25. Dr. N.K. Mohanty | Member |
| Assistant Professor | |
| Department of Educational Planning | |
| NIEPA, New Delhi | |

26 to 28 Three persons Co-opted for their Specialized Knowledge

- | | |
|--|--------|
| 26. Dr. Anish Gupta | Member |
| Assistant Professor | |
| Department of Economics | |
| University of Delhi | |
| Delhi - 110007 | |
| 27. Prof. Satya Bhusan Dash | Member |
| Chairperson | |
| Centre for Marketing in Emerging Economies | |
| Indian Institute of Management | |
| Lucknow - 226013, Uttar Pradesh | |

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|--|--------|
| 28. Prof. R.C. Patel | Member |
| Vice-Chancellor | |
| Indian Institute of Teacher Education | |
| Former Dean & Head | |
| Institute of Advanced Studies in Education | |
| M.S. University of Baroda | |
| 22, Madhur Milan Society, Near Hari Ohm | |
| Nagar, High Tension Road, Ellora Park, | |
| Vadodara - 390023 | |

Controller of Examination

- | | |
|----------------------------|-------------------|
| 29. Prof. Aarti Srivastava | Permanent Invitee |
| Professor | |
| Department of Higher & | |
| Professional Education | |
| NIEPA, New Delhi | |

Registrar, NIEPA

- | | |
|-----------------------------------|----------------------|
| 30. Dr. (HC) Surya Narayan Mishra | Ex-officio Secretary |
| Registrar | |
| NIEPA, New Delhi | |

APPENDIX IV

Members of The Board of Studies

(As on March 31, 2025)

Chairperson

- | | |
|---|-------------|
| 1. Prof. Shashikala G. Wanjari
Vice-Chancellor
NIEPA, New Delhi | Chairperson |
|---|-------------|

Dean (Academic and Research)

- | | |
|--|--------|
| 2. Prof. A. K. Singh
Professor and Head
Department of Educational Policy
NIEPA, New Delhi | Member |
|--|--------|

3 to 18 HoD(s) and All Professors of the Faculty/ Department

- | | |
|---|--------|
| 3. Prof. A. K. Singh
Professor and Head
Department of Educational Policy
NIEPA, New Delhi | Member |
| 4. Prof. Mona Khare
Professor and Head
Department of Educational Finance
NIEPA, New Delhi | Member |
| 5. Prof. Vineeta Sirohi
Professor and Head
Department of Educational Administration
NIEPA, New Delhi | Member |

- | | |
|---|--------|
| 6. Prof. K. Srinivas
Professor and Head
ICT and PMU
NIEPA, New Delhi | Member |
|---|--------|

- | | |
|---|--------|
| 7. Prof. P. Geetha Rani
Professor and Head
Department of Educational Planning
NIEPA, New Delhi | Member |
|---|--------|

- | | |
|--|--------|
| 8. Prof. Madhumita Bandyopadhyay
Professor and Head
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |
|--|--------|

- | | |
|--|--------|
| 9. Prof. Aarti Srivastava
Professor and Head,
Department of Higher and
Professional Education
NIEPA, New Delhi | Member |
|--|--------|

- | | |
|--|--------|
| 10. Prof. Neeru Snehi
Professor and Head (I/c)
Department of Training and Professional
Development in Education
NIEPA, New Delhi | Member |
|--|--------|

- | | |
|---|--------|
| 11. Prof. Sudhanshu Bhushan
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi | Member |
| 12. Prof. Pranati Panda
Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |
| 13. Prof. Kumar Suresh
Professor
Department of Educational Administration
NIEPA, New Delhi | Member |
| 14. Prof. K. Biswal
Professor
Department of Educational Planning
NIEPA, New Delhi | Member |
| 15. Prof. Neeru Snehi
Professor
Department of Higher and
Professional Education
NIEPA, New Delhi | Member |
| 16. Prof. Manisha Priyam
Professor, (On Sabbatical Leave)
Department of Educational Policy
NIEPA, New Delhi | Member |
| 17. Prof. Rasmita Das Swain
Professor
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |
| 18. Prof. P. K. Misra
Professor and Director
Centre for Policy Research in Higher Education
NIEPA, New Delhi | Member |

19-20 Two Associate Professors nominated by the Vice-Chancellor

- | | |
|---|--------|
| 19. Dr. Santwana G. Mishra
Associate Professor
Department of Educational Planning
NIEPA, New Delhi | Member |
| 20. Dr. Paripally Shankar
Associate Professor
Department of Educational Finance
NIEPA, New Delhi | Member |

21-22 Two Assistant Professors nominated by the Vice-Chancellor

- | | |
|---|--------|
| 21. Dr. N. K. Mohanty
Assistant Professor
Department of Educational Planning
NIEPA, New Delhi | Member |
| 22. Dr. Mona Sedwal
Assistant Professor
Department of Training & Professional
Development in Education
NIEPA, New Delhi | Member |

23 to 24 Two persons Co-opted for their expert Knowledge

- | | |
|--|--------|
| 23. Prof. Vijita Singh Aggarwal
University School of Management Studies
GGS Indraprastha University
N-12, Second Floor, Greater Kailash, Part-1
New Delhi -110 048 | Member |
| 24. Prof. Malathy Duraisamy
Retd. Professor of Economics
Department of Humanities and Social Sciences
Indian Institute of Technology
Chennai-600 036 | Member |

Controller of Examination

- | | |
|---|-------------------|
| 25. Prof. Aarti Srivastava
Professor and Head
Department of Higher & Professional Education
NIEPA, New Delhi | Permanent Invitee |
|---|-------------------|

APPENDIX V

Members of the Planning and Monitoring Board

(As on March 31, 2025)

Chairperson

- | | |
|---|-------------|
| 1. Prof. Shashikala G. Wanjari
Vice-Chancellor
NIEPA, New Delhi | Chairperson |
|---|-------------|

2 to 9 HoD(s) of All Department

- | | |
|---|--------|
| 2. Prof. A. K. Singh
Professor and Head
Department of Educational Policy
NIEPA, New Delhi | Member |
| 3. Prof. Mona Khare
Professor and Head
Department of Educational Finance
NIEPA, New Delhi | Member |
| 4. Prof. Vineeta Sirohi
Professor and Head
Department of Educational Administration
NIEPA, New Delhi | Member |
| 5. Prof. K. Srinivas
Professor
ICT and Head, PMU
NIEPA, New Delhi | Member |

- | | |
|---|--------|
| 6. Prof. P. Geetha Rani
Professor and Head
Department of Educational Planning
NIEPA, New Delhi | Member |
| 7. Prof. Madhumita Bandyopadhyay
Professor and Head
Department of School and
Non-Formal Education
NIEPA, New Delhi | Member |
| 8. Prof. Aarti Srivastava
Professor and Head,
Department of Higher and
Professional Education
NIEPA, New Delhi | Member |
| 9. Prof. Neeru Snehi
Professor and Head (I/c)
Department of Training and Professional
Development in Education
NIEPA, New Delhi | Member |

10 to 12 Three eminent experts from outside the Institute

10. Prof. Piyush Pratap Singh Member
Professor
School of Computer & Systems Sciences
Room No 204-B
Jawaharlal Nehru University, New Mehrauli Road
New Delhi

11. Prof. Prashant Gupta Member
Professor
Indian Institute of Management (IIM)
Plot No. 1, Sector 20 MIHAN (Non-SEZ)
Nagpur - 411 108

12. Prof. Madhusudan J. V. Member
Associate Professor
Department of Education and Education
Technology (DOEET)
School of Social Sciences,
University of Hyderabad
Telangana - 500046

Registrar, NIEPA

13. Dr. (HC) Surya Narayan Mishra Secretary
Registrar
NIEPA, New Delhi

APPENDIX VI

Faculty and Administrative Staff

(As on March 31, 2025)

Vice-Chancellor

Prof. Shashikala G. Wanjari

Department of Educational Planning

K. Biswal, Professor and Head (up to 28.05.2024)

P. Geetha Rani, Professor and Head
(from 29.05.2024 onwards)

Santwana G. Mishra, Associate Professor

N. K. Mohanty, Assistant Professor

Suman Negi, Assistant Professor

Department of Educational Administration

Kumar Suresh, Professor and Head
(up to 28.05.2024)

Vineeta Sirohi, Professor and Head
(from 29.05.2024 onwards)

Anshu Srivastava, Associate Professor

V. Sucharita, Assistant Professor

Department of Educational Finance

Mona Khare, Professor and Head

Vetukuri P.S. Raju, Assistant Professor (On Lien)

Garima Malik, Assistant Professor (w.e.f., 12.02.2025)

Department of Educational Policy

Avinash K. Singh, Professor and Head

Veera Gupta, Professor (On Lien)

Manisha Priyam, Professor (On Sabbatical Leave
from 01.04.2024 to 31.03.2025)

Paripally Shankar, Associate Professor
(w.e.f., 05.11.2024)

S. K. Mallik, Assistant Professor
(Retired on 28.02.2025)

Kashyapi Awasthi, Assistant Professor

Department of School and Non-Formal Education

Pranati Panda, Professor and Head
(up to 28.05.2024)

Madhumita Bandyopadhyay, Professor and Head
(from 29.05.2024 onwards)

Rasmita Das Swain, Professor

Amit Gautam, Associate Professor

A. N. Reddy, Assistant Professor

Department of Higher and Professional Education

Sudhanshu Bhushan, Professor and Head (up to
08.04.2024), (On Sabbatical Leave from 09.04.2024
to 30.03.2025)

Aarti Srivastava, Professor and Head
(from 09.04.2024 onwards)

Neeru Snehi, Professor

Sangeeta Angom, Associate Professor

Shivakumar Kandekar, Assistant Professor
(w.e.f., 12.02.2025)

**Department of Educational Management
Information System**

**Department of Training and Professional
Development in Education**

Vineeta Sirohi, Professor and Head (I/c)
(up to 28.05.2024)
Neeru Snehi, Professor and Head (I/c)
(from 29.05.2024 onwards)
Mona Sedwal, Assistant Professor
Dharma Rakshit Gautam, Assistant Professor
(w.e.f., 12.02.2025)

National Centre for School Leadership

Shashikala G. Wanjari, Head
Santwana G. Mishra, Incharge
Charu Smita Malik, Assistant Professor
Shadma Absar, Assistant Professor
Gyaneshwari Longjam, Assistant Professor
(Joined on 01.05.2024)
Shivakumar Kandekar, Assistant Professor
(Resigned on 11.02.2025)
Tripti Singh, Assistant Professor
(Joined on 01.05.2024)
Neeta Sharma, Assistant Professor
(01.05.2024 - 05.09.2024)

Centre for Policy Research in Higher Education

Pradeep Kumar Misra, Professor and Director
Nidhi Sadana Sabharwal, Associate Professor
(Resigned on 11.03.2025)
Garima Malik, Assistant Professor
(Resigned on 11.02.2025)
Yogesh Pahariya, Assistant Professor
(18.04.2024 - 17.03.2025)
Nilanjana Moitra, Assistant Professor
(19.04.2024 - 18.03.2025)
Priyanka Yadav, Assistant Professor
(19.04.2024 - 18.03.2025)
Boski Singh, Assistant Professor
(22.04.2024 - 21.03.2025)

ICT and Project Management Unit (PMU)

K. Srinivas, Professor and Head

National Fellow

Santosh Panda
Nidhi Sadana Sabharwal

Administration and Academic Support

Registrar

Nishant Sinha, Registrar (I/c)
(up to 05.08.2024)
Surya Narayan Mishra (from 06.08.2024 onwards)

Administrative Officer

Satish Kumar, Administrative Officer (I/c)
(up to 15.07.2024)
Ankit Verma (from 16.07.2024 onwards)

General Administration Section

Satish Kumar, Section Officer

Establishment Section

Bharat Bhushan Jain, Section Officer

Finance and Accounts Section

Nishant Sinha, Finance Officer
Kamal Kumar Gupta, Section Officer

Student Affairs Section

Sonam Anand Sagar, Section Officer

Publication Unit

Amit Singhal, Deputy Publication Officer

Hindi Cell

Ravi Prakash Singh, Hindi Editor

Library and Documentation Centre

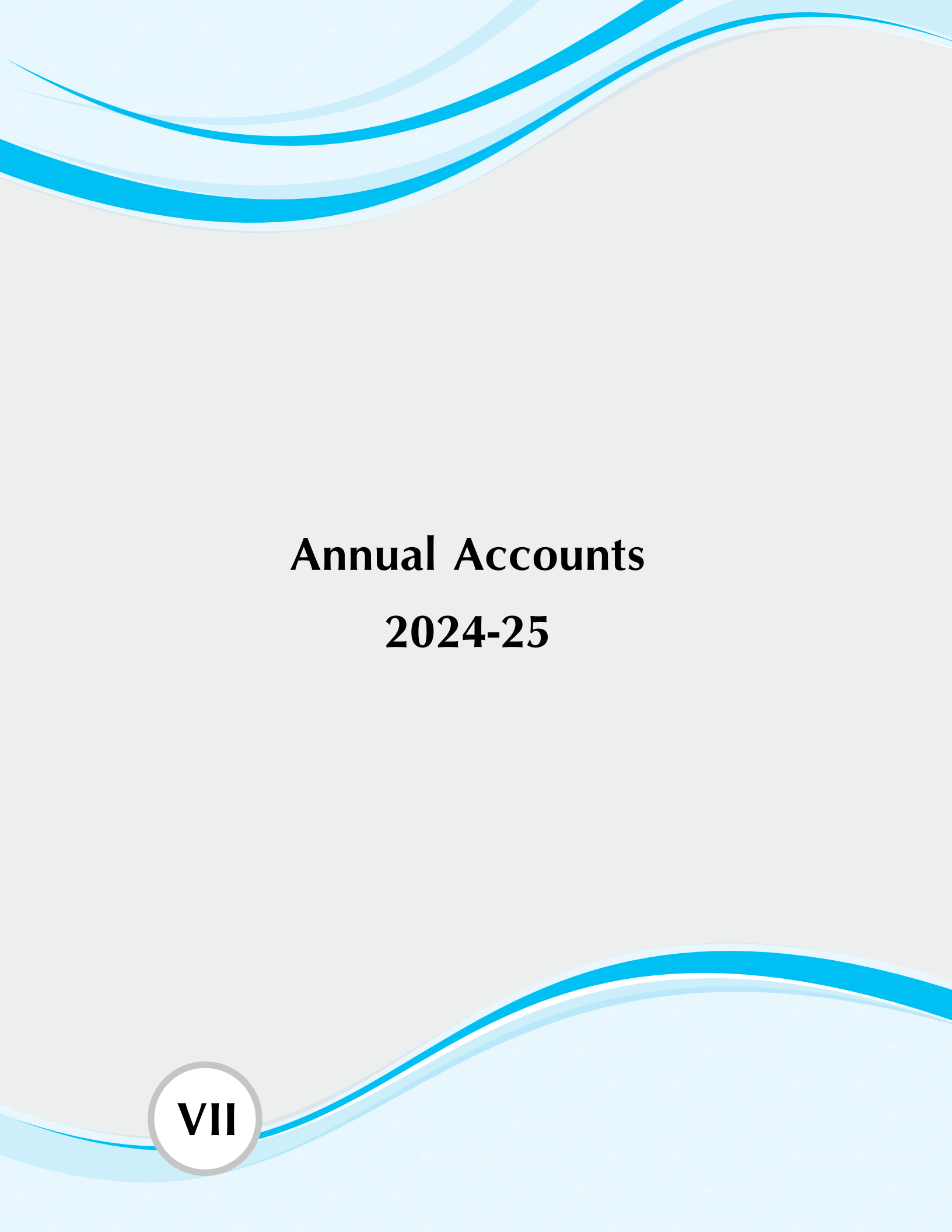
Puja Singh, Librarian
D.S. Thakur, Documentation Officer
(Retired on 28.02.2025)

Computer Centre

K. Srinivas, Head
Chandra Kumar M.J., Systems Analyst

Hostel

Puja Singh, Lady Assistant Warden



Annual Accounts 2024-25

VII

BALANCE SHEET

As on 31.03.2025

(Amount in ₹)

SOURCES OF FUNDS/LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
CORPUS/CAPITAL FUND	1	(1,07,95,28,414)	(1,29,53,54,800)
DESIGNATED EARMARKED / ENDOWMENT FUNDS	2	-	-
CURRENT LIABILITIES AND PROVISIONS	3	1,86,45,81,322	2,00,02,29,221
TOTAL		78,50,52,907	70,48,74,421
FIXED ASSETS	4	37,10,72,498	27,55,67,779
Fixed Assets-Plan		36,43,68,895	26,91,26,302
Fixed Assets-Non Plan		-	-
Fixed Assets- Intangible Assets		50,75,931	51,16,839
Fixed Assets- Patents And Copyrights		-	-
Fixed Assets-Other (Sponsored Projects)		16,27,672	13,24,638
INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS	5	-	-
INVESTMENTS OTHERS	6	-	-
CURRENT ASSETS	7	25,19,16,645	26,27,04,165
LOANS, ADVANCES AND DEPOSITS	8	16,20,63,765	16,66,02,477
TOTAL		78,50,52,907	70,48,74,421
SIGNIFICANT ACCOUNTING POLICIES	23		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	24		

Sd/-
(Dr. Nishant Sinha)
Finance Officer

Sd/-
(Dr.(HC) Surya Narayan Mishra)
Registrar

Sd/-
(Prof. Shashikala Wanjari)
Vice-Chancellor

INCOME AND EXPENDITURE ACCOUNT

For the year ended 31.03.2025

(Amount in ₹)

PARTICULARS	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
A. INCOME			
Academic Receipts	9	26,36,979	23,04,461
Grants/ Subsidies	10	45,20,17,465	45,29,60,269
Income from Investments	11	-	-
Interest Earned	12	79,72,798	78,22,295
Other Income	13	1,39,07,933	1,06,88,848
Prior Period Income	14	7,25,496	8,50,580
TOTAL (A)		47,72,60,671	47,46,26,453
B. EXPENDITURE			
Staff Payment and Benefits (Establishment Expenses)	15	20,99,31,535	44,04,58,587
Academic Expenses	16	6,95,32,910	10,01,43,407
Administrative and General Expenses	17	4,67,38,832	4,04,83,070
Transportation Expenses	18	10,48,517	8,75,315
Repairs and Maintenance	19	2,67,18,352	3,40,62,977
Finance Cost	20	-	-
Depreciation	4	1,55,57,513	1,44,71,359
Other Expenses	21	-	-
Prior Period Expenses	22	34,14,133	40,44,611
TOTAL (B)		37,29,41,793	63,45,39,326
Balance Being Surplus / (Deficit) Carried to Capital Fund		10,43,18,878	(15,99,12,873)

Sd/-
(Dr. Nishant Sinha)
Finance Officer

Sd/-
(Dr.(HC) Surya Narayan Mishra)
Registrar

Sd/-
(Prof. Shashikala Wanjari)
Vice-Chancellor

SCHEDULES 1 TO 5 FORMING PART OF BALANCE SHEET

As on 31.03.2025

SCHEDULE 1 CORPUS/CAPITAL FUND

(Amount in ₹)

PARTICULARS	Current Year (2024-25)	Previous Year (2023-24)
Balance at the beginning of the year	(1,29,53,54,800)	(1,22,89,77,280)
Add: Contribution towards Corpus/ Capital Fund	11,14,02,897	7,90,96,152
Add: Assets Donated/ Gifts Received	12	12,449
Add: Unutilised grant reversal	-	1,40,06,917
Add: Assets Purchased out of Sponsored Project Funds	5,67,843	6,93,284
Less: Depreciation on Assets Purchased out of Sponsored Project Funds	(2,64,809)	(2,73,448)
Less: WDV of gifted books	(1,98,436)	-
Add: Excess of Income over expenditure transferred from the Income and Expenditure Account	10,43,18,878	-
Total	(1,07,95,28,414)	(1,13,54,41,926)
(Deduct): Deficit transferred from the Income and Expenditure Account	-	15,99,12,873
Balance at the year end	(1,07,95,28,414)	(1,29,53,54,800)

SCHEDULE 2

DESIGNATED EARMARKED/ENDOWMENT FUNDS

(Amount in ₹)

Particulars	Current Year (2024-25)	Previous Year (2023-24)
-Nil-		
Total	-	-

SCHEDULE 3

CURRENT LIABILITIES AND PROVISIONS

(Amount in ₹)

Particulars	Current Year (2024-25)	Previous Year (2023-24)
A. CURRENT LIABILITIES		
Security Deposit	18,81,513	10,18,973
Subscription of Journals (Advance)	4,130	99,490
Outstanding Liability	1,72,80,719	1,11,21,080
Establishment Expenses Payable	42,06,636	44,72,218
Interest payable to MOE / Specified Project Grants	24,63,696	12,99,564
Receipts against Sponsored Projects (Net of Expenditure)	6,06,26,689	4,40,90,277
Income Received in Advance (Unutilized Grants of the Year 2024-25)	12,39,23,176	18,58,85,538
Total (A)	21,03,86,560	24,79,87,141
B. PROVISIONS		
Pension	1,41,44,13,287	1,48,42,18,567
Gratuity	8,95,18,703	9,33,52,827
Leave Encashment	8,54,51,304	8,68,32,413
Provision for Expenses	6,48,11,468	8,78,38,273
Total (B)	1,65,41,94,762	1,75,22,42,080
Total (A + B)	1,86,45,81,322	2,00,02,29,221

SCHEDULE 3 (A)

SPONSORED PROJECTS

(Amount in ₹)

S. No.	NAME OF THE PROJECT	Opening Balance		Grant Received during the year.	Other Receipts during the year.	Total	Expenditure during the year	Closing Balance	
		Debit	Credit					Debit	Credit
1	International Diploma in Educational Planning and Administration - (Ministry of External Affairs)	-	1,08,40,444	54,72,021	-	1,63,12,465	69,18,008	-	93,94,457
2	International Programme for Educational Administrators - (Ministry of External Affairs)	-	7,52,140	28,01,182	-	35,53,322	18,53,921	-	16,99,401
3	International Programme for Educational Administrators Myanmar - (Ministry of External Affairs)	-	10,30,341	-	-	10,30,341	9,44,000	-	86,341
4	International Programme on Institutional Planning & Management - (Ministry of External Affairs)	-	12,60,000	-	-	12,60,000	-	-	12,60,000
5	International Programme on Institutional Planning & Management for Educational Administrators Cambodia - (Ministry of External Affairs)		2,52,000	-	-	2,52,000	-	-	2,52,000
6	"International Institute for Educational Planning - (UNESCO)"	-	41,54,053	-	-	41,54,053	-	-	41,54,053
7	"Capacity Building Programme for Education - (Sri Lanka)"	-	7,79,234	-	-	7,79,234	-	-	7,79,234
8	EdCIL Study of Role of VECs/ DTAs/ SMDCs/ Urban local bodies etc. in School Management and Supervision in the context of SSA in 14 States	-	5,63,371	-	-	5,63,371	-	-	5,63,371
9	Interest on Saving Account	-	1,40,11,213	-	-	1,40,11,213	-	-	1,40,11,213
10	Secondary Education Management Information Systems - (MoE)	-	5,03,573	-	-	5,03,573	-	-	5,03,573

11	Samagra Shiksha (NCSL)	37,03,864	-	4,46,19,000	-	4,09,15,136	2,65,05,209	1,44,09,927
12	National Resource Centre on Education - (PMMMNTT)	14,58,107	-	14,58,107	-	-	-	-
13	LEAP Programme - (PMMMNTT)	-	-	1,26,99,136	-	1,26,99,136	1,26,99,136	-
14	NVS - (Module & Workshop)	-	7,84,672	-	-	7,84,672	-	7,84,672
15	Dealing with Diversity, Discrimination and Inequalities : Reframing Higher Education for Civic Learning, Democratic Action & Performing Citizenship	-	11,90,170	-	-	11,90,170	-	11,90,170
16	Widening Access to Higher Education in India	-	17,74,768	26,72,125	-	44,46,893	11,24,115	33,22,778
17	Lumina Foundation	-	-	4,95,981	-	4,95,981	4,46,179	49,802
18	Gender & Access to Education & Technology	-	8,613	-	-	8,613	6,000	2,613
19	Scoping Demand for Niche Australia Vocational Education & Training in Select Indian States	-	27,23,405	-	-	27,23,405	2,50,000	24,73,405
20	Impact Analysis of the Scheme of the UGC	-	8,96,000	13,44,000	-	22,40,000	3,20,551	19,19,449
21	MMTTP	-	33,239	52,95,700	-	53,28,939	53,28,939	-
22	NCISM Programme	-	21,46,091	42,00,000	-	63,46,091	29,62,811	33,83,280
23	Training-cum Capacity Development Programme for Academic Administrators of the Central Sanskrit University	-	3,86,950	-	-	3,86,950	-	3,86,950
TOTAL		51,61,971	4,40,90,277	8,10,57,258	-	11,99,85,558	5,93,58,869	- 6,06,26,689

SCHEDULE 3 (B)

SPONSORED FELLOWSHIPS AND SCHOLARSHIPS

(Amount in ₹)

Particulars	Opening as on 01.04.2024	Transactions During the Year	Closing as on 31.03.2025
-Nil-			
Total	-	-	-

SCHEDULE 3 (C)

UNUTILISED GRANTS FROM MOE

(Amount in ₹)

Particulars	Current Year (2024-25)	Previous Year (2023-24)
1. Grants Plan MOE		
Balance b/f	18,58,85,538	9,24,48,876
Add: Receipts during the year (Grants)	50,14,58,000	63,95,00,000
Add: Unutilised grant of previous years reinstated	-	(1,40,06,917)
Total (A)	68,73,43,538	71,79,41,959
Less: Utilized for Revenue Expenditure	45,20,17,465	45,29,60,269
Less: Utilized for Capital Expenditure	11,14,02,897	7,90,96,152
Total (B)	56,34,20,362	53,20,56,421
Unutilized carried forward (A-B)	12,39,23,176	18,58,85,538
2. Grants Non Plan MOE		
Balance b/f	-	-
Add: Receipts during the year (Grants)	-	-
Total (C)	-	-
Less: Utilized for Revenue Expenditure	-	-
Less: Utilized for Capital Expenditure	-	-
Total (D)	-	-
Unutilized carried forward (C-D)	-	-
Grand Total (1+2)	12,39,23,176	18,58,85,538

SCHEDULE 4

FIXED ASSETS

S. No.		Assets Head	Gross Block			Depreciation for the year 2024-25				Net Block
		Rate of Depreciation	Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year	Deductions/ Adjustments	Total Depreciation
1	Land	0%	23,07,892	-	-	23,07,892	-	-	-	-
2	Building	2%	10,77,29,274	-	-	10,77,29,274	21,54,585	-	-	21,54,585
3	Office Equipments	7.50%	1,43,00,141	79,25,530	-	2,22,25,671	10,72,511	5,94,415	-	16,66,926
4	Computers and Peripherals	20%	1,14,32,296	88,65,755	-	2,02,98,051	22,86,459	17,73,151	-	40,59,610
5	Furniture and Fixtures	7.50%	98,90,646	2,60,614	-	1,01,51,260	7,41,798	19,546	-	7,61,344
6	Vehicles*	10%	21,54,705	-	4,44,175	17,10,530	1,71,053	-	(44,417)	1,26,636
7	Library Books**	10%	54,65,945	25,636	1,99,536	52,92,045	5,26,080	2,562	-	5,28,642
8	Journals	10%	2,87,58,136	-	-	2,87,58,136	28,75,814	-	-	28,75,814
Total (A)			18,20,39,035	1,70,77,535	6,43,711	19,84,72,859	98,28,300	23,89,674	(44,417)	1,21,73,557
1	Building WIP	0%	8,70,87,267	9,09,82,326	-	17,80,69,593	-	-	-	-
Total (B)			8,70,87,267	9,09,82,326	-	17,80,69,593	-	-	-	-
1	Computer Software	40%	11,49,262	6,17,809	-	17,67,071	4,59,705	2,47,124	-	7,06,829
2	E- Journals	40%	39,67,577	27,25,239	-	66,92,816	15,87,031	10,90,096	-	26,77,127
Total (C)			51,16,839	33,43,048	-	84,59,887	20,46,736	13,37,220	-	33,83,956
Grand Total (A+B+C)			27,42,43,141	11,14,02,909	6,43,711	38,50,02,339	1,18,75,036	37,26,894	(44,417)	1,55,57,513
										36,94,44,826

* Possession of vehicles lies with NIEPA, though registration with department of transport is in the name of Section officer (General Administration) of NIEPA

** Library books includes gifted books of ₹ 5628 capitalised at ₹ 1 on which depreciation is not being charged as per accounting policy

SCHEDULE 4 (A)

FIXED ASSETS-PLAN

S. No.		Assets Head	Rate of Depreciation	Gross Block		Depreciation for the year 2024-25			Net Block				
				Opening Balance	Additions during the Year	Deductions	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Total Depreciation	31.03.2025		
1		Land	0%	23,07,892			23,07,892	-	-	-	23,07,892		
2		Building	2%	10,77,29,274			10,77,29,274	21,54,585	-	21,54,585	10,55,74,689		
3		Office Equipments	7.50%	1,43,00,141	79,25,530		2,22,25,671	10,72,511	5,94,415	16,66,926	2,05,58,745		
4		Computers and Peripherals	20%	1,14,32,296	88,65,755		2,02,98,051	22,86,459	17,73,151	40,59,610	1,62,38,441		
5		Furniture and Fixtures	7.50%	98,90,646	2,60,614		1,01,51,260	7,41,798	19,546	7,61,344	93,89,916		
6		Vehicles*	10%	21,54,705		4,44,175	17,10,530	1,71,053	-	(44,417)	15,83,894		
7		Library Books**	10%	54,65,945	25,636	1,99,536	52,92,045	5,26,080	2,562	5,28,642	47,63,403		
8		Journals	10%	2,87,58,136			2,87,58,136	28,75,814	-	28,75,814	2,58,82,322		
TOTAL (I)				18,20,39,035	1,70,77,535	6,43,711	19,84,72,859	98,28,300	23,89,674	(44,417)	1,21,73,557	18,62,99,302	
1		Building WIP	0%	8,70,87,267	9,09,82,326	-	17,80,69,593	-	-	-	17,80,69,593		
TOTAL (II)				8,70,87,267	9,09,82,326	-	17,80,69,593	-	-	-	-	17,80,69,593	
TOTAL (A = I+II)				26,91,26,302	10,80,59,861	6,43,711	37,65,42,452	98,28,300	23,89,674	(44,417)	1,21,73,557	36,43,68,895	

* Possession of vehicles lies with NIEPA, though registration with department of transport is in the name of Section officer (General Administration) of NIEPA

** Library books includes gifted books of ₹ 5628 capitalised at ₹ 1 on which depreciation is not being charged as per accounting policy

SCHEDULE 4 (B)

(Amount in ₹)

Total (B)

SCHEDULE 4 (C)

(Amount in ₹)

SCHEDULE 4 (C)(i)

FIXED ASSETS- PATENTS AND COPYRIGHTS

S.No.	Assets Head	Rate of Depreciation	Opening Balance	Gross Block		Depreciation for the year 2024-25			Net Block 31.03.2025
				Additions during the Year	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation
1	Patent and Copywrite	-	-	-	-	-	-	-	-

(Amount in ₹)

Total (D)

SCHEDULE 4 (D)

FIXED ASSETS-OTHER (SPONSORED PROJECTS)

S.No.	Assets Head	Rate of Depreciation	Opening Balance	Gross Block		Depreciation for the year 2024-25			Net Block 31.03.2025
				Additions during the Year	Closing Balance	Depreciation on Opening Balance	Depreciation for the Year on Addition	Deductions/ Adjustments	Total Depreciation
1	Computers and Peripherals *	20%	9,82,980	-	9,82,980	1,96,596	-	-	1,96,596
2	Furniture and Fixtures*	7.5%	2,40,982	5,67,843	8,08,825	18,074	42,588	-	60,662
3	Office Equipments*	7.5%	1,00,676	-	1,00,676	7,551	-	-	7,551
Total (E)			13,24,638	5,67,843	18,92,481	2,22,221	42,588	-	2,64,809
									16,27,672

(Amount in ₹)

* Asset purchased in sponsored projects are capitalized on the day they are purchased.

** Fixed assets purchase through sponsored projects are shown under current liabilities as "Receipt against sponsored Projects". Depreciation on these assets is adjusted against the same. Previous year figures have been regrouped accordingly.

SCHEDULE 5

INVESTMENTS FROM EARMARKED / ENDOWMENT FUNDS

(Amount in ₹)

S.No	Particulars	Current Year (2024-25)	Previous Year (2023-24)
			-Nil-
TOTAL			

SCHEDULE 6

INVESTMENTS OTHERS

(Amount in ₹)

S.No	Particulars	Current Year (2024-25)	Previous Year (2023-24)
			-Nil-
TOTAL			

SCHEDULE 7

CURRENT ASSETS

(Amount in ₹)

S.No	Particulars	Current Year (2024-25)	Previous Year (2023-24)
1. Stock			
1.	Publication in Hand	7,26,526	7,19,280
2.	Inventory	15,81,720	7,76,315
2. Cash And Bank Balances			
1.	Bank Balance in Current Accounts	3,21,46,001	1,41,39,941
2.	Bank Balance in Saving Accounts	21,39,17,786	24,37,06,250
3.	Term Deposit with Bank	35,38,371	33,29,546
4.	Postage Stamps in Hand	6,240	32,833
TOTAL		25,19,16,645	26,27,04,165

BALANCE IN BANK ACCOUNTS

As on 31.03.2025

(Amount in ₹)

S. No.	Bank Accounts	Current Year (2024-25)	Previous Year (2023-24)
I	Saving Bank Accounts		
1	State Bank of India (10137881320)	9,16,07,030	13,60,37,854
2	Canara Bank (913920210001112)	-	84,34,376
3	Canara Bank (91392010001092)	3,78,72,817	3,57,76,195
4	Canara Bank (91392010001108)	2,67,25,711	2,56,34,740
5	Canara Bank (110159624478)	-	25,766
6	State Bank of India (41843012285)	5,77,12,228	3,77,97,319
II	Current Accounts		
1	State Bank of India (34778757702)	3,21,46,001	1,41,39,941
III	Term Deposit with schedule Banks		
1	Term Deposit with State Bank of India	35,38,371	33,29,546
TOTAL		24,96,02,158	26,11,75,737

SCHEDULE 8

LOANS, ADVANCES AND DEPOSITS

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)	Previous Year (2023-24)
1. Advance to Employees (Non-Interest Bearing)			
1.	Festival Advance	-	-
2. Long Term Advance to Employees (Interest Bearing)			
1	Motor car Advance	-	-
2	Computer Advance	-	-
3	Scooter Advance	-	-
3. Advance and Other amounts recoverable in cash or in kind or for value to be received			
1	On Capital Account	7,44,58,819	6,82,61,744
2	Miscellaneous Advance to Faculty/ Staff	60,616	24,73,071
3	Medical Advance	11,18,417	72,000
4	CPWD - Civil / Electrical	5,73,89,037	6,69,68,160
5	TA Advance to Faculty	-	20,000
6	TDS Recoverable	1,20,78,022	88,53,890
7	Arrears recoverable from employees / Pensioners	11,13,169	3,09,591
4. Prepaid Expenses			
1.	Insurance	28,431	28,958
2.	Other Expenses	5,69,098	10,55,024
5. Deposits			
1.	LP Gas	77,349	77,349
2.	Water Meter	1,650	1,650
3.	Electricity	17,500	17,500
4.	Others	14,83,800	14,83,800
5.	SBI for Pensioners Service	1,07,19,673	1,00,00,000
6. Income Accrued			
1	On Loans and Advances	-	-
2	On Bank Deposit	29,48,185	18,17,770
7. Other - Current Assets receivable from UGC/ Sponsored Projects			
1.	Debit Balances in Sponsored Projects	-	51,61,971
TOTAL		16,20,63,765	16,66,02,477

SCHEDULE 9

ACADEMIC RECEIPTS

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)	Previous Year (2023-24)
FEES FROM STUDENTS			
Academic			
1.	Student fees	16,10,580	20,45,571
	Total (A)	16,10,580	20,45,571
Sales			
1.	Sale of Publications	1,01,658	1,28,890
2.	Sale of Prospectus	64,507	-
	Total (B)	1,66,165	1,28,890
Other Academic Receipt			
1	Registration fee for workshop, programmes etc.	8,60,234	1,30,000
	Total (C)	8,60,234	1,30,000
	GRAND TOTAL (A+B+C)	26,36,979	23,04,461

SCHEDULE 10

GRANTS/SUBSIDIES

(IRREVOCABLE GRANTS RECEIVED)

(Amount in ₹)

Particulars	Current Year (2024-25)	Previous Year (2023-24)
Balance b/f	18,58,85,538	2,91,60,442
Add: Receipts during the year	50,14,58,000	63,95,00,000
Add: Unutilised grant adjustment	-	4,92,81,517
Total	68,73,43,538	71,79,41,959
Less: Utilized for Capital Expenditure (A)	11,14,02,897	7,90,96,152
Balance	57,59,40,641	63,88,45,807
Less: Utilized for Revenue Expenditure (B)	45,20,17,465	45,29,60,269
Balance C/F (A-B)	12,39,23,176	18,58,85,538

SCHEDULE 11

INCOME FROM INVESTMENTS

(Amount in ₹)

S.No	Particulars	Current Year (2024-25)	Previous Year (2023-24)
		-Nil-	
	TOTAL		

SCHEDULE 12

INTEREST EARNED

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)	Previous Year (2023-24)
A	On Accounts with Scheduled Banks		
1	Canara Bank (91392010001112)	11,253	3,663
2	Overhead Administration Funds (91392010001108)	15,40,382	12,51,432
3	Hostel (91392010005365)	-	-
4	Canara Bank (91392010001092)	23,62,396	50,82,537
5	State Bank of India (41843012285)	10,58,029	7,22,853
6	State Bank of India (10137881320)	2,40,263	28,590
7	State Bank of India (34778757702)	15,42,207	-
B	Penal Interest		
1	Medical Advances	14,016	-
C	Other Interest		
1	Refund of Income Tax	4,24,410	-
2	Interest on Security Deposit	7,79,842	7,33,220
Total		79,72,798	78,22,295

SCHEDULE 13

OTHER INCOME

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)	Previous Year (2023-24)
A. Income from Land and Buildings			
1.	Hostel Room Rent	78,58,492	54,07,380
2.	License fees	5,33,741	4,29,367
3.	Water charges recovered	84,244	40,974
Total A		84,76,477	58,77,721
B. Others			
1	Income from Royalty	61,933	85,952
2	Sale of application form (recruitment)	28,65,769	12,67,500
3	Misc Receipts	1,33,279	1,39,077
4	Exchange Fluctuations	4,36,399	-
5	Institutional Charges received from various projects	2,67,213	23,48,499
6	Sale of Condemned Items	4,05,989	3,23,211
7	Sale of Tender Forms	-	-
8	Admission Fees for Medical Reimbursement Pensioners	6,74,974	3,26,600
9	Contribution for Medical Scheme	5,85,900	3,20,288
10	Rent, Rates, Taxes etc.	-	-
Total B		54,31,456	48,11,127
Grand Total (A+B)		1,39,07,933	1,06,88,848

SCHEDULE 14

PRIOR PERIOD INCOME

(Amount in ₹)

S. No.	PARTICULARS	Current Year (2024-25)	Previous Year (2023-24)
A	Interest Earned		
1	Interest from Bank	(1,43,201)	1,05,680
B	Other Income		
1	Sale of Condemned Items	(1,52,000)	-
2	Fees for Medical Reimbursement (Pensioners)	7,89,697.00	7,44,900.00
3	Student Fees	(7,13,000)	-
4	Hostel Room Rent	9,44,000	
	Total	7,25,496	8,50,580

SCHEDULE 15

STAFF PAYMENTS AND BENEFITS (ESTABLISHMENT EXPENSES)

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)		Previous Year (2023-24)	
		Recurring	Amount	Recurring	Amount
1	Salaries and Wages	11,47,10,158	11,47,10,158	10,93,40,419	10,93,40,419
2	Allowances and Bonus and OTA	6,72,56,278	6,72,56,278	5,99,97,857	5,99,97,857
3	Contribution to New Pension Scheme	76,34,673	76,34,673	58,28,613	58,28,613
4	Staff Welfare Expenses (Liveries)	1,45,431	1,45,431	1,00,000	1,00,000
5	LTC Facility	16,93,518	16,93,518	20,52,157	20,52,157
6	Medical Reimbursement	1,18,45,511	1,18,45,511	1,10,91,075	1,10,91,075
7	Children Education Allowance	20,95,317	20,95,317	10,26,000	10,26,000
8	Others (Government Contribution-CPF+ Interest Paid)	2,37,200	2,37,200	2,30,320	2,30,320
9	Others (Leave Salary & Pension Contribution)	21,428	21,428	33,271	33,271
a)	Pension	(20,20,434)	(20,20,434)	22,59,04,769	22,59,04,769
b)	Gratuity	34,41,906	34,41,906	1,68,56,247	1,68,56,247
c)	Leave Encashment	28,70,549	28,70,549	79,97,859	79,97,859
Total		20,99,31,535	20,99,31,535	44,04,58,587	44,04,58,587

SCHEDULE 15A

EMPLOYEES RETIREMENT AND TERMINAL BENEFITS

(Amount in ₹)

S. No	Particulars	Pension	Gratuity	Leave Encashment	Total
1	Opening Balance as on 01-04-2024	1,48,42,18,567.00	9,33,52,827.00	8,68,32,413.00	1,66,44,03,807.00
2	Less: Actual Payment during the year	6,77,84,846.00	72,76,030.00	42,51,658.00	7,93,12,534.00
3	Balance available on 31-03-2025 (A)	1,41,64,33,721.00	8,60,76,797.00	8,25,80,755.00	1,58,50,91,273.00
4	Provision required on 31-03-2025 as per Actuarial Valuation (B)	1,41,44,13,287.00	8,95,18,703.00	8,54,51,304.00	1,58,93,83,294.00
	Provision to be made in the Current Year (B-A)	(20,20,434)	34,41,906.00	28,70,549.00	42,92,021.00

SCHEDULE 16

ACADEMIC EXPENSES

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)		Previous Year (2023-24)	
		Recurring	Amount	Recurring	Amount
1	Field Work/ Participation in Conference (TA to Faculty)	14,17,020	14,17,020	3,85,881	3,85,881
2	Field Work/ Participation in Conference (TA to Participant)	70,25,266	70,25,266	44,91,249	44,91,249
3	Expenses on Seminars/Workshops (Academic Programme Expenses)	95,33,615	95,33,615	81,54,051	81,54,051
4	Payment of Honorarium to Resource Person	17,10,838	17,10,838	12,16,482	12,16,482
5	Institute Research Studies	93,32,141	93,32,141	2,17,38,354	2,17,38,354
6	Fellowship to Students (Ph.d)	3,32,60,539	3,32,60,539	3,53,48,349	3,53,48,349
7	Stipend/Books and Project Grants	-	-	-	-
8	Publication Expenses (Approtioned from Printing)	18,54,257	18,54,257	19,74,043	19,74,043
	a) Add: Last Year Stock	7,19,280	7,19,280	6,82,754	6,82,754
	b) Less: Stock of Books in Hand	(7,26,525)	(7,26,525)	(7,19,280)	(7,19,280)
9	Subscription for Membership	3,25,281	3,25,281	83,492	83,492
10	Others (Photocopy Charges)	1,07,378	1,07,378	5,01,926	5,01,926
11	Grants to NGO [GIAC]	17,50,000	17,50,000	18,97,056	18,97,056
12	NER [Including (SC/ST)]	32,23,821	32,23,821	2,43,89,050	2,43,89,050
13	Overhead Admin Fund	-	-	-	-
TOTAL		6,95,32,910	6,95,32,910	10,01,43,407	10,01,43,407

SCHEDULE 17

ADMINISTRATIVE AND GENERAL EXPENSES

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)		Previous Year (2023-24)	
		Recurring	Amount	Recurring	Amount
A	Infrastructure				
1	Electricity Charges	96,83,329	96,83,329	93,35,077	93,35,077
2	Water Charges	85,13,964	85,13,964	70,24,325	70,24,325
3	Rent, Rates and Taxes (Including Property Tax)	6,76,666	6,76,666	6,77,387	6,77,387
4	Security Expense	1,11,06,923	1,11,06,923	82,91,474	82,91,474
B	Communication		-		-
1	Postage and Telegram	3,79,842	3,79,842	4,15,634	4,15,634
2	Telephone, Fax and Internet Charges	18,60,512	18,60,512	15,12,792	15,12,792
C	Others		-		-
1	Stationery	35,98,037	35,98,037	40,89,342	40,89,342
2	Catering Expenses	19,30,404	19,30,404	12,73,536	12,73,536
3	Audit Fees	7,80,350	7,80,350	7,96,590	7,96,590
4	Wages Charges	-	-	-	-
5	Consultancy Fees	35,20,878	35,20,878	26,00,456	26,00,456
6	Legal Expenses	2,01,269	2,01,269	2,87,000	2,87,000
7	Advertisement Charges	3,48,931	3,48,931	10,90,382	10,90,382
8	Newspaper Charges	3,04,829	3,04,829	3,36,580	3,36,580
9	Others (Course Fees and Training)	-	-	1,67,772	1,67,772
10	Misc Expenditure	37,25,982	37,25,982	25,58,581	25,58,581
11	Charges (Other Accounts)	1,06,916	1,06,916	26,142	26,142
	Total	4,67,38,832	4,67,38,832	4,04,83,070	4,04,83,070

SCHEDULE 18

TRANSPORTATION EXPENSES

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)		Previous Year (2023-24)	
		Recurring	Amount	Recurring	Amount
1	Staff Car				
	a) Maintenance of Staff Car	2,23,246	2,23,246	85,564	85,564
	b) Insurance	48,796	48,796	45,872	45,872
	c) Petrol, Oil and Lubricants	3,98,056	3,98,056	4,09,881	4,09,881
2	Vehicle Taxi Hiring Expenses	3,78,419	3,78,419	3,33,998	3,33,998
	TOTAL	10,48,517	10,48,517	8,75,315	8,75,315

SCHEDULE 19

REPAIRS AND MAINTENANCE

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)		Previous Year (2023-24)	
		Recurring	Amount	Recurring	Amount
1	Maintenance of Building	47,61,552	47,61,552	48,59,000	48,59,000
2	Estate Maintenance-Electrical (ARMO)	24,95,399	24,95,399	1,12,90,059	1,12,90,059
3	Maintenance of Furnitures and Fixtures	-	-	76,395	76,395
4	Maintenance of Office Equipments	35,70,938	35,70,938	45,22,733	45,22,733
5	Housekeeping Services	1,58,90,463	1,58,90,463	1,33,14,790	1,33,14,790
TOTAL		2,67,18,352	2,67,18,352	3,40,62,977	3,40,62,977

SCHEDULE 20

FINANCE COST

(Amount in ₹)

S.No	Particulars	Current Year (2024-25)	Previous Year (2023-24)
		-Nil-	
TOTAL			

SCHEDULE 21

OTHER EXPENSES

(Amount in ₹)

S.No	Particulars	Current Year (2024-25)	Previous Year (2023-24)
		-Nil-	
TOTAL			

SCHEDULE 22

PRIOR PERIOD EXPENSES

(Amount in ₹)

S. No.	Particulars	Current Year (2024-25)	Previous Year (2023-24)
1	Interest paid to Ministry (MOE)	-	2,66,150
2	Salaries and Wages	16,39,005	-
3	Catering	2,40,977	-
4	Institute Research Studies	1,54,839	-
5	Security Expense	10,50,000	-
6	Loss on sale of staff car	2,92,175	-
7	Pension	43,000	-
8	GPF Subscription	(20,000)	-
9	Academic	-	6,06,883
10	Telephone Bills Reimbursement	-	3,00,667
11	Housekeeping Services	-	1,65,358
12	AMC Services	14,137	3,083
13	GST (TDS) Tax Payment	-	16,80,564
14	G-20 Programme Expense	-	35,397
15	Estate Maintenance-Electrical (ARMO)	-	13,18,292
16	Fellowship	-	(5,94,149)
17	Audit Fees	-	2,65,500
18	Diamond Jublie Celebration 2023	-	(3,134)
TOTAL		34,14,133	40,44,611

SCHEDULE 23

SIGNIFICANT ACCOUNTING POLICIES

1. Basis of Preparation

- 1.1 The financial statements of the Institute have been prepared and presented under the historical cost convention on the accrual basis of accounting unless otherwise stated.

2. Use of Estimates

- 2.1 The preparation of financial statements requires the institute to make estimates and assumptions that affect the reported amount of assets and liabilities on the date of the annual financial statement, disclosure of contingent liabilities as at the date of the financial statements and the reported amount of revenues and expenses during the reporting period. The institute believes that the estimates used in the preparation of annual financial statement are prudent and reasonable. Actual results could differ from these estimates. Difference between the actual results and the estimate are recognized in the period in which the results are known / materialized.

3. Revenue Recognition recruitment fees RTI Fees

- 3.1 Fees from Students, sale of tender forms sale of admission forms and royalty are accounted on cash basis.
- 3.2 Income from hostel rent is accounted on cash basis.
- 3.3 Interest on interest bearing advances to staff for House Building, Purchase of Vehicles and Computers is accounted on accrual basis every year, though the actual recovery of interest starts after the full repayment of the principal.

4. Fixed Assets and Depreciation

- 4.1 Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.

4.2 Books received as gifts:

Accounting Policy as it read before the amendment in accounting policy	Accounting Policy as it read after the amendment in accounting policy
Books received as gifts are valued at selling prices printed on the books. Where prices are not available the value is based on assessment. They are set-up by credit to Capital Fund and merged with the Fixed Assets of the Institution. Depreciation is charged at the rates applicable to the respective assets.	Books received as gifts are capitalized at a nominal value of ₹ 1 per book. These are recorded by crediting the Capital Fund and merged with the Fixed Assets of the Institution. No depreciation is charged on these assets.

- 4.3 Fixed assets are valued at net of cost less accumulated depreciation. Depreciation on fixed assets is provided on Written-Down Value method, at the following rates:

S.No.	Class of Asset	Rate (%)
1	Buildings	2
2	Office Equipment	7.5
3	Computers and Peripherals	20
4	Furniture, Fixtures and Fittings	7.5
5	Vehicle	10
6	Library Books	10
7	Journals	10
8	E-Journals	40
9	Computer Software	40

- 4.4 Depreciation is provided for the whole year on additions during the year as this is preferred method for autonomous organization. Further, the acquisition of assets is usually spread over the whole year and hence depreciation gets evened out.

4.5 Where an asset is fully depreciated, it will be carried at a residual value of ₹1 in the Balance Sheet and will not be further depreciated. Thereafter, depreciation calculated on the additions of each year separately at the rate of depreciation applicable for that asset head.

4.6 Electronic Journals (E-Journals) are separated from Library Books in view of the magnitude of expenditure. Depreciation provided in respect of E-journals are at a higher rate of 40% as against depreciation of 10% provided in respect of Library Books.

4.7 Expenditure on acquisition of software has been separated from computers and peripherals, as the rate of obsolescence in respect of software are comparatively higher. Depreciation is provided in respect of software at a higher rate of 40% as against depreciation of 20% provided in respect of Computer & Peripherals.

5. Stock

5.1 Expenditure on purchase of stationery, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories by reducing the corresponding revenue expenditure on the basis of information obtained from General Administration Section.

6. Retirement Benefits

6.1 Retirement benefits i.e., pension, gratuity and leave encashment are provided on basis of actuarial valuation.

6.2 Capitalized Value of pension and gratuity received from previous employers of the Institute's employees, who have been absorbed in the Institute, credited to the respective provision accounts. The actual payments of Pension, Gratuity and Leave Encashment are debited in the accounts to the respective provisions. Other retirement benefits pertaining to New Pension Scheme(NPS), Medical reimbursement to retired employees and Travel to Home Town on retirement is accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

7. Government and UGC Grants

7.1 Government Grants and UGC grants are accounted on realization basis.

7.2 To the extent utilized towards capital expenditure, government grants are transferred to the Capital Fund.

7.3 Government grants for meeting revenue expenditure (on accrual basis) are treated, to the extent utilized, as income of the year in which they are released.

7.4 Unutilized grants (including advances paid out of such grants) are carried forward and exhibited as a liability in the Balance Sheet.

8. Fellowship to Ph.D. Students

8.1 Fellowship to Ph.D. Students are paid out of plan grant provided by Ministry of Education (Department of Higher Education) and it is accounted as academic expenses of the Institute.

9. Medical Contribution

9.1 Medical contributions received as per medical scheme of NIEPA are taken as receipts in Plan A/c, as medical reimbursement is paid from Plan A/c.

10. Grants to NGOs under GIAC

10.1 Grants/Financial Assistance to NGOs under GIAC having similar objective is being accounted as expenditure under Plan Account.

11. Sale proceeds of condemned items

11.1 Sale proceeds of unserviceable and obsolete items are taken as incomes under "Other income" as the value of items condemned have already depreciated fully.

12. Sponsored Projects

12.1 In respect of ongoing Sponsored Projects, the amounts received from sponsors are credited to the head "Current Liabilities and Provisions - Current Liabilities – Other Liabilities – Receipts against ongoing sponsored projects." As and when expenditure is incurred/ advances are paid against such projects, or the concerned project account is debited with allocated overhead charges, the liability account is debited.

SCHEDULE 24

CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS

1. CONTINGENT LIABILITIES

Sr. No.	Particulars	Current Year 2024-25	Previous Year 2023-24
1	Claim against the Entity not acknowledged as debts	Nil	Nil
2	In respect of: - Bank Guarantee given by/on behalf of the Entity - Letters of credit opened by Bank on behalf of the Entity - Bills discounted with banks	Nil	Nil
3	Demands in respect of: - Income Tax AY 2015-16* - Income Tax AY 2022-23** - Tax Deducted at source various years***	11.93 Crores - 0.04 Crores	11.93 Crores 18.85 Crores 0.04 Crores
4	In respect of claims from parties for non-execution of orders, but contested by the Entity	Nil	Nil

* Rectification request pertaining to Assessment Year (AY) 2015-16 is currently pending with the Deputy Commissioner of Income Tax (Exemptions) [DCIT(E)], Income Tax – Assessing Officer.

** Rectification order under Section 154 of the Income Tax Act, 1961, has been received from the office of the DCIT(E), Income Tax, dated May 14, 2025, thereby nullifying the outstanding demand related to the concerned assessment year.

*** The Finance Act, 2024 (effective from July 2024) introduced a six-year limitation period for revising TDS returns. As a result, demands outstanding up to Financial Year (FY) 2018-19, being time-barred, have been recognized as liabilities in the current year. Additionally, TDS demands for FY 2020-21 and onwards are currently pending resolution with the Assessing Officer, Income Tax (TDS).

As on 31st March 2025, legal cases filed against the Institute by former and current employees were pending adjudication before various courts. These cases primarily pertain to establishment-related matters, including but not limited to promotions, pay increments, pay scale revisions, and terminations. The quantum of financial liability, if any, arising from these cases is currently unascertainable and will depend on the final outcome of the judicial proceedings.

2. BACKGROUND

The National Institute of Educational Planning and Administration (hereinafter referred to as "the Institute"), formerly known as the National University of Educational Planning and Administration (NUEPA), was established on May 31, 1979. In the year 2006, the Institute was granted the status of a 'Deemed to be University' under Section 3 of the University Grants Commission Act, 1956.

The Institute is funded and maintained by the Government of India, functioning at par with other Central Universities. It serves as a Centre of Excellence in the fields of educational policy, planning, and administration, with a mandate

to undertake advanced-level teaching, research, training, and capacity building in both national and international contexts. It also provides critical support to the Central and State Governments, as well as other public sector bodies, in matters relating to educational planning, policy formulation, and implementation.

The Registered Office of the Institute is located at its own premises: 17-B, Sri Aurobindo Marg, New Delhi – 110016, India.

3. CAPITAL COMMITMENTS

The estimated cost for the construction of the Multi-Storied Academic Building at the NIEPA Campus is ₹ 30,56,00,000. Based on the progress and demands raised, a total of ₹ 25,00,00,000

has been released to CPWD up to March 31, 2025 (Previous Year, as on March 31, 2024: ₹15,00,00,000).

4. Fixed Assets

- 4.1 Fixed assets created out of grant, additions in the year to Fixed Assets in Schedule 4 include Assets purchased out of Institute Funds ₹ 11,14,02,897 (Previous Year ₹1,36,55,007) and Library Books and other assets of the value of Rs. 12 (Previous Year ₹ 17) gifted to the Institute. The Assets have been set up by credit to Capital Fund.
- 4.2 Fixed assets created out of Project grant, additions in the year to Fixed Assets in Schedule 4 (e) include Assets purchased out of Project Funds ₹ 5,67,843 (Previous Year ₹ 6,93,284).
- 4.3 In the Balance Sheet as on 31.03.2025 and the Balance Sheet of earlier years, Fixed Assets created out of Institute's funds. The additions during the years FY 2024-25 from Institutes' and other funds, and the depreciation on those additions respectively have been exhibited distinctly (Schedule-4).

5. CURRENT LIABILITIES AND PROVISIONS

- 5.1 Expenditures which are due as on 31.03.2025 but were not paid have been provided for in the books of account.
- 5.2 The Institute is registered under Section 12AA of the Income Tax Act, 1961. In accordance with the provisions of the Act, the income of the Institute is exempt from tax, subject to compliance with the conditions prescribed therein. Consequently, no provision for income tax has been considered necessary in the accounts for the year ended March 31, 2025.
- 5.3 Pursuant to Office Order No. 201/2024-25/ NIEPA dated 13.08.2024 relating to the rates and booking procedures for renting Institute's facilities to external agencies. During the financial year 2024-25, the revenue generated from renting institute's facilities exceeded the threshold limit prescribed under the Goods and Services Tax (GST) Act. Accordingly, the Institute has obtained GST registration with

effect from March 1, 2025. In compliance with applicable provisions of the GST Act, a statutory liability, including interest on delayed payment, amounting to ₹ 15,58,863 has been recognized in the books as on March 31, 2025 (Previous Year: ₹ Nil).

- 5.4 Provisions for liabilities related to retirement benefits of employees and for lump-sum payments in lieu of encashment of accumulated leave have been made based on actuarial valuation as of 31.03.2025. These provisions take into consideration payments made during 2024-25, as well as the existing net provisions. Further provisions have been recorded in the accounts for the fiscal year 2024-25, debited to the Income and Expenditure Account.

6 Income and Expenditure in Foreign Currency

Particulars	Current Year (in ₹)	Previous Year (in ₹)
Royalty (<i>Income</i>)	48,929	Nil
Foreign Exchange Fluctuation (<i>Income</i>)	4,36,399	Nil
Foreign Travel (<i>Expenditure</i>)	14,52,731	Nil

7 Current Assets, Loans, Advances and Deposits

The Institute assesses that the current assets, loans, advances, and deposits possess a value upon realization in the ordinary course of business, that is at least equivalent to the total amount stated in the Balance Sheet.

8 Provident Fund Account

The Provident Fund Accounts are owned by the members of those funds, not by the Institute. Accordingly, the PF account is segregated from the Institute's Accounts in adherence to the guidelines set forth by the Government of India regarding the preparation of accounts on an accrual basis. Nevertheless, a Receipt and Payment Account, an Income and Expenditure Account (on accrual basis), and a Balance Sheet of the Provident Fund Account are appended to the Annual Accounts of the Institute.

9 New Pension System Account

All the employees covered under New Pension System have been provided PRA number and the employer and employee contributions pertaining to them are regularly remitted to Protean eGov Technologies Ltd.-Central Recordkeeping Agency (CRA).

10 Retirement Benefits

Retirement benefits, i.e. pension, gratuity and leave encashment are provided on basis of actuarial valuation. The capitalized value of pension and gratuity received from previous employers of the institute' employees who have been absorbed in the Institute, is credited to respective provision accounts.

Gratuity

The details of employee benefits on account of gratuity which is unfunded defined benefit plan are as under:

i. Net Asset/ (Liability) recognized in Balance Sheet

Particulars	31.03.2025	31.03.2024
Present value of obligation	8,95,18,703	9,33,52,827
Fair value of plan assets	--	--
Net assets/(liability) recognized in balance sheet as provision	(8,95,18,703)	(9,33,52,827)

ii. Actuarial Assumptions

Particulars	31.03.2025	31.03.2024
Discounting Rate	6.69	7.18
Future salary increment	8.00	8.00
Mortality rate inclusive of provision for disability	IALM (2012-14)	IALM (2012-14)

iii. Actuarial Value – Present benefit obligation

Particulars	31.03.2025	31.03.2024
Current liability (Amount due in one year)	3,38,48,803	3,09,92,672
Non - Current liability (Amount due over one year)	5,56,69,900	6,23,60,155
Total Present benefit obligation at the end of year	8,95,18,703	9,33,52,827

Leave Encashment

The details of employee benefits on account of leave encashment which is unfunded defined benefit plan are as under:

i. Net Asset/ (Liability) recognized in Balance Sheet

Particulars	31.03.2025	31.03.2024
Present value of obligation	8,54,51,304	8,68,32,413
Fair value of plan assets	--	--
Net assets/(liability) recognized in balance sheet as provision	(8,54,51,304)	(8,68,32,413)

ii. Actuarial Assumptions

Particulars	31.03.2025	31.03.2024
Discounting Rate	6.69	7.18
Future salary increment	8.00	8.00
Mortality rate inclusive of provision for disability	IALM (2006-08)	IALM (2006-08)

iii. Actuarial Value – Present benefit obligation

Particulars	31.03.2025	31.03.2024
Current liability (Amount due in one year)	2,96,59,442	2,88,21,835
Non - Current liability (Amount due over one year)	5,57,91,862	5,80,10,578
Total Present benefit obligation at the end of year	8,54,51,304	8,68,32,413

Pension

The details of employee benefits on account of pension which is unfunded defined benefit plan are as under:

i. Net Asset/ (Liability) recognized in Balance Sheet

Particulars	31.03.2025	31.03.2024
Present value of obligation	1,41,44,13,287	1,48,42,18,567
Fair value of plan assets	--	--
Net assets/(liability) recognized in balance sheet as provision	(1,41,44,13,287)	(1,48,42,18,567)

ii. Actuarial Assumptions

Particulars	31.03.2025	31.03.2024
Discounting Rate	6.69	7.18
Future salary increase	8.00	8.00
Mortality rate inclusive of provision for disability	IALM (2012-14)	IALM (2012-14)

iii. Actuarial Value – Present benefit obligation

Particulars	31.03.2025	31.03.2024
Current liability (Amount due in one year)	15,26,10,833	14,75,47,551
Non - Current liability (Amount due over one year)	1,26,18,02,454	1,33,66,71,016
Total Present benefit obligation at the end of year	1,41,44,13,287	1,48,42,18,567

11 The funds transferred to CPWD for the construction of the Multi-Storied Academic Building at NIEPA Campus have been shown under Building (Work in Progress) based on the extent of utilization.

12 Grants

In the previous years, Grants received were treated as Income, except to the extent they were utilized for Capital Expenditure. The unutilized grants as on 31st March 2025 has been carried forward and exhibited as a liability in Balance Sheet.

During the year un-utilized grants pertaining to FY 2016-17, FY 2017-18, FY 2018-19, FY 2019-20, FY 2020-21 and FY 2021-22 of Rs. Nil (Previous Year ₹ 1,40,06,917) has been reinstituted in Corpus / Capital Fund (Schedule 1) from current liabilities & Provision (Schedule 3) rectification of adjustment of provision of salary for the month of march in the above said financial years.

13 Effect of change in accounting policy

Policy No.	Accounting Policy as it read before the amendment in accounting policy	Accounting Policy as it read after the amendment in accounting policy	Effect on Surplus/ (Deficit)
4.2	Books received as gifts are valued at selling prices printed on the books. Where prices are not available the value is based on assessment. They are set-up by credit to Capital Fund and merged with the Fixed Assets of the Institution. Depreciation is charged at the rates applicable to the respective assets.	Books received as gifts are capitalized at a nominal value of ₹ 1 per book. These are recorded by crediting the Capital Fund and merged with the Fixed Assets of the Institution. No depreciation is charged on these assets.	No impact

14 The Institute, being a centrally funded organization, has prepared and presented its annual accounts for the financial year 2024-25 in accordance with the revised format of financial statements prescribed for Central Higher Educational Institutions, as per the instructions and guidelines issued by the Ministry of Education vide letter no. 29-4/2012-IFD dated 17.04.2015. Accordingly, the Institute is not required to prepare its financial statements in accordance with the Guidance Note on Financial Statements of Non-Corporate Entities issued by the Institute of Chartered Accountants of India, effective from April 1, 2024.

15 The details of Balances in Bank Accounts are enclosed as Annexure 'A' to the Schedule of Current Assets.

16 Previous Year's figures have been re-grouped and re-classified wherever necessary.

17 Figures in the Final accounts have been rounded off to the nearest rupee.

18 Schedules 1 to 24 are annexed and form an integral part of the Balance Sheet at 31st March 2025 and the Income & Expenditure account for the year ended on that date.

19 Balances appearing under Deposit, Advances etc. are subject to reconciliation/confirmation. The impact, if any, subsequent to the confirmation / reconciliation will be taken in the year of confirmation / reconciliation.

RECEIPT AND PAYMENT A/C

For the year ended on 31.03.2025

(Amount in ₹)

S. No.	Receipts	Current Year (2024-25)	Previous Year (2023-24)	S. No.	Payments	Current Year (2024-25)	Previous Year (2023-24)
1	Opening Balance			1	Expenses		
a)	Saving Bank A/c	25,78,46,191	21,28,69,803	a)	Establishment Expenses	28,04,20,921	27,45,20,812
b)	Postage in Hand	32,833	19,710	b)	Academic Expenses	4,18,15,995	6,21,37,887
2	Grants Received from MOE			c)	Administrative Expenses	4,95,20,516	3,77,39,485
	From Government of India (MOE)			d)	Repairs and Maintenance	2,26,50,881	3,39,83,810
a)	Plan	50,14,58,000	63,95,00,000	e)	Travelling Expense	10,35,020	8,45,971
3	Academic Receipts	26,36,979	23,04,461	2	Payments against Fellowship	3,26,12,904	3,54,49,844
4	Receipts against Sponsored Projects/ Schemes	8,69,47,366	5,26,89,242	3	Payments against Sponsored Projects/ Schemes	5,97,05,665	11,41,66,344
5	Interest Received			4	Expenditure on Fixed Assets & Advances to CPWD		
a)	Investment	-	-	a)	Fixed Assets	10,28,22,322	1,35,15,007
b)	Bank FDR	-	-	b)	Advances to CPWD	3,29,43,440	8,64,29,539
c)	Loans and Advances	-	-	5	Other Payments including Statutory Payments		
d)	Bank	63,59,845	83,57,771	a)	Charges (Other Accounts)	-	-
6	Other Income (Including prior period Income)	1,21,97,575	79,51,120	6	Deposits and Advances		
7	Deposit and Advances	2,29,540	8,96,681	a)	Prepaid Expenses	2,66,574	9,47,747
8	Remittances	-	-	b)	Other Advances	1,96,190	36,43,771
9	Misc Receipt including Statutory Receipts			c)	Security Deposit	80,000	-
	IT Refund	26,67,543	-	d)	IT Refund	-	-
				7	Remittances FDR	2,35,418	33,29,546
				8	Closing Balance		
				a)	Bank Balances	24,60,63,787	25,78,46,191
				b)	Postage in Hand	6,240	32,833
TOTAL		87,03,75,873	92,45,88,787	TOTAL		87,03,75,873	92,45,88,788

Sd/-
(Dr. Nishant Sinha)
Finance Officer

Sd/-
(Dr.(HC) Surya Narayan Mishra)
Registrar

Sd/-
(Prof. Shashikala Wanjari)
Vice-Chancellor

LIST OF GRANTS TO NGO

LIST OF GRANTS TO NGO FOR 2024-25

(Amount in ₹)

S. No.	Name of the NGO	Amount Released
1	Centre for Educational and Social Studies	3,00,000
2	Liashree Seva Sansthan	1,50,000
3	Basti Area Development Council	1,00,000
4	National Development Foundation Trust	1,00,000
5	National Institute of Education	4,00,000
6	Babasaheb Bhimrao Ambedkar University	1,50,000
7	Jamia Milia Islamia	2,50,000
8	Tulsiram Gaikwad-Patil College of Engineering and Technology	1,50,000
9	Indian Social Science Congress Academy	1,50,000
TOTAL		17,50,000

BALANCE SHEET FOR THE ACCOUNT OF GPF/CPF

For the period of 01.04.2024 to 31.03.2025

(Amount in ₹)

Liabilites	Amount 31.03.2025	Amount 31.03.2024	Assets	Amount 31.03.2025	Amount 31.03.2024
GPF Account			Investment		
Opening Balance	12,11,69,592.17	13,43,04,725.17	Opening Balance	12,56,40,487.55	13,18,53,473.49
Add: Subscription for the Year	1,84,83,954.00	1,48,12,000.00	Add: Investments	10,27,05,104.27	6,08,29,116.00
Add: Interest Credited	82,20,415.00	92,50,984.00	Less: Encashments	11,29,79,987.92	6,70,42,101.94
Less: Advance / Withdrawal	3,90,58,858.00	3,71,98,117.00	Closing Balance	11,53,65,603.90	12,56,40,487.55
Closing Balance	10,88,15,103.17	12,11,69,592.17	Accrued Interest	66,56,953.00	1,21,87,236.00
CPF Account			Cash at Bank	1,41,87,874.17	89,95,698.41
Opening Balance	30,57,732.00	36,01,146.00	TDS Receivable	19,95,229.30	11,93,332.30
Less: Adjustment	-	11,21,876.00			
Add: Subscription for the Year	4,80,000.00	4,00,000.00			
Add: Interest Credited	2,23,369.00	1,78,642.00			
Less: Adjustment	-	180.00			
Closing Balance	37,61,101.00	30,57,732.00			
University Contribution					
Opening Balance	31,16,306.00	17,39,024.00			
Add: Adjustment	-	11,21,876.00			
Add: Subscription for the Year	2,37,200.00	2,30,320.00			
Add: Interest Credited	1,82,106.00	1,54,765.00			
Less: Adjustment	-	1,29,679.00			
Closing Balance	35,35,612.00	31,16,306.00			
Interest Reserve					
Opening Balance	2,06,36,917.09	2,15,10,554.16			
Add: Adjustment	-	1,29,859.00			
Less: Excess of Expenditure over Income	-	(10,03,496.07)			
Add: Excess of Income over Expenditure	14,24,187.11				
Closing Balance	2,20,61,104.20	2,06,36,917.09			
TDS Payable	32,740.00	36,207.00			
	13,82,05,660.37	14,80,16,754.26		13,82,05,660.37	14,80,16,754.26

Sd/-
(Dr. Nishant Sinha)
Finance Officer

Sd/-
(Dr.(HC) Surya Narayan Mishra)
Registrar

Sd/-
(Prof. Shashikala Wanjari)
Vice-Chancellor

INCOME & EXPENDITURE ACCOUNT OF GPF/CPF

For the period of 01.04.2024 to 31.03.2025

Expenditure	Amount 31.03.2025	Amount 31.03.2024	Income	Amount 31.03.2025	Amount 31.03.2024
Interest Credited To			Interest Earned on Investment	1,00,92,442	86,23,962
GPF Account	82,61,240	92,93,838	Received Institute Contribution	2,37,200	2,30,320
CPF Account					
Employee Contribution	2,24,909	1,78,855	Excess of expenditure over	-	10,03,496
University Contribution	1,82,106	1,54,765	Income		
Institute's contribution (CPF)	2,37,200	2,30,320			
Excess of Income over expenditure	14,24,187				
	1,03,29,642	98,57,778		1,03,29,642	98,57,778

Sd/-
(Dr. Nishant Sinha)
Finance Officer

Sd/-
(Dr. (HC) Surya Narayan Mishra)
Registrar

Sd/-
(Prof. Shashikala Wanjari)
Vice-Chancellor

RECEIPT AND PAYMENT ACCOUNT OF GPF/CPF

for the Period of 01.04.2024 to 31.03.2025

Receipt	Amount	Payment	Amount
Opening Balance	89,95,698.41	GPF Withdrawal	3,90,58,858.00
GPF Contribution	1,84,83,954.00	Investment Made	10,27,05,104.27
Investment Encashed	11,29,79,987.92	TDS Paid	45,832.00
Interest on Saving	23,586.00	Closing Balance	1,41,87,874.17
Interest on Investment	1,47,97,242.11		
CPF Contribution	7,17,200.00		
	15,59,97,668.44		15,59,97,668.44

Sd/-
(**Dr. Nishant Sinha**)
Finance Officer

Sd/-
(**Dr. (HC) Surya Narayan Mishra**)
Registrar

Sd/-
(**Prof. Shashikala Wanjari**)
Vice-Chancellor

Annexure-C (A)

DETAIL OF INVESTMENT

DETAIL OF INVESTMENT FOR THE PERIOD FROM 01.04.2024 TO 31.03.2025

(Amount in ₹)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Canara Bank	316099	09-09-2024	27-11-2025	89,10,881.00
2	Canara Bank	316100	03-10-2024	21-12-2025	89,22,493.00
3	Canara Bank	316101	03-10-2024	21-12-2025	89,22,493.00
4	Canara Bank	125771	03-04-2024	21-06-2025	1,15,37,556.89
5	Canara Bank	125772	03-04-2024	21-06-2025	44,97,994.47
6	Canara Bank	125773	06-04-2024	24-06-2025	1,15,37,556.89
7	Canara Bank	125767	05-04-2024	23-06-2025	1,15,37,556.89
8	Canara Bank	125768	02-04-2024	20-06-2025	51,54,770.69
9	Canara Bank	125769	02-04-2024	20-06-2025	90,05,383.07
10	Canara Bank	125770	02-04-2024	20-06-2025	64,37,326.37
11	Canara Bank	124111	06-08-2024	24-10-2025	82,41,092.00
12	State Bank of India	8010864579-3	25-03-2025	12-06-2026	80,00,000.00
13	Canara Bank	868981	08.11.2023	08.11.2025	56,18,118.00
14	Canara Bank	868982	08.11.2023	08.11.2025	56,18,118.00
15	SBI Special Deposit	812	27-06-1981	-	14,24,264.00
TOTAL					11,53,65,604

Annexure-C (B)

FD ENCASHED FOR THE PERIOD FROM 01.04.2024 TO 31.03.2025

(Amount in ₹)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Canara Bank	197821	31.03.2021	31.03.2024	55,16,367.37
2	Canara Bank	197811	31.03.2021	31.03.2024	44,17,300.69
3	Canara Bank	197828	31.03.2021	31.03.2024	77,17,024.72
4	Canara Bank	197861	31.03.2021	31.03.2024	98,86,929.89
5	Canara Bank	969781	31.03.2021	31.03.2024	38,54,486.47
6	Canara Bank	197862	31.03.2021	31.03.2024	98,86,929.89
7	Canara Bank	197860	31.03.2021	31.03.2024	98,86,929.89
8	Canara Bank	124111	20-05-2023	06-08-2024	75,83,633.00
9	Canara Bank	124237	09-09-2024	27-11-2025	81,64,969.00
10	Canara Bank	124239	03-10-2024	21-12-2025	81,75,609.00
11	Canara Bank	124240	03-10-2024	21-12-2025	81,75,609.00
12	Canara Bank	869138	07-12-2023	23-02-2025	58,31,020.00
13	Canara Bank	869139	07-12-2023	23-02-2025	58,31,020.00
14	Canara Bank	869140	07-12-2023	23-02-2025	58,31,020.00
15	Punjab National Bank	84175	12-01-2023	12-04-2024	1,22,21,139.00
TOTAL					11,29,79,987.92

Annexure-C (C)

Investment made for the period from 01.04.2024 to 31.03.2025

(Amount in ₹)

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount
1	Canara Bank	316099	09-09-2024	27-11-2025	89,10,881.00
2	Canara Bank	316100	03-10-2024	21-12-2025	89,22,493.00
3	Canara Bank	316101	03-10-2024	21-12-2025	89,22,493.00
4	Canara Bank	125771	03-04-2024	21-06-2025	1,15,37,556.89
5	Canara Bank	125772	03-04-2024	21-06-2025	44,97,994.47
6	Canara Bank	125773	06-04-2024	24-06-2025	1,15,37,556.89
7	Canara Bank	125767	05-04-2024	23-06-2025	1,15,37,556.89
8	Canara Bank	125768	02-04-2024	20-06-2025	51,54,770.69
9	Canara Bank	125769	02-04-2024	20-06-2025	90,05,383.07
10	Canara Bank	125770	02-04-2024	20-06-2025	64,37,326.37
11	Canara Bank	124111	06-08-2024	24-10-2025	82,41,092.00
12	State Bank of India	8010864579-3	25-03-2025	12-06-2026	80,00,000.00
TOTAL					10,27,05,104.27

INVESTMENT STATEMENT 2024-25

(Amount in ₹)

Opening Balance	12,56,40,488
Investment During the year	10,27,05,104
Total Investment	22,83,45,592
Encashment during the year	11,29,79,988
Net Investment (Closing Balance)	11,53,65,604

PRE-AUDIT CERTIFICATE 2024-25



LALIT BANSAL & ASSOCIATES

CHARTERED ACCOUNTANTS

To,
Finance Officer
National Institute of Education Planning and Administration (NIEPA)
17-B, Shaheed Jeet Singh Marg, NCERT Campus,
Katwaria Sarai,
New Delhi - 110016

Subject: Pre- Audit observation on the financials for the FY 2024-25

Dear Sir/Mam,

We have conducted the Pre-Audit of the financial of the National Institute of Educational Planning and Administration (NIEPA) for FY 2024-25, within our professional capabilities and during the audit, we observed a few anomalies.

The report on such anomalies is annexed as forming part of this letter for your due consideration and action.

You are requested to pay attention to this matter and take note of the report.

Thanking you.

For Lalit Bansal & Associates
Chartered Accountants

Lalit



Lalit Bansal
Partner
M No. 526652
FRN: 027032N
UDIN: 25526652BMhYPX8083
Date: 17-06-2025
Place: New Delhi

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Corporate Office: 1/27, Lalita Park, Laxmi Nagar, Delhi-92
Lbadelhi7@gmail.com , calalit7@gmail.com, 011-4300 8444, +91 95609 45542

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Annexure

1. As a GST-registered organization, examine all receipts and expenditures for GST applicability under both forward and reverse charge mechanisms. This includes but is not limited to:
 1. Hostel receipts
 2. Sale of books/journals
 3. Bank interest
 4. Legal fees to individual advocates/firms
 5. Royalties
 6. Scrap sales
 7. Security services
2. Ensure that a proper record of MSME-registered vendors is maintained to facilitate vendor payment are in compliance with MSME Act 2006.
3. General Administration Section is issuing bulk quantity of cleaning items to Section/Department, the respective Section/Department shall maintain Stock/inventory register.
4. IT department shall maintain a manual on disaster recovery of the organization.
5. TDS recoverable for AY 2024-25 from Canara Bank as per interest certificates is not reflecting in Form 26AS, up to filling of AY 2024-25 Income Tax Return, thus necessary steps to be taken for recovery of this amount.
6. Outstanding demand(s) on Traces /Income Tax should be rigorously followed to zeroize the demand.
7. TDS recoverable of FY 2024-25 is pending reconciliation with form 26AS/TIS/AIS as on the date of the issuance of this report.
8. Ensure proper tracking of caution money collected under "Library and computer center." Total refundable amount is not reconciled with books of accounts. There are several doubtful entries which requires a reconciliation.
9. As per C&AG observation during Statutory Audit of F.Y. 2022-23, Journals/periodicals kept with documentation center to the tune of Rs. 8.19 lakhs were to be capitalized and depreciated accordingly. No compliance of same is observed in Final Accounts of F.Y. 2024-25.



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The background features a light grey central area flanked by light blue sections. These blue sections contain wavy, layered lines in various shades of blue. A solid grey circle is positioned on the lower left, partially overlapping the wavy lines.

Audit Report

AUDIT REPORT

OPINION OF THE COMPTROLLER AND AUDITOR GENERAL OF INDIA ON THE ACCOUNTS OF NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION FOR THE YEAR ENDED 31 MARCH 2025

We have audited the financial statement of National Institute of Educational Planning and Administration (NIEPA) which comprise the statement of financial position as at 31 March 2025 and the Income and Expenditure Account/Receipts and Payments Account for the year ended, and notes to the financial statements, including a summary of significant accounting policies under Section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period upto 2025-26.

This Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards, disclosure norms, etc. Audit observations on financial transactions regarding compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency cum performance aspects, etc., if any, are reported through inspection reports/CAG's audit reports separately.

In our opinion the accompanying financial statements of NIEPA, New Delhi read together with the accounting policies and Notes thereon and matters mentioned in the Separate Audit Report, which follows, **give a true and fair view** of the financial position of the autonomous body as at March 31,

2025, and its financial performance and its cash flow for the year then ended in accordance with format of accounts prescribed by Ministry of Education.

Basis for Opinion

We conducted our audit in accordance with the CAG's auditing regulations/ standards/ manuals/ guidelines/ guidance-notes/ orders/circulars etc. Our responsibility are further described in the *Auditor's Responsibility for the Audit of Financial Statements* Section of our report. We are independent of the autonomous body in accordance with ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that audit evidence we have obtained is sufficient and appropriate to provided a basis for our opinion.

Responsibilities of Management for the Financial Statements

The Governing Body of NIEPA is responsible for the preparation and fair presentation of the financial statements in accordance with format of accounts prescribed by Ministry of Education, and for internal control as management determines it necessary to enable the preparation of financial statements that are free from material misstatement, weather due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objective are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud

or error, and to issue an auditor's report that includes our opinion in accordance with CAG's auditing regulations/ standards/ manuals/ guidelines/ guidance-notes/ orders/ circulars etc.

For and on behalf of the CAG of India

Place: New Delhi

Dated: 17.10.2025

Sd/-

**Director General of Audit
Central Expenditure**

Separate Audit Report on the Accounts of National Institute of Educational Planning and Administration, New Delhi

A. Management Letter

Deficiencies which have not been included in the Audit Report have been brought to the notice of the Vice-Chancellor, National Institute of Educational Planning and Administration through a management letter issued separately for remedial/corrective action.

B. Assessment of Internal Controls

1. Adequacy of internal control system

The internal control system of NIEPA needs strengthening in the following areas:

- The management's response to external audit objections is not satisfactory as 42 paras pertaining to the period from 2000-01 to 2024-25 were outstanding as on 31.03.2025.
- The Institute currently does not have a Management Information System (MIS).

2. Adequacy of internal audit system

- Internal audit cell has been created in year 2022-23. Internal audit cell vets all major expenditure items before payment is effected. However, internal audit for the year 2024-25 has been conducted by CA Firm.
- NIEPA does not have any internal audit manual.

3. System of physical verification of fixed assets

- The physical verification of Fixed Assets has been conducted upto 2024-25.
- The physical verification of Library Books was conducted upto 2022-23.

4. System of physical verification of inventory

- The physical verification of Stationery and consumables was completed upto 2024-25.

5. Regularity in payment of statutory dues

- No payments for over six months in respect of statutory dues were outstanding as on 31.03.2025.

C. Grants-in-aid

NIEPA had an opening Balance of Grants-in-aid of Rs.18.59 crore. It had received Grants-in-aid of Rs. 50.15 crore during the year 2024-25. Out of the total Fund of Rs. 68.73 crore, it utilized Rs. 56.34 crore (Revenue: Rs. 45.20 crore and Capital: Rs. 11.14 crore) leaving a balance of Rs. 12.39 crore. It is also received grant of Rs. 5.88 crore from sponsored projects from Ministry of Education during the year and had an opening balance of Rs. (-)0.46 crore in these projects. Out of the total of Rs. 5.41 crore, an expenditure of Rs. 3.92 crore was incurred by NIEPA during the year leaving a balance of Rs. 1.49 crore as on 31st March 2025.

Annexure to Management Letter

1. Current Liabilities and Provisions (Schedule 3) Rs 186.46 crore

- (i) The above includes liability amounting to Rs. 1.40 crore on account of interest earned on sponsored projects balance, which has neither been refunded to the sponsoring authority nor any action has been taken to liquidate the same. This was pointed out in the SAR for the year 2022-23. NIEPA stated that the proposal to include the amount in the corpus fund is under process.
- (ii) Current Liabilities (Schedule 3) includes security deposits of Rs. 18.82 lakh out of which amount of Rs. 12.86 lakh pertains to the period 1995-96 to 2021-22. Settlement of these liabilities may be expedited.
- (iii) In the below mentioned sponsored projects, there were neither any funds received nor any expenditure incurred for the past 3 years:

S. No	Particular	Opening Balance	Receipts	Expenditure	Closing Balance
1	International Programme on Institutional Planning and Management (MEA)	12,60,000	-	-	12,60,000
2	International Programme on Institutional Planning and Management for Educational Administration Cambodia (MEA)	2,52,000	-	-	2,52,000
3	International Institute for Educational Planning (UNESCO)	41,54,053	-	-	41,54,053
4	Capacity Building Programme for Education (Sri Lanka)	7,79,234	-	-	7,79,234
5	EdCIL study of role of VECs/ DTAs/ SMDCs/ Urban Local Bodies in School Management and Supervision in the context of SSA in 14 states	5,63,371	-	-	5,63,371
6	Secondary Education Management Information Systems (MoE)	5,03,573	-	-	5,03,573

The above sponsored projects may be reviewed and liability may be settled.

2. Fixed Assets (Schedule 4) includes addition related to printers amounting to Rs 3.30 lakh shown under Office Equipment instead of Computers and Peripherals. This resulted in overstatement of Office equipment and understatement of Computers and Peripherals by Rs 3.30 lakh and consequential depreciation to that effect.
3. Loans, Advances and Deposits (Schedule 8) includes advances to CPWD-Civil/Electrical of Rs. 5.74 crore (out of which Rs. 2.38 crore is pending since 2010) and TDS receivable of Rs. 1.21 crore (out of which Rs. 1.58 lakh pertain to the year prior to 2015-16). The realisability of these amount may be reviewed and appropriate action taken into accounts.
4. NIEPA has a Documentation Centre where journals/periodicals are kept and registered in accession register. The Documentation centre has total 3141 documents/periodicals/material valuing Rs. 8.19 lakh. The same has not been taken in the annual accounts since 2022-23. This has resulted in understatement of Fixed Assets and Capital Fund by Rs. 8.19 lakh. Depreciation also needs to be charged accordingly on these assets. This was pointed out in the SAR for the year 2022-23 but same situation persists.
5. Current assets (Schedule 7) includes term deposit with SBI amounting to Rs 35.38 lakh which pertained to Gratuity payable to two retired employees. The Gratuity has been kept on hold due to court case by the employer. This should have been disclosed in notes to accounts.
6. The Bank reconciliation statement of account no. 41843012285 (SBI) had an amount of Rs 5.00 lakh which was credited by bank on 01.08.2024 but had not been debited in cash book till date. The details should be traced out and amount reconciled.
7. NIEPA is not following the prescribed MOE format of accounts as per comments mentioned below:
 - The details of Capital Work in Progress is not depicted under the Fixed Assets section of the main Balance Sheet.
 - Depreciation on fixed assets is to be provided on Straight Line Method at the rates specified therein. However, the same has been charged by NIEPA on written down value and at different rates thereby contravening the format of accounts prescribed by the Ministry of Education.



National Institute of Educational Planning and Administration

(Deemed to be University)

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